

Crown Faculty Luncheons, Academic Year 2018-2019

Block 1: Critical Liberal Arts: Teaching, Learning, and Mentoring

Join colleagues across campus to ground our year's work in critical engagement with our mission as a residential liberal arts college. What does this mean for us individually and collectively? How might our reflection and discussion frame our intentions for the year and help our advisees do the same? Please bring an object, equation, image, experiment, text, musical composition, etc that has been formative in your identity as a teacher and learner and be prepared for lively discussion with colleagues about what in our mission matters to us and how we might share that with each other and our students and advisees.

Block 2: Inclusive and Equitable Teaching: Resources, Feedback, and Next Steps

Come for a brief overview of the Canvas Inclusive and Equitable Teaching site, which houses principles, readings, student classroom climate data and scenarios from those data. The bulk of the discussion will be soliciting feedback and together planning next steps. To join the Canvas Inclusive and Equitable Teaching course, please follow this link:

<https://canvas.coloradocollege.edu/enroll/YAPFF3>

Block 3: Faculty Discussions of General Education Models

Week 1: Solicitation of feedback about the various alternatives offered in the proposal below. The CEC encourages faculty to attend one of the following meetings:

- Tuesday (23 October), 3:00-5:00 pm, Gaylord Hall
- Wednesday (24 October), 2:00-4:00 pm, Gaylord Hall
- Friday (26 October), 1:30-3:30 pm, South Hall Commons

Week 2: Discussion and straw polling to rank preferences. We urge all faculty to attend this meeting, taking the place of the standing Crown Faculty Center 2nd Tuesday Lunch.

- Tuesday (30 October), 12 - 2:00 p.m., South Hall Commons

Block 4: Sleep, Retention, and Learning

J. Roxanne Prichard, PhD (University of Wisconsin-Madison, Neuroscience, 2004) is a Professor of Neuroscience and Psychology at the University of St. Thomas. An award-winning researcher, speaker, and author, Dr. Prichard has spent the last thirteen years studying how college students sleep. (<https://stthomas.edu/collegesleep/>) She has designed popular courses on sleep and dreaming, led workshops for college health professionals on sleep, has published multiple peer-reviewed articles on sleep, and has presented numerous papers at national and international professional meetings. Her TEDx talk "Addressing our Children's Sleep Debt" was featured in the lecture series: Transforming Education (<https://www.youtube.com/watch?v=ztGkmruGPqM>). Her

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research has been summarized in a variety of national media outlets including TIME, US News and World Report, PBS News Hour, Huffington Post, ABC News, and USA Today, among others.

Block 5: CEC and Dr. Worthington Discussion

We hope the Block 5 luncheon will be an opportunity to join the CEC and the curriculum consultant recommended by our external reviewer, Dr. Roger Worthington, to continue the work of General Education revision. If the consultant is unable to make this date work, Crown will facilitate a discussion of the initial anti-racist report.

Block 6: Thinking with the NSO Read: 1818-1918-2018: Frankenstein, Medicine, Monsters, and Us

Join colleagues across campus to share experiences teaching Frankenstein in FYE (or elsewhere) or reading this classic anew. Prof. Jared Richman will kick off this informal discussion of the 2018 New Student Read.

Block 7: Experiential Education for the Block

Global Education, Field Study, and Community Engaged Learning. Hear about best practices and trends in each of these experiential areas, then discuss with your colleagues the institutional and cultural barriers to students and faculty, which impact participation in these high impact practices.

Block 8: JED Campus Initiative / Equity in Mental Health Framework: Faculty Support & Student Thriving

How do we support the well-being and thriving of all our students? What resources are available on campus for students – and what materials would help us feel better prepared and supported as faculty? Hear from the JED Campus Project

(<https://www.coloradocollege.edu/other/wellness/jed/>) & CC's Equity in Mental Health Framework Team.