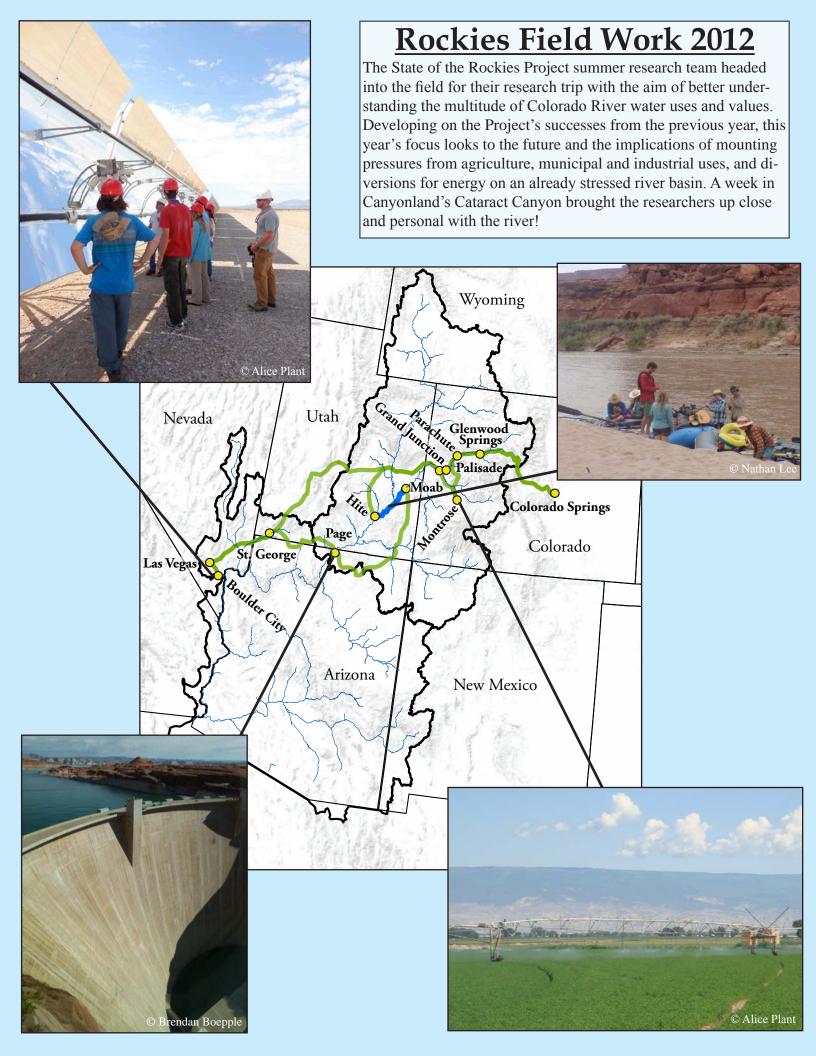


WATER FRIENDLY FUTURES FOR THE COLORADO RIVER BASIN

SUMMER FIELD WORK 2012





Glenwood Springs and Parachute, CO: July 17th

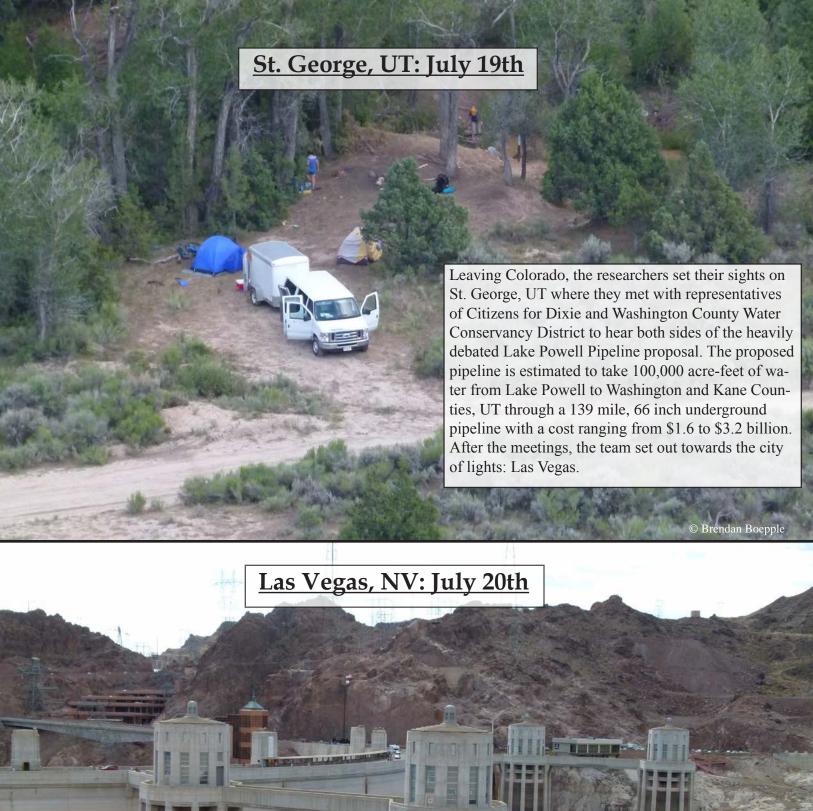


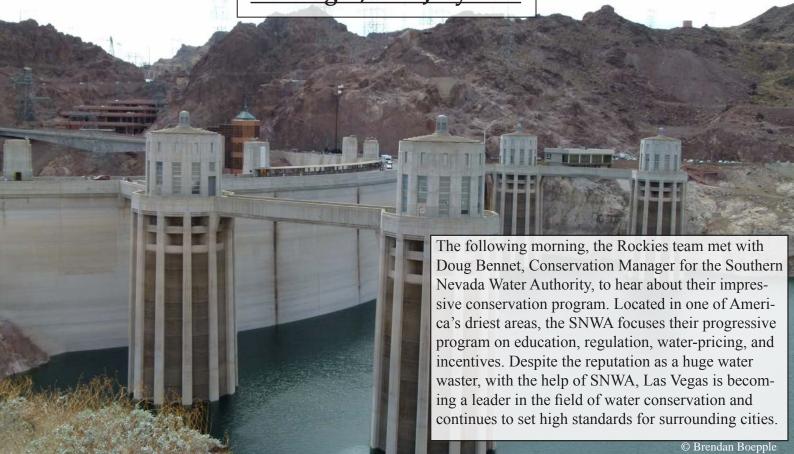
Montrose and Grand Junction, CO: July 18th

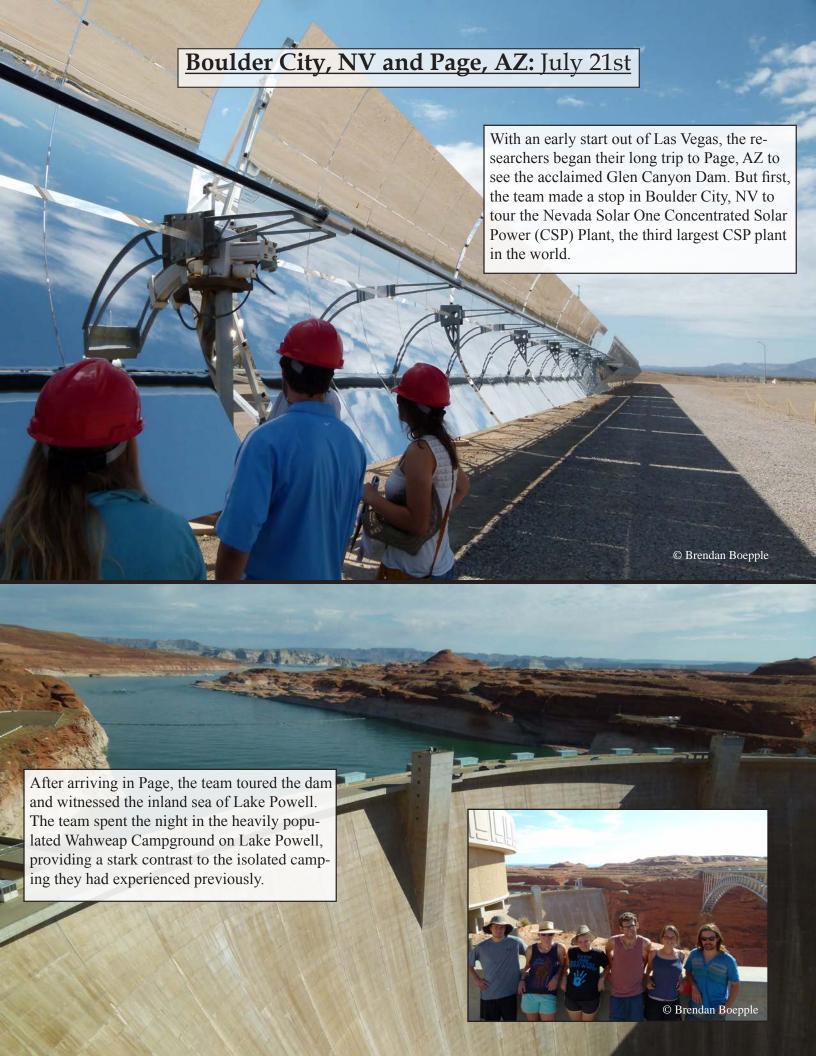


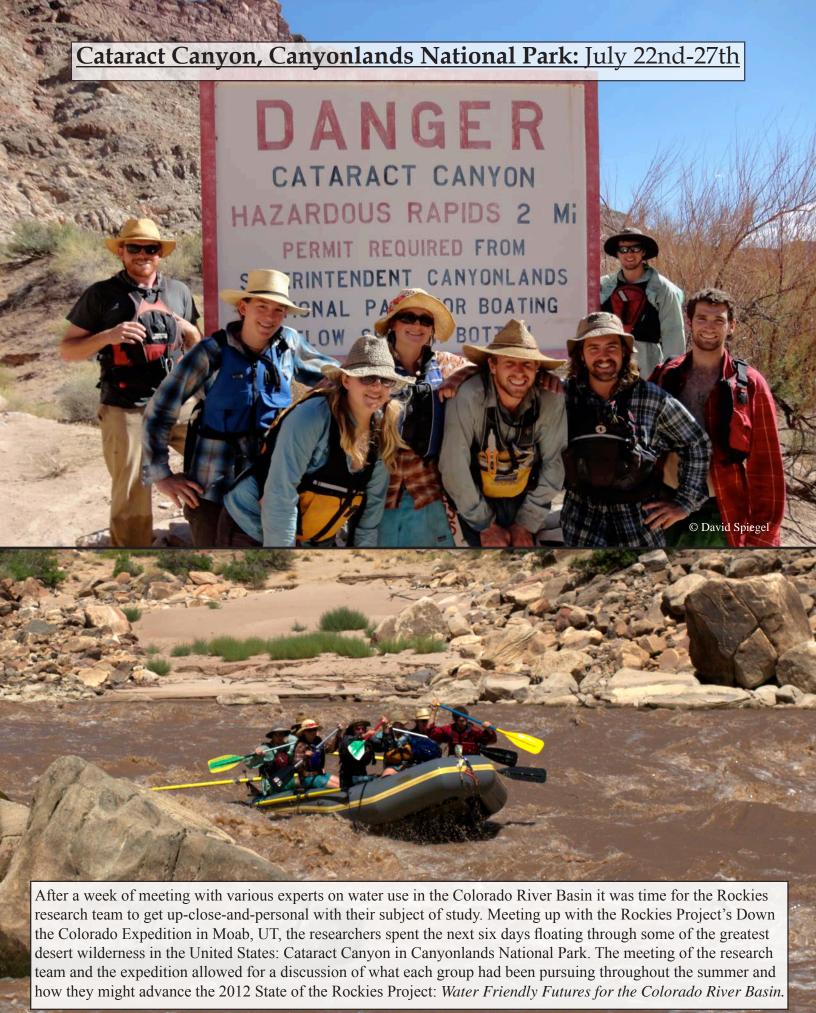
While in Montrose, the research team met with USDA's Jerry Allen to learn about new, efficient irrigation technologies that are being implemented throughout the Colorado River Basin, including sprinkler and drip irrigation. The researchers also learned about the Natural Resource Conservation Service's incentive programs to popularize these technologies. The group later met with Wayne Guccini in Grand Junction to learn more about NRCS's programs for salinity control and soil conservation.











Colorado College State of the Rockies Project

Students Researching, Reporting, and Engaging:

The Colorado College *State of the Rockies Report Card*, published annually since 2004, is the culmination of research and writing by a team of Colorado College student researchers. Each year a new team of students studies critical issues affecting the Rockies region of Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, and Wyoming.

Colorado College, a liberal arts college of national distinction, is indelibly linked to the Rockies. Through its Block Plan, students take one course at a time, and explore the Rockies and Southwest as classes embark in extended field study. Their sense of "place" runs deep, as they ford streams and explore acequias to study the cultural, environmental, and economic issues of water; as they camp in the Rocky Mountains to understand its geology; as they visit the West's oil fields to learn about energy concerns and hike through forests to experience the biology of pest-ridden trees and changing owl populations. CC encourages a spirit of intellectual adventure, critical thinking, and hands-on learning, where education and life intertwine.

The Colorado College State of the Rockies Project dovetails perfectly with that philosophy, providing research opportunities for CC students and a means for the college to "give back" to the region in a meaningful way. The *Report Card* fosters a sense of citizenship for Colorado College graduates and the broader regional community.



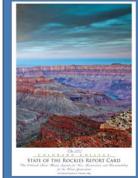
Research

During summer field work, the student researchers pack into a van and cover thousands of miles of the Rocky Mountain West as they study the landscape, interview stakeholders, and challenge assumptions. Back on campus, they mine data, crunch numbers, and analyze information.



Report

Working collaboratively with faculty, the student researchers write their reports, create charts and graphics, and work with editors to fine-tune each *Report Card* section. Their reports are subjected to external review before final publication.



Engage

Through a companion lecture series on campus, the naming of a Champion of the Rockies, and the annual State of the Rockies Conference, citizens and experts meet to discuss the future of our region.



Each *Report Card* has great impact: Media coverage of *Report Cards* has reached millions of readers, and the 2006 report section on climate change was included in a brief presented to the U.S. Supreme Court. Government leaders, scientists, ranchers, environmentalists, sociologists, journalists, and concerned citizens refer to the Colorado College *State of the Rockies Report Card* to understand the most pressing issues affecting the growing Rockies region.



www.stateoftherockies.com





