

# **Oriention Goals**



Get to know one another, the CCE staff/office resources



and share personal stories



Discuss pathways and the CEL option



Guide you through the Engaged Portfolio



Answer questions you have about the program



### Share information on engagment opportunites



### Getting to Know Each Other!

Please share with us... 1. Your name, pronouns and hometown 2. What year you are at CC 3. Issue area of interest 4. One thing you are looking forward to this week

### What does the CCE do?

# Vision

To advance the public purpose of liberal arts education.

### Mission

In collaboration with faculty, staff and communities beyond the campus, we co-create communityengaged learning experiences to develop students into engaged citizens who invest their liberal arts education in the public good.





CES Program Mission

By enrolling in the program, students commit to:

undergraduate careers, and

experiences.

- The **Community Engaged Scholar** program develops and supports students' commitment to and capacity for sustained, informed, and deliberate community engagement.
- (1) consistently engage in community work throughout their
- (2) make an effort to learn from, and apply learning to, those

### **Community** Engaged **Scholars**

### **Program Goal #1**

Students commit to consistently engaging in community work throughout their academic career at CC

Specifically 75 hours a year that you have left at CC (average of 10) hours per block, for 300 hours total for those starting year 1)



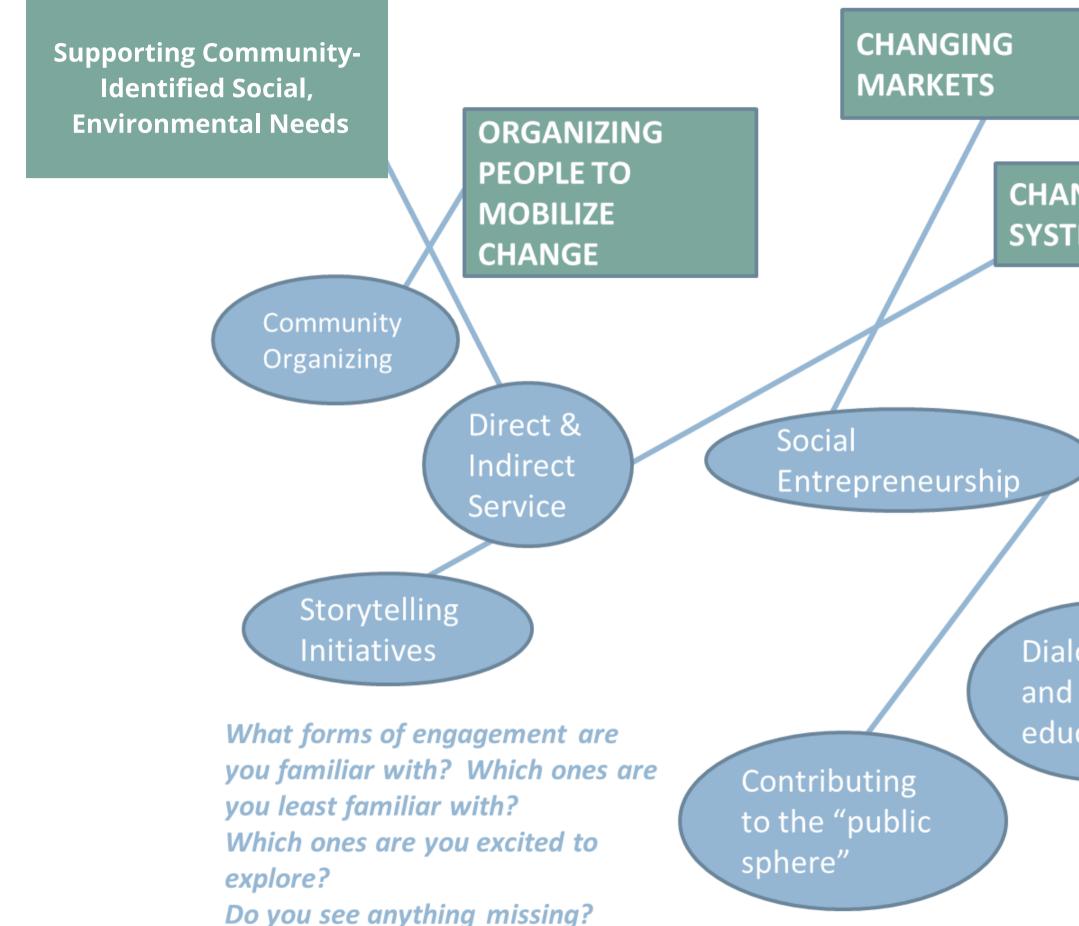
### Your personal meaning of community engagement

The goal is to encourage students to consider and articulate how what they are doing constitutes engaged citizenship and addresses social and environmental needs- rather than setting bounds around what we understand to be engagement.

# What is your vision of community engagement?

This is a simple but often underexplored questions: Take a few minutes to discuss with your neighbor(s).





CHANGING CULTURE (IDEAS, PERSPECTIVES, KNOWLEDGE)

### CHANGING POLITICAL SYSTEMS

Policy and Governance

Dialogue and education Activism, Protest, and Social Movements

Community

Engaged-Research

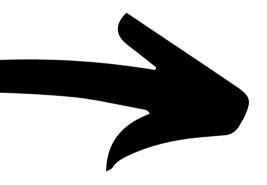
### IG THIG COMMUNITY ENGRGEMENT

### No! Not at all

### Definitely, yes!



\*\*Consider the definition you discussed but also feel free to revise it as you think about these situations.\*\*



### Is this community engagement?

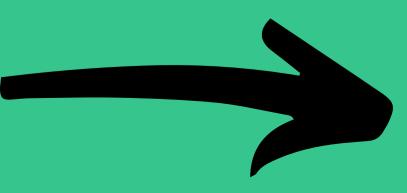
1. During her first block on campus, Addison decided to attend a virtual BreakOut opportunity with her friend. They made phone calls as a part of local get out the vote efforts.

2. In her second year at CC, as part of the GlobeMed club, Julia helped raise \$6,500 for WOPLAH (Western Organization for People Living with HIV Aids) to support the local economy by providing poultry and goats to the community.

3. Last summer, Matthew worked as a paid intern at the CC Farm, growing organic vegetables to share with the campus community and selling these vegetables at the local farmer's market.

No! Not at all

Definitely, yes!



Questions?

# THOUGHTS?

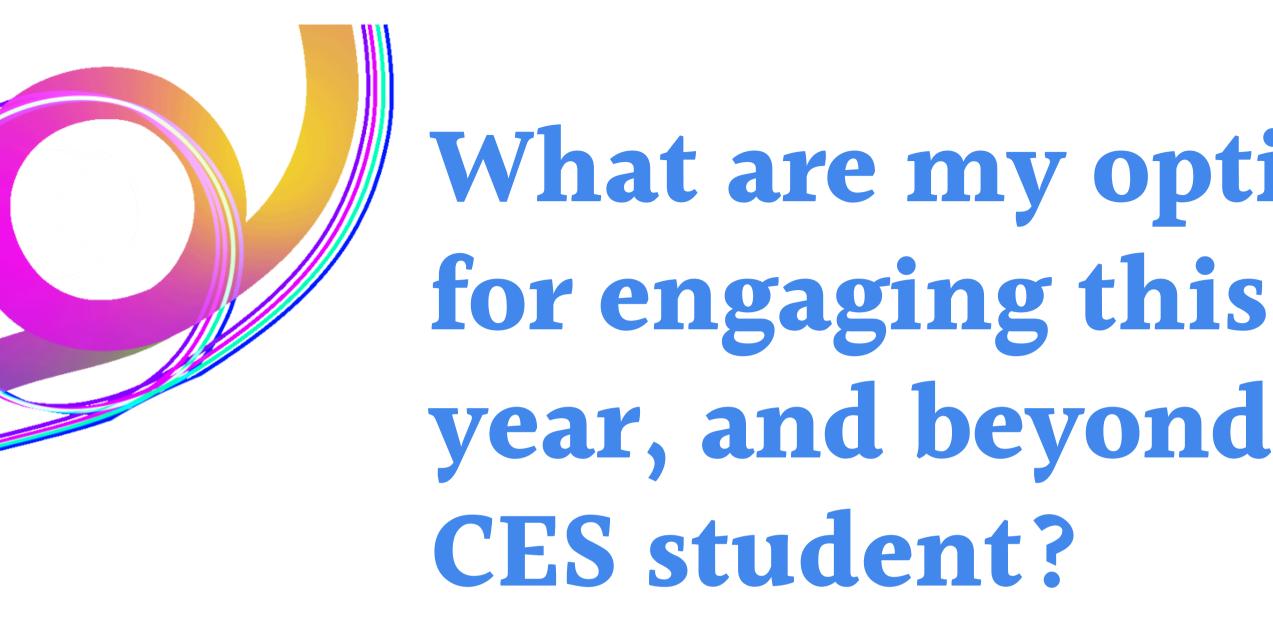


# 

Just so we are all on the same page, let's talk about it!

- There is only one way to engage in community, and/or, there is only one right way to engage
- Engagement must mean only volunteer work
- Engaging at CC means doing work off campus
- I am alone in figuring out how to plug in to opportunities during my time at CC
- I must commit to one form of engagement, or only one opportunity, throughout my CC career
- Engagement can only happen when I am at CC
- Engagement is something I do, not something I embody





# **Explore CCE Pathways!**

# What are my options year, and beyond as a



# 



- - the CCE

- Attend a BreakOut Trip • Saturdays and Block break opportunities • Leader tracks
- - Watch the calendar on our website and Summit for opportunities!

### Join a CCE Student 12 • Over 20 clubs advised by

### **Community Organizing** Want to get involved in a community campaign or initiative?

- Attend an Issue-Based Coalition Meeting
  - Meet with like-minded others, find out about engagement opportunities, work toward collective impact. There are currently ten issue areas.
- Organize alongside youth through Public Achievement
  - National program centered on youth organizer training and development. CC students work with North Middle School

### The CCE has an intern structure call the "Co-op"

# Civic Leadership Programs

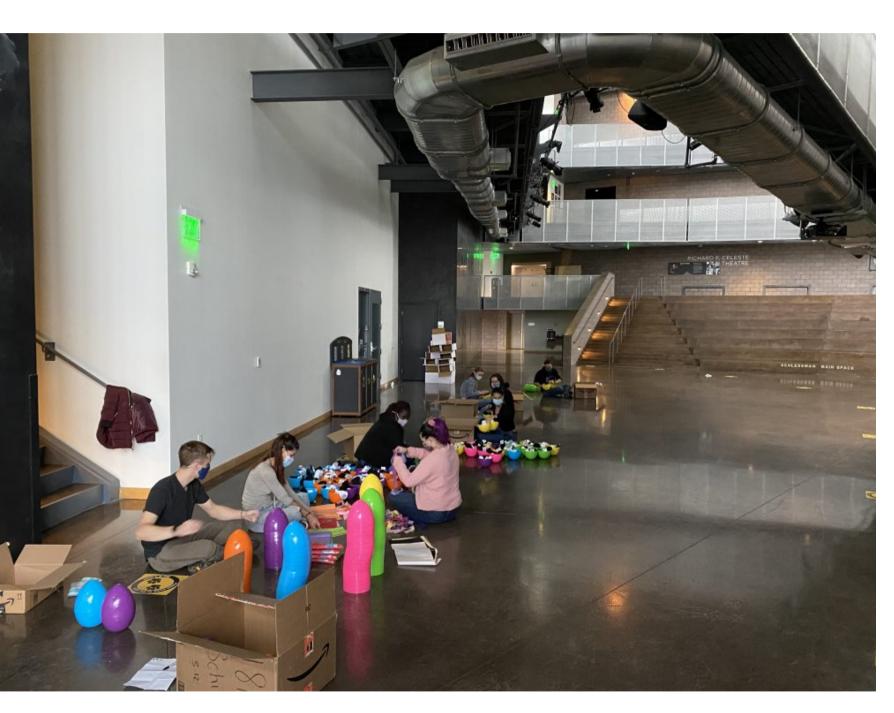
 Opportunity to progress to the Community Engaged Learning concentration junior year and further integrate your academic and engagement work through a capstone project and 2 adjunct courses.

### • Bonner Fellowship

- Students can apply during their first semester at CC
- Cohort based, serving those from underrepresented backgrounds
- Paid for community engagement hours
- National Network



### **Community Engaged Learning & Research**



- **PEAK Projects** 
  - Publicly Engaged Actionable Knowledge
  - 2022
- Community-Based Learning courses • found in a variety of disciplines • connects classroom learning with projects in the community

• Currently looking to launch again Fall

# What area/pathway of the CCE would you like to be involved with?

### Community Pro Engaged Scholars



Students commit to making an effort to learn from, and apply learning to, those engagement experiences.



Specifically 8 Changemaker workshops or 16 if doing the CEL Concentration

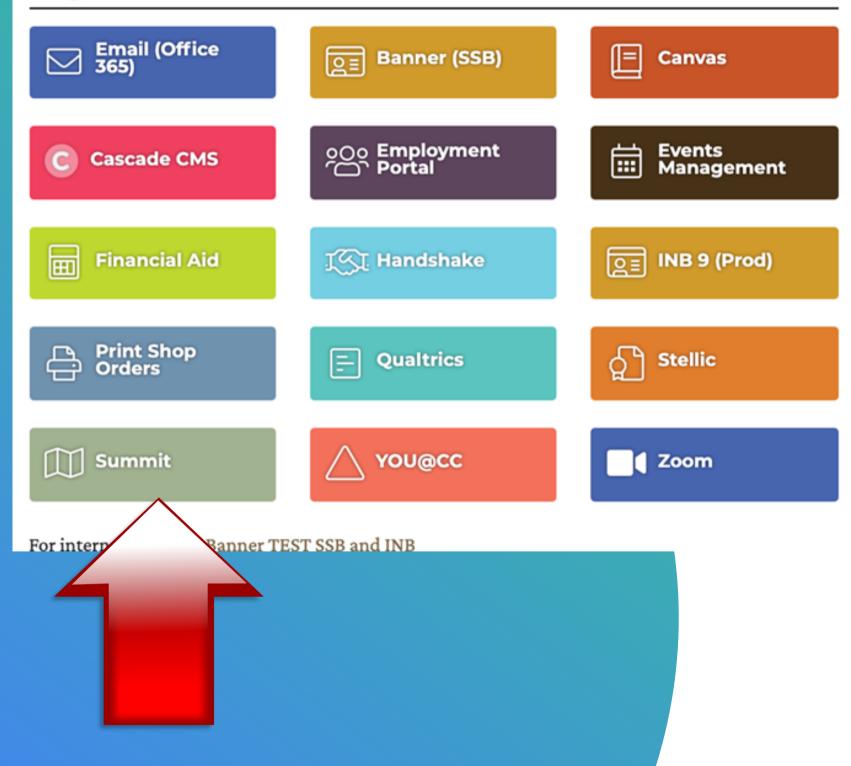


See Core Expectations handout

### **Program Goal #2**

# CES Engaged Portfolio

### Sign into CC

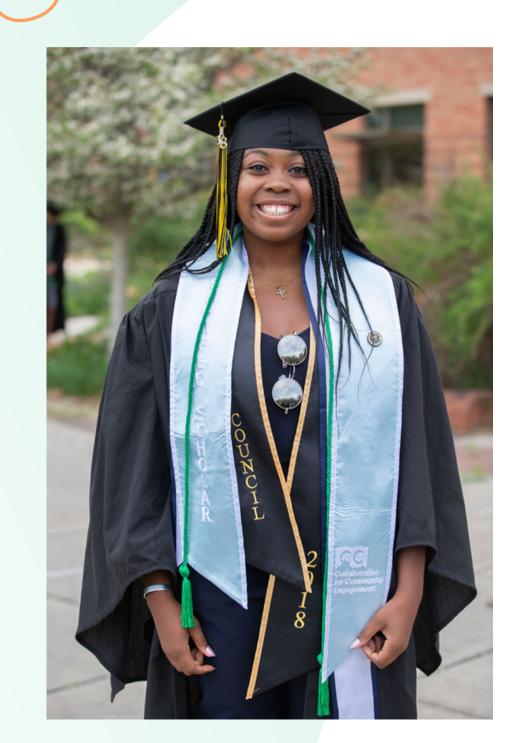


- Summit
- log hours

• To promote intentional reflections and personal development, all CES students will complete an engaged portfolio by the time they graduate.

• Ongoing process, submitted via

• CCE CES Canvas Course explains how to



- Senior reflection space
- So much more!

### 12

### • Develop your skills with other CC students

• CES and CEL will be honored and given a stole to wear at the graduation ceremony

### **Contact Us!**

- Niki Sosa (nsosa@coloradocollege.edu), Community Partnerships Coordinator. Can connect you to **Community Partners and Issue Organizers.**
- Tyra Voget (tvoget@coloradocollege.edu), Civic Leadership Program Coordinator. Can answer questions about the Bonner Fellowship or CEL
- Sarah Elsey, (selsey@coloradocollege.edu), Student Engagement Coordinator. Point staff member for CES. Can also answer questions about BreakOut, Public Achievement, CCE Student Orgs, and CCE grants
- Jordan Travis Radke (jradke@coloradocollege.edu), CCE Director. Can connect you to communityengaged research and learning
- Maddi Schink (M\_schink@coloradocollege.edu), Student Director of CES/CEL. Can answer CES specific questions and offer support in navigating program requirements

### Next Steps



- What questions do you have?
- Start documenting and reflecting on your work
- Join an Issue Coalition
- Attend a Changemaker Workshop

   Register on Summit
- Check out the Canvas resources

### ANKS FOR JOINING US!

