Dear Friends,

Colorado College has completed another great year. In this report, we are happy to share with you the successes of our fiscal year completed on June 30. Our accomplishments are resulting in a brighter, bolder, even better CC.

The college experienced another record year for applications — 8,064 — resulting in a 17 percent acceptance rate for the class of 2019. CC was ranked first by U.S. News & World Report as the “Most Innovative School” among national liberal arts colleges and cited as the third “Most Entrepreneurial College in America” by Forbes. We hosted our first-ever national Symposium on Field Study July 8–11.

The symposium, which included nearly 60 faculty members from every region of the country, served as a forum for ideas about teaching and learning in the field — practices centrally important to our Block Plan that position CC as a leader in experiential education. This fall, CC joined a group of 80 colleges that comprise the Coalition for Access, Affordability, and Success — a new effort focused on changing the way students apply to college.

The college also completed the Walton Family Foundation challenge to raise $20 million in endowed scholarships for high-need and first-generation college students. We finished the challenge ahead of schedule and, thanks to the generosity of many donors, established 56 new endowed scholarships for CC students.

“The Colorado College Plan: Building on the Block” — our strategic plan — drove each of these outcomes. Implementing the plan builds on our strengths, and our growing record of success is leading us to achieve our mission of providing “the finest liberal arts education in the country.”

With our plan as our guide, this year we are focusing on these priorities: scholarships; our library renovation; innovation; and annual giving and philanthropic participation.

SCHOLARSHIPS

We are pressing forward with increased emphasis on raising funds for scholarships so Colorado College can admit students based on talent and promise, not ability to pay tuition. At the end of the fiscal year, an anonymous donor committed $10 million through estate plans to establish the Colorado College Endowed Scholarship Challenge 101. Each time a new scholarship endowment is established or an existing endowment is enhanced by $100,000 or more, the donor will commit another $100,000 to CC scholarships. Altogether, we anticipate raising at least $20 million through the challenge.

Securing these endowed funds is part of an overall $80 million fundraising goal that will create 160 new scholarships and move the college one-third of the way closer to becoming a need-blind institution that can compete for the best students from all backgrounds.

LIBRARY RENOVATION

More scholarships make CC more accessible, and a reimagined library will enrich students’ experiences once they’re enrolled. The library has not been renovated since its construction in 1962, eight years before the inception of the Block Plan. A library built for the Block Plan means we will provide our students, faculty, and
staff with a space that complements the collaborative learning style, rhythms, and technology needs that distinguish the block. Inside, the building will feature group and private study areas that are accessible 24 hours per day, and technology that supports the needs of our faculty and students as they work on campus, across the globe, and in the field. The new library will be filled with comfortable spaces in a sustainable building with sufficient seating capacity for high-demand times throughout the block. Our plans call for a facility with abundant natural light and windows that provide Colorado views. The new library will include multiple outdoor spaces, a fourth floor deck with views to the west and a terrace adjacent to the library’s new café. Together, these elements make this a library for the Block Plan.

The renovation will be the most ambitious capital project at the college in more than 50 years. To break ground as planned, right after our May 2016 Commencement, we must raise an additional $6 million by the end of the academic year and another $7 million to meet our fundraising goal.

INNOVATION

Innovation begins with bringing together curricular and co-curricular programming to enhance the already adventurous character of the Colorado College community. In addition to programming, we will create a new space for inquisitive minds to tinker and create, fail, and try again. In September, the college launched an “Innovator-in-Residence” program. Two well-known innovators — Michael Hannigan ’75, founder and former CEO of the Pikes Peak Community Foundation; and Aaron Kahlow, founder and former CEO of the Online Marketing Institute — are our first resident innovators. Kahlow, who was at the college from Sept. 28 through Oct. 30, partnered with academic departments and the Career Center to teach a multisession digital marketing crash course. Hannigan is with us until Jan. 14, meeting with students on Innovation Thursdays, and in one-on-one and small group sessions. During Half Block, he will co-teach a course on start-ups with Patrick Bultema, executive director of Innovation@CC.

ANNUAL GIVING AND PHILANTHROPIC PARTICIPATION

The strategic plan recommendations were developed with broad input from the entire CC community. The college’s ongoing success depends on involvement and philanthropy from all corners — alumni, parents, faculty, staff, and friends of the college — to achieve the plan’s goals.

Our goals for Colorado College are ambitious. This is our time! It is only with the commitment of our community, and the funding required to bring our goals to life, that the college will achieve its mission. We are grateful for your partnership.

Sincerely,

JILL TIEFENTHALER
President

EBEN S. MOULTON ’68
Chair, Board of Trustees
Generous donors are the key to realizing the college’s library for the future.

Re-Imagining CC’s Intellectual Hub
Imagine a centrally located space on CC’s campus built specifically for the Block Plan — a place where individual and collaborative learning flourishes and windows both let in an abundance of natural light and provide striking westward views.

This place integrates and supplies technology that supports intense discovery and scholarship — whether it’s during a group study session inside the building or during an ecology block across the globe in Patagonia. This place anticipates the rhythm of the block, accommodating students when they’re not in class and even when they’re not on campus by providing them with tools, expert instruction, and access to information 24 hours per day.

With these characteristics in mind, Colorado College is reimagining its library — and taking on the most significant capital project in more than 50 years. This bold renovation of Tutt Library, built in 1962, will more than double seating and increase the space by about 20,000 square feet. It will include a new center for academic services and support.

“Our library is the intellectual hub of the campus, and its renovation will strengthen our ability to accommodate and prepare today’s and tomorrow’s students who learn on our innovative Block Plan. This significant and greatly improved space will also bring our community together,” said CC President Jill Tiefenthaler.

To date, $12 million has been raised, including significant commitments from three donors: Susan S. Burghart ’77, Inasmuch Foundation, and the Helen K. and Arthur E. Johnson Foundation. Burghart, secretary of the Colorado College Board of Trustees, pledged $5 million — the largest outright gift to the college from a living individual to date. Inasmuch Foundation, established in 1982 by Edith Kinney Gaylord for charitable, scientific, and educational purposes, pledged $5 million. And, the Johnson Foundation, which has a four-generation tradition of helping hundreds of nonprofit organizations throughout Colorado and beyond, gave $2 million for a geographic information systems (GIS) laboratory.

Construction will commence when an additional $6 million in private support for the $45 million project has been secured. Not only will the space house more classrooms and labs, but these spaces will often serve dual purposes throughout the day. For example, a room that is an instruction area in the morning, can transform into a collaboration space during the afternoon, and then become a study area in the evening. The flexibility and purposes of these spaces also will be enhanced by technology that facilitates modern learning.

“Within the GIS lab, tech sandbox, data visualization area, and Help Desk, students will be able to create and experiment with data, and get assistance in the same location,” said Chief Technology Officer Brian Young. “The data visualization area will feature large wall screens students can use to look at data in innovative ways, give a short TED-like presentation, or plan their next camping trip.”
Librarians, and the students who benefit from their guidance, will also gain from increased access to technology and from the many other improvements the renovation will achieve. According to Rebecca Harner, head of reference services, librarians find their greatest satisfaction in connecting students with resources.

“I think a renovated library will greatly enhance the research process for students because several offices that support student scholarship will be housed in one building and collaborations can happen naturally,” Harner said. “How great will it be when a student can work with library, CAT Lab, Colket Center for Academic Excellence, Quantitative Reasoning Center, Writing Center, and Collaborative for Community Engagement staff, to find ‘just the right’ printed and online resources, prepare a professional presentation, check calculations, and find opportunities in the community to put into practice what she has learned? That’s what a modern library is all about!”

One might assume that a larger building with an influx of new technology would increase utility costs, now $100,000 or more annually, but plans are to incorporate energy-saving and energy-producing technology. In fact, if approved, CC will be on track to have the first net-zero energy college library of its size. Current designs have the building generating sufficient energy on site for its annual energy usage, and rooftop and integrated solar systems producing renewable energy necessary to offset any emissions.

Pfeiffer Partners Architects, which has designed more than six million square feet of library space worldwide, has worked closely with the college on the project, visiting campus to present plans and gather feedback.

“The building itself is expected to become an iconic structure on campus and will be a striking addition to the architecture of the city of Colorado Springs,” said Library Director Ivan Gaetz.

Reimagined and rebuilt to meet the evolving needs of CC students and faculty, this collaborative and technologically supportive space will enhance CC’s distinctive place of learning while meeting the needs of students throughout the day, block, and year.

“The building itself is expected to become an iconic structure on campus and will be a striking addition to the architecture of the city of Colorado Springs.”
EVOLUTION OF A LIBRARY

Colorado College has a rich tradition of investing in libraries from the time it constructed the first college library in the state. With each incarnation, gifts from donors who recognize the importance of a college library have made these spaces possible.

1894
COLORADO’S FIRST COLLEGE LIBRARY BUILT AT CC
$50,000 from Nathan Parker Coburn

1940
FOUR-STORY ADDITION FOR BOOK STACKS
$20,000 allocation from the Board of Trustees

1962
TUTT LIBRARY BUILT
$1.25 million from El Pomar Foundation

1980
TWO-Story ADDITION TO TUTT
$1.5 million from El Pomar Foundation

2017
LIBRARY RENOVATION
$45 million from donors like you (anticipated)
ANNUAL GIVING UNLOCKS THE CC EXPERIENCE ACROSS CAMPUS

Opening a World of Possibilities

DURING GENEROSITY DAY 2015, A FLAG FOR EACH ANNUAL GIVING DONOR WAS PLACED IN THE GROUND AROUND THE EARLE FLAGPOLE.
Gifts to the Colorado College Annual Fund go to work immediately to support programs that enhance the CC experience on the Block Plan, resources for teaching and research, and scholarships for students.

“I have scholarship support, so I understand first-hand that gifts to the Annual Fund make Colorado College accessible for students like me,” said Marissa Maurelli ’17, who is studying environmental policy at CC.

Maurelli, a DIALogue student caller, explained that many people don’t know that tuition covers approximately 65 percent of the cost of educating CC students. “Many of the opportunities for learning that occur inside and outside of the classroom depend on support CC receives from annual gifts,” she said.

For example, gifts allow students to conduct professional research with faculty. Wade Roberts, an associate professor and chair of the Department of Sociology, recently worked with Elizabeth (Eli) Michaels ’13 to analyze data from the Centers for Disease Control and Prevention in an attempt to better understand the factors behind race and class disparities in lead exposure in children.

“I find it fortunate that I am not only able to conduct research in areas in which I teach, but also to have the opportunity to work with students on that research,” said Roberts. “Eli is now a graduate student at Berkeley, pursuing her doctorate in public health. Having her as a research assistant not only helped me advance the research, but provided her with a valuable opportunity to develop and hone her research skills and prepare her for her future work in public health.”

Gifts of any amount can be impactful. In fiscal year 2015, gifts of $250 or less totaled $844,000 and had far-reaching effects for CC students. For example, these gifts contributed toward Half Block courses that developed marketable skills, provided gear for extracurricular activities, and made block break trips, immersive field trips, and travel to regional conferences that enriched students’ CC experiences possible.

Keeping the CC community informed about what is happening at the college and about how gifts support this distinctive learning environment is an ongoing effort by the annual giving team, which oversees the Annual Fund. “Colorado College raises awareness about the importance of the Annual Fund and increases engagement with students, alumni, and friends through Generosity Day each spring and Giving Week each fall,” said Kerry Brooke Steere, director for annual giving. “While giving to the Annual Fund is vital on an ongoing basis, these kinds of concentrated efforts rally supporters and provide a sense of camaraderie.”

On Generosity Day, typically scheduled at the end of Block 6, the CC community will show appreciation to each donor to Colorado College over the past year by gathering around Earle Flagpole and planting a flag to demonstrate the powerful effect of every gift. In addition to being a day of thanks, the event symbolically marks the point in the academic year when tuition funds run out and gifts from donors make up the difference.
ANNUAL GIVING UNLOCKS THE CC EXPERIENCE ACROSS CAMPUS

Giving Week 2015, Dec. 1–5, is a reminder to celebrate generosity and to give back. The CC community will take to social media to challenge prospective donors to “Feed the Tiger.” The campaign will feature personal stories from faculty, students, and alumni explaining how the Annual Fund helps or “feeds” them. Last year, 1,881 donors participated during Giving Week.

Class giving campaigns, held around Homecoming, offer a way for alumni to reconnect. The Class of 1964 raised nearly $480,000 and designated nearly $300,000 to the Annual Fund last year, part of an overall increase in reunion giving of 39 percent.

As the end of the calendar year approaches, Maurelli will be reaching out through DIALogue to members of the CC community with a reminder that giving before year’s end will qualify the gift for deduction on 2015 taxes.

“DIALogue is one way for a student like me who has scholarships to give back,” Maurelli said.

HEARD DURING GIVING WEEK 2014

Elliot Mamet ’15:

I #feedthetiger because @ColoradoCollege, “what opened before us was not a road but a boundless sea.” (Oakeshott)

Los Perez-Hobrecker ’17:

Hi CC parents, For Giving Week at CC let’s show ourselves with a high participation in the #feedthetiger drive going on now Let’s BREAK THE RECORD in participation together!
PARTICIPATION COUNTS

15,255 ALUMNI, PARENTS, STUDENTS, AND FRIENDS made gifts of all amounts to Colorado College during fiscal year 2015.

181 STUDENTS participated in free or low-cost professional development and skill-building sessions in 2015, a 66 percent increase from 2014.

200 STUDENTS over the last two years received stipends for experience-rich internships that otherwise would have been unpaid.

IMAGINE THE POSSIBILITIES… HOW WOULD YOU USE AN ADDITIONAL 3%?

ECONOMICS AND BUSINESS DEPARTMENT
Purchase data sets for student thesis or research
Support more field trips and classes outside CC

GERMAN, RUSSIAN, AND EAST ASIAN LANGUAGES DEPARTMENT
Make academic travel more accessible to CC students, especially those from lower- and middle-income families

OUTDOOR EDUCATION
Invest in newer and more equipment
Offer an additional subsidy for trainings and certifications
Make adventure experiences possible for students
BARNES SCHOLAR ESTABLISHES A SCHOLARSHIP, QUALIFIES FOR CHALLENGE FUNDING

Fulfilling a Promise

ROBERT GRANT ’65 PARTICIPATED IN THE COLORADO COLLEGE ENDOWED SCHOLARSHIP CHALLENGE 101 BY INCLUDING A GIFT TO THE BARNES SCHOLARSHIP FUND IN HIS IRA BENEFICIARY DESIGNATION.
Fifty years after graduating from Colorado College, Robert Grant ’65 called his alma mater to make a significant commitment to the Otis A. and Margaret T. Barnes Chemistry Scholarship Fund.

Otis Barnes, professor of chemistry, along with his wife Margaret Tyson Barnes ’27, established the scholarship. Grant was fulfilling a promise he made decades earlier as a Barnes Scholar at CC.

“I had hoped for many years to contribute to the Barnes Scholarship Fund. It was expressed in the original agreement I signed as a student that at some time in the future, if I could make a contribution, I should,” said Grant. “I wasn’t able to do so until retirement.”

Grant, who is married and has children and grandchildren, earned a Ph.D. in biochemistry from the University of Wisconsin, Madison. He spent the majority of his career in Pfizer’s medical device division leading biological research groups.

Recently, he took another look at his estate plans. “I spoke with a financial planning counselor with Covenant Trust Company, a service of the Evangelical Covenant Church. He recommended making charitable gifts from my Individual Retirement Account (IRA) rather than from my trust,” said Grant. “I decided to reword my IRA Beneficiary Designation to include a gift to the Barnes Scholarship Fund.”

The timing of Grant’s decision, and of his call to the college on July 1, could not have proven better. “I had hoped for many years to contribute to the Barnes Scholarship Fund. It was expressed in the original agreement I signed as a student that at some time in the future, if I could make a contribution, I should.”

July 1 happened to be the first day of the CC Scholarship Challenge 101, made possible by an anonymous donor who committed $10 million through estate plans to encourage members of the CC community to establish or enhance 100 scholarships — in addition to his own — either through an estate or an outright gift.

“It was purely a coincidence that I called the college on July 1, but it was great to learn that because of timing and the tremendous generosity of someone else my commitment will be multiplied by 150 percent,” said Grant, whose $200,000 designation will draw another $100,000 for scholarships through the challenge.

After donors make a commitment of $100,000 or more to endowed scholarships, the anonymous donor directs $100,000 to CC scholarships. To qualify for the challenge, gifts can benefit these types of CC scholarships: student financial need; academic merit — like the Barnes Chemistry Scholarship Fund; Division I athletics; or legacy scholarships, which are designated for children or grandchildren of CC alumni who attend the college. When it is successfully completed, the challenge will raise at least $20 million for scholarships.
BARNES SCHOLAR ESTABLISHES A SCHOLARSHIP, QUALIFIES FOR CHALLENGE FUNDING

Colorado College was never on Grant’s radar when he was a student at Fairmont High School in Minnesota in the late 1950s and early 1960s. “I had not considered CC and was not aware of the scholarship opportunity,” he recalls. “A guidance counselor thought of me and, knowing my financial need, told me about this great opportunity. I became the fourth recipient of the Barnes Scholarship in five years from my high school.”

For Amairani Alamillo ’16, this year’s Scholarship Appreciation Luncheon student speaker, Colorado College was among the top choices of schools she hoped to attend. The financial assistance CC provided was a deciding factor.

“I was able to attend Colorado College and not have to take out a lot of student loans,” said Alamillo, who has been the recipient of six scholarships during her time at the college.

She also has enjoyed meeting the people who have helped make her CC education possible.

“I have attended the Scholarship Luncheon every year I have been a student at CC,” she said. “It’s one of the events I look forward to the most. Each year, I told myself ‘I want to be that student up there’ — the one who speaks — because I wanted to express my appreciation to everyone who makes scholarships possible.”

Grant shares a similar appreciation. “I hope other recipients of Barnes scholarships also feel that Dr. and Mrs. Barnes’ gift to them made a difference in their lives,” said Grant. “By contributing to the Barnes Scholarship fund we can help perpetuate the same benefits for future students.”

For additional information about the CC Endowed Scholarships Challenge 101, contact Nancy Baxter ’78, director of gift planning, at (719) 389-6231 or nancy.baxter@coloradocollege.edu.

“I was able to attend Colorado College and not have to take out a lot of student loans.”
RAISED BY DONORS FOR CC SCHOLARSHIPS

The CC Scholarship Challenge 101 started on July 1, the same time another significant scholarship effort concluded at the college. In 2010, CC was challenged to establish scholarships for high-need or first-generation, four-year college students. The Walton Family Foundation pledged to match contributions up to $10 million. Alumni, parents, and friends of the college responded, not only exceeding the challenge’s goal by $800,000 in commitments, which will be matched by the college, but also by reaching the Dec. 31, 2015, target completion date ahead of schedule.

The result of the challenge is 56 endowed scholarships supported by $21.6 million.

Anastassia Doktorova ’17, a recipient of the Pueblo Scholarship established during the challenge, says access to scholarship funds played a critical role in her ability to attend CC.

Scholarship endowments provide much-needed resources that allow CC to compete for high-quality students.

“Among the colleges and universities that I considered, CC was able to offer one of the best financial aid packages,” she said.

“The donors who have generously participated in this challenge are having a transformational effect on Colorado College and on the lives of many students who have been able to attend because of these scholarships,” said President Jill Tiefenthaler. “I’m thrilled their response to the challenge was so resounding because increasing support for scholarships is one of CC’s top priorities.”
Dear Friends,

This annual report shares with you details about the college’s endowed funds, a source of support essential to upholding the quality of a CC education. With a combination of your generosity and careful investment, the endowment continues to perform well.

The Colorado College endowment investment portfolio ended the fiscal year on June 30, 2015, with a 3.9 percent net return. During the last 20 years, the college endowment has earned an average of 9.7 percent. This strong performance has allowed the college to provide an annual payout equal to 5 percent of the calculated value of each endowment, while also maintaining the inflation-adjusted value of the endowment.

Growth this year was based on new giving and a reinvestment of earned funds above the annual payout amounts. As of June 30, 2015, the Colorado College endowment was $720 million. The endowment provided a payout of $26.8 million, which — when combined with annual operating gifts received — provided 19.4 percent of the college’s annual budget.

Thank you for your dedication to Colorado College. Your generosity continues to make a significant difference for the college and our students.

Sincerely,

ROBERT G. MOORE
Senior Vice President for Finance and Administration
## June 30, 2015

### Comparative Data Total Returns

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Colorado College As of June 30, 2015</th>
<th>Standard &amp; Poor’s</th>
<th>Performance Compared to Other Educational Endowments and Foundations</th>
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<tbody>
<tr>
<td>1 Year</td>
<td>3.89%</td>
<td>7.42%</td>
<td>Top 28%</td>
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<tr>
<td>5 Years</td>
<td>11.61%</td>
<td>17.34%</td>
<td>Top 18%</td>
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<tr>
<td>10 Years</td>
<td>7.72%</td>
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<td>Top 8%</td>
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<tr>
<td>20 Years</td>
<td>9.70%</td>
<td>8.91%</td>
<td>Top 4%</td>
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### Endowment Performance Allocation

- **20%** Domestic Equities
- **20%** International Equities
- **15%** Private Equities
- **15%** Absolute Returns
- **14%** Cash And Fixed Income
- **9%** Hedged Equities
- **7%** Real Assets
CC’S ENDOWMENT PERFORMANCE

HOW COLORADO COLLEGE MANAGES ITS ENDOWMENT

The college’s endowment is overseen by the Colorado College Board of Trustees Committee on Investments in accordance with college policy, UPMIFA, and the rules of prudence. The committee seeks superior investment returns through strategic asset allocation and professional investment management. The committee monitors the 27 external professional investment firms that manage the college’s assets and makes changes when appropriate to rebalance the college’s portfolio, with guidance of Monticello Associates, the college’s investment consultant.

ENDOWMENT PORTFOLIO MARKET VALUE AND INVESTMENT RETURN (IN MILLIONS)

Market value amounts (in millions) include market return, gifts received, payout, and fees. Percentages include trust investments, and solely represent investment returns.
The college’s Board of Trustees develops a spending policy that balances the current needs of the school with the prudence of saving for the future. The policy defines how spendable income is calculated for the college’s overall endowment portfolio. These funds are vital to the support of the scholarships, professorships, research, the library, and other academic programs and operations.

### HOW SPENDABLE INCOME IS CALCULATED

The college's Board of Trustees develops a spending policy that balances the current needs of the school with the prudence of saving for the future. The policy defines how spendable income is calculated for the college’s overall endowment portfolio. These funds are vital to the support of the scholarships, professorships, research, the library, and other academic programs and operations.

### COLORADO COLLEGE FISCAL YEAR 2015 ENDOWMENT SPENDING

- **37% Student Financial Aid**
- **24% General Budget Support**
- **18% Academic Departmental**
- **17% Endowed Faculty Chairs & Professorships**
- **4% Library**
## CC'S ENDOWMENT PERFORMANCE

### ENDOWMENT PER STUDENT

How Colorado College Stacks Up to Peer Institutions

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>ENDOWMENT PER STUDENT (2014)</th>
<th>OVERALL ENDOWMENT IN MILLIONS (2014)</th>
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<tr>
<td>GRINNELL COLLEGE</td>
<td>$1,103,074</td>
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<td>HAMILTON COLLEGE</td>
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<td>COLBY COLLEGE</td>
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<td>CARLETON COLLEGE</td>
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<td>MACALESTER COLLEGE</td>
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<td>COLORADO COLLEGE</td>
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<td>KENYON COLLEGE</td>
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Comparative 2014 (NACUBO) Endowment Survey Results
# Colorado College Board of Trustees

**Chair:** Eben S. Moulton ’68  
Cambridge, MA  

**Vice-Chair:** Philip A. Swan ’84  
Pasadena, CA  

**Secretary:** Susan S. Burghart ’77  
Colorado Springs, CO  

## Board Members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Class Year</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kalen J. Acquisto</td>
<td>’13</td>
<td>Colorado Springs, CO</td>
</tr>
<tr>
<td>Margaret S. Allon</td>
<td>’81</td>
<td>Denver, CO</td>
</tr>
<tr>
<td>Neal A. Baer</td>
<td>’78</td>
<td>Los Angeles, CA</td>
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<tr>
<td>William J. Campbell</td>
<td>’67, P’02</td>
<td>Englewood, CO</td>
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<tr>
<td>Heather L. Carroll</td>
<td>’89</td>
<td>Colorado Springs, CO</td>
</tr>
<tr>
<td>John P. Chalik, III</td>
<td>’67</td>
<td>Piedmont, CA</td>
</tr>
<tr>
<td>Lynne V. Cheney</td>
<td>’63, P’88, P’91, G’16</td>
<td>Washington, DC</td>
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<td>Jerome A. DeHerrera</td>
<td>’97</td>
<td>Denver, CO</td>
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<tr>
<td>Ian C. Griffis</td>
<td>’85, P’17, P’18</td>
<td>Larkspur, CO</td>
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<tr>
<td>Ryan P. Haygood</td>
<td>’97</td>
<td>Newark, NJ</td>
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<tr>
<td>Jeffrey B. Keller</td>
<td>’91</td>
<td>Burlington, WI</td>
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<tr>
<td>James C. Lonergan</td>
<td>’16</td>
<td>Dallas, TX</td>
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<tr>
<td>Robert L. Manning, Jr.</td>
<td>’69</td>
<td>Denver, CO</td>
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<tr>
<td>Manuel L. Martinez</td>
<td>’74</td>
<td>Denver, CO</td>
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<tr>
<td>Eric S. Mellum</td>
<td>’90</td>
<td>Minneapolis, MN</td>
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<tr>
<td>Karen R. Pope</td>
<td>’70, P’04</td>
<td>Austin, TX</td>
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<tr>
<td>Adam F. Press</td>
<td>’84</td>
<td>Los Angeles, CA</td>
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<tr>
<td>Jane L. Rawlings</td>
<td>’70</td>
<td>Pueblo, CO</td>
</tr>
<tr>
<td>Antonio F. Rosendo</td>
<td>’02</td>
<td>Colorado Springs, CO</td>
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<tr>
<td>Robert J. Ross</td>
<td></td>
<td>Oklahoma City, OK</td>
</tr>
<tr>
<td>Christine M. Schluter</td>
<td>’65, P’91</td>
<td>Sanibel, FL</td>
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<tr>
<td>Robert W. Selig, Jr.</td>
<td>’61</td>
<td>Woodside, CA</td>
</tr>
<tr>
<td>David van Diest Skilling</td>
<td>’55, P’79, P’82, G’19</td>
<td>Palm Desert, CA</td>
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<tr>
<td>Michael B. Slade</td>
<td>’79</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>Marc D. St John</td>
<td>’80, P’17</td>
<td>Chobham Surrey, England</td>
</tr>
<tr>
<td>P. Andrew Stenovec</td>
<td>’85</td>
<td>Orinda, CA</td>
</tr>
<tr>
<td>Brian K. Thomson</td>
<td>’85</td>
<td>Denver, CO</td>
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<tr>
<td>Jill M. Tiefenthaler</td>
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<td>Colorado Springs, CO</td>
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<tr>
<td>John B. Troubh</td>
<td>’79</td>
<td>New York, NY</td>
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<tr>
<td>R. Thayer Tutt, Jr.</td>
<td>P’15</td>
<td>Colorado Springs, CO</td>
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<tr>
<td>Colburn S. Wilbur</td>
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<td>Los Altos, CA</td>
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<tr>
<td>Brian E. Williamson</td>
<td>’96</td>
<td>San Francisco, CA</td>
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<tr>
<td>John P. Wold</td>
<td>’75, P’06, P’10</td>
<td>Denver, CO</td>
</tr>
<tr>
<td>Nancy C. Woodrow</td>
<td>’68, P’11</td>
<td>Scottsdale, AZ</td>
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## Life Trustees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Class Year</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Daniel J. Cooper</td>
<td>’66, P’96</td>
<td>Buena Vista, CO</td>
</tr>
<tr>
<td>William J. Hybl</td>
<td>’64, P’91</td>
<td>Colorado Springs, CO</td>
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<tr>
<td>David M. Lampton</td>
<td>P’00</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>Douglas E. Norberg</td>
<td>’62, P’88, P’91</td>
<td>Seattle, WA</td>
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<tr>
<td>Harold C. Price</td>
<td>P’75, P’76, P’87, G’08, G’16</td>
<td>Laguna Beach, CA</td>
</tr>
<tr>
<td>Suzanne H. Woolsey</td>
<td>P’97, P’98, P’99</td>
<td>Harwood, MD</td>
</tr>
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## Honorary Trustee:

<table>
<thead>
<tr>
<th>Name</th>
<th>Class Year</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kenneth L. Salazar</td>
<td>’77</td>
<td>Denver, CO</td>
</tr>
</tbody>
</table>

## Emeritus Trustees:

- Susan Schlessman Duncan ’52, P’76  
  Lakewood, CO  
- Catherine Maytag Edborg ’85, P’97  
  Colorado Springs, CO  
- Jerome P. McHugh, Sr.  
  P’80, P’84, G’09, G’10  
  Denver, CO  
- Nancy B. Schlosser  
  ’49, G’10  
  Santa Barbara, CA  
- William R. Ward  
  ’64  
  Castle Rock, CO  

P = Parent  
G = Grandparent
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