

LYNNE FITZHUGH, PH.D.

Certified Academic Language Therapist – Qualified Instructor

lfitzhugh@coloradocollege.edu

719.389.6330

SUMMARY OF QUALIFICATIONS

Nationally recognized expert in dyslexia and related learning disabilities, structured linguistics, literacy, and evidence-based practices in teacher education. Featured speaker at local and national conferences; publications include various articles on dyslexia, teaching, and education issues. Dedicated to empowering struggling readers by unlocking doors for academic and professional success. Experience includes providing direct services of testing and remediation, professional development in reading instruction and dyslexia remediation, and community services related to dyslexia.

EDUCATION

- Ph.D., Experimental Psychology** 2005
Southern Methodist University, Dallas, Texas
Dissertation: Spontaneous writing sample comparisons of normal and learning disabled upper elementary students.
- M.A., Experimental Psychology** 2000
Southern Methodist University, Dallas, Texas
Thesis: The effects of learning disabilities on the spontaneous writing samples of middle school children.
- Clinical Teaching Competency in Academic Language Therapy** 1995
Learning Therapy Department, Southern Methodist University, Dallas, Texas
- B.F.A., Department of Journalism: Public Relations and Advertising** 1978
Southern Methodist University, Dallas, Texas

CERTIFICATIONS AND LICENSES

- Certified Academic Language Therapist** 1995-2023
Academic Language Therapy Association
- Certified Academic Language Therapist - Qualified Instructor Certification** 2009-2023
Texas Scottish Rite Hospital for Children, Dallas, Texas
- Licensed Dyslexia Therapist #2086** 2012-2019
Texas Department of Licensing & Regulation

PROFESSIONAL EXPERIENCE

- Colorado College**
Master of Arts in Teaching – Dyslexia Specialist Program 2008-2023
Lecturer & Director
- Created Master of Arts in Teaching - Dyslexia Specialist Program at Colorado College.
 - Earned accreditation in 2012 from the International Dyslexia Association as one of first nine colleges or universities in U.S. offering rigorous teacher preparation in the field of reading to address dyslexia.
 - Received Colorado Department of Education approval for Reading Teacher and Reading Specialist Endorsements.
 - Established undergraduate/preservice course in structured literacy.

- Collaborative for Community Engagement

Colorado Dyslexia Foundation (a 501c(3) non-profit corporation) 2001-2023

Founding Director/President

- Created the Dyslexia Therapy Certification Program which earned accreditation from the International Multisensory Structured Language Education Council (IMSLEC), becoming the first and only accredited center headquartered in Colorado. Teaching level – 2010; Therapist level – 2013.
- Opened CLLC’s Orton Academy, a Colorado public school serving students with dyslexia in grades 3-8.
- Provided consultation through strategic planning and professional development to Falcon School District in the creation of the Academy of Literacy, Learning, and Innovation Excellence (ALLIES), the first public school in Colorado to specialize in teaching children with dyslexia.
- Provided consultation and professional development to numerous schools across Colorado, including the Colorado Division of Youth Corrections and Children’s Hospital Learning Specialists.

University of Colorado, Colorado Springs, CO 2006-2010

Psychology Department, Visiting Assistant Professor

Southern Methodist University, Dallas, TX 1996-1999

- *Learning Therapy Department, Instructor*
- *Psychology Department, Lecturer*

PROFESSIONAL AFFILIATIONS

National Joint Committee on Learning Disabilities 2019-2023

- Representative
- Public Policy Committee, Co-Chair 2021-2023

Academic Language Therapy Association 1993-2023

- National Board of Directors 2006-2010, 2013-2017, 2018-2023
 - President 2020-2022
 - Journal of Academic Language Therapy, Editorial Committee 2021-2023
 - Exam Committee 2019-2023
- Rocky Mountain Chapter, Founding Member 2010

ALTA Charitable Foundation 2022-2023

- President

International Dyslexia Association 1996-2023

- National Board of Directors 2008-2014
 - Research to Practice in Education, Chair
 - Development Committee
 - Professional Development Committee
 - Knowledge and Practice Standards Committee

International Multisensory Structured Language Education Council

- Board of Directors 2018-2022
- Council Member 2010-2023
 - Standards and Competencies Committee
 - Research Committee

Barbara Bush Foundation for Adult Literacy 2019-2022

- Professional Development Committee, National Action Plan for Adult Literacy

Society for the Scientific Study of Reading 2018-2020

Colorado Department of Education (CDE)

- Reading Teacher and Reading Specialist Endorsement Task Force 2022
- Early Literacy Grant Review Team 2017
 - Reviewed proposals to distribute funds to local education providers, including school districts, BOCES, and district charter schools or Institute Charter Schools, to embed the essential components of reading instruction into all elements of the K-3 teaching structures in all schools, including universal and targeted and intensive instructional interventions, to assist all students in achieving reading competency.
- Curriculum Approval Review 2017
 - Reviewed instructional programs for inclusion on CDE's advisory list of programming aligned with the READ Act.
- CDE Response to Intervention Implementation Team 2006-2008
- CDE Response to Intervention Task Force 2005-2006
- Colorado Special Education Advisory Committee 2005-2010
 - Executive Committee 2006-2007

AWARDS

- Academic Language Therapy Association's President's Award 2023
- International Council of Learning Disabilities Floyd G Hudson Outstanding Service Award 2018
- Colorado Council of Learning Disabilities Professional of the Year Award 2018
- University of Colorado "Alumni and Friends Award" 2006

SELECTED PUBLICATIONS

Fitzhugh, L. *The History of the Academic Language Therapy Association.* Journal of Academic Language Therapy, 2022.

Contributing author: Barbara Bush Foundation for Family Literacy, 2021. *National Action Plan for Adult Literacy 2021.*

Fitzhugh, L. *What is the appropriate reading instruction for a child with dyslexia?* International Dyslexia Association Parent Handbook, 2014.

Contributing author: Quality of Life Indicators for the Pikes Peak Region, Education Committee, 2011. *2011 Quality of Life Indicators for the Pikes Peak Region*

Contributing author: Quality of Life Indicators for the Pikes Peak Region, Education Committee, 2010. *2010 Quality of Life Indicators for the Pikes Peak Region*

Contributing author: Quality of Life Indicators for the Pikes Peak Region, Education Committee, 2009. *2009 Quality of Life Indicators for the Pikes Peak Region*

Contributing author: Colorado Department of Education RTI Implementation Team, 2008. *Response to Intervention (RtI) – A practitioner's guide to implementation.*

Fitzhugh, L. Southern Methodist University, Department of Psychology, Dallas, TX, 2005. *Spontaneous writing sample comparisons of normal and learning disabled upper elementary students.*

Fitzhugh, L. Southern Methodist University, Department of Psychology, Dallas, TX, 2000. *The effects of learning disabilities on the spontaneous writing samples of middle school children.*