

CC Virtual Information Session: Updates on Housing

This webinar was held on September 10, 2020.

Rochelle Dickey: Hello and welcome to our CC students and families. Thank you for joining us this afternoon for this information session on housing. We are glad you can be with us today. My name is Rochelle. I use she her, her pronounces. I am also a CC alum and the proud parent of a 2019 Colorado College graduate.

So I'm happy to be hosting and helping to moderate this afternoon. Let me lay out for you what we want to cover this afternoon and we will go ahead and get started.

So a quick recap of how we got to where we are. We are going to talk about the change in our threeyear live on requirement, finances, big, refunds, logistics of move in and move out to campus. We will give information on supplemental housing at lodges and west edge. We want to talk some about support for off campus students, testing protocols, access to campus, and plans for after block two, cohort living and other things we have in mind.

In the interest of time, we will let the other panelists introduce themselves as they answer questions. And we apologize in advance that we won't be able to get to all of your questions. We know there are a lot, and there are group questions, but we have taken a look at the questions that were sent in previously and tried to group those into some of the themes that I have outlined, that I outlined just a second ago. So we do have a switch in panelists this afternoon. We want to thank our residential experience and housing team who were all set to go and we did some shifting of panelists at the last minute based on some of the questions that have come in.

So I'm going to start with a quick recap of how we got to where we are. We know a lot of you have heard this before, but in new to some of you. So in June the college shared our fall plan, and the plan at that time was that we were inviting first year only to campus for block one and then we had planned to bring the rest of the student body back for block two and beyond that.

Rochelle D.: And we did implement very strong testing, risk mitigation protocols, campus wide. We have been actually really received a lot of affirmation and positivity around the thoughtfulness of our protocols that went into place. So we were all set for that.

However, as we know, even before block one started, we did have students receive positive test results for COVID19, and unfortunately, we were required to quarantine our Lee large major residence halls and, again, we to all of our students that had to experience that that we are so sorry that you have to experience the isolation and quarantine and thank you for patience, resilience and understanding that this is what we needed to do under recommendation of our partners at El Paso County Health to try to further mitigate and spread of that.

So for those reasons, we did adjust our plan on September 1, and also had heard from our partners at El Paso County Health that we might expect continuing rolling quarantines on campus. We are going to talk a little bit more about that later and what we are doing to, again, try to lower the possibility of those largescale quarantines happening again.

So, again, on September 1, we adjusted our plan, so for blocks two, three, four, right now we are just inviting students who must be on campus primarily for academic need. We are also accommodating smaller groups of students including our bridge scholars, international students and students who are experiencing great hardship.

So this new plan still call for less than half of our students to be on campus, and we know that all of those students will not choose to live on campus. They may be off campus. And, again, the majority of those students with us for block 2, 3, 4, over 60% are students here for academic reasons.

So as I said, we are still at less than 50% of our usual capacity, and just FYI, that 50% rule of thumb is something that we employ in our offices on campus as well making sure that we are staffing and having in person 50% of our staff in our offices, so our campus will be dedensified for the rest of 2020. We will be adding protocols and other tools and continue to take measured steps forward to bring our entire student body back to campus in as safe and responsible a manner as we can.

We will share our plans for block J and forward. Block J starts in January. So next month in October, the college, we will announce our plans for what happens beyond blocks 2, 3 and 4.

Rochelle D.: So a quick recap of how we got to where we are now. As always, again, we acknowledge that this is not the way we wanted to start the year, but we also want to acknowledge thankfulness and gratitude especially for those students who reached out and said not the way I wanted to start my CC career, but we are making the best of it. We are connecting with CC in unique ways and turning challenges into opportunities so we definitely applaud you for that.

Thank you to our entire CC community for pitching in to help deliver meals and be with students during their outside time. Lots of resiliency exhibited here and that's another reason that we are always proud of our community here. One of the other things I wanted to note is that we know that people have been doing the right things. Again, excellent protocols in place and we know that folks have been following a lot of protocols.

That being said, we know that COVID19 is highly infectious and despite the best protocols, it can still hit anyone anywhere at any time, but we do want to acknowledge a community who is dedicated to being COVID resilient and doing the right thing. So that's a quick recap, and at this point I want to turn this over to Edwin Hamada to give you a little bit of information about housing, threeyear living requirements and I will let him queue up the rest of what he is going to talk about. Thanks, Edwin.

Edwin Hamada: As Dean Dickey noted, there are a lot of unique circumstances that have been happening and so the college has the threeyear residency requirement for this current academic year. All students are allowed to seek offcampus housing in Colorado Springs and for those students that are receiving financial aid that choose to relocate to a Colorado Springs apartment, the cost of living will remain the same. We have some panelists that will highlight a little bit more about the specifics about some of the costs.

However, for those students that are relocating to their home address, the cost will reflect that reduced cost of living announce. Those students that are residing in Colorado Springs, there will be resources for them. The student health center is available, and we are having plans to provide some other on campus resources available such as curbside pickup for the library, looking at different options for some of the other facilities on campus.

So that is, that is what I will talk about in regards to some the threeyear required living lift. I will hand is off to next.

Lori Seager: Thanks Edwin, my name is Lori Seager. I'm happy to serve as the associate vice president for finance at the college, and I'm happy to be here with you today to talk a little bit more specifically with my colleague Shannon Munson about the finances surrounding some of these changes.

Lori S.:

So I'm getting to go over going to go over specific scenarios as well Shannon that will help you wrap your mind around the specifics on what is adjustments you might see on your student's account. Those with block room, block 1 room assignments in resident halls that have experienced quarantine, as is the case and as is was mentioned by our copresidents in a message last week will receive a full reversal of this year's housing charges unless, and there are some caveats here, they have been invited to stay for blocks 24, and they have accepted this invitation to remain on campus.

Since they will be here for more than three other blocks, that essentially equates to a semester charge. So there will be no reversal of the small semester housing charges. All other students that are currently on campus for block 1 will pay one quarter of the semester's room charge, and the full amount of the meal plan used up to the date that they leave campus, plus a one quarter of the semester's dining service or overhead fee.

Students who have not and will not be on campus for all of fall will see a full reversal of their housing and meal plan charges on their student account. We are working through a lot of these details as you can imagine. Next week we expect to have final lists of those who will remain on campus or come to campus, and those who will be living off campus, and at that time we will begin adjustments for both housing and meal plans and related financial aid on student accounts.

We expect to have all of the information that we need and the timing to process all of those changes so that refunds can be issued by October 1st for overpayment. That's especially important for those that will be needing those funds to help with off campus expenses and we are definitely mindful of that.

I'm going to turn the remainder of the time here over to my colleague, Shannon.

Shannon Amundson:

Hi, everybody. So my name is Shannon Amundson I'm the director of financial aid here at CC for those of you who have been on other Town Halls you have listened to me speak before. Things I want to talk about. If you are a family who is on a payment plan, and I'm just going to round numbers here as we are talking through things.

If you have a payment plan and you are paying \$30,000, and your student chooses to move off campus and stays here in the spring, and let's just, again, round number, you are going to say \$13,000 in housing. At that point, your payment plan will adjust, it will reduce how much you owe CC and you are only going to owe the college \$17,000.

Shannon A.:

The savings of your room and board is what you would use to help fund that off campus living, and we have gotten questions from several families when is my child going to get the check. That doesn't necessarily apply to every single student. Some students will see a refund.

They will be able to do that, and I will go through that here in a second too. If you are not sure what this is going to look like for your family, please email financial aid at Colorado College.EDU and you want to know if my student finds a place to live or returns home what will it look like for our bill. We are happy to answer that. We did have a town hall yesterday afternoon. At that time our email was current and caught up, and we were responding quickly. As you can imagine after yesterday's town hall, we have a little bit to catch up on, so please allow us a little bit of grace as we work through those.

We were current as of yesterday, but it may take us more than a few hours to get back to you because of the volume we got yesterday, but we are working on it I can assure you.

For full pay families who have paid all of fall, the assumption is that the extra payment for room and board when they move off is going to be credited towards your spring payment. That's our default. There will be a form coming. It will be on the student accounts page. It will be there before October 1 for a student to request a refund of those funds. The student has to request them. It is the student's account. I realize every year I say that as parents write us checks that parents are like, are you kidding, and I get it, but it is legally their account. But they can have the check issued back to you as the parent when they fill out the refund form or have it direct deposited in that way so please know that. Our default will be to default it to the spring payment.

If you are somebody who has paid the whole year in advance and you are like, well, my kid is not coming back at this point on campus, I will get a refund, that will happen. That will be part of our automatic process, but the automatic process for refunds is to issue those to students.

Some parents want their student to have the money to pay for off campus housing, other parents are like you should never give my child \$7,000 or \$13,000 at once. That's a horrible plan, and I understand. When my daughter is only 25, it wasn't that long ago. So something to keep in mind as you are working through what that's going to look like, if you want the refund to come to you, make sure to talk to your student about that so that they have the option of setting that up with the student accounts office. So just make sure that you are aware of that happening.

Shannon A.: So another example of a family maybe that the student pays \$2,000 for the year after all of their student loans and their aid is applied. They are going to move off campus to an apartment. They will have a refund of about \$13,000, or a credit back of \$13,000. And that student's case, they are going to have a credit of \$11,000 for the year. \$13,000 minus the \$2,000 they owed.

That student is going to receive half of that each semester to help pay their bills off campus. Will so that's something to consider. I have talked to a couple of families who have said I would rather as a parent it comes to me and I can dole it out, I have other students who if you give them \$5,000, they turn it into \$5,500, they are good at budgeting. So that's up to you as a family how you prefer to do that.

That's how it will work to subsidize that off campus campus if they are having aid subsidize on campus housing. So those are an option. Please know that we are working on it, as Lori said when we get the lists, big may make adjustments on, I'm going to pick a day, September 15th, and financial aid adjustments we may be a day behind, maybe September 16th. So your bill is going to have some fluctuation. One, we are not charging late fees in the month of September. That is not a concern you need to worry about.

If you need to wait and watch those adjustments, please know you will not be charged a late fee. Two, we are working on getting all of them updated, but due to, right, just timing, human workload, it may not happen on the exact same date which may make your bill look really wonky. Give it two days. If it still looks weird, please let us know. But we know that there may be some timing issues.

So those things are all coming in the next couple of weeks. I am going to turn this back to Edwin Hamada, and he will take it from there.

Rochelle D.: Thank you so much. If I can jump on in a second, excuse me, Edwin. Thank you, Shannon and Lori. I got some questions in, so I wanted to just hit the pause button real quick before turning it back over to Edwin Hamada who is our assistant vice president for the residential experience. So to clarify the lifting of the threeyear live on requirement, we do want everyone to be clear that that is just for the current academic year. As Edwin mentioned earlier, we are recognizing that folks are in unique circumstances this year. So we will be retaking a look at the threeyear live on requirement, we will do that this spring and decide what we are going to do moving forward. So I'm seeing some questions where folks think that we are automatically then going to revert to a twoyear live on requirement or go back to three or, just keep it suspended, you know, beyond this academic year. So I just wanted folks to know we have not made those decisions yet.

Rochelle D.: Right now we are lifting the threeyear live on requirement for this year. We will take a look at it again and then certainly we will announce how we move forward from there, but just wanted to take a moment to clarify that. So thank you, Edwin, we will turn it back over to you now.

Edwin H.: The next couple of topics, and thank you for introducing myself and my position, because apparently I do not do that myself. The next three topics we will be talking about is moveout. I will be discussing move in a little bit and then I will be hitting the other hot topic is some of the supplemental housing, the lodges. There have been a lot of questions regarding that. And I will be discussing about the resources we have on campus. Let me share my screen.

All right. I'm hoping that is shared, and somebody will probably text me if that is not the case. So for the moveout process, that is happening actually now until September 20th. And as you can see as I'm looking out my window, I can see students gathering boxes and getting prepped for that.

It applies to any student that has not been approved or has received exception to stay on campus. It also applies to those students that are choosing to live off campus in an apartment in Colorado Springs, again, kind of going back to the lift of the threeyear livein rule, they would also be moving out.

So those students would remove all of their items from their room. They are officially checking out, and so we do not have space to store any items. They are fully checking out like it would be the end of the year. They would be putting their key, they have something called an express checkout. They would be putting their key in a key envelope and putting it in a special key box in Loomis, Methias and South Hall. They would be labeling with name and room numbers to ensure that we are able to process those moveouts quickly. We have moving boxes available. So students can go down and grab boxes to start packing up and get ready for the next adventure.

The email is monitored by our staff member that is helping out with moveout, and has been responsive and on top of those, so if you have any questions, maybe unique circumstances, email that and then they will be more than happy to help up out. That's always your RA or RLC is always there to assist and answer any questions as they do with a lot of things.

One thing I want to say about move in, information, specific information will be sent out tomorrow, but just to let you know about the days of move in, we are shooting for September 17th, September 17th and 18th, and we are coordinating it with the COVID testing hours too. So the COVID testing hours are 10:00 to 4:30.

Edwin H.:

We would like students to arrive on campus, sign up for testing before they actually move into the residence hall to ensure that there is an initial layer of safety when it comes to social distancing.

The reason we are asking students to arrive on the 17th and 18th is so the tests will come back hopefully positive or not positive, COVIDfree, and they would be able to attend class if they had in person class before Monday. So that the test could take a couple of days. The rapid testing has not necessarily been implemented yet, but for this current move in, those tests could take a couple of days depending how busy the labs are.

So the ideal date, again, is September 17th and 18th. We do have weekend move in times but, again, it will cause more problems, so ideally individuals could move in on the 17th and the 18th.

Like I mentioned before, information will be sent out tomorrow with very much, much more detail than I'm presenting in this session here. So the larger question that we have seen pop up is supplemental housing and west edge lodges. The housing office has been working very hard to convert some of those apartments back to the leasing office.

So we are leasing some Colorado College controlled units, and then providing those for the leasing office to disburse and rent out to other Colorado College students. Again, students that are approved to live on campus and were assigned in July to one of those spaces, they would have their lease through Colorado College. If students were not approved to live on campus and they were, were able to lease directly with the west edge or the lodges, again, that would be a private and individual lease through the student and that leasing office.

The reason we are asking students to not mix apartments is because we, an apartment should be full of students that were approved to live on campus and are working through the Colorado College housing office or entirely individual leases through those individual companies. Again, the mixed apartments, we are not allowing that because it just ends up causing a lot of problems with that.

I'll stop sharing. Some of the other resources that we have, I know that we have heard from some parents about, well, now my student is being kicked off campus and there is no resources, and there we are sort of sending them to the wolves and that really has not obviously been the goal, and that is a large concern of the college.

Edwin H.:

Rochelle didn't mention this, but I recently started here, and the one thing I can say and all of my colleagues, I started here September 1st, the one thing I can say about all of my colleagues and everybody I have interacted with and the culture here is that they care. They care a lot about students. They care about student success and student experience obviously with the decisions made prior to my arrival and that are happening now. So I'm very confident that we are all on the same page. We are looking out for our students and what their experiences are even if they aren't on campus, what that off campus experience looks like.

As I mentioned before, there are many facilities I think students want to access that we are, that we have different Committees and different working groups looking at how can we allow students to safely engage with the university, with the college community and not endanger others and keep it within a controlled environment and a lot of the work is being done, and, again, we are implementing many of these things. Again, it takes a lot, a little bit of time because we want the decisions to be holistic and many offices need to be sure that we are on the same page, and that we are not sort of going in different directions.

So some of those decisions take a little bit of time and I can understand as a parent it's frustrating, but it's also more frustrating for us to start a process and turn around halfway through the process and say we forgot to include an office, and so, therefore, we are having to shift this way when in fact you might have already started along a certain process. So we wanted to do it right the first time, and that's sometimes will take a little bit of time.

Some of the resources as I mentioned before, the wellness resource center is taking virtual appointments and so they are always here for our students. So that is a definite resource that we have out there. Despite the fact that students are out in the community and in Colorado Springs police department would obviously navigate the outside of the college environment.

We do have a liaison, a former Colorado College alum that is our resource officer. So that definitely helps, I think, sort of bridge the gap between city police and our own campus safety here. We do have different programs that have been implemented in the past to help students sort of navigate what the nononcampus world is like. So maybe it's talking about leases. Maybe it's health and safety and healthy living. It might be how to navigate conflict and being a good neighbor to the campus community. One thing we don't want is we want to be sure that Colorado College's reputation is maintained both nationally, but definitely within Colorado Springs. So we want to be sure that our students are good neighbors and know how to navigate the off campus setting as much as we assist them in navigating the on campus setting.

Edwin H.: So with that, I believe I have hit my talking points. I will pass it over to Rochelle to kind of take us through the next section.

Rochelle D.: Thank you so much, Edwin and thank you for highlighting. I know a lot of parents and students were concerned with the lifting of the three year live on requirement and as students go out in the community, what support are we offering. We know that this will be new to some of you, especially some of our younger students keeping in mind that in the past it was typically our seniors that we allowed to go off campus. So, again, just emphasizing what Edwin said, look for those off campus prep workshops to come from the residential experience in housing and working with our CFPD resource officer about reading leases, about not making verbal agreements, and I want to emphasize and thank our students for being good neighbors in the community and we hear that from our, from the surrounding community a lot, and know that they will welcome our students who choose to be a part of that community as well.

A question, again, about the threeyear live on requirement, that if we decided to reinstitute that, then would we make folks move back on campus to be able to complete six semesters, so when we say a threeyear live on requirement, that equals six semesters living on campus.

Again, these are details to work out, but I would imagine as we move forward we will be taking all of that into consideration, and I think the term I'm looking for is sort of a grandfather clause or students that we allowed to move off campus while we suspended the threeyear live on requirement. So if we choose to reinstitute that or however, that might look like, probably from that point forward and not requiring people to have to move back on to complete six semesters.

So I do hope that clarifies that. Again, folks don't always have all of the details worked out, but certainly want to take all of those types of things into consideration, moving forward with that. As Edwin did mention, we know it's a concern to a lot of our students who are off campus who haven't been approved to be on campus. We know there is a lot of you that have let us know, I would still like to have access to campus in some way. Students have told us that being able to come on campus to print things or to be able to go to the felt necessary center, or to be able to come to warner and check mail.

So students, we want you to know that we have heard that. We do have, as Edwin mentioned a campus team that is taking a look at that to make sure that we can give all of our students access to campus. So we have heard that.

Rochelle D.:

There is some quick work that the team has to do on that to try to get this up and running for block 2, but students, if you are off campus and I'm talking to you about this, if you haven't been approved and you are saying I want access to campus, there are a couple of things we want to cue you up that we will need from you in terms of addresses, phone numbers, you know, roommates, those types of things, and we will need that information from you students, again, so we can make sure that we are giving you the access to campus for that, but also in terms of our contact tracing and safety protocols, again, as we have sort of stepped in phase by phase with testing students on campus, enhancing testing protocols, off campus students, you will become a part of our testing protocols and our random sampling test groups. So, again, as we incorporate you into these protocols happening on campus, we would really have to know how to be able to reach you if contact tracers needed to reach you.

So random sampling is something that we do on our campus twice a week, and that captures roughly 33% of our population. So, again, this is information that will be coming out pretty soon about students. If you are off campus getting access to campus, so, again, we are looking at the library, warner center, the press fitness center, the athletic practice facilities and all students, all along have had access to the health center so that's something that we emphasize.

So even for our off campus students who haven't been able to come to washer or the warner or the library, all students for various reasons have been able to go to the health center, to be able to check in with them if you are feeling off and need access to asymptomatic testing as well has been there. So, again, we wanted to cue you up for that, and, again, thank you for letting us know your concerns about that.

And certainly we did need to wait until we got more testing protocols in place to be able to expand the scope of students that access campus. So we are glad that we are anticipating having that up and running. I just want to give accolades to our vice president for information technology, Bryan Young. Many of you have heard him talk at a number of these Town Halls or information sessions, and he regrets that he is not able to join us today, but did want to make sure that I shared that information with you as well.

So, again, what we are looking at having the ability to do our own testing here on campus. Right now with our testing, we are doing a turnaround time of about 1 to two days for test results. As a matter of fact, vice president Young is on the phone right now with the folks from Abbott labs and when we get those machines up and running on your campus, we can do a turnaround time of hours and not days. So as we enhance these testing protocols, that allows us, again, to be able to increase the number of students that have access to our campus, that have access to testing.

Rochelle D.:

So we are really excited about that, and we know you are too. We look forward to sharing those details with you. Edwin mentioned as well, and so I do want to reemphasize ongoing support for all of our students, whether you are going to be with us in person here on campus or whether you are in the surrounding neighborhood around the world or across the country. Our offices are here. We are open for business. Some of you have really already been making use of the great resources on campus, and it's been an absolute pleasure to get to know our students and serve our students.

So, again, we are available in person and remotely and offices are posting schedules of, hey, if you are on campus, and you need to speak to someone in person, here is the days we are here, but remote access for all of our students. Mental health, emotional health, physical health, all of those things are critically important to us as we know they are to you.

Edwin mentioned some of our wonderful support services. I have got a whole list I would just like to share with you to always remind you. So campus activities, evening and weekend social programming, there is block rate programming. Our colleagues in the Butler Center headed by Rosalie Rodriguez who is one of our three Senior Associate Deans for diversity and inclusion as part of the college's ongoing antiracism initiative.

I have mentioned the health center, student health and wellbeing, wellness resource center. We have 24/7 sexual assault response coordinator. Our indigenous residential experience, fitness center, and the list goes on and on. So, again, a lot of these can, are accessed remotely as well, even all of those wonderful programming and engagement opportunities we talked about, and also just an opportunity to connect and have fun.

We recognize we are talking about some pretty heavy topics and things leer, but having fun is certainly a part of the Colorado College experience and we want you to be able to engage and have that fun, again, whether you are here with us on campus or remotely.

So what's next? I think we are getting ready to wrap up and then be able to answer more questions. I just reiterate that the college will make a decision next month in October regarding our plans for second semester, which starts with our new block J in January. I will invite Edwin back into this conversation as we talk a little bit more about something he mentioned earlier, sort of the cohort pod or cluster living.

Rochelle D.:

So a lot of you have been really concerned and say, hey, thanks for inviting me to stay on campus. I'm thinking about it. I have already experienced quarantine, don't want to go through that again, and certainly that's not something we want for any of our students. Honestly, folks, we have no guarantees. That would be disingenuous to say, that will never happen again, but here are some things we are exploring.

And we continue to learn a lot about this as well to try to really reduce the risk of those types of all hall quarantines happening again. So one of the things we are certainly exploring with our experts here on campus and we have got, and we include some of our students among those experts. They have been really exploring sort of the cohort or pod or cluster living, which, again, is living in socializing based around social networks.

So typically our residence hall assignments have been somewhat random or, you know, putting roommates together maybe based on commonalities, you are a night person and a morning person, those types of things. So we are really trying to be more intentional about that and working with students on this. So certainly we know the virus, highly contagious, definitely can travel a lot in friend groups and cohorts.

So our rationale behind that is if we institute and change our residential model and look more at cohorts, rather than quarantining a whole hall, perhaps it may just be a wing or a cluster of students or a pod. We are using a lot of these words sort of interchangeably. Our students have told us already that that seems to resonate with them, sort of living and having the same social networks.

So that's what's on tap, again, as we look for announcing our plans and hopefully being able to work towards our goal of inviting all of our students back to campus. We will be looking at some different types of residential models, again, with an eye towards trying to reduce these large scale quarantines.

We had a wonderful walk through of some of our facilities the other day with some colleagues from El Paso County Health department. They kind of give us a thumbs up on that model as well. So that's another way that we are working, again, as we continue to learn more about how to mitigate risk on campus, and how to try to make the residential experience better for our students, and I'm glad that Brian Young has been able to join us, and Edwin and I will let you both chime in. So Brian, has given a little information about adding off campus students for access to random sampling testing so I'll turn it over to you if there is anything else you would like to add on that. Thank you. Will.

Brian Young:

Thanks Rochelle, and I'm sorry I popped in late. I'm in between, we all seem to be in between Zooms today. Our testing strategy will be changing dramatically for the better. We are already had a robust testing strategy where we were testing based on our scientific and epidemiology modeling as well as monitoring the local spread with El Paso County Health. We have been using our health partners UC Health who have been tremendous to do our PCR testing, which is a molecular nasal swab. Turnaround times are in the, still pushing right around 48 hours to 36 hours, which is fairly good. Based on where things were.

We will continue that option as well, but CC also was able to through the help of a number of parents provide access to the same reliability, but quicker turnaround time testifies which we tests which we will be standing up here over the next two weeks. That will give us the ability to have rapid testing with turnaround times in hours versus days as well as expand our capabilities of testing to off campus and more frequency.

So currently we are doing 33% of our on campus and off campus students in terms of random sampling happening Wednesday and Thursdays, again, based on scientific and epidemiological models that have both been checked and tested. And then we will be increasing the ability to have more rapid testing here in the very near future.

So that's kind of where we are in the testing front. Obviously different models out there. I can assure you we have looked at well over a thousand different models. I know many of you will share campuses is doing it this way or this way. I can assure you that based on our local health, our state partners, our CDC guidance from Denver that we have a very strong model. We are catching cases and making sure that certainly our student population continues to adhere to the good practices, social distancing while you are waiting for a test or symptomatic, try to isolate as much as possible. Quarantine as much as possible.

And try not to interact until you receive the results of that test. So dean Dickey, that is where we are with testing and with our future is. I feel confident that our work with El Paso County Health over the last number of days between leadership at the college and them with walk throughs, with understanding our science, understanding our evidencebased approach, understanding new treatments and testing that we have access to as well as some additional nonspecific person testing, but we have access now to kits for waste water testing which gives us another leg up than others to be able to quickly capture the spread of COVID.

Rochelle D.: Thank you so much Vice President Young that's great information to have and folks appreciate having the types of good details on that. Edwin I will turn it back over to you. I don't know if you had anything to add about our cohort or pod living models that we hope to introduce. And then I also wanted to refer some questions to you, Edwin. There are a lot of logistical questions about if a student is on campus right now and has a room assignment, but then they are going to, perhaps, be returning home and doing remote, maybe block three or four, what happens too room assignments, so lots of questions and I'm looking on my screen, did we perhaps lose Edwin? We might have, folks. So maybe we will give him a moment to sign back in. While we have got Vice President Young with us, I'm going to sort of ask our folks who are sort of moderating and skimming questions if there is anything particularly about testing that we can refer to Brian while he is here, while we wait for Edwin to overcome some technical difficulties, let's go ahead and get those questions to Brian.

Zak Kroger: We have a question, someone asked a while ago wanting to know what the specifics of going forward are with regards to rolling quarantine?

Brian Y.: I can say that there is no 100% assurance that we won't see rolling quarantines. It's just, it's not in the cards. And I would be lying if I told you that we could 100% guarantee that. As a matter of fact, even today I learned from a colleague that we have it 200 faculty and staff and students at the University of Tennessee which already has minimal numbers in quarantine.

So I can, what I can share with you are concrete steps we have worked with our county Health Department to make sure that what they are hearing from students, they reach out, they contact trace. So do we, but they have, they have authority, they have the ability to do that. And to make sure that what they are hearing and what they are getting in terms ever information from their contact tracing matches what CC has in terms of our science, data, and our contact tracing.

So our new relationship going forward using our scientific model, using our modeling from our on campus science team, using access to data for our key card access, so we know exactly who whose been where, that we can reduce greatly the need to have to quash, to have large quarantines or rolling quarantine.

On top of that, our additional testing capabilities along with capabilities that only a few others are really doing which is wastewater testing, making sure that those components tied to a number of other things that I'm sure you might have heard about today, like continuing to deidentify, it continue to use the spaces we have, minimize the number of folks that utilize the same bathroom.

Brian Y.: Try to make sure we can work in cohorts and pods as much as possible, that we can drive that option down that El Paso County has to do large quarantines. So I feel very confident of the strategies we put in place of our recent walk through that we will minimize the need to see those.

I go back to this though that there is no guarantee if we are found to have a positive case and that positive case didn't necessarily adhere to the right protocols and went around to multiple locations and it could happen, but we have tried to do all we can to minimize based on their expectations as they see them. And we check in weekly because we want to make sure that we are in compliance and in guidance with what they are seeing change in the El Paso County region.

Rochelle D.: Thank you, Brian and Edwin. I'm glad you are able to join us again on a different device. Edwin, we did have questions, I'm going to sort of group these together. There is a lot of questions about releasing units at the Lodge and West Edge is there transportation provided from supplemental housing? Do those students have to be on a meal plan? So first that group of questions about the Lodges, and West Edge, and then the question about room assignments and will room assignments be held if a student is on campus now in housing and perhaps leaves for block three or four remotely. Are things held over until the spring. So I will let you field those questions.

Edwin H.: Thank you for my patience as my computer decides to update right during the session. The one question about is transportation going to be provided for supplemental housing, and what we are needing to do is see how many of our students are actually going to be living in those supplemental housing units, and so that decision hasn't been made. I know that earlier conversations about different transportation options were being explored, but, again, you know, if there isn't a lot of students that are in CC housing, that are at a distance, then it may not be feasible to be able to find some type of transportation option out there.

And so if students are concerned about the distance, they can work with our office to try to find something that is actually on campus if they don't have access to other transportation that is out there. In regards to a meal plan, I know that our partners at Bon Appetit are working hard to try to figure out which facilities are, and the hours and that entire process.

Unfortunately, I haven't been involved in any of those meetings, but I know that our campus partners are working to try to find options for students that, you know, they could eat if in fact they have on campus classes and eating resources.

Edwin H.: Obviously our students on campus will have dining options out there. Right now I'm not quite sure what this looks like, but from an off campus perspective, you know, part of the excitement of living in an apartment is trying to figure out how to cook delicious meals. So I think that's part of the apartment experience. But, again, having some on campus resources, that is obviously one of the things that we understand that we need to feed folks that have classes on campus if they are in the residence halls or if they are living on campus.

So those are the answers to that one other question I know that had popped up was about if the leases are converted from CC housing to either the West Edge or the Lodges, because you would be, because you would be leasing directly from them. You would be paying the rates that they would be, that they have, and you would be signing their lease agreement.

So it would, it could be different and the lease could look different so you wouldn't be, it wouldn't be through CC housing. Rochelle, I'm not sure about some of the other questions, I can't remember.

Rochelle D.: A lot of questions about supplemental housing, about the college releasing those leases, guidance for first year students in particular. When we had announced, again, that we reiterated the college was in attempts to dedensify at this at this point, asking students to leave campus unless they were approved to stay for those academic reasons or some of those other small cohorts of students that we mentioned. But I saw something in the chat room of just some parents of first years looking for a little more guidance with what they do with their students, if their students are planning to stay here in Colorado Springs or, again, someone said should we just come and pick up our students. I would say the answer to that is yes, unless your student has been approved to stay on campus.

Again, as we try to dedensify few campus, questions have been about academic priority in particular. So I hope that helps clarify some. More questions about Lodges, releasing those, how accessible are those for students.

Edwin H.: Yes, that's, our housing team has been meeting with both of those, both of those complexes this past week and even been in communication beyond that. I know that when decisions are being made, as I mentioned, by tomorrow we are hoping to have very specific instruction on how to, you know, what is being released, how that process is going about. So those are, those are plans that are in the works. Again, it is, there is a lot of individual confusing questions that I know we have been trying to address, a lot of what ifs, and so I think my team is very hard at work at trying to eliminate a lot of the what if questions.

Edwin H.: And, again, having the information done correctly. But like I said, I do know that there have been meetings that have been taking place and that the goal was to get something officially out there on by this Friday. In regards to, in regards to firstyear students that might be interested in living off campus, I mean, as I mentioned before, there are some resources that are out there. The reality is that because it's out in the community, there are, physically there are just not, you know, the resources are a little bit further away, and so I think, I think those decisions will need to be taken into consideration because it is a pretty big step to move, to be living on campus to moving off campus.

And I think those are pretty good conversations to have with your parents or your son our daughter, your loved one, to kind of explore what that might look like, what that experience is, you know, how they might best navigate that given potentially what, you know, being a little bit more autonomous living.

So I would encourage parents to have conversations about what that might look like and what that experience might be. Again, as we have been trying to emphasize here, we are not saying that we are just shoeing people off to the community, and they are there to fend for themselves. Again, part of the reason why Colorado College is a special place as it is is that everybody cares and that there are many staff and other student peers that are here to provide support, that are here to assist with whatever we can, and so that is something that I think parents and students will need to have the conversations to explore what that looks like.

Rochelle D.: Thank you, Edwin, also one of the questions about how room assignments will be held and if those will be held over. And then we will come back and maybe have room for another question, and then maybe a couple of closing words for our panelists. So thank you.

Edwin H.: With room assignments, once a student moves out, their housing, or their room assignment will be canceled for the entire year. That doesn't mean that their room assignment is permanently gone. Again, we are working on plans, we are waiting for decisions to be made about spring semester, the spring blocks. So what we are trying to do is remain open and flexible, so when we do have open spaces, we are keeping those spaces sort of documented, kind of keeping track of where the open spaces are, and then when it comes to time for what spring looks like, depending on which direction we go will determine what we do with those rooms. You know, it's a lot of work for our staff to reassign for this, every semester that is not a very sustainable housing model.

Edwin H.: So that's not our goal, however, if in fact we need to pivot and we need to make a different density or different housing assignments, we will do that. On the flip side, if a student has left maybe after block one despite the fact that their housing contracts have been canceled, if they enjoyed the room and we were opening up back to relatively normal operations and their room were available, we would definitely want to try to provide them with as familiar as a setting as possible.

So I think our goal would be to try to put people back to where they actually started. But, again, we can't make that promise because we just don't know what the future holds. But, again, that's all tracked in our housing database. We know when people moved out, we know where they lived and if they want their same room and it's open, we will be happy to give it back.

Rochelle D.: Thank you, Edwin. And I would like to answer a final question that folks sent privately. The list of resources that I was giving to all of you, again, I want to emphasize that all of those resources are available remotely there with some confusion about well, if students aren't on campus, how can they access resources.

We did want to clarify that. I will ask our moderators real quick, we are a minute over. As you scan through the questions, was there sort of anything else that jumped out at you that we could answer pretty quickly before we wrap up here?

Shannon A.: Rochelle, this is Shannon, I'm getting text messages from the Facebook live and I saw some in the QA as well, for clarity, there will be some on campus access. We don't have that full released yet, but if students are living off campus and need to come to class on campus, yes, that is going to be possible, and if, right, so I just want to clarify, I know we don't have it all yet, but that seems to be a running concern I'm getting.

Rochelle D.: Thank you for bringing that up. A little bit of clarity. If you are a student who has been approved to be on campus and you say thanks for the invitation, but I think I'm going to go rent a house over in Weber, you still have access to campus.

So students who are approved have access. The gap has been for students who have not been approved for classes, and they are living off campus in those students, we have heard from you that you need access to campus as well. So with clarification, that's what the team is working on putting together and having in place for block 2, and, again, just to quickly recap, we needed to make sure as Brian explained to us that our testing protocols were up and running, again, being able to have our own labs and quick turnaround time on campus again allows us to be able to say we can now invite students to have access to campus in addition to those students who will be staying with us here on campus.

Rochelle D.: So I hope that does help to clarify that. Again, to get that for block 2 so that any Colorado College student who is here will be able to have some access to campus.

And with that, we are four minutes over. I want to thank everybody for joining us this afternoon, hopefully we have been able to answer some questions. Edwin, I do want to invite you back on for folks who do have questions, and what's the best way for them to get questions answered quickly knowing that folks are fielding a lot of emails. If you can give them the address or if there is a certain contact if folks have some followup questions, and certainly we are saving all of the questions here and making sure that they get to folks who maybe can answer and weren't with us today. So thanks for that info, Edwin.

Edwin H.: The CC moveout@ColoradoCollege.EDU is our information specific to moveout. Our [housing@Colorado College.EDU](mailto:housing@ColoradoCollege.EDU), we are very inundated and we are working on getting additional staffing to follow up with many of the questions, but that we are a little bit behind on that, so we are, we will work diligently to try to get the emails answered, but right now those are two direct resources.

A lot of, you know, I think if we try to figure out maybe a way to maybe add things to the frequently asked questions, that might be another resource, but right now, just those two emails are our best option out there.

Rochelle D.: Thank you, Edwin. And you mentioned a good point, after each of the information sessions, the QFAQs are updated so we thank staff for doing that. [Financialaid@Colorado College.EDU](mailto:Financialaid@ColoradoCollege.EDU), Shannon, is the best email for folks who have questions about that.

Shannon A.: Yes, if you are a student on financial aid, that's the best one. If are a full paid student and have questions about your bill or the direct bill, please email [studentaccounts@Colorado College.EDU](mailto:studentaccounts@ColoradoCollege.EDU). They will be able to tell you what your charges are, things like that, quicker than the financial aid inbox when we are going through student financial aid stuff.

Rochelle D.: Thank you for that. Thank you for joining us this afternoon, everyone. We are glad you chose Colorado College. We are glad you are part of our community whether near or far. Again, and just to reiterate that as we continue to pay attention to ways to help our community be safe and thrive, that we really do look forward and hope and are working towards the goal of being able to welcome all of our students back to campus. And so we are definitely working with that goal in mind.

Rochelle D.: So thank you, everyone. Again, we love Colorado College and our community. We are glad to have you with us, and thanks for joining us today.