

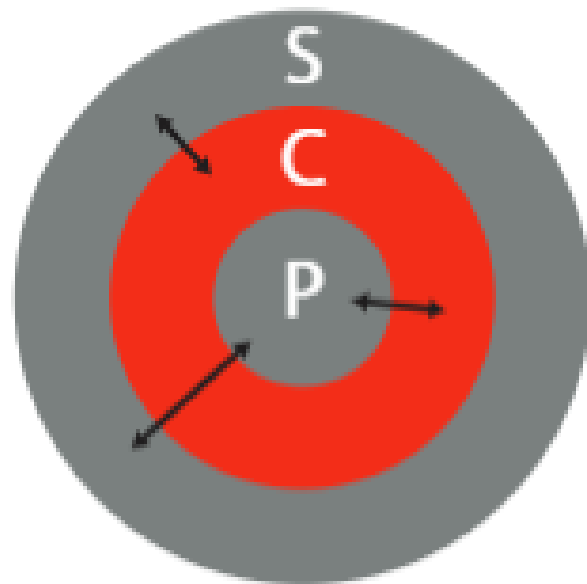


NASU NAME CHANGE: DISCUSSION 1-3



THE BUTLER CENTER GUIDELINES FOR DIALOGUE

1. Seek to understand before being understood; respect diverse opinions
2. Be aware of air time (share the space, listen, and be brief)
3. Assume best intentions; understand intent vs. impact
4. Maintain confidentiality: share the knowledge/learning, not the name
5. Take responsibility for your own learning; avoid leaning on target group members for your education
6. Expect to be uncomfortable as you lean into your learning zone (make room for growth)
7. Engage with the head and the heart
8. Honor individual experiences as real; there are no experts in social justice work
9. Practice self-care and exercise grace (be kind to yourself and others)
10. Remember that ideas and opinions can be fluid
11. Use "I" statements
12. Allow participants the "option to pass" assuming best intentions (rather than judgment)



The Butler Center invites you to engage in dialogue that acknowledges experiences, identities, ideologies, and power at 3 levels:

- ◆ Personal/Interpersonal
- ◆ Cultural
- ◆ Structural

P/I - Personal/Interpersonal: Acknowledges thoughts, attitudes, and behaviors.

C - Cultural: Acknowledges shared values and norms.

S - Structural: Acknowledges policies, practices, systems and institutional structures.



Additional Discussion Guidelines



- I. Do not interrupt or speak over someone.
- II. To speak, simply unmute yourself or use the "raise hand" function on zoom
- III. Please remain muted to ensure that the conversation is not interrupted by background noise, etc.
- IV. If an issue is not able to be addressed during the meeting, please feel free to contact NASU Co-Chairs, Andres and Monique.

Goals of Discussion



1. Have an honest conversation about the name and what it entails



2. Share with each other what we want from this club



3. Determine what is best for our club as a whole

Original intention

Native American Student Union (NASU), an organization self-described from a pamphlet for the first annual Native American Heritage Week in 1991 as “a student support group where students of traditional & familiar backgrounds can meet and be comfortable on this campus.”

NASU Constitution: Article II Purpose 1; The stated purpose of this organization shall be to support indigenous and Native American students at Colorado College in safely and comfortably expressing their cultural elements while garnering a college education. NASU also seeks to educate a broader campus and community audience on indigenous and Native American cultures and issues while celebrating and highlighting the diversity of our heritage.

Timeline

American Indian Movement (AIM)

- 1973-1974 founded by Diana Ortiz

The Native American Student Association (NASA)

- First chartered and founded 1977-78

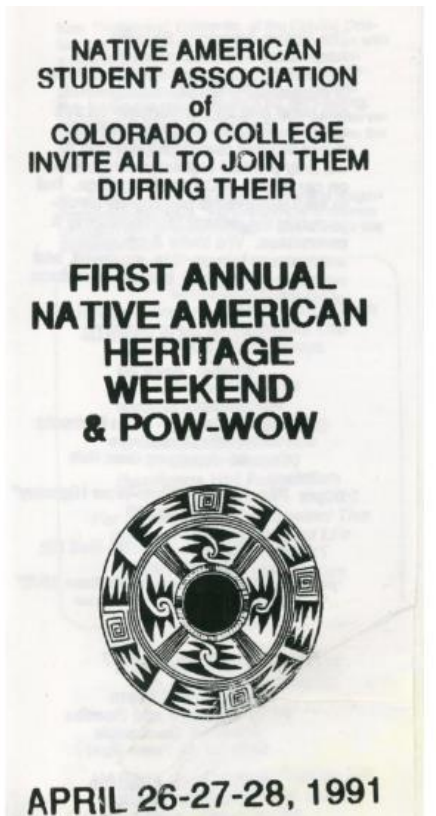
The Native American Student Union (NASU)

- Transition Period 2000-2002

Student Leader of American Indian Movement at CC
Strives to Expand Understanding of Native Tradition

By KATHI GRIDER
Gazette-Telegraph

Ms. Ortiz, whose roots are her people than she has been. One of Ms. Ortiz's prime Ms. Ortiz's



Diversity in Numbers

Student Demographics

1973 – 3

1991 - 31 Native students (Not including Native Hawaiian or Pacific Islander) of the 1,953 Colorado College students.

2015 – 71 American Indian or Alaskan Native. 16 Native Hawaiian or Pacific Islander.

2018-19 - 53 of the 2,298 Colorado College student body claiming to be American Indian or Alaskan Native. 12 Native Hawaiian or Pacific Islander.

2020 – 46 American Indian or Alaskan Native. 19 Native Hawaiian or Pacific Islander.



Colorado College sophomore Zunneh-bah Martin protests the North Dakota pipeline with three fellow students outside the Worner Campus Center at Colorado College on Wednesday, October 12, 2016. Photo by Stacie Scott, The Gazette

"...NASU has done much to add to the culture and environment of the college it operates within through different ways.

One of the ways has contributed to CC is through its active voice in calling out racism and discrimination found at Colorado College by hosting and partnering with other student organizations to form events, discussions, and a newsletter! Another way NASU has established itself is also through activism in and outside of Colorado College by participating in protests and community discussions. Additionally, NASU has launched numerous campaigns to aid current and future Native and Indigenous students at the college through building up its own organization, fighting for a communal space, and reclaiming Indigenous identity to the land the college stands on.

We have observed that NASU has since its first charter been a strong vocal student organization and continues to have that voice today despite the small number of students claiming an Indigenous identity."

-Edgar Israel Santos '20

Current Proposals

- Native & Indigenous Student Union (NISU) or (INSU)
- Native American Indigenous Student Union (NAISU)
- Indigenous Peoples Student Union (IPSU)
- Indigenous and Native American Student Union (INASU)

LOCAL Colleges and Universities

- University of Denver - Native Student Alliance
- Fort Lewis College - Native American Center
- Metro State University Denver - Native Indigenous Student Alliance
- Colorado State University - Native American Cultural Center, AISES (American Indian Science and Engineering Society)
- CU Boulder - Oyate Native American Student Organization, Native American Law Students Assn., Native Graduate Student Group, AISES (American Indian Science and Engineering Society)

Recap – Themes/Topics Discussed

- Native American--- A politically correct term created by non-Natives to refer to Indigenous populations across the Americas. This is widely adopted by peoples of northern territories (U.S.). Some argue that this term was, and still is, imposed on Indigenous people.
- America/n-- A term coined by Italian explorer Amerigo Vespucci in the 15th and 16th centuries. Indigenous people were not considered full American citizens until 1924. Every state did not allow Indigenous people to vote until 1965, but many barriers are still being fought.
- Indigenous--- A term created by non-Natives to refer to populations, both human and non-human, that are native to particular territories and regions. Some argue that it connotes primitiveness or is very broad.
- Intersectional identities within Indigeneity (urban/rural living, borders, languages, mixed-ancestry)
- NASA/NASU history shows northern cultural centered activism, events and programming (AIM, Raising the Arapahoe tipi, Powwows, Dakota Access Pipeline, MMIW).

Guiding Questions/Topics:

- What does "Native American" mean to you? "Indigenous"?
- Who does "Native American" include? "Indigenous"?
- What does including "Indigenous" into the name mean for the organization?
- Have you felt hesitance to become involved with the organization? What made you feel this way?
- What do you envision for this club? What do you wish to see?

Discussion 2 Recap

- Themes/Topics:
 - ❖ Limited Time and Resources
 - ❖ Global Indigeneity
 - ❖ Diversity within Indigenous and Native nations vs perceived monolithic culture
 - ❖ CC's historic lack of advocacy for Native American students from reservation spaces
- Follow up Questions/Concerns
 - ❖ How does this change group dynamic? How does it affect how we are seen and our role on campus?
 - ❖ How do we as an organization, balance/confront differing identities?
 - ❖ Is indigeneity global?