WELCOME FROM THE PRESIDENT

As the parent of an incoming student, you have many exciting days ahead, watching your student take the next step in his or her educational journey. Sending your child to college is not an easy transition, but it is one filled with anticipation and hope for the future. I am thrilled that you and your student have selected Colorado College as your student’s next educational destination!

In many ways, Colorado College resembles the stunning physical environment that surrounds our campus. Like the Rocky Mountains, our academic community is a bold and adventurous place that challenges students while also providing them with the opportunities and support to foster intellectual and personal growth. I am confident that we have the people and resources to help your student thrive in this environment. Our top-notch faculty members are committed to teaching and provide rich and thought-provoking classroom discussion in addition to meaningful interaction outside of class. Our dedicated professional staff members are committed to the college’s educational mission and provide guidance, encouragement, and support for all academic disciplines and co-curricular interests.

I am pleased to introduce you to Debra Zarecky, the director of parent and family relations, who is an important resource for you. I hope that you will connect with her with any questions, concerns, or comments you have to share with the college and with me. She is committed to assisting you in supporting your student throughout their college experience by providing timely information about services, and programs and opportunities for parents and families to engage in the life of the campus.

Welcome to Colorado College! I look forward to the opportunity to meet you and your student!

With warm regards,

JILL TIEFENTHALER
President

WELCOME FROM PARENT & FAMILY RELATIONS

Welcome to the Colorado College community. We are thrilled that your student has chosen to continue their educational journey as a CC Tiger! I look forward to partnering with you to support your student’s success, and I encourage you to learn about the many campus opportunities and support services available.

This calendar is a resource intended to assist you in your special role as parent of a CC student, and I hope you will hang it with pride in your home and use it often as a reference. Each month, you can view important academic dates and other events on the calendar, as well as read more about various campus departments and programs. A special monthly feature, “What to Expect: The Rhythm of the Block Plan,” will help you identify some typical adjustment issues for first-year students. Emergency contact information, contact numbers for frequently accessed campus offices, and general information about making the transition from high school to college are at the back of the calendar.

I am pleased to assist you and your student and look forward to hearing from you. Please feel welcome to be in touch with me at parents@coloradocollege.edu or (719) 389-6427.

Best regards,

DEBRA ZARECKY
Director of Parent and Family Relations
High school students typically take required courses and a few electives based on individual interests. In contrast, your college student will want to explore new fields or revisit familiar disciplines with new breadth and depth. While few students come to college knowing exactly what subjects they want to pursue, most are eager to consider a variety of programs or departments before choosing a major.

Each first-year student at CC is matched with a pre-major faculty academic advisor, who serves as an academic mentor until the student declares a major. Ideally, students are matched with an advisor who shares one of their academic interests. Pre-major advisors consult with students during their first two years. These faculty advisors guide them through the transitions into college, helping them with major decisions and helping them to plan the early stages of their college careers. Pre-major advisors discuss a variety of academic opportunities with their advisees, help their students explore connections between academic and co-curricular interests, provide information about possible research and internship opportunities, and direct students to available resources and support services. Once a student selects a major program, the student then changes advisors to a faculty member who specializes in that major field.

**First-Year Experience (FYE)**

First-years spend their first two blocks immersed in a pair of fast-paced, writing-intensive courses typical of the Block Plan, known colloquially as the FYE. In addition to sparking student interest in learning, FYE courses are aimed at refining skills like weighing evidence, managing contradictions, establishing connections, and expressing ideas orally and in writing. These critical skills support students’ academic growth and progress throughout their time at CC.

“Rock the Block” is a series of workshops offered by the Wellness Resource Center and the Colket Center to help students develop skills for success on the Block Plan. A different topic is presented each block. Topics may include time management, effective learning, managing money, improving memory, communication skills, study habits, and relaxation.

ADVISORY

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**CC SPEAK**

Blockly

Describes the frequency with which many CC events occur on the Block Plan. May be modified with once, twice, etc...

**WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN**

Certain times in the academic year tend to be universally challenging to students. Parents and families who are aware of the ups and downs of the first college year are better able to help their students navigate the challenges of the transition to college. Look for this box each month to identify some typical adjustment issues faced throughout the first year.

**AUGUST**

31 1 2 3 4 5 6

Beginning of Block 1
Opening Convocation at 9:00 a.m., classes at 10:30 a.m.

Decline of enrollment
Begin classes!

Aug. 29–Sept. 11:
First-Year Sessions
with the Career Center

**WHAT TO EXPECT:**

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**BLOCKY**

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THE COLKET CENTER FOR ACADEMIC EXCELLENCE

The Colket Center partners with faculty, departments, and programs to provide students with the finest liberal arts education in the country. In an academic climate calibrated to challenge all students, the Colket Center facilitates student learning, cultivates intellectual community, and supports students in developing skills they can apply broadly across and beyond the curriculum. The Colket Center provides collaborative learning opportunities and tutorial assistance for CC students in quantitative reasoning (QRC) and writing across the curriculum (Writing Center). The center also supports second language learners, students seeking strategies for critical reading and study skills, and students writing theses and scholarship and fellowship applications. Several adjunct courses and other workshops are also available on a regular basis.

HONOR COUNCIL

The Colorado College Honor System was established in 1948 to promote personal responsibility and academic integrity. Founded upon the value of mutual trust between students and professors, it is an essential tradition of the college. The Honor Code applies to all assignments completed for credit, and any potential code violation is the concern of the Honor Council. The Honor Council is the student-run organization that maintains and enforces the Honor Code by educating the campus community and administering Honor System procedures.

GRADES AND TRANSCRIPTS

College students’ records are protected by the Family Educational Rights and Privacy Act (FERPA), which restricts institutions from releasing grades and other education records without a student’s written permission. Students may view their grades online through Self-Service Banner (SSB) after grades have been submitted and recorded by the Office of the Registrar. Since the system is student-controlled, students are encouraged to share grade information with their parents. Colorado College does not mail grade reports home. If parents want an official copy of their student’s grades, the student must complete an official transcript request form in the Office of the Registrar requesting that a copy of their transcript be sent to their parents.

CLASS ATTENDANCE

Students are expected to attend classes regularly and are responsible for all course work. If students find it necessary to miss classes for the observance of religious holidays, or for reasons beyond their control, they are responsible for informing their faculty members and for making up any course work missed.
Deadline to complete internal application for Spring 2016 third-party off-campus study programs

Beginning of Block 3
Dynamic Half Block registration opens in Summit

Oct. 13–16: Homecoming Weekend
Columbus Day
Halloween

WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN

- Roommate problems, if any
- Students question: “Do I fit in here?”
- Anxiety about friendship and partnering relationships
- Frustration with time management and efforts to balance social and academic schedules

The Fishbowl

The glass-enclosed study space and lecture hall attached to Olin Hall.

CC SPEAK

OCTOBER
Health & Wellness

Colorado College recognizes that students’ health and wellness are intertwined with the educational environment, which in turn affects levels of engagement and academic achievement. The college offers several resources that support student health and wellness and are available to all students, whether covered by the student insurance plan or private insurance.

- The Wellness Resource Center works to create an environment that nurtures the development of the whole person and empowers individuals to make healthy lifestyle choices. The center works to coordinate and integrate campus-wide efforts to promote health and prevent health problems.
- The Student Health Center, a partnership between Colorado College and Colorado Springs Health Partners (CSHP), provides quality health care on campus. Nurses and a nurse practitioner are available to assess student needs and provide both preventive care and care for routine illnesses. Specialist referrals can be made within the CSHP network of providers. A pharmacy is available which delivers medicine to campus.
- Serious medical emergencies are treated at a local hospital.
- The Counseling Center supports the educational mission of Colorado College by providing mental health services on campus. All students are eligible to receive six free counseling sessions each academic year.

IN CASE OF ILLNESS

Combine the intense pacing and rigorous demands of the Block Plan with living in close proximity to many new friends, and illness is inevitable. Even those students who pay attention to health and wellness will get sick at some time. Encourage your student to follow good health guidelines. In instances of minor illness, have your student communicate immediately with his or her faculty members to arrange for make-up work. If necessary, to the case of serious medical conditions, special arrangements can be made to assist a student in completing course assignments. If it is necessary for a student to withdraw from a course, a grade of “excused” can be petitioned by the student, with medical documentation, through the Office of the Registrar.
The Office of Financial Aid administers student financial aid packages. While the Office of Student Accounts coordinates billing and payment services. Both offices are available to assist you and your student with managing the costs of education at Colorado College.

TUITION PAYMENTS
Colorado College uses an online billing system. Email billing notifications are sent to students at their Colorado College email address. In order for a parent or other authorized payer to receive email notifications and be able to see and use the online account, access to the system must be granted by the student. Additional billing information can be found online at: www.coloradocollege.edu/offices/studentaccounts

GOLD CARD AND GOLD CARD PLUS
Colorado College is pleased to offer our campus community the ease and confidentiality of a “one-card” system. Not simply an ID, the Colorado College Gold Card is the key to many campus services including: photo identification, improved security, controlled residence hall access, cashless transactions, library access, sports/activity tickets, and many vending services on campus such as laundry and copiers.

The Gold Card Plus account is a debit account that can be funded when needed and used to purchase goods and services on campus. A Gold Card Plus account is automatically associated with each Gold Card and maintains a zero balance until a deposit is made. Deposits into a Gold Card Plus account will not be credited toward any part of the student account bill.

SPENDING MONEY
In addition to regular semester charges like tuition, fees, and board, parents often wonder how much additional funding their student might need to support their education. For the 2016-17 academic year, the Office of Financial Aid estimates a budget of $2,592 ($1,436 for Colorado residents) for spending money (personal products, pizza, occasional recreational activities, etc…) and transportation expenses. This is an average of $324 ($180 for Colorado residents) each block. The estimated budget for books is $1,248 annually or $156 per block.

STUDENT EMPLOYMENT
Many students choose to work on campus, with priority of hiring given to students who have been awarded work-study status as part of their financial aid award. Student employment on campus is coordinated through the Office of Financial Aid.

WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN
The last three days of each block. Equivalent to finals week at semester schools, but it happens eight times per year at CC.

Money Matters

The Office of Financial Aid advises students to plan for a zero balance in the Gold Card Plus account each block and to fund it as needed. Students should talk to their parents and legal guardians about how to best manage their finances on campus. Students should also talk to their parents and legal guardians about how to best manage their finances at home.

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY
30 31 1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30
End of Block 3 End of Block 1
Beginning of Block 6 Beginning of Block 7

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WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN
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What to Expect: The Rhythm of the Block Plan

Fourth Week
The last three days of each block. Equivalent to finals week at semester schools, but it happens eight times per year at CC.
All members of the Colorado College community serve an important role in building and maintaining a safe living and learning environment through combined efforts that address personal, public, and fire safety. CC’s Department of Campus Safety works to engage the community in this effort. Campus Safety provides educational programs, service, support, emergency response, and high-visibility patrol for the CC community:

- **Emergency Call Boxes and Video Surveillance** are located at strategic points around campus to provide direct contact with Campus Safety in the event of an emergency.
- **The Emergency Alert System** notifies students, faculty, and staff in the event of a campus emergency. Students also have the capability to add parent contact information to their accounts.
- **The Rave Guardian mobile phone app** can be downloaded to student phones to enhance safety on campus through real-time interactive features that create a virtual safety network of friends, family, and Campus Safety.
- **Safe Ride** escort service for the immediate campus vicinity.
- **Colorado College Alternative Transportation (CCAT) Shuttle** for getting around the Colorado Springs downtown area. On Saturdays, CCAT has an expanded route to facilitate student shopping.

Rasty’s
The affectionate term for Rastall Café, CC's largest campus dining establishment.

**WHAT TO EXPECT:** THE RHYTHM OF THE BLOCK PLAN

- Anxiety over the end of the semester and semester grades
- Extracurricular activities strain time and energy
- Excitement and/or anxiety about going home for Winter Break
- Sadness about leaving new friendships and love relationship

- **Tiger Watch** is a "hybrid" campus watch group for Colorado College, coordinated through the campus resource officer.
- **Self-Defense Training:** Campus Safety partners with the CC Wellness Center to present self-defense programs free of charge using the Rape Aggression Defense system (R.A.D.).
- **Hall Programs and Off-Campus Living Briefings** to provide service information and safety recommendations.

Colorado College employs a "blended model" for campus safety. This model combines full-time, professional, unarmed Campus Safety patrol officers with armed police officers contracted through a written agreement with Colorado Springs Police Department (CSPD). This model works well for the CC campus and the culture we promote. Reduction of criminal activity on campus, as well as heightened community engagement, can be attributed to this blended model.

DECEMBER

**SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY**
--- | --- | --- | --- | --- | --- | ---
30 | 1 | 2 | 3 | 4 | 5 | 6
7 | 8 | 9 | 10 | 11 | 12 | 13
14 | 15 | 16 | 17 | 18 | 19 | 20
21 | 22 | 23 | 24 | 25 | 26 | 27
28 | 29 | 30 | 31

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Dynamic Half Block is held each year during the two weeks in January that fall between the end of Winter Break and the beginning of the Spring Semester. A variety of for-credit courses, which are worth one-half of a regular block credit (hence, “half” block) and not-for-credit offerings are available. All Dynamic Half-Block courses are offered free of any extra tuition charge to those students who take classes full-time in either (or both) the Fall or Spring Semesters. Some of the exciting for-credit classes that will be offered include:

- The Mole and Its Mathematical Role in Chemistry
- Disability Culture and Literature
- “Play It Again Sam”: The Classic Films of Humphrey Bogart
- Science and Pseudoscience in Clinical Psychology

In addition to the for-credit schedule, students also have the opportunity to participate in a variety of not-for-credit offerings. Professional development and skill-building offerings help students explore interests and augment and enhance existing skill sets. These opportunities build students’ practical knowledge, making them more competitive for internships, graduate and professional schools, and full-time jobs. Past offerings have included:

- Career Choices in the Health Professions
- Fullbridge Finance Intensive
- Princeton Review Prep Courses
- The Writing Life: Making a Living Making Things Up

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ADJUNCT COURSES

Students may take three adjunct courses in addition to their principal course load and earn .25 unit of credit each per semester. Examples of adjunct courses include music lessons, dance, and language classes.
WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN

- Feelings of cabin fever and depression—“midwinter blues”
- Potential increase in alcohol and other substance abuse
- Loneliness, isolation, and relationship anxiety prompted by Valentine’s Day

PHILOSOPHY

Colorado College’s three-year residency requirement is anchored in our commitment to support students while developing and integrating all areas of their student experience. On campus living provides unique opportunities for students to grow individually and professionally within a supportive, interactive community of learners. Members of the Residential Life and Campus Activities staff take pride in their ability to bring individuals with residents that are built on positive interest and influence. Residential communities serve as learning laboratories where students can discover and practice skills in self-actualization and responsibility, understanding and appreciating diverse perspectives, and civic engagement. Students are invited to create shared values within their communities and hold each other accountable to those.

First-year students are generally assigned to live in one of our larger residential buildings so that they have the opportunity to meet their peers and have a multitude of experiences. Students often make lifelong friendships within their first-year living area, and they find consistency in their communities as they learn to work within the fast pace of the Block Plan.

Students are assigned rooms for a full semester/year. Blockly contracts or rebates are not available.

STAFF

Residence life coordinators (RLCs) are the professional staff members who live on campus and oversee the residential areas. Residential advisors (RAs) are student staff members who live in the communities and are important links between students and the college. They are upper-class students who develop and maintain a sense of community under the guidance of the RLCs.

If parents hear about residential concerns from their student, we recommend that they encourage their student to contact their RA or RLC.

FACILITIES

A variety of living situations are available, including single-gender and co-educational areas, substance-free areas, 24-hour quiet communities, and themed learning communities.

FALL, WINTER, AND SPRING BREAKS

While residence halls remain open during block breaks, they do close during the Fall, Winter, and Spring Breaks. Opening and closing dates and times are noted on the calendar. Please make, or advise your student to make, travel arrangements in accordance with these dates and times. In general, students will be in class through noon on the last day of class before a break and will have until noon on the following day to depart. Students who elect to remain on campus during the Fall, Winter, or Spring Breaks must make advance arrangements with their RLC.
The Butler Center is the hub of diversity, inclusion, intercultural exchange, equity, and empowerment for the CC community. All students are advised to engage with the programs, events, and services of the center. The Butler Center invests in the cultivation of an inclusive campus community where the differences and similarities of every individual are valued and explored through learning, mentoring, advising, facilitated dialogues, and by providing a myriad of community-building activities. Friends of CC is a program that pairs incoming first-year students who are first-generation college students, international students, LGBTQIA+ students, and students of color with host families. The First-Generation Program provides programs and services to students who are one of the first in their families to attend a four-year college or university. Butler Groups, open to students of all identities, include a variety of student organizations that work hand-in-hand with The Butler Center's staff to promote inclusive community and diversity awareness. The Butler Center's mission is broad and multi-faceted. To learn more, please visit: www.coloradocollege.edu/inclusion

OFFICE OF INTERNATIONAL PROGRAMS (OIP)
The Colorado College community is enriched by international students who choose to attend CC for their undergraduate degrees. International students are supported by both The Butler Center and the Office of International Programs and are introduced to campus with a special orientation program that helps them transition to their new home and welcome them to the CC community.

ACCESSIBILITY RESOURCES
The Office of Accessibility Resources collaborates with the Colorado College community to ensure that all aspects of campus life are accessible, equitable, and inclusive for students with disabilities. More than 16 percent of CC’s students are connected with Accessibility Resources, including those who experience learning disabilities, ADHD, brain injuries, physical disabilities, deafness/hearing loss, visual impairments, psychological disorders, chronic medical conditions, and temporary medical conditions and injuries. Accessibility Resources offers a range of accommodations and services to students so they may participate fully in college life. Students are encouraged to be active participants in the process of establishing services and arecalendar a consultation with staff to discuss their needs.
WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN
- Excitement about the arrival of spring
- Difficulty maintaining focus on academics
- Concern over semester grades
- Disenchantment with school resources, particularly food service

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Although this term could be perceived as an insult, at CC, T.W.I.T. stands for Theatre Workshop Improv Troupe, a group of students who are not twits but are very talented!

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APRIL
Helping Your Student Plan for the Summer

As the end of the second semester comes into view, students are working hard to bring the year to a high note, not taking breaks to check their phones, not sitting by the window, not thinking about anything. They are focusing on the next project, the next exam, the next essay, the next paper. They are focused on the next step, not the step before it. They are focused on the future, not the present. They are focused on the end result, not the process. They are focused on achieving their goals, not the obstacles they face.

Parents may have different expectations for their students, such as securing a summer job or internship that provides income or experience, or taking a Summer Session course that provides additional academic enrichment. Sometimes, conflict between these competing visions can occur. Here are a few tips towards a positive summer with your newly independent student:

• Encourage balance. Help your student find ways to achieve a balance in pursuing their academic interests, getting work experience, and enjoying the downtime.
• Communicate! Make time to discuss what plans and goals your student has in mind for the summer. Speak with your student about their interests and their plans, and propose to find some time for compromise. They may have a little flexibility while maintaining the limits the family feels is necessary.
• Appreciate your student’s growth. Your student may try on different personas, which could be different from the way they were in high school. They may rebel towards social conformity or a new language. Keep an open mind that these and other subtle changes are indicators of your student’s internal growth and progress for independence.

SUMMER SESSION
Colorado College offers two summer blocks each year with an exciting variety of for-credit courses. Summer Session is a great opportunity to get into courses that take too many points during the year, catch up or get ahead on credits, or explore a particular subject or research question. Courses are also offered off campus, both in the United States and abroad. Students often find that the summer is a great time to study abroad, especially if their schedule is tight during the academic year.

Summer Session helps students earn credits that will count towards their degree. Students often find that the summer is a great time to study abroad, especially if their schedule is tight during the academic year.

Every CC undergraduate is eligible to take one Wild Card Summer Session class to meet one of Summer Session’s four semesters. CC students cannot use Wild Card credits to meet the Block 8 requirement. However, the Wild Card does not count as a class in the Block 8 requirement. Students cannot be eligible for the Wild Card if they use 8 units beyond the Wild Card. Any units beyond the Wild Card are billed to the student’s account at the reduced summer tuition rate. Course descriptions and summer block dates are posted on the Summer Session website: www.coloradocollege.edu/summersession

APRIL
Helping Your Student Plan for the Summer

As the end of the second semester comes into view, students are working

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A wide variety of student clubs and organizations are available to students, including the Colorado College Student Government Association (CCSGA), Greek Life organizations, pre-professional groups, service and volunteer groups, and special interest clubs. The Office of Residential Life and Campus Activities offers guidance and advice to leaders of those organizations who plan and manage campus-wide student events. Popular annual events at Colorado College include “Winter Ball,” “Battle of the Bands,” “Blues and Shoes,” and “Llamapalooza.” In addition, the office offers a leadership development workshop series to help students reflect on and elevate their student organization and event management experiences.

SPIRITUAL LIFE
Colorado College welcomes all people of faith, valuing freedom of religious expression and committing itself to religious pluralism. The Office of the Chaplain fosters the life of the spirit by inviting authentic spiritual exploration and meaningful religious commitment. More than 25 spiritual communities have an active presence on campus. Supporting the human quest for identity and belonging, the Office of the Chaplain cultivates an education of the heart to enrich the life of the mind at CC.

OUTDOOR EDUCATION
Outdoor education builds on the educational mission of Colorado College by allowing students to enhance their leadership skills, gain a sense of stewardship, and engage in self-discovery through experiential opportunities in the outdoors. The Outdoor Education Program seeks to provide inclusive and exciting outdoor experiences for all students and is open to participation by anyone who is interested.

CLUB SPORTS, INTRAMURALS, AND RECREATION
Colorado College believes participation in sports is a natural part of a well-rounded program of liberal education and, therefore, encourages the widest possible participation in sports at all levels, with the goal that students will develop an appreciation for the worthy use of leisure time and a wholesome attitude toward physical activity for recreational purposes throughout life. Club sports, which places a high degree of emphasis on student leadership, organization, teamwork, decision-making, and time management, allow participants to shape their own experiences. Consistently ranked by the Princeton Review as one of the top schools in the nation for participation in intramural sports, the intramural sports program provides an opportunity for all students, faculty, and staff to participate in enjoyable, organized, recreational activities.

STUDENT CLUBS & ORGANIZATIONS
It is common for students to take on leadership roles and organize themselves, including the Colorado College Student Government Association (CCSGA), Greek Life, pre-professional organizations, service and volunteer groups, and special interest clubs. The Office of Residential Life and Campus Activities offers guidance and advice to leaders of those organizations who plan and manage campus-wide student events. Popular annual events at Colorado College include “Winter Ball,” “Battle of the Bands,” “Blues and Shoes,” and “Llamapalooza.” In addition, the office offers a leadership development workshop series to help students reflect on and elevate their student organization and event management experiences.

SPIRITUAL LIFE
Colorado College welcomes all people of faith, valuing freedom of religious expression and committing itself to religious pluralism. The Office of the Chaplain fosters the life of the spirit by inviting authentic spiritual exploration and meaningful religious commitment. More than 25 spiritual communities have an active presence on campus. Supporting the human quest for identity and belonging, the Office of the Chaplain cultivates an education of the heart to enrich the life of the mind at CC.

OUTDOOR EDUCATION
Outdoor education builds on the educational mission of Colorado College by allowing students to enhance their leadership skills, gain a sense of stewardship, and engage in self-discovery through experiential opportunities in the outdoors. The Outdoor Education Program seeks to provide inclusive and exciting outdoor experiences for all students and is open to participation by anyone who is interested.

CLUB SPORTS, INTRAMURALS, AND RECREATION
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WHAT TO EXPECT: THE RHYTHM OF THE BLOCK PLAN

In addition to the stressors already named each month, students may experience the following concerns throughout the academic year:

• Missing family birthday and holiday celebrations
• Missing participation in family traditions
• Wanting involvement with family maintained but expecting their desire for complete freedom to be respected

OFF-CAMPUS STUDY

At Colorado College, every student has the opportunity to study off campus in the United States or internationally through individual block courses, semester-long programs, or even for a full year. Such opportunities challenge students to grow in numerous ways, while offering new perspective and insight on any major or minor area of study. With so many options, students should start considering how off-campus study will fit into their education during their first year. If your student is interested, encourage them to start by talking to their academic advisor to identify their academic goals for off-campus study, and then to make an advising appointment through the Office of International Programs to discuss specific concerns, ideas, and objectives.

Colorado College financial aid follows students on approved programs in order to ensure students of all financial need levels can study off campus in the United States or internationally. For individual blocks off campus, additional financial aid awards are available to help defray the costs of the program fee.

Flair

All-purpose costumes for student parties (neon spandex, sequins, feather boas, etc...) can be reused and configured in multiple ways.

CC SPEAK

JUNE

Experiential Learning, Innovation, and Creativity

SUNDAY  MONDAY  TUESDAY  WEDNESDAY  THURSDAY  FRIDAY  SATURDAY

30
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Flag Day
Father's Day
Beginning of Summer Block B
End of Summer Block A

INNOVATION@CC

Students, faculty, and staff at Colorado College are part of a vibrant community characterized by an adventurous spirit and love of learning. As one of the cornerstones of CC’s strategic plan, Innovation@CC provides the collaborative focal point for new ideas and creative visions. The program encourages students to unlock the value of their liberal arts education by helping them put their ideas into action for real-world impact.

UNDERGRADUATE RESEARCH

• Venture Grants: Students may apply for up to $1,000 from the Dean’s Advisory Committee for research or conference support.
• Life of the Mind Grants: Interested groups of three or more students are encouraged to apply for up to $3,000 to support projects or speakers that enrich the CC community.
• Summer Research Opportunities: Numerous students stay on campus during the summer to work with their faculty mentors on research in the sciences, social sciences, humanities, and interdisciplinary fields. Students receive a $4,000 stipend, plus a campus housing scholarship, and they participate in professional development activities.

COLLABORATIVE FOR COMMUNITY ENGAGEMENT (CCE)

The Collaborative supports and facilitates a wide range of programming designed to provide opportunities for student experiential learning and to meet community needs. The CCE advises student-run organizations, oversees the Community Engaged Leadership certificate program, and serves as a resource for community-based learning and research. The Collaborative’s programs engage a diverse group of stakeholders from the campus and community to promote the common good and propel academic learning into the world.
Sophomore year is the time for students to begin really honing in on what they love. With some support from parents and intentional use of the college’s resources, sophomore students can avoid the infamous “slump.” Here are some things to discuss with your student over the summer:

- Be active. Don’t let what can be an amazing year of discovery and excitement pass your student by. Encourage discussions with their academic advisor about areas of interest and major considerations.

- Use resources. Has your student visited the Career Center yet? Met with a reference librarian about a paper? Taken any workshops or attended a wellness event?

- Sophomore Jump. Encourage your student to take advantage of “Sophomore Jump,” offered by the Colket Center for Academic Excellence. This program provides all sophomore students with opportunities to grow and develop personally, academically, professionally, and socially. Events include faculty dinners and professional development workshops.

CAREER CENTER

The Career Center encourages students to explore and understand their strengths, interests, and values in order to help them find meaningful opportunities. The earlier students begin to reflect on how their education and experiences are relevant to their lives after college, the better.

Sophomore year is an important part of the first-year experience, in addition to academics and new personal freedoms. The Career Center helps students set a foundation on which they can build during their time at Colorado College. First-year students are encouraged to visit the Career Center early to discuss their interests and plan for the future.

By the end of the sophomore year, students should be prepared to declare a major. The Career Center offers resources to help sophomores find direction and be confident in their major choice. Sophomores are encouraged to meet with a career coach to discuss their interests and plan for their future.

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Life changes present both challenges and opportunities that can be simultaneous and multifaceted. One major event in a student’s life is the transition from high school to college, and it’s important to help them navigate this critical period.

**Making the Transition from High School to College**

This transition presents opportunities for growth and development. Parents and students can support each other by focusing on the following key areas:

1. **Financial Planning**
   - Encourage students to start planning early for college expenses and savings. Help them understand the different types of financial aid available and how to apply for them.

2. **Academic Readiness**
   - Ensure that students are well-prepared academically for college-level work. Consider tutoring or enrolling in advanced placement courses to strengthen their skills.

3. **Social and Emotional Support**
   - Support students in exploring their interests and passions. Encourage them to join clubs or activities that align with their interests.

4. **Independence**
   - Gradually give students more responsibilities and allow them to make decisions. This helps them build confidence and resilience.

5. **Mental Health Awareness**
   - Discuss mental health with students and encourage them to seek help if needed. Support them to understand the importance of self-care.

**Recommended Reading**

- **“You’re On Your Own (But I’m Here if You Need Me): Mastering Your Child During the College Years.”** Maryette Snavely, 1993.
- **“Don’t Tell Me What to Do, Just Send Money: The Essential Guide to the College Years.”** Cheri Gamble and Shannon Amundson, 2011.

**In Case of Emergency**

- **Contact Information:**
  - Office of Parent and Family Relations: (719) 389-6103
  - Campus Safety: (719) 389-6080
  - Counseling and Psychological Services: (719) 389-6168 or (719) 389-6742
  - Health Services: (719) 389-6100

- **Campus Safety Tip Line:** (719) 389-6456

- **Off-Campus Study/Study Abroad**
- **Summer Session**
- **Title IX Coordinator**
- **Sexual Assault On-Call Advocate**
- **Wellness Resource Center**

**Important Contact Numbers**

If you do not use a phone number that addresses your particular concerns, please contact the Office of Parent and Family Relations by email at parent@coloradocollege.edu or by phone at (719) 389-6103 for a referral.

**Recommended Reading**

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