

# **M. NICKIE COOMER**

## **Curriculum Vitae**

1107 N. Cascade Ave.  
Colorado Springs, CO 80906  
(937) 245-0149  
ncoomer@coloradocollege.edu

**RESEARCH INTERESTS:** Disability Studies in Education, Urban Education Studies, Relational Models of Disability in Education, Critical Special Education, Relational Pedagogies

### **EDUCATION**

Ph.D. in Urban Education Studies, 2021

**Indiana University School of Education - Indianapolis (IUPUI)**

**Minor:** Sociology

**Dissertation:** "Figuring the Emotionally Disturbed Child: The Function of Teacher Talk on Special Education Referrals of Elementary Aged Children with Emotional and Behavioral Disorders"

**Committee:** Kathleen King Thorius (Chair), Kathleen Collins, Cristina Santamaría Graff, Cleveland Hayes, Kenzie Latham Mintus

Master of Education (M.Ed.) in School Counseling, 2011

**University of Cincinnati**, Cincinnati, Ohio

Bachelor of Science (B.S.) in Special Education, 2005

**Miami University**, Oxford, Ohio

### **PROFESSIONAL APPOINTMENTS**

Assistant Professor of Education, 2021-Present

Colorado College

**Undergraduate and Graduate Courses:**

Urban Education

Data Driven Instruction for Diverse Learners in the 21<sup>st</sup> Century

Classroom Management

Advanced Research

Disability & Activism in Educational Contexts

Visiting Assistant Faculty, 2018-2021

Indiana University School of Education- Indianapolis (IUPUI)

**Undergraduate Courses Taught:**

Special Education Methods, Spring/Fall 2018-2021

Families, School, and Society, 2020

### **REFEREED JOURNAL ARTICLES**

- 2021 Fitch, F., Hulgín, K., & **Coomer, M.N.** (2021). How 'special needs' vouchers silence and deny the right to inclusive education (LRE): Segregation by choice or fraudulent concealment? *International Journal of Qualitative Studies in Education*.
- Coomer, M.N.**, Beneke, M.R., & Mueller, C.O. (2021). D/discourses of Childhood Mental Health and Disability: From Individual Pathology to Relational Wellness. In M. O'Reilly and N. Lester (Eds.) *Palgrave Encyclopedia of Critical Perspectives on Mental Health*.
- Coomer, M.N.** & Stinson, C. (in press). Invisibilizing Race and Gender in Special Education. In C. Mayo (Ed.) *Oxford Encyclopedia of Gender and Sexuality in Education*.
- Thorius, K. K., Bischoff, J., Faasuumalie, E., Novak, B., Skelton, S. M., & **Coomer, M. N.** (Under Review). Equity-expansive learning in a technical assistance partnership at the intersections of literacy, race, and dis/ability.
- Silverman, E., **Coomer, M. N.**, & Nguyen, D. (under review). Toward a framework for balancing free speech with the rights of others: The use of contested narratives.
- 2020 Hulgín, K., Fitch, F., & **Coomer, M.N.** (2020). Optimizing a critical juncture: Trauma, neoliberal education and children's agency. *Journal of Curriculum and Pedagogy*. doi: 10.1080/15505170.2020.1729903
- 2019 **Coomer, M. N.** (2019). Deconstructing difference and inclusion in educational research: Reflections on the International Journal of Qualitative Studies in Education Special Edition on Difference. *International Journal of Qualitative Studies in Education*, 32(2).
- 2018 Graham, J. & **Coomer, M.N.** (2018). When schooling hurts: Professional school counselors as mitigates for school-based trauma. *Journal of Global Engagement and Transformation*, 2(1).  
<https://everypiecematters.com/jget/volume02/issue01/when-schooling-hurts-professional-school-counselors-as-mitigates-of-school-based-trauma.html>

## BOOK CHAPTERS

- 2021 **Coomer, M.N.** (Accepted). Erased and renamed: Re-racialization and the white commodification of color. In C. Hayes, J. Manlove, & E. Silverman (Eds.) *Critical storytelling: Dismantling white supremacy one doctoral student at a time*.
- Coomer, M.N.**, Johnson, A.C., Aronson, B., & Reyes, G. (Accepted). Coalition with/in the Boundaries: A Radical Love Response to Neoliberal Debilitation in Special Education. In D. Hernandez-Saca, C. Voulgarides, & H.

Pearson (Eds.) *Understanding the boundaries between disability studies and special education through consilience, self-study, and radical love.*

2019

- Coomer, M. N.** & Mintus, K. L. (2019). Test anxiety: Participation and exclusion beyond the institution. In D. Loseke & S. Green (Eds.) *Research in social science and disability (Vol. 11): New narratives of disability: Constructions, clashes, and controversies.*
- Coomer, M. N.**, Jackson, R. G., & Moore, T. S. (2019). Assessing curricular bias: Student resistance and the transformative classroom. In A. J. Samuels & G. Samuels (Eds.) *International social studies forum series: Democracy at a crossroads: Examining the past and facing the future* (pp. 113-134). Information Age Publishing.
- Thorius, K. K., Moore, T. S., & **Coomer, M. N.** (2019). We can do better: Critically reframing special education research and practice at the intersections of disability and cultural and linguistic diversity for young children In J. Bakken & F. Obiakor (Eds.) *Advances in special education (Vol. 34): Special education for young learners with disabilities.*

#### **PRACTITIONER BRIEFS, TOOLS, AND NEWSLETTERS**

2020

**Coomer, M.N.**, Jackson, R.G., Thorius, K.K., & Skelton, S.M. (2020). Shifting from surveillance and control in virtual learning environments: Utilizing principles of universal design for learning & culturally sustaining pedagogy. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

2019

**Coomer, M. N.** & Skelton, S. M. (2019). Centering equity in social-emotional learning standards. *Equity Tool*. Midwest & Plains Equity Assistance Center (MAP EAC).

2018

- Jackson, R. G., **Coomer, M. N.**, Sanborn, E., Dagli, C., Martinez Hoy, Z., Skelton, S. M., & Thorius, K. K. (2018). Teaching towards understandings of intersectionality. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Coomer, M. N.**, Pearce, N., Dagli, C., Skelton, S. M., Kyser, T. S., & Thorius, K.A.K. (2017). The legacy of Civil Rights in the Every Student Success Act. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

2017

- Pearce, N., **Coomer, M. N.**, Dagli, C., Skelton, S. M., & Thorius, K. K. (2017). Empowering students to become agents of social change. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Coomer, M. N.**, Skelton, S. M., Kyser, T. S., Warren, C., & Thorius, K.A.K. (2017). Assessing Bias in Standards and Curricular Materials. *Equity Tools*. Midwest & Plains Equity Assistance Center.

**Coomer, M. N.**, Jackson, R. G., Kyser, T. S., Skelton, S. M., & Thorius, K.A.K. (2017). Reframing the achievement gap: Ensuring all students benefit from equitable access to learning. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

Jackson, R. G., **Coomer, M. N.**, Dagli, C., Skelton, S. M., Kyser, T., & Thorius, K.A.K. (2017). State equity leaders summit: Leveraging ESSA to support equity focused school transformation. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

Jackson, R. G., **Coomer, M. N.**, Dagli, C., Skelton, S. M., Kyser, T. S., & Thorius, K. K. (2017). Reexamining workforce diversity: Authentic representations of difference. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

Skelton, S. M., **Coomer, M. N.**, Jackson, R. G., Kyser, T., & Thorius, K.A.K. (2017). Ensuring all students succeed, equity at the school level. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

**Coomer, M. N.**, Pearce, N., Dagli, C., Skelton, S. M., Kyser, T. S., & Thorius, K. K. (2017). The legacy of Civile Rigths in the Every Student Succeeds Act. *Equity Dispatch*. Midwest & Plains Equity Assistance Center (MAP EAC).

2016

**Coomer, M. N.**, Kyser, T. S., Thorius, K.A.K., & Skelton, S. M. (2016). Deconstructing Summer Learning Loss- Moving Away from Summer School and Toward Valuing Informal Learning. *Equity by Design Policy Brief*. The Great Lakes Equity Center (GLEC).

2015

Kyser, T. S., **Coomer, M. N.**, Moore, T., Cosby, G., Jackson, R. G., & Skelton, S. M. (2015). Parents/caregivers as authentic partners in education. *Equity Dispatch*. Great Lakes Equity Center (GLEC).

## OP-EDS

2017

**Coomer, M. N.** (2017, Jun. 22). Roxane Gay's Hunger: A feminist/dis/ability (or not) take on bodies and access. *The Huffington Post*. Retrieved from [https://www.huffingtonpost.com/entry/roxane-gays-hunger-a-feministdisability-or-not\\_us\\_594b5360e4b062254f3a5b97](https://www.huffingtonpost.com/entry/roxane-gays-hunger-a-feministdisability-or-not_us_594b5360e4b062254f3a5b97)

**Coomer, M. N.** (2016, Aug. 10). Biting the invisible hand: The teacher's fight against corporate education reform. *The Huffington Post*. Retrieved from [https://www.huffingtonpost.com/entry/biting-the-invisible-hand\\_us\\_57ab5f60e4b091a07ef84f74](https://www.huffingtonpost.com/entry/biting-the-invisible-hand_us_57ab5f60e4b091a07ef84f74)

2016

**Coomer, M. N.** (2016, Aug. 5). Nobody puts baby (mamas) in the corner. *The Huffington Post*. Retrieved from

[https://www.huffingtonpost.com/entry/nobody-puts-baby-mamas-in-the-corner\\_us\\_57a4c2ade4b0c94bd3c94546](https://www.huffingtonpost.com/entry/nobody-puts-baby-mamas-in-the-corner_us_57a4c2ade4b0c94bd3c94546)

## AWARDS AND HONORS

- 2020 AERA Diversity, Equity, and Inclusion Workshop Invitee  
2018 Graduate and Professional Education Travel Grant

## GRANTS AND FELLOWSHIPS

- 2020 U.S. Department of Education Supporting Effective Educator Development (SEED) Program Grant, *Unfunded*  
Spender Small Research Grant, Indiana University, \$40,000, *Unfunded*  
Spencer/national Academy of Education Dissertation Fellowship Program, \$27,500, *Unfunded*

## CONFERENCE PROCEEDINGS (REFEREED, NATIONAL, AND INTERNATIONAL)

- 2021 **Coomer, M.N.** (2021, Nov. 5-7). Figuring the Emotionally Disturbed Child: Teacher Talk and Special Education Referrals for EBD. American Educational Studies Association Annual Conference.  
**Coomer, M.N.** (2021, Oct. 25-27). Colonial White Civility, Carceral Logics, and Figuring the Emotionally Disturbed Child. Critical Race Studies in Education Annual Conference.  
**Coomer, M.N.**, Johnson, A.C., Reyes, G., & Aronson, B. (2021, Apr. 8-12). Coalition with/in the Boundaries: A Radical Love Response to Neoliberal Debilitation in Special Education [Symposium]. American Educational Research Association (AERA) Virtual Annual Meeting
- 2020 Nguyen, D.H.K., Puckett, T., Silverman, E.H., & **Coomer, M.N.** (2020, Oct. 28-Nov. 1). Revolutionizing our rights for liberation: Examining and critiquing today's hot legal topics [Symposium]. American Educational Studies Association (AESA) Annual Conference, San Antonio, TX (Conference Canceled)  
**Coomer, M.N.** (2020, Oct. 28 – Nov. 1) Subverting trauma discourse: Moments of authenticity and care in an urban elementary school. [Individual Paper]. AESA Annual Conference San Antonio, TX (Conference Canceled)  
**Coomer, M. N.** (2020, Apr 17 - 21) Neither Here nor There: A Neo-Institutional Interrogation of the Duality of the Individualized Education Plan as Tool for Inclusion and Exclusion [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vtyz96g> (Conference Cancelled)  
Elfreich, A. M. & **Coomer, M. N.** (2020, Apr 17 - 21) The Impact of School Choice and Teacher Decision Making: Accountability and the Reification of Whiteness [Roundtable

Session]. AERA Annual Meeting San Francisco, CA  
<http://tinyurl.com/t2of2ht> (Conference Canceled)

Thorius, K. K., **Coomer, M. N.** & Sanborn, E. (2020, Apr 17 - 21) A Critical Analysis of the Racialized Stereotypes Within the Language of Social Emotional Learning [Roundtable Session]. AERA Annual Meeting San Francisco, CA  
<http://tinyurl.com/wqvewye> (Conference Canceled)

**Coomer, M.N.**, Clayton, E., & Wright, R. (2020). The intersection of exclusion: Race and disability in urban schooling contexts. Society for Disability Studies Annual Conference.

2019

Elfreich, A. & **Coomer, M. N.** (2019). Teacher identity, curriculum, and neoliberal education reform in Indianapolis. Presented at the Conference on Curriculum, Theory, and Classroom Practice, Dayton, OH.

**Coomer, M. N.** & Mintus, K. L. (2019). Test anxiety: Participation and exclusion beyond the institution. Presented at the American Sociological Association, New York, NY.

Elfreich, A. & **Coomer, M. N.** (2019). Teacher experiences of school choice. Presented at the Critical Race Studies in Education Annual Meeting, Los Angeles, CA.

Scheurich, J. J., Elfrieich, A., Williams, N., Cosby, G., Silverman, E., & **Coomer, M. N.** (2019). Spotlight: Neoliberalism fireside chat: An open invitation to engage in discussion about global forms of neoliberalism. Presented at the International Congress of Qualitative Inquiry, Champagne-Urbana, IL.

Silverman, E. & **Coomer, M. N.**, (2019). Approximating “normal”: A critical examination of racial privilege and mental disability. Presented at the American Educational Research Association. Toronto, Canada.

Scheurich, J. J., Eflreich, A., Williams, N., Cosby, G., Silverman, E., Scott, C. & **Coomer, M. N.** (2019). The early history of neoliberal education “reform” in Indianapolis. Presented at the American Educational Research Association. Toronto, Canada.

**Coomer, M. N.** (2019). Humanizing essence and existence: Emotion, behavior, and disordering in special education research. Presented at the American Education Studies Association, Baltimore, MD.

2018

**Coomer, M. N.**, Jackson, R., Moore, T. (2018). Eliminating Curricular Bias to Advance Equitable Democratic Participation in Social Studies Classrooms. Presented at the Social Science in Education Consortium. Florence, Italy.

**Coomer, M. N.** (2018). Figured Worlds of Madness. Presented at the International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

**Coomer, M. N.** (2018). Neoliberal Deployment of Urban Market-Based Education Reforms and Democracy Destruction. Presented at the International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

**Coomer, M. N. & Johnson, A.C.** (2018). Accomplices Not Advocates: A Feminist Disability Accompliceship Proposal for Teachers of Students with Disabilities. Presented at the Multiple Perspectives Conference: Society for Disability Studies Strand. Columbus, OH.

**Coomer, M. N.** (2018). Examining the Ways Mental Illness is Socially Constructed in American Special Education Classrooms. Presented at the Critical Disability Studies Student Association Conference, Toronto, ON.

**Coomer, M.N., Jackson, R.J., Hannon, K.J., & Nadaraj, A.** (2018). Who Decides What Learning Is? A Critical Inquiry into Community-Based Out-of-School Learning Opportunities. Presented at the Association of Teacher Educators Annual Meeting. Las Vegas, NV.

2017                      **Cosby, G., Coomer, M. N., & Luis, A.** (2017). Three Autoethnographies of Racially Ambiguous Women. Presented at the International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

2011                      **Coaston, S. & Negrelli, M. N.** (2011). Working Collaboratively: A School Counselor's Role on a Multidisciplinary Team. Presented at the All Ohio Counseling Conference. Columbus, OH.

2010                      **Negrelli, M. N., & Sebera, K.** (2010). Serious Emotional Disturbances and the Public School. Presented at the All Ohio Counseling Conference. Columbus, OH.

#### **CONFERENCE ACTIVITY**

2020                      Session Organizer, American Sociological Association  
Reviewer, American Educational Studies Association, Annual Meeting

2018                      Session Chair, International Congress of Qualitative Inquiry

2017                      Session Chair, Critical Race Studies in Education

#### **GUEST LECTURE**

2019                      **Coomer, M.N.** (2019, October). Guest Lecturer, Centering Equity in Social Emotional Learning. Presentation made at the University of Northern Iowa, ELEMECML 7389 Seminar in Curriculum & Instruction: Learning Disability, Culture, and

Emotion Section 02 Fall 2019 (graduate course), Cedar Falls, Iowa.

Coomer, M.N. (2019, September). Disability Justice and Universal Design for Learning. Presentation made at Indiana University. Bloomington, Indiana.

## INVITED TALKS

- 2021 (Re)claim, (Re)vitalize, (Re)imagine, & (Re)commit Virtual Coffeehouse: Supporting Students with Making Healthy Connections. Midwest & Plains Equity Assistance Center. Virtual, August 3.
- Asian American Reflections on Racism and Collective Work for Social Justice. Dr. Martin Luther King Jr. Celebration: IU Social Justice Center. Virtual, January.
- 2019 Centering Equity in Trauma-Informed Care: Creating Healing Spaces. Invited Expert: Safe and Inclusive Schools Learning Network Cohort, Virtual Roundtable. Midwest & Plains Equity Assistance Center. Indianapolis, IN, June 6.
- 2017 Leveraging ESSA to Support All Students. Keynote Speech: Equity State Leaders Summit. Midwest & Plains Equity Assistance Center. Indianapolis, IN, Sept. 7.

## TEACHING EXPERIENCE

- 2018- 2021 Indiana University School of Education- Indianapolis (IUPUI)  
Visiting Assistant Clinical Faculty  
Meeting the Needs of Special Learners  
Family, Schools, and Society
- 2020 Indiana University School of Education- Indianapolis (IUPUI)  
Teaching Assistant for Dr. Thu Sương Thị Nguyễn  
Asian American Studies
- 2019 Indiana University School of Education-Indianapolis (IUPUI)  
Teaching Assistant for Dr. James Joseph Scheurich  
Early Inquiry in Urban Education
- 2016 Indiana University School of Education-Indianapolis (IUPUI)  
Adjunct Sociopolitical Context of Education, Spring, Fall  
Collaboration and Service Delivery, Summer Methods of Meeting the Needs of Special Learners, Fall
- 2014-2015 Miami University, Oxford, Ohio Special Education Online Hybrid Program Graduate Mentor  
Introduction to Teaching Students with Exceptionalities, Fall  
Behavioral Interventions: Theory, Principles, and Techniques, Spring

## RESEARCH EXPERIENCE

- 2015-2021 **Doctoral Research Assistant**  
U.S. Department of Education Region III Technical Assistance Center



Great Lakes Equity Center/ Midwest & Plains Equity Assistance  
Center

Indiana University School of Education-Indianapolis (IUPUI)  
Indianapolis, IN

Executive Director and P. I.: Dr. Kathleen King Thorius Director  
of Operations: Dr. Seena Skelton

### ***Practitioner-Focused Publication Development***

#### *Equity Tools:*

Centering Equity in Social and Emotional Learning, 2019

Assessing Bias in Standards and Curricula, 2017

Equity by Design Practitioner Brief:

Deconstructing Summer Learning Loss, 2016

#### *Equity Dispatch:*

Teaching Toward Understanding of Intersectionality, 2016

Engaging Teachers as Social Justice Actors, 2018

The legacy of Civil Rights in the Every Student Succeeds Act,  
2018

Empowering Students to Become Agents of Social Change,  
2017

Reframing the Achievement Gap: Ensuring All Students Benefit  
from Equitable Access to Learning, 2017

State Equity Leaders Summit: Leveraging ESSA to Support  
Equity Focused School Transformation, 2017

Reexamining Workforce Diversity: Authentic Representations of  
Difference, 2017

Ensuring All Students Succeed, Equity at the School Level, 2017

### ***Professional Learning Design***

Equity Leaders Institute, 2016

*Centering Equity in Curricular and Instructional Practices: Using  
Universal Design for Learning and Culturally Sustaining  
Pedagogy*

State Leaders Equity Summit, 2016

Equity Leaders Institute, 2015

*Equitable Distribution of Effective Educators*

State Leaders Equity Summit, 2015

### ***Federal Litigation Support***

*Stephen C. v. Indian Bureau of Education*

Faculty Advisor: Dr. Kathleen King Thorius

Provided systemic literature review on quantitative studies  
regarding achievement for Native American Students  
with dis/abilities

***Equity Initiative Development and Implementation in Private and Nonprofit Organizations***

*Blue Cross/Blue Shield of Minnesota Centering Equity in the Health-Learning Connection*

Faculty Advisor: Dr. Kathleen King Thorius

Provided professional learning experience to Blue Cross/Blue Shield of Minnesota regarding critical understandings of health inequities that shift traditional notions of health and wellbeing away from Eurocentric, White-norms and toward a more inclusive and culturally responsive approach to health inequities in schools

*Children's Law and Policy Initiative Positive School Discipline Institute*

Faculty Advisor: Dr. Kathleen King Thorius

Provided administrative support and professional learning experiences to the Children's Law and Policy Positive School Discipline Institute around critical reframings of trauma- informed approaches, away from deficit orientations and toward socio-historically situating generational trauma in contexts of systemic oppression

*Equity Expansive Learning in a Technical Assistance Partnership*

Faculty Advisor: Dr. Kathleen King Thorius

Provided transcripts and participated in meaning-making through expansive learning theory of multiple group interviews and conversations around the provision of technical assistance pertaining to literacy education for students with disabilities with members of a State Department of Education

*Federal and State Education Initiative Implementation*

Title IX Support:

Provided review to district-level leaders and stakeholders regarding meeting the terms of a Consent Decree from the Department of Justice

MTSS Support:

Provided MTSS review for state-level stakeholders

2017- 2019

Test Anxiety: Participation and Exclusion Beyond the Institution  
Faculty Advisor: Kenzie Latham-Mintus

2018- 2019

Teacher Experience of Choice Schools  
Faculty Advisors: Dr. James Joseph Scheurich and Dr. Alycia Elfreich

**NATIONAL SERVICE**

2021

Managing Editor, *Multiple Voices: Disability, Race, and Language Intersections in Special Education*

Associate Editor, *International Journal of Qualitative Studies in Education*

2019-2021 Executive Council, American Educational Studies Association

2019 Consulting Editor, *Multiple Voices: Disability, Race, and Language Intersections in Special Education*

Editorial Assistant, *International Journal of Qualitative Studies in Education Special issue on Difference*

Reviewer, *Young Exceptional Children*

Reviewer, Equity Alliance Blog

### **REGIONAL SERVICE**

2019 Graduate Representative Graduate Studies Committee Indiana University School of Education-Indianapolis (IUPUI), Indianapolis

2018 Graduate/Professional Student Government: School of Education Representative (Appointed) Indiana University School of Education-Indianapolis (IUPUI), Indianapolis

Faculty Policy Council Student Representative (Elected) Indiana University School of Education-Indianapolis (IUPUI), Indianapolis

### **COMMUNITY ORGANIZING, ADVOCACY**

2019 Scheurich, J. J., Silverman, E., **Coomer, M. N.**, & Williams, N. (2019, Sept. 4). Critical Problems and Policy Solutions: IPS and Indianapolis Charter Schools. A researched-based presentation provided at a public hearing organized by the Concerned Clergy (an Indianapolis Black pastors organization) to inform the candidates for Indianapolis mayor about education issues of the Indianapolis Black community. Indianapolis, IN.

2018 *No Cell Tower Mapleton Fall-Creek*  
Successfully led neighbors in organizing against a major cellular telephone company to prevent the construction of a 90-foot cell tower in the heart of our residential, urban neighborhood

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association

- Special Interest Group: Disability Studies in Education
- Special Interest Group: Special Education Research
- Division K: Teacher Education
- Division G: Social Context of Education

American Educational Studies Association

American Sociological Association

- Disability & Society
- Economic Sociology

Critical Race Studies in Education Association Council for  
Exceptional Children

- Council for Children with Behavioral Disorders
- Society for Disability Studies

### **SPECIAL EDUCATION and ESL TEACHING CERTIFICATION**

**Ohio:** Mild-Moderate/Moderate-Intensive (Ages 3-21), Reading  
Endorsement, Highly Qualified Grades 7-12 English, 2001-2012

**Texas:** Special Education, Early Childhood-12th, English as a Second  
Language, 2012-2017

**Indiana:** Special Education, Mild Interventions, Ages 3-21, 2013-2018

### **PK-12 TEACHING EXPERIENCE**

**Indianapolis Public Schools**, 2013-2015 Indianapolis Indiana, Grades 1-  
6, District-Wide Behavior Specialist

**Spring Branch Independent School District**, 2012-2013 Houston, Texas,  
Pre-School Program for Children with Disabilities Intervention  
Specialist

**Lakota Local Schools**, 2008-2012 West Chester, Ohio, Grades 2-6,  
Serious Emotional Disturbances Intervention Specialist

**Harlem RBI DREAM Charter School**, 2010 New York, New York  
Grades 3-4, Reading Intervention Specialist

**Bunker Hill Haven for Boys** (residential facility for adjudicated youth), 2005- 2010  
Hamilton, Ohio  
Grades 7-12, Resident Counselor and School Liaison

**Edgewood City Schools**, 2005-2007 Trenton, Ohio  
Grades 2-3, Specific Learning Disability Intervention Specialist

**Ramstein Elementary School**, 2004  
Ramstein Air Force Base, Ramstein, Germany Grades 2-3 Intervention  
Specialist

