

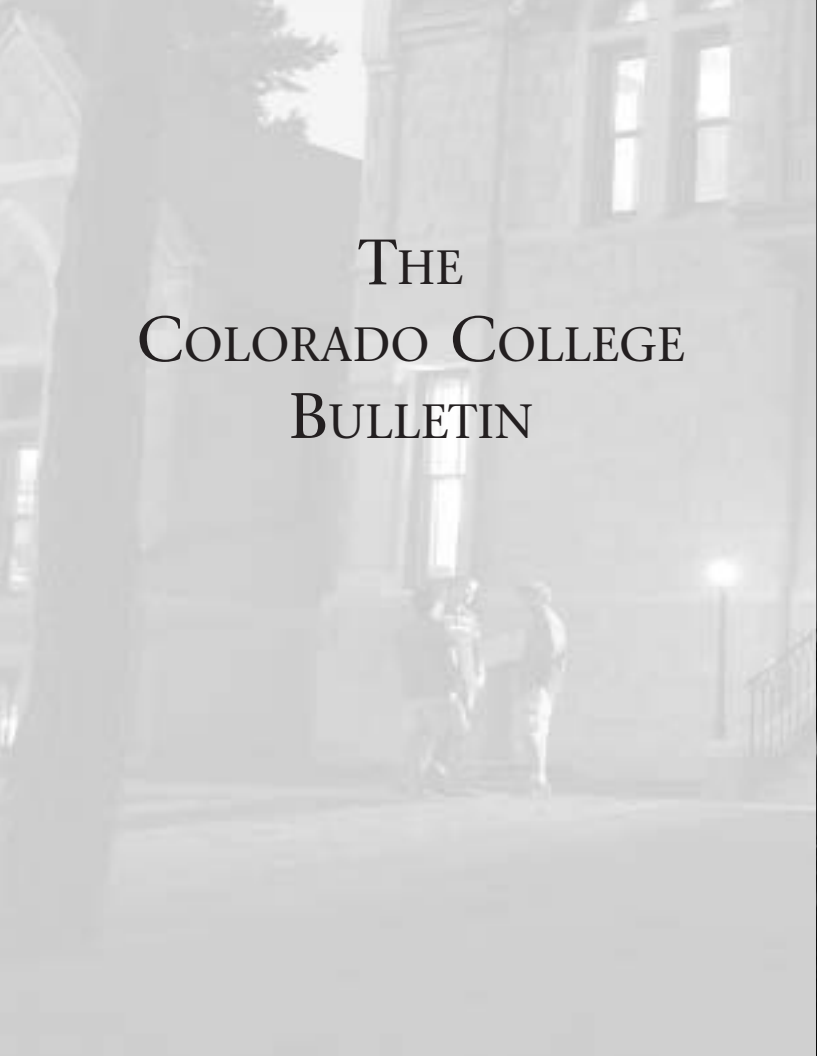
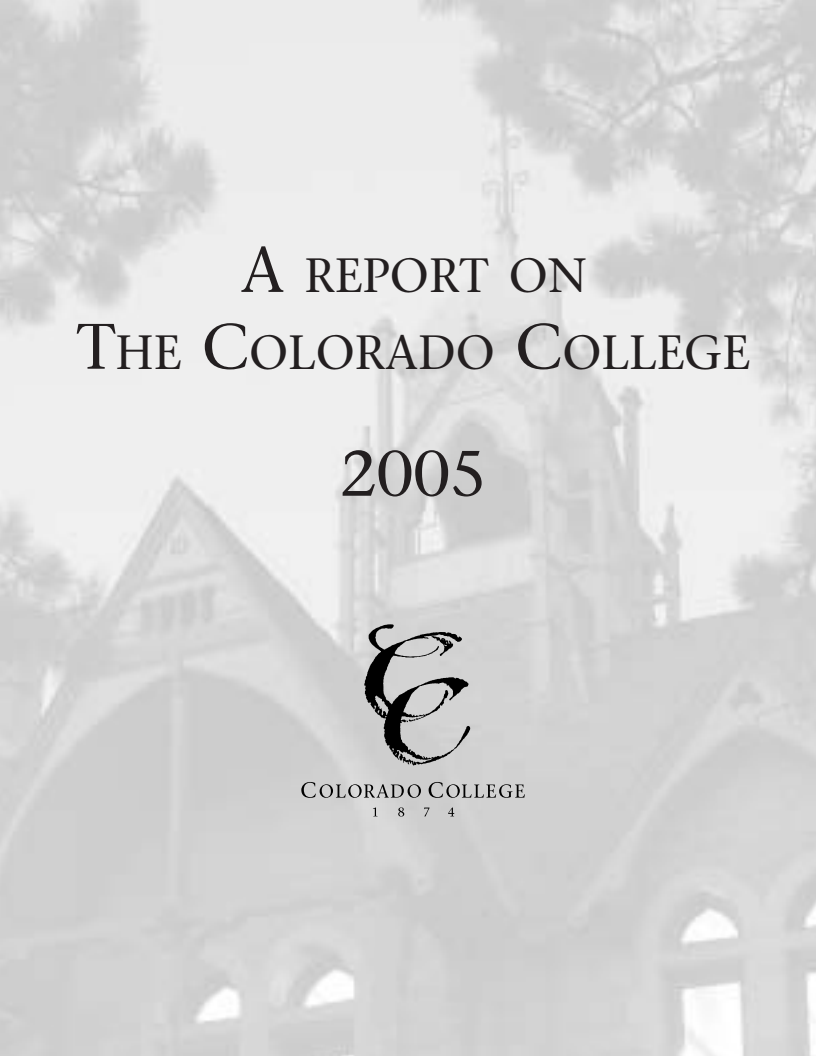


A REPORT ON
THE COLORADO COLLEGE

2005



COLORADO COLLEGE
1874



THE
COLORADO COLLEGE
BULLETIN



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Dear Alumni, Parents, and Friends of Colorado College,

During the past year, the early seeds of our Vision 2010 began to bear fruit. Let me highlight a few of our advances.

First, with respect to our foremost goal – enhancing the rigor of our intellectual life – we added five new tenure-track faculty positions and doubled grants for faculty-student collaborative research, further strengthening our academic core.

More important still, Dean Susan Ashley and the Faculty Executive Committee began efforts to boost expectations for faculty tenure and promotion, to clarify the relationship between performance and compensation, and to provide a faculty perspective on key issues that have an impact on our budget (especially enrollment levels, tuition, and financial aid).

These are significant steps that demonstrate our commitment to teaching excellence – the heart of our enterprise.

Second, as a benchmark toward nurturing a more diverse and respectful community, our intensified admission efforts resulted in the most highly qualified, most ethnically diverse first-year class in three decades entering in the fall of '05. (While I do not want to put undue emphasis on where CC stands in the *U.S. News & World Report* rankings, our increased selectivity indicates the trend is in the right direction.)

Finally, progress toward a 21st-century campus included Packard Hall renovations and expansion and preparation for the highly anticipated ground breaking for the Cornerstone Arts Center. In addition, we have taken critical steps to enliven our Web site and protect our information infrastructure.

These and many other accomplishments have contributed to an exciting sense of momentum here on campus. And, coupled with Colorado College's heightened national visibility, they are creating a palpable enthusiasm that I encounter on my nearly weekly journeys to meet with alumni, parents, foundations, and prospective students across the country.

I invite you to enjoy this special report on Colorado College 2004-05 and thank you all for your generous and energetic support.

Sincerely,

Richard F. Celeste
President





I N N O V A T I O N

RUSSELL T. TUTT SCI



renewable gifts of \$10,000 have the effect of an additional \$20,000,000 in endowment. As the membership grows, the impact will grow as well. The members of the President's Circle are making it possible for the college to make significant progress on some key elements of the college's action agenda.

One of the most unique aspects of a CC education is the Block Plan, our one-course-at-a-time academic schedule. During the academic year 2005-2006, the CC community is observing its 35th anniversary and also highlighting the other two "legs" of the Colorado College Plan — residential and student life. Activities at Homecoming, a student debate about the merits of the Block Plan vs. the semester system, a continuation of the college's oral history project, and a symposium on religion and public life are a few of the celebratory events that have taken place or are planned for the future.



- **In-depth coverage of election issues, original artwork, and a willingness to take on controversial subjects** like abortion were some of the reasons the CC alternative newsmagazine, *The CiPher*, won two national awards. The Independent Press Association's Campus Journalism Project bestowed the Campus Independent Journalism Awards on CC in August 2005.

- In April 2005, the Russell T. Tutt Science Center was awarded Leadership in Energy and Environmental Design certification from the U.S. Green Building Council. It serves as a "living laboratory" and is Colorado College's first "green" building.

- **An initiative to dramatically change how students view the arts** — the Cornerstone Arts Initiative — got a big boost in June 2005 when the Robert and Ruby Priddy Charitable Trust awarded a grant totaling \$3,420,000 to Colorado College. The grant helps fund two new positions: an endowed tenure-track faculty member who will teach performance studies and digital media, and an interdisciplinary arts program director who will lead and manage the college's overall arts program.

- CC students came up with **a novel way to combine community service with venture capital investment practices** when they started the Student Venture Partnership. Each student member contributes \$100 and 20 hours of work to a selected nonprofit. Emily Auerbach '05, a co-founder of the organization, developed the idea after interning at the Pikes Peak Community Foundation.

- In an innovative approach to fundraising, visionary leaders are helping to make history at Colorado College. More than 100 individuals became charter members of the President's Circle at CC to make an immediate impact on the college. These 100 annually

EXCELLENCE

A black and white photograph of a Gothic-style building entrance. The building features a large arched doorway with a decorative pediment and a smaller arched window above it. A man in a white t-shirt with a graphic on the back and light-colored pants stands on the left, looking towards the entrance. A woman in a white tank top and dark pants stands in the center, looking towards the man. A person in a dark shirt and cap is crouching on the steps leading up to the entrance on the right. A decorative wrought-iron fence is visible in the foreground on the left. The scene is set outdoors with trees and foliage visible in the background.

The Colorado College Class of 2009 is raising the bar for CC students. They were selected from a competitive pool of more than 4,000 applicants with the lowest acceptance rate in 30 years. These students are smart, diverse, and ready for **a unique intellectual adventure.** The college's efforts to attract high-caliber students have paid off, according to Mark Hatch, vice president of enrollment management. "We pride ourselves on employing a holistic view of applicants beyond objective criteria — grades, high school rank, and scores. We pay particular attention to elusive qualities — curiosity, passion for learning, and freshness of mind."

- The fact that more and more students are coming to Colorado College for its academic excellence has been recognized by *U.S. News and World Report*, which ranked CC 13th on its list of "Best Values," highlighting the college's **high-quality education and strong commitment to financial aid.**

- Two CC 2005 graduates inspired Tiger pride when they won Fulbright grants in Spring 2005. Retta Bruegger will examine how Mongolian poetry and song express an understanding of how humans relate to the natural world. Kempie Blythe will use her grant to help teach English as a second language during a teaching assistantship in Indonesia.

- **Our high expectations of our students also extend to athletics,** and the students don't disappoint. In 2005, our All-American center Marty Sertich '05 was the second CC hockey player in three years to win the prestigious Hobey Baker Memorial



Award. Patrick McGinnis '05, a forward on the men's soccer team, was named the 2004 NSCAA/Adidas Division III Men's Player of the Year by the National Soccer Coaches Association of America — the first player in the 44-year history of men's soccer as a varsity sport at Colorado College to earn the award. Cassie Abel '05 was recognized as the Division III Attacker of the Year by the Intercollegiate Women's Lacrosse Coaches Association after leading the women's lacrosse team to a 12-2 record and the program's first-ever appearance in the national semifinals of the NCAA Tournament; Abel was also the only three-time All-American in the 11-year history of the program. Men's basketball forward Michael Reich '05 was selected as the Association of Division III Independents Player of the Year in a vote by the member coaches. Reich also earned honorable mention All-America honors from D3hoops.com and was a first-team selection on its All-West region team.



A D V E N T U R E



A year of exploration and travel outside the U.S. plus a \$22,000 fellowship stipend was awarded to two 2005 ACC graduates in March 2005. Emily Auerbach, a history major, and Tafari Lumumba, an English major, are among 50 students nationwide who were awarded Thomas J. Watson Fellowships. Auerbach will use her fellowship to study indigenous grassroots initiatives in Bolivia, Guatemala, Mexico, and Peru. Lumumba will focus on storytellers and folk tales in Guatemala and Brazil.



- Can musical theater constitute an adventure? It can when it's a songbook of Prohibition-era censored material performed by sultry Tony Award-winner Jane Krakowski. The risky songs presented in "Better When It's Banned" — the 2005 Cornerstone Arts Week keystone event — emerged on the radio and in early sound film and raised eyebrows as well as the ire of censors. At a time when moral censorship in the arts has become an issue again, the concert and commentary by Laurence Maslon, co-author of "Broadway: The American Musical," companion volume to the PBS documentary series of the same name, provided a bold and exciting kickoff to arts week.



- Riding with the gauchos in northern Argentina to study how the culture has been affected by modernization trends. Hitting the swings and slides of New York City to learn more for a research project entitled, "The Playground: Locus of Urban Expression." Studying the Silvestre modern dance technique in Brazil for a documentary film. **CC students applied for and received funding to pursue these and more than 80 other intellectual adventures** during 2004-05 through the CC venture grant program. Venture grants support an informed and independent experimentalism by encouraging students to pursue their intellectual interests, but also by writing proposals and meeting report deadlines.



Economics class explored these questions and others. **Students have published their research** in the *Atlantic Economic Journal* and the *Journal of Sports Economics*, while others presented papers at the Western Economics Association Meeting and the Colorado Springs Undergraduate Research Forum.

- A \$300,000 grant in April 2005 from The Andrew W. Mellon Foundation will help the college expand and support its popular environmental science major. The grant will allow the program to **incorporate more interdisciplinary classes** in the social sciences division, as well as hire a new tenure-track faculty member with expertise in the social sciences; this position will fill a need for innovative courses in environmental public policy — an area in which students have expressed great interest. The program, initiated in 1995, has about 50 students enrolled as majors, making it one of the largest interdisciplinary programs on the CC campus.

Every year, a collection of wonderful writers — some well known, others up-and-coming — speaks at Colorado College, drawing listeners from campus and the community at large. Some of the speakers for the 2004-05 Visiting Writers Series included Richard Yañez, Terry Tempest Williams, and Barry Lopez.

- What happens when one of the most spectacular and fragile regions in the United States — the Rocky Mountain West — is also the fastest-growing area? The State of the Rockies project was established at CC two years ago to explore that very question. **The conference and report examined issues and identified problems** in the region including energy, the health of our national parks, urban sprawl, toxic waste, creative occupations patterns, and civic engagement and capacity. Media throughout the West covered the State of the Rockies report and conference, including the *Denver Post*, which ran a seven-part series in the newspaper in 2005.

- Do sports teams have a positive or negative impact on local economies? What determines viewers' motivation for watching an NFL football game on TV? Teams of student researchers from economics Professor Aju Fenn's Sports



I N T E L L E C T



INITIATIVE



Housing for students interested in multiculturalism and diversity

can be found on many campuses around the country. But the Glass House at CC is a bit different. Founded in 1995 by Ryan Haygood '97 and Charity Shouse '96, the Glass House is a permanent residential community that emphasizes cultural and ethnic diversity. Haygood and Shouse grew up in predominantly black neighborhoods and experienced "culture shock" when they first arrived at CC; the Glass House sponsors activities that educate the campus and community about multiculturalism. The campus and alumni celebrated the 10th anniversary of the Glass House at Homecoming 2005 with reunions, a carnival, and musical events.



- In January 2005, KRCC 91.5 FM began producing and airing **a new half-hour weekly regional news show** dubbed "Western Skies," focusing on environmental, military, energy, and political issues. Recent shows have covered legislative issues such as private toll roads, the statewide smoking ban, and election reform; other issues included the Salida Poetry Festival and Hunter S. Thompson remembered.

- A campus forum called Race Matters held in April 2005 **challenged people to talk specifically about race**, not just to support multicultural awareness. The discussions that ensued enriched and invigorated the campus, according to Rochelle Mason '84, symposium organizer and director of the office of minority student life.

COLLABORATION





The concentrated time that students spend interacting with faculty members is one of the primary benefits of the Block Plan. In the case of Biology Professor Ralph Bertrand, students seek him out if they are interested in conducting genetic research on human migration patterns. Everett Moding, a biochemistry major at CC, took saliva samples that had been collected from Taiwanese aboriginal groups, prepared them, extracted the DNA, recorded the data, and conducted the computer analysis. Moding later presented his research at the Pew Midstates Science and Mathematics Consortium conference.

- A speaking engagement in November 2004 by economist Richard Florida, author of “Rise of the Creative Class,” provided an opportunity for the Colorado Springs community to think differently about itself. Florida argues that the key to urban economic strength lies not in old notions like corporate tax breaks, but rather in attracting creative thinkers to diverse, inclusive urban communities buzzing with energy and a thriving cultural scene. His speech brought groups like the Greater Colorado Springs Economic Development Corporation, Downtown Partnership, and the Gay and Lesbian Fund for Colorado together to discuss whether the Colorado Springs community is doing enough to make all people feel truly welcomed and equally valued as citizens. He also involved the campus community, including students, in the discussion, when he took part in a class on arts management.



- In a first-of-its-kind event, **CC teamed with the University of Colorado at Colorado Springs and the Pikes Peak Library District in October 2005 to put on a theatrical production of “The Arabian Nights.”** The play featured more than 20 professional, community, and student actors and dancers, most playing multiple roles, weaving together a half dozen tales, including such familiar stories as “Ali Baba and the Forty Thieves” and “Sinbad the Sailor.”

FINANCIAL HIGHLIGHTS



2004-05 2003-04

FINANCIAL

Total assets	\$ 656,535,243	\$ 633,777,438
College real estate & equipment	\$ 171,764,271	\$ 161,717,989
less: depreciation	(48,240,601)	(45,420,889)
Net real estate & equipment	<u>\$ 123,523,670</u>	<u>\$ 116,297,100</u>
1994 Bonds payable	\$ -	\$ -
1999 Bonds payable	2,655,000	29,355,000
2003 Bonds payable	14,165,000	14,165,000
2004 Bonds payable	10,145,000	-
2005 Bonds payable	27,630,000	-
(less unamortized discounts on 1999 bonds (\$52,172), 2004 bonds (\$21,685) and 2005 bonds (\$131,243), netted with unaccreted premiums on 2005 bonds (\$426,932))	221,832	(585,067)
Total bonds payable	<u>\$ 54,816,832</u>	<u>\$ 42,934,933</u>
Unrestricted operating revenues		
Tuition and fees	\$ 62,859,372	\$ 57,230,939
College scholarships / financial aid	(20,808,506)	(18,546,534)
Tuition and fees less discount of \$20.8 million	42,050,866	38,684,405
Government grants and contracts	1,540,811	1,423,783
Contributions	6,058,853	3,090,728
Auxiliary enterprises	16,116,863	15,507,120
Investment income	6,531,627	4,409,944
Net realized and unrealized gains and losses *	19,568,919	57,431,871
Other sources	3,446,265	2,671,435
Net assets released from restriction	10,830,144	8,785,166
Total revenues	<u>\$ 106,144,348</u>	<u>\$ 132,004,452</u>
Unrestricted operating expenses		
Educational & general	\$ 79,138,070	\$ 71,284,088
Auxiliary enterprises	17,338,182	14,603,363
Total expenses	<u>\$ 96,476,252</u>	<u>\$ 85,887,451</u>
Endowment funds		
Market value of pooled fund A investments	\$ 407,922,042	\$ 393,967,460
Investment value of assets	\$ 323,909,858	\$ 305,970,827
New gifts and additions to pooled fund A (excluding pledges)	\$ 6,267,678	\$ 5,837,945
STUDENTS		
Fall enrollment (full time equivalent)	2,021	1,949
Number of graduates (including MAT)	522	573
Tuition & fees paid by students	\$ 37,492	\$ 34,110
Pooled fund A investment value per student	\$ 201,842	\$ 202,138

*The changes in this value reflect realized and unrealized gains in the College's endowment and have minimal impact on payout and the College's operating budget.

The College's 2005 financial statements have been revised to reflect the legal defeasance of its 1999 Bond issuance.



PHILANTHROPY

During the 2004-05 fiscal year, Colorado College alumni, parents, friends, faculty and staff, students, and foundations became participants in the excitement surrounding the unique intellectual adventure that is Colorado College by increasing their financial support of the college. The total of \$12.2 million in cash donations makes 2004-05 our largest single year in the past four years.

The charter class of the new President's Circle celebrated its first year when the 100th member joined in 2004-05. Their unrestricted annual gifts of \$10,000 or more allowed President Celeste to make early progress toward the goals set out in Vision 2010, the strategic plan adopted by the campus community. Students, faculty, and the physical campus have all felt the impact of the President's Circle.

The 1874 Society grew from 185 to 267 members. These annual unrestricted gifts of at least \$1,874 provided a total of \$805,000 to strengthen the ongoing support so critical to the continuing strength of the college. The 1874 Society members will work toward swelling their ranks to 500 in the coming year.

Annual giving saw a small increase in participation during the fiscal year. Our ambitious goal is 60 percent participation. In addition to loyal donors, occasional donors will be called upon to renew their commitments each and every year. We encourage the ever-growing alumni body to join with others in making CC's unique intellectual adventure available to those who follow them. The aggregate dollars make a huge impact, but the "vote" of confidence evidenced by the number of gifts is just as critical.

Foundations, corporations, and individual donors bolstered all of the annual gifts. The Robert and Ruby Priddy Charitable Trust, the Inasmuch Foundation, the Andrew W. Mellon Foundation, and the David and Lucile Packard Foundation each made transformational gifts in 2004-05. Their support, combined with leadership gifts such as those from Edward J. Robson '54 provide for endowment or capital projects and underpin our ability to achieve our ambitious goals.

Thank YOU for your commitment to Colorado College! The impact of your gifts in 2004-05, described in this report, is remarkable.

Total Giving for FY 05

Alumni.....	\$ 3,293,066
Parents.....	956,118
Students.....	1,247
Faculty/Staff.....	75, 066
Friends.....	1,012,052
Corporations/Foundations.....	<u>6,866,889</u>
	\$12,204,438

The Online Honor Roll of Donors is one way Colorado College says thank you! The list includes the names of those whose cash gifts were recorded between July 1, 2004 and June 30, 2005.



Giving by Class Year

Class of 1902
Number of Donors: 1
Total Giving: \$ 206.11

Class of 1907
Number of Donors: 1
Total Giving: \$ 355.87

Class of 1910
Number of Donors: 1
Total Giving: \$ 8,973.53

Class of 1915
Number of Donors: 1
Total Giving: \$ 16,597.38

Class of 1917
Number of Donors: 2
Total Giving: \$ 2,238.25

Class of 1922
Number of Donors: 1
Total Giving: \$ 867.39

Class of 1926
Number of Donors: 3
Total Giving: \$ 51,368.70

Class of 1927
Number of Donors: 1
Total Giving: \$ 45,000.00

Class of 1929
Number of Donors: 2
Total Giving: \$ 2,590.24

Class of 1930
Number of Donors: 1
Total Giving: \$ 100.00

Class of 1931
Number of Donors: 1
Total Giving: \$ 100.00

Class of 1933
Number of Donors: 4
Total Giving: \$ 10,660.00

Class of 1934
Number of Donors: 7
Total Giving: \$ 1,670.00

Class of 1935
Number of Donors: 10
Total Giving: \$ 77,942.90

Class of 1936
Number of Donors: 6
Total Giving: \$ 6,476.52

Class of 1937
Number of Donors: 7
Total Giving: \$ 500.00

Class of 1938
Number of Donors: 10
Total Giving: \$ 23,555.75

Class of 1939
Number of Donors: 6
Total Giving: \$ 2,405.00

Class of 1940
Number of Donors: 14
Total Giving: \$ 1,585.00

Class of 1941
Number of Donors: 13
Total Giving: \$ 31,858.00

Class of 1942
Number of Donors: 21
Total Giving: \$ 23,088.62

Class of 1943
Number of Donors: 26
Total Giving: \$ 7,755.00

Class of 1944
Number of Donors: 25
Total Giving: \$ 15,982.55

Class of 1945
Number of Donors: 14
Total Giving: \$ 4,556.00

Class of 1946
Number of Donors: 27
Total Giving: \$ 57,313.00

Class of 1947
Number of Donors: 31
Total Giving: \$ 22,720.00

Class of 1948
Number of Donors: 29
Total Giving: \$ 16,821.86

Class of 1949
Number of Donors: 41
Total Giving: \$ 17,946.00

Class of 1950
Number of Donors: 78
Total Giving: \$ 116,598.54

Class of 1951
Number of Donors: 70
Total Giving: \$ 126,560.62

Class of 1952
Number of Donors: 76
Total Giving: \$ 235,825.21

Class of 1953
Number of Donors: 53
Total Giving: \$ 33,065.00

Class of 1954
Number of Donors: 42
Total Giving: \$ 1,076,220.24

Class of 1955
Number of Donors: 44
Total Giving: \$ 171,554.64

Class of 1956
Number of Donors: 57
Total Giving: \$ 13,115.00

Class of 1957
Number of Donors: 53
Total Giving: \$ 30,318.73

Class of 1958
Number of Donors: 55
Total Giving: \$ 9,497.00

Class of 1959
Number of Donors: 59
Total Giving: \$ 48,394.95

Class of 1960
Number of Donors: 64
Total Giving: \$ 29,388.47

Class of 1961
Number of Donors: 68
Total Giving: \$ 64,547.00

Class of 1962
Number of Donors: 72
Total Giving: \$ 119,977.36

Class of 1963
Number of Donors: 89
Total Giving: \$ 29,139.51

Class of 1964
Number of Donors: 103
Total Giving: \$ 68,710.35

Class of 1965
Number of Donors: 76
Total Giving: \$ 29,920.40

Class of 1966
Number of Donors: 97
Total Giving: \$ 48,943.66

Class of 1967
Number of Donors: 82
Total Giving: \$ 79,635.97

Class of 1968
Number of Donors: 102
Total Giving: \$ 204,342.37

Class of 1969
Number of Donors: 109
Total Giving: \$ 238,473.60

Class of 1970
Number of Donors: 122
Total Giving: \$ 168,157.09

Class of 1971
Number of Donors: 126
Total Giving: \$ 58,668.00

Class of 1972
Number of Donors: 130
Total Giving: \$ 52,643.48

Class of 1973
Number of Donors: 153
Total Giving: \$ 77,808.23

Class of 1974
Number of Donors: 191
Total Giving: \$ 56,009.84

Class of 1975
Number of Donors: 157
Total Giving: \$ 183,344.98

Class of 1976
Number of Donors: 158
Total Giving: \$ 192,800.66

Class of 1977
Number of Donors: 127
Total Giving: \$ 128,084.98

Class of 1978
Number of Donors: 173
Total Giving: \$ 90,192.80

Class of 1979
Number of Donors: 167
Total Giving: \$ 194,736.10

Class of 1980
Number of Donors: 164
Total Giving: \$ 88,523.27

Class of 1981
Number of Donors: 176
Total Giving: \$ 147,034.66

Class of 1982
Number of Donors: 169
Total Giving: \$ 57,155.33

Class of 1983
Number of Donors: 155
Total Giving: \$ 107,998.52

Class of 1984
Number of Donors: 172
Total Giving: \$ 73,852.00

Class of 1985
Number of Donors: 157
Total Giving: \$ 113,016.49

Class of 1986 Number of Donors: 156 Total Giving: \$ 47,705.68	Class of 1992 Number of Donors: 154 Total Giving: \$ 123,973.61	Class of 1998 Number of Donors: 86 Total Giving: \$ 4,835.40	Class of 2004 Number of Donors: 61 Total Giving: \$ 1,440.00
Class of 1987 Number of Donors: 137 Total Giving: \$ 29,165.86	Class of 1993 Number of Donors: 135 Total Giving: \$ 19,695.00	Class of 1999 Number of Donors: 108 Total Giving: \$ 9,598.69	Class of 2005 Number of Donors: 102 Total Giving: \$ 582.50
Class of 1988 Number of Donors: 119 Total Giving: \$ 19,308.00	Class of 1994 Number of Donors: 139 Total Giving: \$ 15,048.25	Class of 2000 Number of Donors: 82 Total Giving: \$ 3,327.40	Class of 2006 Number of Donors: 44 Total Giving: \$ 1348.50
Class of 1989 Number of Donors: 160 Total Giving: \$ 41,323.64	Class of 1995 Number of Donors: 118 Total Giving: \$ 22,413.20	Class of 2001 Number of Donors: 60 Total Giving: \$ 2,336.00	Class of 2007 Number of Donors: 62 Total Giving: \$ 842.95
Class of 1990 Number of Donors: 125 Total Giving: \$ 23,029.38	Class of 1996 Number of Donors: 119 Total Giving: \$ 12,318.11	Class of 2002 Number of Donors: 63 Total Giving: \$ 2,575.00	Class of 2008 Number of Donors: 47 Total Giving: \$ 544.00
Class of 1991 Number of Donors: 151 Total Giving: \$ 37,846.50	Class of 1997 Number of Donors: 71 Total Giving: \$ 5,785.00	Class of 2003 Number of Donors: 76 Total Giving: \$ 2,653.00	

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