

Stroud Scholars - Writing Outcomes

Although written communication is often prioritized in summative assessments, reading, speaking, and listening are all critical skills for success in high school and college. The Writing Committee recommends that the outcomes for the Stroud Scholars Program be aligned with state core content standards to develop all four skills within the summer courses.

By the end of the program, students will curate a writing portfolio that demonstrates writing skills in a range of genres for a variety of audiences, including college application materials.

Stroud Scholars Program Goals	
By the end of the three-year Stroud Scholars Program, students will be able to:	
Writing	<ul style="list-style-type: none">● Engage in a sustained, iterative, and reflective writing process● Write for multiple purposes/contexts/audiences (academic, personal, civic)<ul style="list-style-type: none">○ To learn and to demonstrate learning○ To engage and to persuade○ To reflect and to narrate/create● Produce clear and intentionally organized pieces of writing● Write using appropriate grammars and mechanics for an intended effect
Research & Inquiry	<ul style="list-style-type: none">● Engage in inquiry-based research<ul style="list-style-type: none">○ Choose a topic○ Create a research question○ Use basic database tools & other resources○ Ethically incorporate sources, including citing & contextualizing them properly● Summarize & paraphrase information from a variety of sources● Synthesize sources through multiple modalities
Reading	<ul style="list-style-type: none">● Read a variety of texts● Engage in an active reading process using a variety of strategies● Evaluate various sources for their reliability & effect
Speaking & Listening	<ul style="list-style-type: none">● Explain the way dialogue works in a classroom or a community discussion● Contribute intentionally to a classroom or community discussion (formally & informally)

Stroud Scholars - Year One Goals	
By the end of the first year of Stroud Scholars Program, rising sophomores will be able to:	
Writing	<ul style="list-style-type: none">● Use writing strategies to help them learn● Use writing strategies to reflect on learning● Use appropriate note-taking techniques● Engage in a drafting and revision process● Engage in a basic research process<ul style="list-style-type: none">○ Ask a research question○ Use a curated Lib-Guide to help structure a search○ Evaluate sources○ Write an annotated bibliography entry
Reading	<ul style="list-style-type: none">● Read for/in a variety of purposes and contexts● Engage in a sustained reading process using a variety of strategies● Explain the importance of media literacy
Speaking & Listening	<ul style="list-style-type: none">● Develop questions to ask in a discussion● Use active listening strategies in a discussion● Respond to others' comments and questions in a discussion