

Manya Whitaker, Ph.D.

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CURRENT POSITION

February 2020-present	COLORADO COLLEGE, COLORADO SPRINGS, COLORADO Interim Director of the Butler Center
January 2020-present	COLORADO COLLEGE, COLORADO SPRINGS, COLORADO Department Chair
February 2019-present	COLORADO COLLEGE, COLORADO SPRINGS, COLORADO Associate Professor of Education

PREVIOUS POSITIONS

May 2013- February 2019	COLORADO COLLEGE, COLORADO SPRINGS, COLORADO Assistant Professor of Education
August 2011 – May 2013	COLORADO COLLEGE, COLORADO SPRINGS, COLORADO Postdoctoral Fellow, Riley Scholar-in-Residence, Education

EDUCATION

May 2011	VANDERBILT UNIVERSITY, NASHVILLE, TN Ph.D., Psychology Developmental Psychology, Urban Education
August 2008	VANDERBILT UNIVERSITY, NASHVILLE, TN M.S. Psychology Developmental Psychology
June 2006	DARTMOUTH COLLEGE, HANOVER, NH B.A., Psychology with Honors

RESEARCH AND TEACHING INTERESTS

Teacher Identity Development; Urban Education; Family Engagement; Social Justice Pedagogy;
Culturally Responsive Pedagogy

BOOKS AND ARTICLES (published/in press/accepted)

- Whitaker, M.C.**, & Valtierra, K.M. (2019). *Schooling Multicultural Teachers: A Guide for Professional Development and Program Assessment*. Emerald Publishing.
- Whitaker, M.C.** (2019). Us and Them: Using Social Identity Theory to Explain Teacher-Student Relationships in Urban Schools. *The Urban Review*, DOI: [10.1007/s11256-019-00539-w](https://doi.org/10.1007/s11256-019-00539-w)
- Caldera, A., **Whitaker, M.C.**, & Popova, D. (2019). Classroom Management in Urban Schools: Proposing a Course Framework. *Teaching Education*, DOI: [10.1080/10476210.2018.1561663](https://doi.org/10.1080/10476210.2018.1561663)
- Whitaker, M.C.**, & Grollman, E.A. (Eds.) (2018). *Counternarratives from Women of Color Academics: Bravery, Vulnerability and Resistance*. New York, NY: Routledge/Taylor Francis.
- Whitaker, M.C.**, & Valtierra, K.M. (2018). Enhancing Preservice Teachers' Motivation to Teach Diverse Learners. *Teaching and Teacher Education*, 73, 171-182.
- Whitaker, M.C.**, & Valtierra, K.M. (2018). The Development of the Dispositions for Culturally Responsive Pedagogy Scale. *Journal for Multicultural Education*, 12(1), 10-24.
- Whitaker, M.C.** (2016). *Learning from the inside-out: Child development and school choice*. Lanham, MD: Rowman & Littlefield Publishers.
- Whitaker, M.C.** (2016). (Re)Defining academic rigor: From theory to praxis in college classrooms. *Currents in Teaching and Learning*, 8(1), 4-17.
- Whitaker, M.C.** & Holum, B. (2015). A Community-based learning approach for changing students' beliefs about poverty. *Understanding and Dismantling Privilege*, 5(2), 57-81.
- Whitaker, M.C.**, & Hoover-Dempsey, K.V. (2013). School influences on parents' role beliefs. *The Elementary School Journal*, 114(1), 73-99.

BOOK CHAPTERS (published/in press/accepted)

- Whitaker, M.C.** (accepted). *Utilizing Feminist Pedagogy to Foster Preservice Teachers' Cultural Consciousness*.
- Whitaker, M.C.** (2019). The Hoover-Dempsey and Sandler model of the parent involvement process. In S. Sheldon and T. Turner-Vorbeck (Eds.), *The Wiley handbook of family, school, and community relationships in education* (pp. 421-433). Hoboken, NJ: Wiley Press.
- Whitaker, M.C.** (2018). Urban charter schools. In W. Pink (Ed.), *Oxford research encyclopedia of education*. New York, NY: Oxford University Press.

Whitaker, M.C., & Hines-Datiri, D. (2018). Teaching what we don't know: Community-based learning as a tool for critical race praxis. In T. Meidl and M.M. Sulentic Dowell (Eds.), *Service-learning initiatives in teacher education programs* (pp. 315-332). Hershey, PA: IGI Global.

Whitaker, M.C. (2014). Multicultural education. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice* (pp.531-532). Lanham, MD: Rowman & Littlefield Publishers.

Hoover-Dempsey, K.V. & **Whitaker, M.C.** (2010). The parental involvement process: Implications for literacy development. In K. Dunsmore & D. Fisher (Eds.), *Bringing literacy home* (pp. 53-82). Newark, Delaware: International Reading Association.

Hoover-Dempsey, K.V., **Whitaker, M.C.**, & Ice, C.L. (2010). Motivation and commitment to family-school partnerships. In Christenson, S.L., & Reschly, A.L. (Eds.), *Handbook on school-family partnerships for promoting student competence* (pp. 30-60). New York, NY: Routledge/Taylor and Francis Group.

Cummings, T., **Whitaker, M.**, Darrow, C. & Milner, H.R. (2009). Identity development. In K. Lomotey (Ed.) *Encyclopedia of African American Education* (pp. 1:351-353). Thousand Oaks, CA: Sage Publications.

Hoover-Dempsey, K.V., Ice, C.L., & **Whitaker, M.C.** (2009). Why and how does parental involvement during adolescence make sense? In Hill, N., & Chao, R. (Eds.), *Family, school, and the adolescent: Connecting research, policy, and practice* (pp. 19-36). New York, NY: Teachers College Press.

Walker, J. M. T., Hoover-Dempsey, K. V., Ice, C. L., & **Whitaker, M. C.** (2009). Parental involvement supports better student learning. In R. Deslandes (Ed.), *International perspectives on student outcomes and homework: Family-school-community partnerships* (pp. 25-38). New York, NY: Routledge/Taylor & Francis Group.

BOOKS AND ARTICLES (under contract/under review/in progress)

Whitaker, M.C. (in progress). *Mapping the Evolution of White Teachers' Ideologies about Teaching Minoritized Students*

Whitaker, M.C. (under contract). *Wiping the Slate: Re-envisioning Educational Equity through School Culture*

CONFERENCE PRESENTATIONS

Whitaker, M.C. (2018, November). *Great White Hoax: The Myth of High Quality Urban Charter Schools.*

- Paper presented at the annual meeting of the International Conference on Urban Education. Nassau, Bahamas.
- Whitaker, M.C. (2018, April). *Using What We Know to Get What We Need: Developing School-Community Partnerships*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Whitaker, M.C. (2017, April). *The Development and Validation of the Dispositions for Culturally Responsive Pedagogy Scale*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.
- Whitaker, M.C. (2016, November). *Creating Social Justice Courses*. Paper presented at the biannual meeting of the International Conference on Urban Education. San Juan, Puerto Rico.
- Whitaker, M.C. (2015, November). *A Community-based Learning Approach for Changing Students' Beliefs about Poverty*. Paper presented at the Breaking Down Shades of Color: Power, Privilege, and Potential in Race Conflicts Conference. Monterey, CA.
- Whitaker, M.C. (2014, November). *Creating and Sustaining Educational Partnerships in Urban Communities: Program Evaluation of a Partnership Between an Urban School District and a Music Conservatory*. Paper presented at the biannual meeting of the International Conference on Urban Education. Montego Bay, Jamaica.
- Whitaker, M.C. (2014, 2013, January). *Building Relationships with Hard to Reach Families*. Workshop presented at the Educating Children of Color Summit, Colorado Springs, CO.
- Whitaker, M.C. (2013, September). *White Boards, Black Erasers: Strategies for Dealing with White Privilege in the Classroom*. Panelist at the annual meeting of the Critical Ethnic Studies Association, Chicago, IL.
- Whitaker, M.C. (2013, April). *Implementing a Parent Involvement Program in a Low Income Alternative Middle School*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Whitaker, M.C. (2012, March). *Teaching and Learning in the Urban Classroom*. Workshop presented at the Education Symposium, Colorado Springs, CO.
- Whitaker, M.C. (2012, March). *Understanding the Home Lives of At-Risk Youth*. Workshop presented at the Colorado Statewide Public Achievement Conference, Denver, CO.
- Whitaker, M.C., & Hoover-Dempsey, K.V. (2011, April). *Do School Practices Influence Parents' Involvement Beliefs?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

FELLOWSHIPS & GRANTS

2015-present	Robert Noyce Scholarship Program (\$1,190,000), Co-Principal Investigator, National Science Foundation
2017-2018	Rural Educator Recruitment/Retention (\$42,000), Co-Principal Investigator, Colorado Department of Education and Colorado Center for Rural Education
2013-2014	Edmondson Grant (\$16,000), Edmondson Foundation
2013-2014	Jackson Fellowship (\$8,000), Colorado College
2013	Innovation in Teaching Grant (\$500), Colorado College

SERVICE TO THE DISCIPLINE

2019-present	Board Member, <i>African American Youth Leadership Conference</i>
2014-present	Advisory Board for <i>The Matrix Center for the Advancement of Social Equity and Inclusion, University of Colorado, Colorado Springs</i>
2012-present	Journal reviewer for multiple journals
2016-2018	Board Member, <i>Pikes Peak Prep Charter School</i>
2011-2013	Advisor & Ambassador, <i>Pathways to College Readiness and Success Program, El Pomar Foundation</i>

COURSES OFFERED

(ED 155) Teaching and Learning Across Communities (freshmen seminar)

(ED 222) Diversity & Equity in Education

(ED 255) Urban Education

(ED 311) Educational Psychology

(ED 386) Educational Assessment in a Political Context

(ED 455) Education Reform

(ED 572) Teacher and Teaching Identities (graduate course)

REFERENCES

Dr. Mike Taber
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