The Office of Culturally and Linguistically Diverse (CLD) Education supports international and domestic CLD students with academic, linguistic, and cultural support throughout their time at CC. The Office of CLD Education provides individual consultations and courses supporting academic skill work, reading, writing, oral presentations, and various other culture-based academic tasks.

**Culturally and Linguistically Diverse (CLD)** is a preferred term (versus ESL, ELL, etc.) for an individual or group of individuals whose culture and language differ from that of the dominant group (Herrera, 2016).

This terminology:
- **decenters English and English proficiency**
- **appreciates the inseparability of language and culture in the learning environment**
- **recognizes cultural and linguistic variance as an asset in learning and teaching**

### Student Support
- Adjunct/extended format courses
- Cultural acclimation (academic and social)
- Fellowship Advising: Princeton in Asia, Princeton in Africa, Princeton in Latin America, and Banyan AIF (India); Guidance in seeking language education positions post-graduation
- GRE & TOEFL Writing Prep
- Graduate school, internship, and job applications, essays, resumes
- One-on-one consultations for:
  - Reading, studying, strategies writing strategies
  - Adjusting to academic life at Colorado College
  - Understanding writing prompts
  - Brainstorming, outlining, and drafting
  - Editing and proofreading guidance
  - Vocabulary & grammar development
  - Workshopping assignments, including but not limited to: research papers, lab reports, critical analyses, reflections, creative works, oral presentations, theses, etc.

### Courses Offered (2023/2024 AY)

**GS213 Global Scholars Program: Advanced Approaches to Academic Success for CLD Students (Adjunct Course)**

Blocks 1 & 2

This course promotes academic success during CLD students’ transition to Colorado College. Meetings may cover a range of topics including but not limited to FYP coursework, research and ethical scholarship skills, writing in academic genres, reading and oral presentation strategies, language support, and culturally-contextualized rhetorical practices.

**ED200 Teaching Culturally and Linguistically Diverse Learners (Block Course)**

Block 6

This course introduces students to theories, applications, and issues related to teaching English as a Second Language (ESL). Students read second language acquisition theory and learn strategies for working with diverse populations and making content area lessons accessible to CLD students.