

Stroud Scholars Instructors: Duties and Commitments

Co-teach a summer course as part of the Stroud Scholars college readiness curriculum. For the course, teachers are expected to:

- Collaborate with their co-teacher; each teaching pair will be comprised of one CC faculty member and one educator with high school teaching experience. 12-month staff of Colorado College are not eligible.
- Be on campus to teach an in-person course to high-promise rising sophomores and juniors in high school from the Pikes Peak Region from July 12-30, 2021.
- Engage in collaborative course design in the spring and early summer of 2021, along with their co-teacher and Stroud Scholars curriculum committees.
 - To ensure consistency over time and developmental intentionality of the 3-year Stroud Scholars curriculum, committees are co-designing core learning goals of courses. Collaboration with curriculum committees is expected to ensure alignment with Stroud Scholars curriculum goals. Additionally, curriculum committees are a source of support and resources for instructors; we encourage teachers to leverage them by soliciting feedback and guidance on content and pedagogical strategies.
 - Librarians, instructional technologists, and other teaching supports on campus are prepared to work with the instructors in workshops and one-to-one consultations.
 - By May, be prepared to share a general course description with Stroud Scholars and their families during the welcome event for selected applicants.
- Be available for office hours in the afternoon during the summer, coordinating with the study time for participants built into the schedule of the summer program.
- Click [here](#) to learn more about draft learning goals for the QR course, and [here](#) to learn more about draft learning goals for the writing course.

In addition to your teaching duties, we ask that you actively participate in Stroud Scholars programming beyond the classroom, which includes:

- Engaging in pre-summer training and orientation (estimated 5-10 hours in areas such as mandatory reporting, boundary-setting with youth, inclusive pedagogy, co-teaching, etc.)
- Attend the welcome program for selected applicants and their families in May.
- Attend the opening and closing events for Stroud Scholars and their families for the summer residential program.
- During the summer, attend brief weekly staff meetings with all Stroud Scholars staff (instructors, leadership and professional staff, CC student staff)
- Co-facilitate and/or participate in 2-3 programs during the academic year for Stroud Scholars (5-15 hours total depending on prep time)
- You will be invited to contribute to the design of summer and academic year programming in collaboration with Stroud Scholars program leadership.

Compensation:

Stroud Scholars instructors will be paid \$6,000, of which one-half will be paid July 30, 2021 for teaching the summer course and the second half will be paid on April 29, 2022, for your participation in additional program activities and mentoring during the academic year.

Selection Criteria for Candidates:

- Commitment to the mission of Stroud Scholars
- The extent to which teaching in the program intersects with candidate's personal, professional goals
- Extent and depth of experience in working with high school youth in and outside of the classroom; bonus to have experience working in college access initiatives
- Fit of academic interests and experiences (courses taught, research interests) with the Stroud Scholars curriculum
- Commitment to and excellence in teaching; experience in co-teaching a bonus.
- Ability to foster an inclusive classroom environment with a diverse student population
- Holistic consideration of the diversity of instructors by identities, background, disciplines, and experience
- Consideration of mutual contributions of co-teaching pairs

Selection Process and Timeline:

- February 26th: Deadline to submit interest form
- March 5th: Applicants will receive notice about next steps if they will advance to the interview phase
- March 5th – March 19th: Selection Process and interviews
- By March 26th: Selected applicants will be notified
- March 31st: Applicants must confirm acceptance of position
- April 1st: Training and preparation process begins

The selection committee will be comprised of stakeholders in the curriculum and program development of Stroud Scholars. When the instructor selection committee is finalized, we will share that information.

Questions to Prepare for Interest Form

So that you may prepare your responses beforehand, please see below for the questions asked in the application Interest Form.

Form Instructions: Please briefly respond to the following short-answer questions. This is just the start of the conversation! We expect each response to be around 2-3 sentences; however, feel free to use as much space as you feel necessary.

(1) Goals, Interest in the Position: Why are you interested in teaching Stroud Scholars? What do you hope to gain, and what do you hope to contribute?

(2) Experience: What experiences qualify and prepare you to teach in Stroud Scholars? Please include teaching experience, experience working with high-school-aged youth in and outside of the classroom (if any), and experience with college access initiatives (if any).

(3) Academic Background, Interests: Share more about your academic background, including teaching and research interests. How do your academic interests intersect with the learning goals of the Stroud Scholars course you would like to teach?

(4) Diversity and Inclusion: Colorado College is working to become [an antiracist institution](#). Share your understanding of and commitment to inclusivity and antiracism; how will you embody these principles in the classroom with a diverse student population?

You will also be asked to email a CV or resume (pdf) to stroudscholars@coloradocollege.edu.