

## Transcript of CC Online Town Hall on Updated Testing Procedures

*This webinar was held on August 3, 2020.*

**Brian Young:** Welcome to our Zoom. I mentioned we're going to talk about prevention and testing. We're going to hear about quarantine and isolation updates. We're going to hear about the residential experience and move-in. Some updates on contact tracing. Also, going to talk a little bit about an important piece to our campus community and that is our community commitment, the commitment will be made with each other as we get through this pandemic, and then as I mentioned we'll open this up to Q & A as well as answer some already submitted questions that came in through email and Facebook.

So let me start just by offering to everyone some of the preventative measures that CC has been aggressively taking as we work towards a reopening of campus.

These are important steps. A lot of kudos and thank yous to a lot of CC team members who have worked tirelessly behind the scenes to really try to get campus in a position so that we could reopen as safely as possible.

Realizing that no solution in prevention efforts or testing will allow us to say that we're 100% safe. So a couple of things that we have done is that we have already taken measures to increase our sanitation efforts around campus. We have additional staff that are working in buildings to make sure that additional cleaning is occurring on a more frequent basis. We have developed kits for departments and areas to use to help aid in our sanitation efforts, including kits that will be placed in areas where in-person class or in-person sessions are occurring.

This is an area that I've mentioned before to many of my colleagues and teammates across campus that we all have to help participate in. It's all of us together that will help to keep campus safe and clean and so by utilizing the kits that are available, making sure that we're helping to wipe down equipment and/or things that we might be using, all aid in this effort.

Another step that we have done for all of our buildings across campus, and a huge thank you to our facilities team and our HVAC group, specifically, who have gone through each and every building. They are working tirelessly to make sure that ventilation and air flow meet all -- meet or exceed all of the requirements set out to us by state and local health, as well as OSHA guidelines.

So again, something that I think is important to note, because we know how important ventilation is for us in this situation.

The other thing I would say is that everybody on campus, students as well as those that would be working on campus, will all receive a packet when they get to campus. That packet will include a series of face masks, some sanitation wipes. It will have a number of things in it that allow for students to be able to carry it with them so they can wipe down their hands. They can properly sanitize. Always have a face mask. I'm proud that we were able to get our hands on and make these kits for all of our campus community.

They will also include a one-time use thermometer, as well as some other cleaning supplies for everyone to have.

The other thing I would like to mention is that each of our residence halls will be a series of check-out kits, as well, for students and others to be able to wipe down and/or cleanse their room.

The other thing we'll be doing across campus, to each of the residence halls, our major buildings, we'll have temperature check stations to make sure that students can daily check temperature, and make sure they're good to go on campus, as we know that increased temperature is just one of several things that alert us to not well.

So be on the lookout for those across campus.

As well as we have put together through our mobile app, and you see a picture of that mobile app on the slide, for everyone to do and encourage everyone to do a COVID self-check. This will give a series of questions that we have run through our medical professionals that we ask. It's a quick run-through. Then gives each student a green check that you're good to go or potentially a, "Hey, you might want to go see your on-campus health provider."

So we're going to be asking everyone to please use that, please adhere to it, and please do it on a daily basis.

We've done a tremendous amount of work in our classroom spaces, and make sure that they're all set up for the proper social distancing.

Given that we're in beautiful Colorado Springs, we're also going to be maximizing our outdoor venues, our outdoor rooftops, our outdoor venues in terms of our quad space, to encourage in-person classes or gatherings to utilize those areas, as well as the in-building areas for in-classroom use.

And then lastly, I would say we have done a lot of work to make sure that we are de-densifying buildings and areas around campus so that we make sure that we try to maintain under a 50% occupancy rate in our buildings, making sure that we are able to continue to de-densify so that proper social distancing can occur in buildings, as well as on campus.

On our next slide, we'll just show you, once you take the self COVID check, you'll see one or two of these responses. Again, we'll be encouraging everyone to do this, specifically as students arrive on campus, asking everyone to do it on a daily basis, including faculty and staff.

**Heather Horton:** And just really quickly, if I can jump onto that slide, if you were to get an entry denied screen, that would be because you endorsed symptoms, had fever, or something like that. If you get that, what we're asking everyone to do is contact their medical provider. For students, that would be the Student Health Center. You'll also have access to a nurse triage through a health app that we're going to show you in just a little bit, but to discuss with a provider whether you need to get testing. That's really the cue about whether you need to do that.

**BY:** Great. Thanks, Heather.

So I wanted to talk a little bit about our testing strategy. I will say that this is our current testing strategy. We are, like most institutions, being very nimble on this, trying to take into account new tests that enter the market, both PCR and antigen, making sure that we're working with our health provider on campus, as well as our partner in the community, to make sure that CC will have access to the tests as they become available to the community.

I don't think I have to mention this, but I will. Testing and turnaround times for tests continue to be a challenge, not just for those of us in Colorado, but across the country. And so we continue to monitor that situation on a daily if not multiple times a day with our health partners here on campus and those in the community.

So one change we've determined we'll be making here on campus is that we'll be testing all students upon arrival. That will start on-site with our on-site testing center, which will be available through the academic year, and longer if needed, but we'll be testing every student upon arrival. It will be done in staggered times. Each test takes just a couple of minutes. But that will start on August 5th.

That will continue for the most part through August and September as we start to return students to campus.

Currently, I've been asked through several questions that were submitted, currently, our partners in health are telling us that our turnaround times are in the three to four-day range. Certainly, not as optimal as we would like. We'll continue to monitor that, along with our partners, to make sure that we can try to get our tests turned around in 24 or less hours.

We'll be working with our health partners, as I said, on-site and in the community to try to continue to have turnaround times that are beat or exceed the three to four days

I've been asked a lot about the type of test that we will be using. We will be using the PCR nasal swab test. As I mentioned before, it takes just a couple of minutes to collect the sample. And then the person is on their way.

We continue to work with our on-campus science advisory group, made up of very dedicated professionals, faculty members here at CC, in biological and mathematical modeling and in our science areas. They're working with local health professionals, as well as other medical groups that have been set up across the El Paso County environment. They are continuing to refine our random sampling solution that we will look to bring to campus, based on a percentage of those that are on campus. They're working with partners across the county, as well as the state, to make sure it's designed perfectly for the amount of people that are on CC's campus, at any given time.

More to come on that. But an important piece to this testing effort.

And I'd also let everyone know that we are simply reviewing options, as well, of what it could take and what it could be that CC would have an on-site presence for a lab and be able to conduct our own testing. More to come on that as we explore options with both our partners in the health environments, as well as those across El Paso County who are also helping us to think through an on-site opportunity.

**HH:**

So I want to share with you a little bit about how to sort of be ready for all this testing. And our partner for the testing that we're doing at this point is UC Health and so folks are going to be able to access that testing through an app. So I would encourage you to go ahead and go to the app store for whatever phone model you have, and to download the UC Health My Connection app.

And you can create an account there.

And we would want you to enter your insurance information. Certainly, down the road, hopefully you would not need symptomatic testing, but if you did need symptomatic testing, insurance is an important component of that. And UC Health will be billing insurance and then whatever insurance doesn't pick up in terms of the cost of testing, then Colorado College would be paying the remainder of that.

Another important part of all the testing is that we're asking for everyone in the community to sign a release that would allow your COVID test results, only your COVID test results, to be shared with the CC contact tracing team. Because, certainly, as we confront this pandemic, in the U.S., contact tracing and aggressive contact tracing, isolation, and quarantine are incredibly important parts of containing the spread of this illness.

And I do want to just put out there, too, if you or your student is going to be under the age of 18, as they're coming to campus, UC Health will need to have contact with a parent or guardian to consent for the testing, and to sign that release for the data to be shared with the campus, as well.

And I'll pass over to Connie to talk about contact tracing for us.

**Connie Brachtenbach:** Thanks, Heather. I, as I said earlier, am going to be leading the contact tracing team. We have a group of very dedicated and committed students who have served and continue to serve on our EMS team who will be helping to support this effort. We have been busy getting trained and working in collaboration with other members of the CC community, as well as the El Paso County Health Department to solidify our processes and procedures and to make sure that we have the band width to take on all of the aspects of contact tracing that will need to be supported on campus throughout the academic year.

We have identified isolation and quarantine spaces for those students who will need those locations during the year.

Again, just to clarify, isolation is a term that will be used for anyone who tests positive for COVID-19, and these individuals will need to be isolated for at least 10 days, until their symptoms clear.

Quarantine is a term that we will be utilizing to identify people who have been exposed to COVID-19, COVID-19 positive patients, and who have not yet tested positive or shown symptoms, but will need to be quarantined in a single room by themselves for at least 14 days.

We do have a number of wrap-around services that we will be providing to students who are in isolation or quarantine, including food deliveries, mental health check-ins, academic supports, and a variety of other items that they might need while they're in either isolation or quarantine.

We will be making daily contact with those individuals, and making certain that they have the supplies they need, prescriptions, medication, whatever the case might be.

We'll also be setting up appointments for medical check-ins through the Student Health Centers. And we will be individually contacting each of these folks and we'll be acting as liaisons to support them throughout think time frame.

**HH:** And just to clarify, because I realize that my slide might be a little bit misleading, too, that the folks, the providers at the Student Health Center, run by Optim, for any student in isolation, which means someone who has had symptoms or tested positive, they will be having daily contact as well. So students will have contact from the contact tracing team checking in with them on a variety of things, and then the Student Health Center will have a medical check-in with anyone in isolation.

And that's actually student staff and faculty that Optim will be doing that for.

**Bethany Grubbs:** Hi, everybody. I'm going to talk quickly about the move-in experience. And so I'm mostly going to be talking to first-year students here because you guys are the ones that will be arriving

first and some have already arrived.

So I did want to articulate that for the move-in date and time, this is a window of an arrival to campus. So since we are now talking about testing, I don't want anybody to panic that they have to arrive earlier than their set arrival date and time. That is -- that is now your arrival to campus, and you would go straight to a testing location. This is first-years in particular who are arriving between August 13 and August 17.

And then on the back end, we are accounting for the fact that you will arrive to us, to your hall, to pick up your key after you have completed your test.

I also want to let you know that because of some of the messiness that happened around the move-in time slots, I don't want anybody to be worrying or panicking. I am holding back on all of those emails who have asked to get a different arrival time or window than they were able to secure during the registration process and I will be working on those this week. I don't want anybody to be losing sleep over that, but I will be doing those adjustments for those who absolutely need to have a change due to travel arrangements.

I know many returning students have been asking about their time slot sign-up as well. Those arriving back to campus for block two, we will release those time slots and that move-in information in a few weeks. I'm sort of anticipating two to three weeks when I'll be able to do that. We need to get a better sense of how many people can arrive per day and we really want to combine that with appropriate social distancing during move-in period. As we know, move-in period can be clustered and busy times. And we want to de-densify and make sure everybody will be able to have their clear pathway and so we'll be taking a look at that and seeing how many students will be arriving during that time period and how many students we can test at a time and figuring out how much we need to space that move-in.

I want to give you an idea of what to expect. I think that you all know this. But all staff, upon your arrival, will have masks. And of course, you'll need to, as well.

And just know that the -- I think that many of my staff are struggling right now with this notion of how do I show somebody I'm really excited to see them and I'm excited to welcome them to CC. Particularly speaking to our new students out there, just know there's a lot of excitement around having you here and getting you here and helping you to move in, so look for those sort of twinkling eyes that show there's a smile underneath that mask.

And then I also want to warn you, all forms are electronic. Being able to do those electronic forms prior to your arrival, they should be sent to your inbox, so things you used to do, like filling out room inventory reports and key check-ins and those forms, those have been taken to an electronic format so you can expedite your process and speed along your move-in process if you do those beforehand.

You can advance to the next slide, Heather.

Then I want to talk a little bit as well about what to bring and we've gotten a lot of questions about this.

First off, just remember that -- and this applies to our new students as well as our returning students. Only one guest per student is permitted to help with the move-in process. I've had a number of questions from returning students as to whether this applies to them, as well, and it does.

Be careful and cautious and particularly for new students I know there's a lot of two-parent

households that really both want to be able to see their student into college, but thank you so much for adhering to this so we can keep things as de-densified and keep those pathways as open as possible.

What to bring, under the housing website, under FAQ, there's a "what items should I think about bringing." Those are the standard items. We wanted to add some safety items to that. As was mentioned, there are kits given to each student that supply a couple of masks, alcohol wipes, a single-use thermometer. I saw a question in the chat about that single-use thermometer. That's for emergency purposes like, oh, my goodness, I can't find my other thermometer, maybe I can use this, or maybe you keep it in your bag if you feel like maybe you popped a fever.

We do want students to bring their own thermometer as much as possible. Brian mentioned there are touchless thermometer that the front desk coordinators can scan you with, but certainly the fastest way to get into the app and out and about with your day is if you bring your own thermometer, but if you lose it or misplace it, come on down to the desk.

And then cleaning supplies. One question was if we would go into student's spaces, like cottages or apartments to clean in there. The answer to that, we really want students to take the initiative and take the ownership over cleaning their own personal spaces. So inside bedrooms, but also those shared spaces. If you think about the large halls going into a rest room, it's great to be able to bring some cleaning supplies in there, too, and maybe wipe down handles before and after use.

So we will provide a lot of cleaning supplies in those shared spaces, but it really would be great if you have the capacity and wherewithal to add some of those cleaning supplies, hand sanitizers, and a mask and a good thermometer to your list of things that you bring to college with you.

The last message, and I'll certainly be available for questions as well, and I'm trying to answer a lot in the chat as I see them come up or the Q & A, really just thank you for staying flexible and really keeping safety and community in mind. We know this is a very different way to open up our residences to you, but we behind the scenes have put in a lot of thought and care as to how we can make this as personal as possible and take us much care of our students as possible, but also really keeping in mind all of those -- the community commitment and everything we need to do to keep our community as safe as possible.

I'll toss it to the next person now.

**BY:**

Thanks, Bethany. Just to reiterate a few things that Bethany also mentioned, our ability to be flexible, nimble, that we are empathetic to each other during this time. CC has drafted what we are calling the CC Commitment that is a one-pager, maybe page and a half. What you see on the screen are really the highlights of what we're asking our entire community to do.

These are challenging times, for sure. And so in order for us to be able to get back as safe as possible, besides the idea of testing, a number of things that we're asking everyone that comes and that is going to be a part of the CC community here on campus to do, to adhere to. These are important components to help to stop any spread, to help to stop any positive cases. So all of the things listed here, many of which have been talked about, are important that everyone take serious and adhere to. It will just take a few, one, even, that decides, "I want to go out. I want to go to that large gathering," or unsafe behaviors of any kind, that we just want to try to avoid.

So we'll be sharing the CC Commitment. The highlights are here on the screen. But that we're asking everyone to, again, adhere to and to practice.

So with that, I do want to leave some time for some Q & A.

And for us to be able to answer some of the questions that have come up in our chat and also some that have come up through email or various text messages.

One I'll ask Dr. Horton to address that came a couple of times is that being in isolation or testing positive can be a real mental stress for any of us, especially students. Can you talk a little bit about what CC has planned for just basic mental wellness and well-being of students? Maybe not just in isolation or tested positive, but just in general?

**HH:** Yeah. That is definitely something that we have been thinking about a lot, ever since March, when this happened, because mental health is a priority on our campus in general. We've been a part of the National JED campus initiative. This is our third year, I believe, of the JED Campus Initiative and the Equity in Mental Health pilot. These are really strong commitments that we have as an institution to the mental health and well-being of our students.

So as you might imagine, our approach to this is pretty multifaceted. Certainly, absolutely hear you, being in isolation and even just social distancing -- right? -- is a challenging moment for all of us to figure out, just like Bethany was saying. You know, I'm used to making eye contact with people and smiling at them. And it's hard to convey those things. So even just that ends up making us feel isolated.

So there are many things that we are planning to do beginning with new student orientation to try to help people to feel connected to cohorts, to groups, and to peers and peer leaders.

And so certainly, our new student orientation leaders are still going to be a part of new students' experiences and helping to orient them to campus and building those relationships. Bethany's staff in the Residential Experience also are going to be doing lots, and I'll let you, Bethany, speak more about the kinds of things that will be happening in the Residential Experience in terms of trying to build community and sense of belonging, but also do you want to say something about the intentional conversations? And then I'll pick back up with some other things we do for mental health.

**BG:** We just started last year moving more from a programming model to a more intentional conversations model in our residence halls. That's how we seek to engage our students and be willing to dialogue with them about their hopes and goals for college but also about their well-being and how they're doing and identifying resources that may be able to help them succeed at CC.

So we are stepping that up even more in this year, and saying say, you know, in previous years intentional conversations with a student wasn't interested in engaging with their RA on that, we kind of said, "Okay. No worries." But this year expect if you're not replying to your RA about getting that intentional conversation on the books and connecting with them, they're probably going to try a little bit harder and keep trying until they get in touch with you, because we realize how abnormal a year this is going to be, how difficult a year this is going to be for some, so we really want to have RA's doing those check-ins with students to see how they are doing and identify needs and help them be successful.

In addition to that, we will do programming virtually and maybe limited in-person within those residential pods, and so we are using all of our creativity and all of our flexibility to find those ways to really help students to connect with one another and connect with their communities.

**HH:** Yeah. That's just one piece of it. Hopefully y'all may have seen in another town hall we shared our stepped care integrated care model, with regard to mental health. Really thinking about the self-care opportunities, the skill-building opportunities, that students have to build their own resiliency and the ways in which we can support that. And those kinds of programs and events

and consultations will continue to happen. Some individual consultations may be happening in-person with staff, but lots of virtual opportunities. We have a lot of information available on the web, and resources for students if they wanted to kind of work on, “Oh, I’d like to build a new stress management strategy,” right? There are some of those opportunities already on the web and we’ll be doing programming and workshops on those.

Also, thinking about if people find themselves struggling, the kinds of resources and many points of entry that are available to students with regard to how they can access resources, thinking about their own strengths and building upon those, and then the Counseling Center will continue to operate as it has. Most of the work that they do with students is going to be virtual, but truthfully doing psychotherapy in a virtual setting actually is a bit more conducive than in an in-person masked setting when you’re talking about really personal things, to not be able to see each other’s faces. At the same time, there will be counselors who are on campus and ready to meet with students on an urgent basis or for specific kinds of meetings.

The psychiatrist who works in the Counseling Center will continue to have virtual meetings with her patients and new patients for medication and things like that, and will continue to provide referrals to off-campus folks as people are needing them.

And then we’ve got 24/7, lots of 24/7 resources on the CC campus that you can access for all of those.

And for anybody who wants to see that model, it is available on the Wellness Resource Center web page, and you’ll see it in an educational module that you’ll all be receiving an invitation to in the next day or two.

**BY:** Another question that came in. Our college doesn’t have gates or walls around it. How are you going to limit guests and visitors from being on campus? That’s a great question. One of the things that we will be doing is making sure that our buildings are only accessible via our CC Gold Card. And so that will hopefully eliminate nonstudents, nonfaculty, non-staff, from being in spaces. We will be making sure those are locked and only accessible by using your Gold Card. We’ve also put and reminded everyone that we have a no visitors policy that we’ll be adhering to for campus. And so trying to make sure that we, again, de-densify campus, keep campus open for students and those faculty and staff that need to be on campus.

And we had a couple of questions come in about the use of testing and the use of antigen testing. One of the benefits of us having not just our science advisory group but two health partners, Optim and our UC Health team, we’re all actively monitoring this landscape of rapid new tests as they come out and available. Both of our partners are actively working on solutions on that front. I can assure you that we will be taking every advantage of new and rapid tests as they come onto the market, and become available.

That’s a key element, as many folks know, that testing and capacity is stretched thin. And so we are trying to make sure that we can provide rapid and reliable test results. And so both of our partners are, again, actively and aggressively looking in that space to make sure that when they become available for us, we could deploy and use them as a strategy as well.

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**HH:** I saw a question here about with regard to testing, for students who have remained with us on campus, who were still living on campus. And all of those students should be getting an invitation or more information about that testing hopefully later today, if not tomorrow morning, to schedule for testing on our first testing date, which is Wednesday, August 5.

**BY:** A couple other questions that showed up around testing. Again, testing location will be on site, on campus, and certainly be accessible around the clock for our students that are here. We’ll

have numbers and resources that they can also reach out after hours. Heather, can you talk just a little bit about sort of after hours in a test?

**HH:** Yeah. Yeah. During the normal operating hours of the Student Health Center, and you can find those hours on the web page, folks will be referred there or given appointments there to go get their testing done.

And then after hours, through that UC Health My Connection app, you'll access the nurse triage, and if through that process they determine that you should be tested, for students, they will actually then deploy a testing unit to campus. There is about a two-hour turn around on that from the time of phone call to the testing service being in location.

And so testing will happen for students up to about 11:00 p.m. For staff and faculty, you'll access the same UC Health nurse triage system, and during the day you'd go to the Student Health Center to get your sample taken, and after hours you'd be sent to another UC Health site for that testing.

I did notice there are a number of questions coming in about the insurance piece. So I want to maybe clarify that. Whether students have the CC student health insurance plan or whether you're on a different health insurance plan, you'll be able to enter your insurance information into the UC Health app, and then UC Health will bill, as medical folks bill insurance providers, and then whatever is not covered by insurance, then the -- they will essentially bill it to the College. So you won't receive an additional bill for that, a copay, or anything like that. They're going to bill insurance, and then the College will pay the extra money if there is extra money there.

**BY:** A couple of questions about where a student that might test positive, where they might go. The campus has done a lot of work around spaces for us to be able to have students if they test positive. Heather, do you want to talk about some of those spaces? And also some of the equipment that UC Health and our partners will be providing for additional checks?

**HH:** Yeah. So definitely. We have a number of locations that are quite near campus that have been identified for isolation and quarantine. There are also some spaces on campus that were set aside for isolation and quarantine. And there are some student residences that have a single room and access to a single bathroom, and for those folks, they would be able to isolate or quarantine in place, essentially, in their assigned housing.

For other students, if they were symptomatic or had tested positive, then if their assigned housing was not a place they could shelter in place, so to speak, then we would move them to one of those other locations. And for any student who receives a positive test, or is found to have COVID, then UC Health will be making sure that that student does indeed have their own thermometer and a pulse oximeter. If you're not familiar with that, when you go to the doctor, sometimes they put the thing on the end of your finger, and it reads your pulse and the oxygenation in your blood. And the temperature and that pulse ox are two things that are really important for medical providers, things they're looking at, as they're looking visually at a patient. Having that data is really important for them.

Everybody who tests positive will get those so that they can keep track of that and that the medical providers can check that when they have their appointment with them.

**BG:** I can jump in real quick. I've seen a few questions come into the Q & A about being able to be with a roommate prior to testing, and so I absolutely want to refer you to the enhanced social distancing protocols, but know that while waiting upon a test we are not moving students to single rooms. If a student were to express that they were symptomatic, then certainly we would

take it from there, but for the standard arrival and testing period and awaiting results of that test they can live in their rooms that they are assigned to, and that includes with roommates.

**HH:** There have also been some questions about off-campus students and testing. And the answer to that is slightly complicated, just because we have lots of different groups of students.

So certainly, we have some students who are actually living off campus who are going to be doing things like serving as new student orientation leaders or first-year program mentors and those students will be tested. We're going to have a number of testing dates throughout August. And so many of those students may be getting into the testing protocol in those places.

And as we move toward welcoming our upper-class students back to campus for block two, we'll have testing dates that those folks living off campus would be able to access as well.

So that we don't have maybe, you know, the entire remainder of our students doing testing just during that move-in phase for folks returning in block two; that we could kind of phase that in with the folks who are living off campus as well.

And since I'm on the topic of off-campus students, I see a question about the isolation and quarantine spaces for on-campus students, and so in terms of spaces, housing locations, for students who are living on campus, those are the ones who would be moved to those specifically-designated isolation and quarantine spaces. Certainly, there might be circumstances, right, some special circumstances, and we would look at those case-by-case for someone who is living off campus, but in general for students who are living in the off campus housing they would anticipate that they would handle isolation and quarantine just as, for instance, I would handle isolation or quarantine if I received a positive test or had been in contact with a positive COVID patient.

And that is to do isolation and quarantine at home, with the best self-protection for myself and my family.

And so for students, that would be the protection for roommates and things like that.

**BY:** A couple of questions about the time frame that someone gets tested and the three to four days to get a result. That, again, it goes to a comment Bethany made that we're asking people to adhere to these enhanced social distancing measures. This is, again, an element of this sort of Campus Commitment that we all take serious, that we are doing what we can to these enhanced social distancing measures to make sure that, until we get our results back, that we're not doing large gatherings or things of that nature.

So certainly, we want the ability for students to not just have mental wellness but exercise and physical wellness, and so making sure that those things can happen are important, but really asking people, as Heather mentioned, sort of be cognizant of the fact, until your results come back, that you could be positive.

So we're asking people to really take this seriously.

**HH:** And a really important question. Someone is asking, if someone is showing symptoms, waiting for test result turnaround might be problematic. Right? If they've got a roommate. So again, we're asking people if they are experiencing symptoms to a first reach-out would be to their medical provider but to engage in self-isolation and part of that process would be certainly if a medical provider says, "You need to be tested." Right? We're treating that as a probable or likely positive COVID case, and so we would be working with that student to move them into isolation.

And then potentially that roommate who they might have had close contact with prior to the development of symptoms would be contacted through Connie's contact tracing team, and that student might be in quarantine.

**BY:** A couple of questions. And then I know we're getting towards the end of the hour. Around parents and families being able to walk around campus after, after they drop their son or daughter off, again, we're trying to do as much as possible to de-densify campus and try to encourage, as Bethany mentioned, just a single family member or friend to join the person on move-in, and then to be on their way after that is completed.

So we're asking people to help please take that into consideration in terms of your plans. Bethany, anything to add to that?

**BG:** No. I don't think so. If anybody has anymore specific questions to their own family circumstance, I do want to emphasize that you can email me at any time. Many of us are a little bit behind on our emails, but we will get back to you. But if you have something specific to your circumstances, just let me know.

**BY:** Thanks, Bethany. To each of you, Connie, Bethany, and Heather, thank you for helping today on this important topic. I'm sure we'll do more for our viewers out there, for our listeners out there. I do want to just say that having been involved in this, along with my colleagues, as we work through the landscape that's ever-changing with COVID how serious Colorado College are taking this. The safety of the community is the heart at what we're doing. I've received many of your input on this nature. I just share again how seriously we're taking this and how important it is for us and how many eyes is and brains are digging into the best testing strategies and options with knowing what's available and turn around times that work for a CC community.

And it's just something that we are very, very serious about.

And hopefully, that came across today with the words you heard from our various speakers.

I thank you again for your participation, for your questions.

I do want to also share that we have an upcoming town hall, questions and answers and some updates that folks have had about tuition and billing, and so we'll have two of our colleagues from finance and from financial aid join us that will help answer questions and give a briefing and overview on the flexibility and the options that we have with tuition and billing in the same way that we have flexibility and the block plan of our academic delivery model.

So please sign up for that. Look for a link soon. Thank you again for joining. Everyone be safe and be well.