In Block 2, students from Eric Popkin’s “Globalization and Immigration on the US-Mexico Border” course travelled to southern Texas and Arizona for ten days. Students met with a variety of activists, community organizations, and stakeholders in the borderlands. In Texas, the students talked with professors and students from the University of Texas, El Paso to learn about the daily experience of living on the border. They learned about the increased militarization and surveillance of the border region as well as the impact of new policies such as “remain in Mexico,” which forces asylum seekers to wait in Juarez while their cases are being processed in immigration court. In Arizona, students continued to deepen their understanding of the US immigration system through meeting with Border Patrol, visiting an ICE detention center, and watching Operation Streamline, a court process which allows for the mass deportation of migrants. They also met with activists and learned about the increasing violence and occupation of the O’Odham nation, an indigenous people that live on both sides of the border. Students saw first-hand the intersecting impact of neoliberal capitalism, globalization, U.S. immigration policy and U.S. foreign policy.

Looking for a new TV show, podcast, or movie that relates to Sociology? Your SAB will be suggesting their favorites throughout the year! This block Genaveve Davis ‘21 suggests the Netflix docu-series “Girls Incarcerated: Young and Locked up.” She asserts, “I decided to recommend this series because it shows a portion of the prison system that is often overlooked, that of young girls in correctional facilities. The Netflix show provides a fairly well-rounded look on how young girls enter the system, what strategies they learn or pick up to aid with navigating the system, and the ways in which being in juvenile detention affects the girls and their families.”
Emily Schneider

"Hi everyone! As some of you may know, I recently began a position as an Assistant Professor at Northern Arizona University. I will be teaching classes on global justice, intersectionality, and human rights in their criminology department. I also recently gave birth to my daughter, Mira. She is two weeks old in this picture, and we are having a great time together while I am on maternity leave. I’m so grateful for my time at CC. I learned so much from you all in our classes together as well as through working on your senior theses and research projects. I miss you all, please stay in touch!" - Emily

Prentiss Dantzler

Prentiss is currently a Fulbright Scholar in the Department of Sociology at the University of Toronto. He is conducting a study looking at families on housing assistance and neighborhood change across the city. Recently, he served on a public health panel for Fulbright Canada and has also had two papers accepted. In December he will be moving to Atlanta and will be teaching two new courses: Global Urban Trajectories and Urban Governance. Prentiss says he misses his colleagues and the students at CC, noting "my four years there was an educational journey as well. I found out how to think and act as a sociologist."

Mark Scaggs

"Hello soc majors, it is I, the ghost of paraprof’s past! I now work with the Southern Poverty Law Center, where I serve as the Project Coordinator for the Southeast Immigrant Freedom Initiative’s Folkston location. My job centers around speaking with detained individuals and their families, helping to prepare their cases so that our attorneys can easily act upon them, and ultimately playing my small part against an increasingly nationalist American immigration system. Doing this job makes me appreciate sociology dearly, and not just because I literally was introduced to the work through my sociology major! New policies like Trump’s public charge and third country rules feel straight out of the lessons learned in Eric or Wade’s classes, so I was glad to have that lens coming into the work (hint: when in doubt it’s probably neoliberalism)." - Mark