

STUDYING EDUCATION OFF-CAMPUS

The following programs have been approved for specific Education Department requirements.

Note: Practicum hours in study abroad do not count toward the 800 hrs required by the state of Colorado.

CC Teaching & Research in Environmental Education (TREE) Semester

This new semester program in Woodland Park, at the Catamount Center, the TREE Semester is designed by CC's Education and Environmental Studies departments. It is a 16-week, residential, transformative academic experience founded in field-based teaching, inquiry-based learning, and an interdisciplinary approach to education. During the program, TREE scholars explore the social, spiritual, and scientific dimensions of complex environmental and ecological systems. In working directly with local master teachers, TREE participants will develop science curriculum and work first-hand with local elementary school students to investigate the ecological and cultural wonders of the surrounding environment.

Education majors or minors would fulfill at least three departmental requirements by completing the TREE Semester:

- ED225: Foundations of Environmental Education (a Foundations course)
- ED120: Practicum in Environmental Education (a Practicum course)
- ED385: Environmental Education (a Curriculum, Assessment, and Instruction course)

In addition, there is the potential for the independent research study (ED 490) to also count towards departmental requirements, if the student is at an advanced enough level in their completed Education coursework already. The hours for this program *do* count towards the State of Colorado's requirement of 800 hours for teacher licensure (because this is taught in Colorado), and in addition, there is the potential for the portfolio that all students complete on the TREE Semester (for the Colorado Alliance for Environmental Education) to earn a student the Certified Environmental Educator certification.

DIS Copenhagen

DIS offers three tracks in the Child Diversity & Development core course program: Adolescence in Northern Europe, Child Development in Scandinavia, and Children in Multicultural Context. All of these include a practicum component (thus equaling 6 semester hours, or 1.5 units at CC), and would satisfy **one unit in the foundations category** and **.5 unit in the practicum category** of the major or minor.

Other elective courses offered at DIS may be taken for enriching knowledge about educational issues/topics, but will not count towards the major or teacher licensure.

SIT Chile: Comparative Education and Social Change

Pre-req: Coursework in education, Latin American studies, or development studies; 3 semesters college-level Spanish or the equivalent (at a mid-Intermediate level of Spanish or beyond).

You will complete coursework in Education Quality and Equity, Bilingual Intercultural Education and Popular Education, Spanish language, Research Methods & Ethics, and an Independent Study Project. Upon completion of this semester, **one foundation credit** can be applied toward the major

In addition, you have options to choose your own Independent Study Project. As part of this research project, if you arrange a practicum in a single-school setting that goes beyond just observing, to complete over 30 hours working directly with students while studying an aspect of how people learn (including readings, discussions and written work), you can submit your coursework to the Education Department for **possible approval of a .5 practicum unit**. You must send documentation of the academic component, an evaluation of your time in the classroom, and the assignments that synthesize the theory and practice to the Education Dept for approval.

HECUA

The Higher Education Consortium on Urban Affairs (HECUA) offers social-justice oriented programs that blend interdisciplinary, community-based academic coursework with an internship or practicum at all site locations. Their core work is the operation of experiential off-campus study programs focusing on justice, social change, and imaginative approaches to difficult problems. For the semester program Inequality in America: Policy, Community, and the Politics of Empowerment (located in the vibrant Twin Cities of Minneapolis and St. Paul, MN) - **One foundation credit** can be applied toward the major; internship and integration seminar *MUST be in a school setting and the paper must specifically be related to Education.*

For all other HECUA programs domestic and abroad, including the Art For Social Change: Intersections of Art, Identity, and Advocacy semester in Minneapolis, which would be suitable for a student considering art education: If you arrange an internship or practicum in a single school that goes beyond just observing, to complete over 30 hours working directly with students while studying an aspect of how people learn (including readings, discussions and written work), you can submit your coursework to the Education Department for a possible approval of a **.5 practicum unit**. You must document the academic component, an evaluation of your time in the classroom, and the assignments that synthesize the theory and practice.

CIEE Senegal: Language + Culture

Pre-req: 2 semesters of college-level French or the equivalent (through the beginner-level series at CC)

In the classroom, this program offers an elective course called EDUC 3102 Education and Culture in Senegal (in addition to a wide variety of other courses, in areas such as public health, development, history and culture, gender, African literature, and the environment). If you take this course as part of the program, the CC Education Department will count **one foundation credit** toward the major or minor. Outside the classroom, volunteer and community placement opportunities also exist: students in the program started the Centre International pour la Promotion du Leadership Féminin (CIPFEM), a non-profit organization dedicated to developing the confidence, educational focus and leadership skills of young girls living in Dakar.

CIEE Dominican Republic: Santiago Liberal Arts

Pre-req: 4 semesters of college-level Spanish or the equivalent (you should be ready to take 300-level courses); 3.0 GPA in Spanish

In addition to coursework focusing on Caribbean history and culture, gender studies, literature and folklore, Dominican-Haitian relations, environmental and economic development, and religion/anthropology, this program offers an ESL Teacher Training Methodology course and directed teaching. This course could satisfy a **.5 practicum unit** for an Education major or minor, if you are placed in a single-school setting that goes beyond just observing, and you complete more than 30 hours working directly with students while studying an aspect of how people learn (including readings, discussions and written work). You must send documentation of the academic component, an evaluation of time in the classroom, and the assignments that synthesize the theory and practice to the Education Dept for approval.

ACM Costa Rica: Community Engagement in Public Health, Education, and The Environment (fall only)

Pre-req: Second-year college-level coursework in Spanish, completed in the year prior to enrollment in this program, is recommended.

If students take the course Impact of Education in Costa Rica as one of their electives, **one foundation credit** can be applied toward the Education major/minor. The Community Engagement in Costa Rica course with Practicum could be a **.5 practicum credit** if you arrange an internship or practicum in a school that goes beyond just observing. You must complete over 30 hours working directly with students while studying an aspect of how people learn (including readings, discussions and written work), and then you can submit your coursework to the Education Department for a possible approval of a **.5 practicum unit**. You must document the academic component, an evaluation of your time in the classroom, and the assignments that synthesize the theory and practice.

Budapest Semester in Mathematics Education

This is a new program within the longstanding CC partner program for mathematics study in the Central European city of Budapest. It launches Fall 2015, and is geared towards students who wish to teach math. Coursework includes: Problem Solving in Secondary School Mathematics, Discovery Learning: The Pósa Method, Concept Building through Games and Manipulatives, Technology in Mathematical Problem Solving, and a wide variety of other higher-level math elective courses. *All above courses must include the accompanying practicum to earn 1 unit towards foundations and 0.5 practicum.*

**Also, Colorado College's Education Department offers the option to pursue your student teaching semester internationally.
Check with the Education Department or visit their website for more information.**