

CC Virtual Information Session: Updates for Blocks 2, 3, and 4

This webinar was held on September 3, 2020.

Robert M.: Good afternoon. I'm Robert Moore, acting co-president of Colorado College.

Mike Edmonds: I'm Mike Edmonds, acting co-president of the college.

Robert M.: Thank you for being with us today.

We know this is a very difficult time.

We hope that by providing more information today, we will help everyone as we all adjust.

As you know from the recent announcements, because of the quarantine of three of our residence halls we are shifting our plans to meet our students' academic needs while reducing the threat of virus spread on campus.

To recap we are doing the following: All classes are moving to remote delivery for block one and the other classes will be in remote delivery for the rest of the annual semester.

We are reducing the number of students living on campus.

Those who continue to live on campus include those with in person or hybrid classes for blocks 2, 3, and 4.

Students experiencing serious hardships, international students already on campus, and bridge scholars.

Our colleagues campus wide have been committed to reducing the threat of spreading COVID-19 on campus.

We have a robust testing, random testing and virus mitigation protocol.

All members of the campus are asked to sign the commitment regarding COVID-19 measures and the student conduct code requires all students follow safety protocols.

On campus students receiving positive test results are immediately isolated.

Contact tracing is conducted.

Those exposed are moved to quarantine.

By mid to late September the college will have its own lab on campus with rapid testing, approximately at 15-minute turn around time.

- Mike E.: Our students have demonstrated great responsibility and care.
They are wearing masks.
Social distancing.
Washing hands.
They are coming forward when they have symptoms or know of a possible exposure.
We are collaborating with the El Paso county public health and all learning together.
This morning we were in meetings with the county health department and will continue to work with them towards an even more robust plan that allows us to have students on campus having a quality experience while reducing risk.
I would like to thank our students for demonstrating responsibility in their actions and response to the virus and to these changes.
I also want to acknowledge our parents and alumni for their concern and for their support.
Our many faculty and staff who are working so hard to support our students.
This adjustment to our plan is is very disruptive and very disappointing for all of us.
But we are committed to coming out of this a better institution with a better quality experience for our students.
You have submitted many questions and I now ask the presenters to address as many of those as possible.
But before they do that, I would also like for them to introduce themselves.
- Lesley Irvine: Hi, there. My name is Lesley Irvine, vice-president and Director of athletics.
- Rochelle Dickey: Hi, I'm Rochelle Dickey, she, her, hers.
I serve as acting Dean of students and acting vice-president for student life.
- Pedro de Araujo: Hi, everyone. I'm Pedro de Araujo and I'm the vice provost.
- Brian Young: Anybody else? Just necessity? I'm Brian Young, the vice-president of IT and will help moderate the questions that have come in.
We will spend our time today addressing as many of the questions as we can.
The ones that were pre-submitted.
If you have additional questions, please enter them into the Q&A feature here on this session.
If you are out there watching on Facebook, you can enter your questions in the comments.
And in the limited time that we have, we will determine how we can address those questions.

Brian Young: We will try to get them in the order they are received.
You can also send questions to our COVID-19@Colorado College.edu site.
Responses to those will be entered in our FAQ which continues to grow and continue to add them.
If you think of things later, please send them to that COVID-19@Colorado College.edu.
We will put them up on our resource page as well.
So again, thank you for being here.
Thank you for your questions, for your patience through this.
And we will try to get to as many questions as we can.
I know front and center about our academic mission and our academic progression for our students created many questions.
And so we will start with some of those.
When will students know if they are taking a class that allows them to come to campus?

Pedro de A.: Brian, I can help with this one. We will, we are preparing individual letters for students as President Moore has said.
For academic reasons we are allowing students that were registered for in person classes for blocks two, three, and four, to return to campus by block two.
We are allowing students enrolled in a hybrid class with a lab requirement, right, to return to cam by block 2 as if they were enrolled in blocks 2, 3, and 4.
Dean Dickey and myself are crachting an meaff to these students, those with academic reasons to come.
Students in art seminars are also invited back.
We are crafting this letter and hoping to send the emails by tomorrow.
Tomorrow afternoon we should send them individual emails to students who for academic reasons are allowed to continue or start to engage with campus services by block 2.

Brian Y.: Thank you, Pedro. A couple of other questions in the academic realm that I'll ask our panelists to chime in on.
A couple of questions around taking a class in block 2, if that permits me to come back to campus.
Can I then stay and live on campus for the rest of the semester?

Pedro de A.: Yes.

Brian Y.: I like when they are short and sweet and get them answered quickly. Thank you, Pedro.
What if I want to drop one of my CC100 or 120 classes?

- Pedro de A.: First of all we encourage our first year students to complete CC100 and CC120.
Those are gateway courses, courses that are allowed for more flexibility afterwards for you to schedule and be able to return to campus the following semester.
However, if there are extenuating circumstances where you would need to drop the second portion of, you know, CC120 or so, we can work with these students.
These students should contact their staff adviser.
They should have conversations with the staff adviser to be able to plan for what that means in terms of coming back to campus.
Then probably work also with my office.
If taking this block off will require for us to exempt them from a particular requirement or so.
So the short answer here is we strongly encourage you to continue and take the sequence, CC100, CC120.
If that is not possible, please have conversations with your staff adviser so we can process the block off that is going to come to my office eventually.
- Brian Y.: And a couple more questions in this realm of, I'm thinking about dropping a block possibly the first two.
Who should I be talking with?
Who do I go to?
And what is going to be the conversation?
- Pedro de A.: Okay. So if you are a first-year student and you are considering dropping block 1 and potentially applying for a gap semester, petitions for a gap semester, a gap year, you have until next Tuesday, the 8th to do that.
That is the extended date by which you can drop a block.
In this case you would have to go to the admissions office to request an extension for gap semester or a gap year.
If you are a returning student and you want to take a block off or you want to take the semester off, or a couple blocks off, you should be in contact with the student opportunities and advising hub and they will meet with your adviser for sure to be able to have a conversation about what that means for your academic plan.
But they should be able to start the paperwork, right, that would allow you to take time off from school.
- Brian Y.: Thank you again, Pedro. A couple other on the academic front because these generated quite a few advice, things you can offer to students that are asking: I want to take a class elsewhere during my leave.
How does that transfer work?
What do I need to do to make sure that that fits into the CC curriculum?

Pedro de A.: Great question, Brian.
So one of – typically our policy for transfer courses is the following.
So a student first, a student who has been approved to take classes elsewhere, right?
So what are the criteria for those?
One is a student potentially is taking a course that fits within their academic schedule or academic planning.
It is typically a course not offered at Colorado College.
Those are the types of courses that we would allow those courses to transfer.
Not any course.
An example, sometimes there are certain departments that would allow you to take a very specific course in a subject that we don't offer at all.
It would make total sense for you to do this and transfer that in and make progression towards your major.
Those are things that are acceptable.
You can also, there are sometimes students that take involuntary leaves, sometimes even voluntary leaves with conditions for return.
Some of the conditions can be that they take classes elsewhere to be able to be readmitted to the college.
In general, the process is you would start the process in the registrar's office where you would submit a list of classes to the registrar's office to see if it meets this criteria.
Eventually it can come up to my office for me to make a determination about transfer courses.
So the bottom line here is, yes, you can transfer courses from a different institution.
But they have to fit within your academic plan and they have to be potentially courses that we don't at the college offer very often.

Brian Y.: Great. Thanks, Pedro.
For a couple of questions in the area of billing and potential refunds.
Will students who are not a William Matthias south, will they self refunds for block 1 and beyond?
(Pause.)

Rochelle D.: Thanks. We were trying to see who wanted to jump in and answer that.
Credits to student accounts will be processed for the time other students were unable to live in campus housing.
There will be more information about that.

Brian Y.: Great. Thank you, Rochelle.
Rochelle, can we also talk about food charges for student accounts from block 1?

- Rochelle D.: Sure. So students will be charged based on the amount of dollars that they have used up to the date they leave campus.
In addition to a prorated fee.
- Brian Y.: A couple of questions that have come in around can financial aid money be used to pay for other off-campus housing, since we are no longer able to live on campus?
- Rochelle D.: President Moore, I'm happy to take that.
- Robert M.: Yes.
- Rochelle D.: So regarding financial aid, so no, only those students already approved to be off campus prior to August 31st will receive financial aid dollars to fund any off campus housing.
So students who do not have a home to return to, we do have some students who have told us that they don't have a home to return to or they are independent students.
They can apply to stay on campus.
We have set up a special campus request at [Colorado College.edu](http://ColoradoCollege.edu) if you feel you have that need.
All others will need to return home or fund their off campus housing through other means.
Again, more information can be coming from financial aid if you want to drill down on some of the details.
But that's some of the basic information for you.
- Brian Y.: Thank you. Pedro, back to an academic question.
I know you could help answer that has come in a couple of times.
Can you explain just walk through for parents and for students how they can get a full CC experience being on campus starting in J block?
- Pedro de A.: Sure, absolutely.
We are – number one, we, the college already said we are going to make a decision about the spring semester which would include in a sense a J block in October.
We are going to know more about exactly how we will be able to deliver our curriculum next spring.
But students have, even if a student, for example, is not taking classes this particular semester, you know, given our new flexible motto in terms of blocks that we are offering throughout the entire year, including the summer, it is still possible for a student to be completely full-time in the sense of an academic progression.
That is, taking six to eight blocks starting in J, right?

- Pedro de A.: Students would have the option there to start their academic year in block J and then take blocks J, five, six, seven, eight and potentially A, B, C in the summer.
Those would be part of the comprehensive tuition, right?
So one of the things that students should take into consideration as they are making this plan is to look at the course grids.
To think about what it is that they are thinking for even the following academic year.
How does that curriculum fit within their needs?
And so forth.
Kind of plan for that, right?
However, I would still encourage students to be looking at courses this fall even if they are delivered remotely, as to try to have more options in order to make academic progress.
I don't know, Brian, if I'm answering exactly what you asked.
Students can definitely have a full year's worth of classes starting in block J.
- Brian Y.: Great, thank you.
And because a couple of chats have come in too, Pedro, I'm reiterate something you shared already for those who maybe missed it.
If you are on campus for block 2 finishing your academic progression and you choose to stay for 3 and 4, you can do that.
And so please know that that is an option.
- Pedro de A.: Absolutely, Brian.
One of the things, I think the easiest way to think about it, once you receive the invitation to be on campus starting block 2, you are welcome to stay on campus for the entire fall, until the end of block 4.
- Brian Y.: Great, thanks.
I think for Dean Dickey, a couple of questions here on the housing front.
What is the process for students to check out of their on-campus housing if they choose to do that?
- Rochelle D.: Thanks very much, Brian.
There will actually be an email going out to all students this afternoon that is going to give you all the details on the move-out process, including local storage options, options to have your belongings shipped.
Look for that.
Regarding students who will be moving to campus, look for those emails coming in around September 11th to look for those.
While I've got the floor I'll go ahead.
I know there are a number of questions directed at me.
If it's okay, Brian, I'll answer those en masse.
There are questions about appeal process to live on campus.

Rochelle D.:

As President Moore mentioned at the beginning, there are already some groups of students who have been preapproved to stay on campus.

A lot of this is based on these students having prior approval where they told us they were in need to come to campus early or stay late.

They've already told us of some extenuating circumstances.

We don't want to have to make those students tell your story again.

We've got your story there.

Thank you for sharing.

We are in the process of reaching out to those students or perhaps students who have already heard from us about pre-approval to stay.

If you still feel that you are in need of staying, we are looking at two avenues, students to really try to assist you.

There is the COVID-19 emergency fund accessed through the main COVID page.

We are looking at that if you find yourself in some financial need and there are students who have received support for food insecurity, some other financial assistance types of things.

That's the best way to get assistance from the college there.

We are pleased that we have students sitting on that funding committee with us.

In addition, we set up a different email address, campus appeals@Colorado College.edu.

Mostly students are using this if they really find they are facing housing insecurity.

As I mentioned before some students said I don't have a safe home to go to, I don't have a home to go home to.

Please, students, let us know if you have that need through the campus appeals.

I'm going to move right into the question about students using the supplemental housing.

As many of you know, we have the lodges and west edge that are up north.

So can students stay there if they are not taking classes?

The answer to that is yes.

The college actually works through a company where we lease rooms and spaces up there.

Students are more than welcome to work through the leasing company for the lodges and west edge to be able to go ahead and lease or rent those spaces.

In terms of the spaces that the college has reserved up there, if we find that there is a great demand for that housing, we will go ahead and release those spaces as well.

So the lodges and west edge are going to be some really great resources for our students who are looking for places to stay.

That is not contingent upon you being able to take classes.

Rochelle D.:

A couple of things I want our on-campus students and students who are approved and will be joining us.

Room assignments may be likely to change for the spring.

We are continuing to examine ways to reduce the likelihood of what the county health department has said is called rolling quarantines.

As we said before, we know quarantine is not a situation that is desirable. Sometimes necessary for risk mitigation.

But we will be continuing to look at ways for students who are living with us on campus, what can we do to try to mitigate the risk of that happening again.

So there may be some shuffling of room assignments of students as we examine perhaps living in cohorts, different pod types of situations.

Does the college need to look at situations where every student is in a single room with a private bathroom because certainly we know that a lot of the virus is spread through contact in restrooms.

So just a heads-up on that.

Again, doing what we can to make your experience if you are living with us on campus the best.

Quarantines might happen, but we are looking at ways to try to reduce that.

I also want to take this opportunity to talk about the college's three-year residency requirement.

Certainly we have maintained a three-year residency requirement, which is the requirement for students to live on campus for six semesters before they do leave campus.

That is typically our seniors who have been approved to do take.

However, we really had to re-examine that.

As we know, our students and families are in difficult and unique circumstances due to COVID-19.

So a lot of questions have come in from non-seniors who said okay, if I'm looking at trying to sign a six-month lease off campus and then I'm approved to come to campus for classes, I might want to break the lease.

We don't want to find our students in those situations.

So we are currently lifting our three-year residency requirement to allow students and families to make the decision that is best for them at this time.

So we want to be clear that this lifting of the three-year residency requirement is in effect only for this current 2020-2021 academic year.

Then we will definitely revisit that in the fall.

We may reinstate the three-year residency requirements after we take another look at this.

Perhaps we will explore a transitional year with a two-year residency requirement.

At this time we are lifting that.

Rochelle D.:

That being said, here at Colorado College we still believe strongly in and value the benefits of an on-campus residential community and the developmental support that is offered by our outstanding staff of our RAs who are student workers, resident assistants.

And certainly our IRLCs and it is affirming to hear from many of you with students that you also value those benefits and additional support, particularly during this time of COVID-19.

So we are confident that many of our students will still want to stay with us as part of the on-campus Colorado College community.

We also know that many students are thinking, well, if I go live off campus, maybe that reduces the risk of being quarantined.

Again, we know being in the residence halls or any situation in quarantine is certainly not a good situation for folks to be in.

We have had some off-campus students who have found themselves in a quarantine situation.

So we do know that because of the nature of this virus, it can happen on campus or off campus, regardless as President Edmonds said that folks doing the right things and following risk mitigation protocols.

We have been able to provide some tremendous support for our students who live on campus and who have had to be in quarantine or isolation.

That is included consistent check-ins from our case management staff who work with the contact tracers.

So students on campus have been given that support.

There also has been meal deliveries for students living on campus.

However, we cannot provide that same support for students living off campus who may also find themselves in quarantine and in isolation.

We have actually had a couple of off-campus students who found themselves in quarantine or isolation who requested and were approved to move back on campus because they desired and really needed those type of support systems I just outlined.

Finally, the last thing I want to cover while I've got the floor is folks did ask about, so if students are being able to live off campus more freely, what type of support are we offering to help students make some wise choices about that?

So we've got a wonderful RLC, off campus RLC, Luis, along with the resource center and Heather, and the Colorado Springs police officer, they assigned an officer to conduct workshops usually for the seniors who are approved to live off campus.

Now they will step up the efforts and make sure they are providing workshops to students who want to live off campus.

Tips for all of that information we want our students to know about being good neighbors and hearing from our neighbors.

It is great to hear from the neighborhoods that our students are great additions to the community.

That's all the information I want to share with you right now.

Thank you and I'll turn it back over to Brian for other questions.

- Brian Y.: Thank you, Dean Dickey.
I am each sure others will come in.
On the topic of space, I would like to ask, and possibly Pedro and Lesley could chime in.
We would like to ask, could we talk a little bit about access to facilities, to our fitness center, library, and that access for on-campus students as well as potential for off-campus?
- Lesley I.: I'm happy to jump in there.
Obviously we are a very active campus.
We pride ourselves in providing those type of health and wellness activities.
For the students who are approved to be on-campus, we are focused on providing access and plan to do that for the fitness center.
For our student athletes who are remaining on cam because based on academic reasons and progress, we have our coaches an athletic training staff and protocol that has been in place all fall to still give them access to practice as well as the strength and conditioning space.
I know that we are in ongoing conversations just as we think about the services across campus and providing that type of experience to our students who are here.
Then what I will say also is we are actively engaged in conversations.
Pedro and I were in conversations this morning where it's fair to say we are certainly wanting to support our students as best we can during this year.
So we are exploring the idea of managing restricted access to certain facilities to our students who are choosing to remain and live in the community.
Obviously we have to think about the capacity on our campus, but I know that there is a commitment to trying to provide some type of guide for our students who are living off campus.
That would also provide an opportunity to give guidance on what they may or may not have access to.
You know, the other thing I wanted to throw out, as we encourage our students to stay on campus during block break and minimize travel.
We will be committed to having spaces like Hanan and the pool and the fitness center open with capacity restrictions to make sure there is active opportunities on our campus.
- Pedro de A.: Brian, most of this applies to the library as well.
Lesley I think gave a very good summary of what we are trying to explore.
We do understand that there are some potentially seniors that are going to be living off campus that may need to use on a restricted amount of time certain facilities on campus, to be able to make academic progress towards their degree in terms of senior projects, things of that nature.

Pedro de A.: We are going to look at those seniors and those students and try to accommodate some of that to the best of our ability.

Brian Y.: And Pedro, while I have you, a few combined questions that I know you can answer.
Students are asking steps or process if they are remote for continuing.

Pedro de A.: Sorry, you broke. Can you ask it again?

Brian Y.: Just a couple questions around the idea of student advising.
And while remote or not on campus, that number one, that process is still in place and we encourage that advising.
But maybe you can talk about sort of the steps a student would take to engage.

Pedro de A.: Yes. That's a great question.
In fact, I think that advising now is critical.
(Chuckles)
You know, when I actually think of students, not only the staff advisers, but especially the faculty advisers and mentors.
That connection between students and faculty is very important right now, given that we are remote.
So short answer to your question, Brian, is yes, advising is happening.
It will happen actively on campus.
Of course, not a lot of in-person advising.
So we are going, students are going to be doing what we are doing right now with their advisers.
Students should be reaching out to the faculty advisers for informal sessions, to have conversations with them.
To run ideas by them in terms of what it is they can do.
How can they be engaged?
Are there any extra projects I can work on aside from taking these classes?
Students can engage with staff advisers and have conversations about academic process, potentially cocurricular activities if they are not necessarily living on campus.
Even though we may not be on campus and not all faculty or staff are actually here on cam Tuesday physically receiving appointments, we are still here.
Our presence is still felt here in the community, right?
And we are fortunate enough to have this technology that allows us to speak with them and see them.
But if you are old-fashioned, you can call people.
Phones still exist.
So we can do that as well.

Pedro de A.: So I think that the fact that we are not necessarily 100 percent here and we can't, we are limited in terms of mobility and how we can interact, I think that we have enough technological resources that still allows us for a very engaged and fruitful advising relationship between students and faculty, and students and staff.

Brian Y.: Thanks, Pedro.

There are a couple of questions that I will get my panelists a little bit of a break, that I can hopefully and p answer around testing.

Let me just share with everybody that the college's approach to testing has been that we have been testing upon arrival, which has been successful.

We have also been testing via random sample since the start and will continue that process.

It has been extremely successful.

It's gotten rave reviews from our epidemiology group as well as the scientific advisory team that really deserves the credit for the modeling that is quite detailed.

So again, a student is tested upon arrival.

That would mean even a student returning back to campus would be tested upon arrival.

Currently we are using the PCR molecular nasal swab test with our testing partners, UC health.

We will eventually be, thanks to CC parents who have been tremendous in support of the college, that we will be moving toward and adopting a same molecular test that is just as reliable and sensitive as the PCR, but allows the college to have a testing turn around time of 15 to 30 minutes.

And so we are excited to be able to bring that to campus, to have that in our on-site testing facility.

That will allow for a much more rapid and numerous and robust testing strategy, more so than what we are doing today.

So again, just to reiterate, to date every student is tested upon arrival.

Then every student is a part of a random sampling environment where they could get asked to be, via email, to please come to the testing site which we do for random sampling on Wednesdays and Thursdays.

Please be a part of that random sample.

We have also recently started to engage our off-campus students in that process and will continue to grow our testing strategy which again has been thorough and well thought out from the start.

I will also just remind every student that's on, on-campus or not, our student health center is for every student.

We want any student, anyone that feels like they potentially could have a symptom, could potentially feel like I've got a scratch in my throat, I'm just possibly not just feeling right today, we have a number of ways for students to get quickly in to be seen and to be tested.

Pedro de A.: Not just virtually, but also in person in terms of getting connected with an RN or medical specialist.

We have a unique triage line dedicated only to Colorado College for students to be able to call and get medical advice, get a test ordered.

And be sent to the nearest testing site, if that happens to not be the one on campus.

But students have multiple options.

Please, hear us on this, we want you to take advantage of those.

Don't try to power through or feel like I might have a symptom and I'll just try to let it go for 24 hours.

So please, take advantage of those.

That's why we put them in place.

And it is fully dedicated to our CC campus community.

Pedro, I might ask you to jump back in if you would, to discuss – there are a couple of questions where you could discuss a little bit about the difference that people saw in classes between hybrid, flex, and in-person.

Pedro de A.: Yeah, that has been, I have been asked this question quite a bit now.

So I think the main confusion is between hybrid and flex.

I think in-person classes is pretty self-explanatory.

In person classes are meeting in person for the majority of the time.

There is a distinction between hybrid and flex.

Both have components, right, are potentially in-person and remote, right?

That's the gray area, right?

So if you can imagine this gray area, there are two categories here.

One category is hybrid, which means that the course has in-person components and remote components that are required for all students.

So the student would have to be living, there is a residency requirement pretty much attached to a hybrid course.

The in-person component is required for all students taking the course.

A flex course, on the other hand, that is not the case.

So the flex course, a student could be taking that course completely remotely.

But other students could be taking a fraction of the course remotely, but there are going to be some in-person component that there is an option for students to participate.

That is the main reason from a residency standpoint, a flex course doesn't require student to be on campus and hybrid course would.

I don't know if that makes sense.

Brian Y.: Great, thank you.

Possibly for Dean Dickey, can you explain what dining and food services will look like for those students that are back on campus?

Rochelle D.:

Thanks. We anticipate running dining services and access to meals is going to be pretty similar to what you're experiencing right now if you are on-campus students.

As you know, we did move Rastel and other facilities from dine-in facilities to grab and go.

I know some students have been weighing the option of do I maybe want to stay on campus?

I have been extended an invitation.

What is life going to look like on campus?

There seems to be some confusion between what life looks like on campus under regular circumstances and what life looks like under quarantine.

So I just want students to know, if you are staying with us on campus, again as I said we are trying to reduce the likelihood of further quarantines.

But unless you are a student who finds yourself in a quarantine or isolation situation, you are free to move about campus just as you have been doing all along.

And of course, as we've all reminded you, and thanked you for doing, wearing masks, the proper social distancing, frequent washing hands, respiratory etiquette, all of those types of things.

The only times where students will find themselves in their residence halls, in their rooms, able to come out to have outdoor time and having meals delivered, that's the quarantine or isolation situation.

If you don't find yourself in that, students, again you are free to move about campus.

I wanted to clarify that.

Again you will be, just as you are used to doing, get your grab and go and some of the other locations on campus open as well for meals and also access to.

As Lesley mentioned, fitness center.

I know the climbing gym will be opening up pretty soon.

Again with these facilities, a lot of things, particularly I know the climbing gym on an appointment basis.

They have a fogging machine to be able to sanitize after each use, limited number of people.

So trying to make sure that our students have access to those resources.

Brian Y.:

Thank you for that.

And Dean Dickey, since there are a couple of questions about just safe activities for students remaining on campus.

I know there has been a tremendous amount of work that our residential experience team and you and others have put in to a robust as possible in COVID times sort of activity experience, both virtual as well as outdoors.

Can you speak to a little bit about some of the activities that students will have access to?

Rochelle D.:

Certainly.

We are excited to continue offering those.

Just had a great conversation with Brian Hamis, the Director of outdoor education.

Again, following correct social distancing and other risk mitigation protocols, there will be opportunities allowed for students to get together, perhaps to go on hikes, to experience the outdoors.

So those types of things are up and running.

We do have a wonderful Director of campus activities and student orientation.

That's Amy Hill.

She and her team worked really hard on getting activity bags and things over to the hall for students who again found themselves in isolation and quarantine.

Those types of things are available to all students.

Kind of grab and go things to do in your rooms.

The yoga mats, virtual campus activities night is coming up.

For returning students, a lot of you said that is the highlight at the beginning of year where you get to meet different student clubs and organizations.

All of that will happen virtually.

We are still running a lot of programs and activities and events and are continually amazed at not only the creativity that comes from our professional team, but students who run groups and organizes have been incredibly creative.

We have seen this since March, whether it is A ka Pell La groups getting together and teaching students to sing a song, virtual Mariachi and virtual escape rooms and magicians, a whole host of activities and events that we have been able to transition to virtual.

As I mentioned also a number of things that will happen in-person for students as well with all of our protocols in place.

We are excited to continue offering that as well as the various resources that offices on campus offer.

Career center, Butler center, wellness resource center.

We are all here, folks, and excited to be able to work with our students.

Brian Y.:

Thank you.

And thanks for the work on that.

I am going to let President Edmonds sort of answer this because we have got some good feedback from our em pass so county partners, – he will pass so county partners.

My students in south or Mathias would would like to get outdoors a little more.

Would you like to share what we learned and what we were able to do with El Paso county health?

Mike E.:

Thank you, Brian.

We had long conversations about the need for our students to be able to have more time outside.

Today em pass so county health approved our students to be able to go outside at any time for as much time as they would like, as long as they were – I’m forgetting the word, but I don’t want to say monitored, but monitored.

They still have to stay in a quarantine situation.

So as I mentioned in my opening remarks, since Friday night we have been meeting consistently and a lot with El Paso county health, again trying to mitigate and reduce transmission, but also having a quality experience for our students.

So Brian, thank you for the question.

We have finished all morning we spent with El Paso county health.

I want to acknowledge their work with us as we continue to come up with ways for us to offer a quality experience at a residential liberal arts college, and at the same time be cognizant of the fact that we are a downtown campus that is not closed off from the rest of the community.

But yes, students now – I don’t know if monitored is the right word.

I suspect you get what I mean.

Students can have outdoor time as much as needed.

And Dean Dickey will be working with the residential life staff to coordinate that.

That is quite important because Brian and I in our meetings were able to articulate the impact of these large quarantines on the wellbeing of our students physically and emotionally.

Brian Y.:

Thank you, President Edmonds.

I appreciate that.

We will – so everyone knows on behalf of every CC student, we will continue to work diligently with our partners in health and find all the right options for CC in our block plan delivery.

A couple of questions, possibly I’ll toss to see if Dean Dickey can help with.

But a couple of questions around –

(No audio.)

– for them to be able to move into.

Rochelle D.:

Certainly.

And go back to the point earlier.

So we have the lodges and we’ve got west edge up there and folks said if I’m not taking class, even if I’m not taking classes are those spaces still available in we know again as our students move into the community there is a limited number of housing.

Rochelle D.: So yes, they can do so.
And we are, for students not taking courses, you know, they can work directly through the leasing company up there.
And again to my point, if we have students who are taking classes and who are perhaps assigned up to the lodges and west edge, our residential experience team would love to work with those students and again move them more to our centralized campus here.
The lodges and west edge are several miles away.
If students don't have their own transportation and again they are approved to be on campus and taking classes, we think it will be more convenient for them to be here centrally.
Again, those spaces are opened up for students to be able to rent at lonls and west edge.

Brian Y.: Great. Thank you.
I think that will answer several questions from the chat.
So I appreciate the help there.
If I could lean on Pedro, if I could lean on you for this.
I know this was outlined also in a letter but a couple of questions.
If I combine them to just sort of explain again to our community here as well as on Facebook how did the courses for block 2, how they were selected around that context of academic progression?

Pedro de A.: Unmute.
There was a couple of criteria that we were looking at.
So one is we are constrained by the number of students that we can have around, right?
So that's the first thing that I think everyone needs to understand.
We were not working under the assumption that we could have our 2,000 students or so back on campus.
We have to figure out how we would look for academic criteria, right, to allow students to potentially be back on campus next fall.
One of the things that we looked – there are different course dmeelts as I explained before, right?
While two of them don't require residency, but two do.
So in person and hybrid courses are courses that require students to be on campus.
So because students register for these courses, right, in the spring semester, what we tried to do is honor those registrations patterns of students that were registered for these courses that would require them to be here.
So we started there.
So we started by eliminating the flags in the remote courses because those courses could be taken anywhere.
We looked at the in-person and hybrid courses.

Pedro de A.: To be honest the number of students taking these courses was too large.
We had to make other restrictions to those two categories.
So we decided by looking at the college was offering, the percentage of in-person courses the college was offering was enough that allowed us to accept every student, right, that was taking a in-person class to be here because those were classes that the majority of it is in-person.
That was the first thing.
We wanted to honor those students who registered for in-person classes.
We allowed them to come back.
The other huge bottleneck that we have for progression are rs coulds that have a lab designation.
Courses that students need to, for that portion of the course, be on campus.
A lot of those courses are hybrid.
That was the second part of the decision was to look at those hybrid courses with a lab designation on it.
When we added the the in-person plus that it gave us the number that we were comfortable with in terms of having students back on campus.

Brian Y.: Thank you, Pedro. Appreciate it.

Rochelle D.: Brian, if I can jump in here a minute, I see something concerning in the chat box here about food not being delivered to south hall for two days.
I do know that food has been delivered.
I was over there the other day myself.
Pedro raised his hand as well.
If there's somebody in hall who did not get food, apologize for that.
We will check into that.
Please, remember that your RLC is helping to coordinate our food service Bon Appetit.
Again, we have droves of faculty and staff who sign up to do the food deliveries to all of the residence halls where folks are in isolation or quarantine.
So that is managed through our partner, Bon Appetit.
Again we have folks that go over there every day and do this.
We do know that food deliveries have been happening.
If somebody missed their delivery, again your RLC, Luis, Katie Coelho is over there.
That is the first point of contact,
These are three in one meal bags for those who don't know.
We have the volunteers, our faculty and staff who each bag has a room number on it.
We go up and down each hall and leave the bags and knock on the door.
If the student has their name posted on the door, hey, so-and-so, food delivery out here.

Rochelle D.: We try to alert students when we are delivering meals as well.
Please let your RLC know and we will do whatever we can to fix that situation.
Thanks for letting us know.

Brian Y.: Thank you, Rochelle.
There are a couple of questions that I'll take that revolve around testing and quarantine.
Some of you have asked if my son or daughter is in quarantine, can they get tested?
If it's a negative test, can't they be out of quarantine?
I can assure you that we have worked diligently with our local health professionals and others on guidance around this.
Unfortunately, it is not the recommendation at either the county or state level.
So the reasoning behind this is that although most cases show symptoms between five and seven days, possibly while in quarantine, it is still possible for someone to show symptoms and spread the virus day 12, day 13.
So unfortunately, although we have and continue to do random sampling and testing of students in quarantine, a negative result unfortunately will not allow that individual out of quarantine.
And the other question I will answer that came in on the chat.
They asked about with flu season coming, how will we be able to also utilize testing for, in the flu.
The good news is some of the equipment that we hope to have here shortly will not only allow us to do rapid very responsive molecular test for COVID, but also for influenza A and B.
It will be great to have that access on campus for us to be able to narrow down exactly what symptoms, what is causing someone to have symptoms.

Rochelle D.: Hi, everyone.
I know there's a lot of questions in the chat and my inbox is blowing up a little bit.
I know a lot of you do have questions again about lodges, west edge.
I want to acknowledge and thank Dr. Edwin Hamata our assistant vice-president for the residential dispeernts, John Lauer and the tremendous team at the residential experience.
I'm always happy to answer questions, but I really want to get you to the folks who are managing the logistics on the ground for that.
So housing@Colorado College, housing@Colorado Collegeedu is going to be the best resource for drilling down to those little detailed questions that those folks are best able to help you out with and get you answers right away.
Thanks for that.

- Mike E.: Dean Dickey, might we also do a special session on just one similar to this, just based on housing?
- Rochelle D.: That's a great idea, uh-huh.
We did a Town Hall, oh, it has been a couple of months ago, on food and housing.
Certainly those are always some of the critical questions that people have.
So by all means we will get together, something else with that team and give you folks more answers on housing.
Good suggestion.
- Brian Y.: Thank you for that.
A couple of questions as we sort of close.
At least just for this session and around the idea of when will students be notified that they are invited to come back, as we start to get students back into campus for their class or particular housing.
Dean Dickey or Pedro?
- Pedro de A.: So I have a list of the students that have been approved for academic reasons and Dean Dickey and myself are going to be sending personal communication to even individual student that has been approved for academic reasons tomorrow.
So that is, so be looking for an email from both of us tomorrow for those academic reasons.
I know that Dean Dickey has also been in communication with students that were also allowed to be on campus for nonacademic reasons.
I'll let Dean Dickey explain that process.
- Rochelle D.: Again, a number of students, I saw some questions in the chat box.
President Moore did say at the beginning we extend that invitation to bridge students.
Again, some of you may not have heard from us.
Yes, we are in the process of contacting students.
So again, Vice Provost de Araujo and I are anticipated tomorrow or Monday regarding academic progression.
That's kind of the first bucket of students who already have approval to be back.
RAs are in that group as well.
Again, we mentioned students who will go through an application process and be approved as well as some of those students who are already preapproved.
International students.
Bridge scholars.

Rochelle D.: So again in the process of reaching out to those students and if you are not in those categories of students and you feel that you need our assistance, again I'm directing you to our COVID emergency fund primarily for finances.

If you need financial assistance, then we've got that other email, the requests that Colorado College@edu.

Let me look that up.

I think I said that wrong.

Again if you are a person who feels like you are experiencing housing insecurity and you want to say to us I really need to have a home there on campus.

Brian Y.: As we kind of come to a close, at least for this session, a couple of questions just around in general for block 2, what is the number of students that would be on campus?

Pedro de A.: I can try to tackle that one.

We were just doing the math this morning.

So right now if we add all of the categories and we double count, you know, subtract the double counts, we are at 700 – around 780 students total that are allowed to be on campus.

Doesn't mean they will be living on campus.

So the approval list right now is at 783.

Rochelle D.: Everybody, just to make sure I give you that right email address again.

If you are facing housing insecurity, it is housingappeals@Colorado College.edu.

Brian Y.: Thank you for that.

I invite the President or anyone else foreclosing comments.

I want to thank you for joining us today.

I realize that not every question can get answered.

I encourage you again to send questions in to the COVID email that I talked about at the beginning.

To make sure that we can answer those questions.

We will do the best we can to get them posted to our COVID Q&A website.

We will continue to answer questions.

There will continue to be new questions.

And I can assure you that the campus and our partners in local health are actively daily working toward a goal that is going to be a CC experience for block plan that I think will get us to a good point.

I do want to just turn it over to my panelists as well as to the Presidents for any closing thoughts from each or any of you.

- Mike E.: Again I just wanted to thank our community, our students for being responsible.
I want to thank you for the care that you have shown to each other, our faculty and staff for volunteering, our parents and alumni for offering suggestions, help, support, critique.
To Brian's point, it is all making us better as we experience COVID-19 during this academic year.
I just again want to acknowledge how much I appreciate all of the efforts.
- Robert M.: Obviously I join that.
The people you see on the panel, the people who work for them, we have some folks putting in 20-hour days.
Thank you to everybody who is contributing to this.
- Rochelle D.: I add my thanks as well to the community, to our students, our parents, alumni, everyone that Preseident Edmonds just mentioned.
And somebody sort of said make sure you mention groups of ten or less.
As I went through our standard risk mitigation protocols, I might have overlooked that.
Again as we continue to do our groups and activities on campus, we will be observing groups of ten or less.
Wanted to make sure that is not left off the list.
Thank you, everyone.
- Brian Y.: Well, thank you again for being a part of this session today.
We will continue to communicate.
We will continue to answer questions.
We will continue to get information out.
We will see you next time.
As we do these for various constituents.
Thank you again for being a part.