



**COLORADO  
COLLEGE**

## **2019-20 Student Employee Job Description**

Office of Financial Aid and Student Employment

All fields must be completed

Department:	
Location of employment:	
Job title:	
Start date:	
End date (if applicable):	
Average hours per week:	
Supervisor:	
Supervisor's email:	
Supervisor's phone:	
Other contact (if any):	
Pay step: I - \$11.10/hr.  II - \$11.50/hr.	<b>Please specify the pay step</b> <input type="checkbox"/> I Entry-level position with minimal qualifications required. <b>Example:</b> office assistant <input type="checkbox"/> II High degree of responsibility with minimal supervision; high level of skill or training required; knowledge of special skill or academic area required. <b>Example:</b> tutor or lifeguard
Briefly summarize purpose of position:	
Qualifications:	
Essential job functions:	
Additional job functions:	
How to apply:	

Please check at least 5 competencies that will be gained working in this position:	<b>Competencies</b>
<input type="checkbox"/>	1) Work Ethic <ul style="list-style-type: none"> <li>a. Consistently works energetically to accomplish tasks</li> <li>b. Takes responsibility for work that needs to get done</li> <li>c. Does the best job possible in all situations</li> <li>d. Does not carry out non-work activities during work</li> </ul>
<input type="checkbox"/>	2) Time Management <ul style="list-style-type: none"> <li>a. Uses time effectively while at work for maximum productivity</li> <li>b. Consistently meets all work deadlines unless unanticipated and unavoidable interruptions arise</li> <li>c. Takes on additional tasks and fits them into schedule when necessary</li> </ul>
<input type="checkbox"/>	3) Work Quality <ul style="list-style-type: none"> <li>a. Organize work/duties efficiently and effectively</li> <li>b. Prioritizes tasks appropriately</li> <li>c. Carries out work accurately</li> <li>d. Attention to detail</li> <li>e. Completes work on or ahead of schedule</li> <li>f. Responds to specific inquiries/requests in a timely manner</li> </ul>
<input type="checkbox"/>	4) Professionalism/Customer Service <ul style="list-style-type: none"> <li>a. Dress/presentation is appropriate to work position</li> <li>b. Arrives punctually for work and remains for entire scheduled time</li> <li>c. Does not miss scheduled work except in emergency circumstances</li> <li>d. Interacts professionally and courteously with supervisor (as relevant) and others</li> <li>e. Speaks with tact, composure and diplomacy in all circumstances</li> <li>f. Follows directions when directions are given</li> <li>g. Takes on additional tasks when necessary</li> <li>h. Responds non-defensively and without blaming others when feedback is given</li> <li>i. Anticipates needs/demands of supervisor and others and responds effectively</li> <li>j. Interacts respectfully with all people, regardless of their status or identities</li> <li>k. Monitors own performance and actively seeks feedback for improvement</li> <li>l. Supports others in behaving professionally</li> </ul>

<input type="checkbox"/>	<p>5) Initiative</p> <ul style="list-style-type: none"> <li>a. Works independently on tasks, problem-solving, or other situations</li> <li>b. Asks for clarification or further information where necessary</li> <li>c. Resolves issues or potential issues proactively</li> <li>d. Acts resourcefully to accomplish job when supervisor is not available</li> <li>e. Continually learns new skills and information where relevant</li> <li>f. Uses mistakes to further own knowledge and competence</li> </ul>
<input type="checkbox"/>	<p>6) Technical Knowledge</p> <ul style="list-style-type: none"> <li>a. Uses general computer skills necessary to complete tasks</li> <li>b. Uses specific computer skills (Excel, etc.) necessary to complete tasks</li> <li>c. Uses technical skills other than those related to computers (photocopying, etc.) to complete tasks</li> <li>d. Uses technical academic knowledge (e.g., statistics) to complete tasks</li> <li>e. Learns and understands new programs and/or technologies to successfully accomplish assigned work duties</li> </ul>
<input type="checkbox"/>	<p>7) Problem-Solving</p> <ul style="list-style-type: none"> <li>a. Articulates nature of problem that needs solving</li> <li>b. Describes information/tools needed/available to solve problems</li> <li>c. Solves straightforward problems by working through them</li> <li>d. Solves challenging/ill-defined problems by applying sound reasoning, critical thinking, creativity, analysis, etc.</li> <li>e. Obtains, uses, and interprets facts and other information to solve problems Reliability is demonstrated with attendance and punctuality</li> <li>f. Follow established policies, procedures, and practices</li> <li>g. Commitment to work schedules and the needs of the</li> </ul>
<input type="checkbox"/>	<p>8) Analysis</p> <ul style="list-style-type: none"> <li>a. Reasons through complicated situations with incomplete information</li> <li>b. Breaks problems or situations down into constituent parts</li> <li>c. Explains how different parts relate to each other</li> <li>d. Draws implications from analysis</li> </ul>

<input type="checkbox"/>	<p>9) Ethical Behavior</p> <ul style="list-style-type: none"> <li>a. Makes decisions based on ethical standards rather than bias or potential gain</li> <li>b. Takes action based on ethical standards rather than bias or potential gain</li> <li>c. Articulates and exemplifies the core values of CC (honor, respect, and integrity) and is able to explain how these affect their position</li> <li>d. Explains implications of CC core values (honor, respect, and integrity) for work position and responsibilities</li> <li>e. Conscientiously avoids conflicts between personal/private interests and CC responsibilities, including (but not limited to) confidential information, financial transactions, and personal relationships</li> </ul>
<input type="checkbox"/>	<p>10) Appreciation of Diversity</p> <ul style="list-style-type: none"> <li>a. Listens to different perspectives non-defensively and without anxiety</li> <li>b. Learns from people of different backgrounds or perspectives</li> <li>c. Works productively with people from different backgrounds, or with different perspectives</li> <li>d. Forges professional relationships with people of different backgrounds or perspectives</li> </ul>
<input type="checkbox"/>	<p>11) Communication Skills</p> <ul style="list-style-type: none"> <li>a. Writes clearly, effectively, and with proper audience(s) in mind within context of position</li> <li>b. Speaks clearly, effectively, and with proper audience(s) in mind within context of position</li> <li>c. Utilizes good listening practices</li> </ul>
<input type="checkbox"/>	<p>12) Team Work</p> <ul style="list-style-type: none"> <li>a. Works effectively with others</li> <li>b. Uses conflict resolution skills to resolve or defuse disagreements</li> <li>c. Articulates team goals and ways to reach those goals</li> <li>d. Develops and maintains positive relationships with team members</li> <li>e. Acts in ways that influence team members positively</li> <li>f. Develops understandings of larger work-related matters such as human motivation, conflict management, group dynamics, and effective work processes</li> </ul>

This organization participates in E-Verify. For more information, please visit <https://www.e-verify.gov/>. Colorado College is an equal opportunity employer committed to increasing the diversity of the college community and to not discriminating in its employment practices or educational programs and activities on any basis protected by law, e.g., race, color, national or ethnic origin, sex, age, religion, gender identity or expression, marital status, veteran status, disability, or sexual orientation.