BLOCK 5-6 SOC SOURCE

UPCOMING EVENTS

Riley Scholar Job Talk:

"Ripples through Our Networks: Responses to Racism and Sexism toward Black and Asian Women Online."



February 1st @ 12:30pm in Palmer 122

Riley Scholar candidate **Dr. Paulina d.C. Inara Rodis**highlights her research on social and cyber relations and the intersections of threat online. Dr. Inara Rodis investigates "the ways that racial, ethnic, and gender identity narratives illuminate how women of color navigate their social networks." As a Riley Scholar, Dr. Inara Rodis could teach three sociology classes next year. This is the perfect opportunity to get to know her and her work better. Lunch will be provided after to all those who RSVP to Lisa (Iruth@coloradocollege.edu).

Grad School and Paraprofessional Info Session

February 4th @ 12:15pm in Palmer 122

Join the sociology department to discuss graduate school options after an undergraduate degree in sociology and hear about everything from the application process to how to pick the program and degree right for you. The paraprofessional will also give a brief information session on her job for seniors interested in the position next year. Lunch will be served!

FEATURED COURSES

New* <u>SO290: Reading schools: Education, Ethnography, & Ethnicity- Block 7</u> <u>Professor David Song</u>

*Prereq: any 100 level SO class [also listed as RM300]
What are the social issues concerning ethnicity, race, and oppression in the American schooling system? How should future teachers, administrators, policymakers, and activists approach these issues in practice? How do social researchers study schools and through a qualitative, field-based approach that focuses on the social dynamics in a school community? This course will introduce students to these issues, by way of reading ethnographic studies of American and British schools, from the mid-1970s to the present, as well as short theoretical readings to guide students. Key topics and perspectives include: social class and Marxian perspectives, cultural sociology, critical race theory and racial formation, immigration and diaspora, and intersectionality.







SO290: Data Analysis and Visualization- Block 8 Professor Wade Roberts

*Prereq: SO229

This course examines visualization techniques, such as graphing and mapping, and their role in analysis and communication of sociological insights. In addition to examining best practices and principles behind data visualization, students will be introduced to, and develop a working proficiency in, R and RStudio, a leading open-source programming language and integrated development environment particularly well suited to the exploration, analysis, and visualization of quantitative data. As a code-based program, R is ideal for conducting collaborative and reproducible work. The free, open-source nature of the program also guarantees that students will have access to the tools beyond their time at CC.

NEW SPRING SAB MEMBER





Hi everyone! My name is Will! I use they/them and he/him pronouns and I'm originally from Minneapolis, Minnesota. I am double majoring in sociology and theatre, so I'm hoping to introduce some form of collaboration between the two departments. With my double major, I also have a passion for political theatre and love applying what I learn in sociology classes to my artistry in the theatre department. I'm so excited to serve our sociology community and get to know you all better!