Welcome Back!

We hope you all had great summers! Released on the first Friday of the block, SocSource is your source for all sociological news, events, people, and places at Colorado College and beyond. Each issue will feature our current students, faculty, and alumni, as well as upcoming campus events, deadlines, and department news. The SocSource is a platform for stories, photos, popular culture critiques, sociology jokes, or anything else you (our students and faculty) would like to contribute! Please email submissions to Jane.T.Finocharo@coloradocollege.edu or stop by my office (Palmer 129) if you have any suggestions or ideas. Welcome back!

DEPARTMENT NEWS

New and Returning Faces!

We are excited to welcome two Colorado College sociology alums back to the department — Visiting Assistant Professors Lauren Hannscott and Emily Schneider!

Lauren Hannscott

Lauren is currently a doctoral candidate in Sociology and Demography at the Pennsylvania State University. She received her M.A. in Sociology and Demography from Penn State and her B.A. in Sociology from Colorado College. Her primary research and teaching interests include urban sociology, inequality, education, demography, and quantitative methods. Specifically, she has studied and published papers on diversity, residential segregation, individual and contextual socioeconomic status, community satisfaction, and access to education. Her research has been supported through a National Science Foundation Graduate Research Fellowship.

Courses teaching

Block 1: SO280 — Sociology of Education
Block 2: SO290 — Advanced Topics: Social Demography
Block 5: SO118 — Deviance and Social Control
Block 7: SO118 — Deviance and Social Control
Block 8: SO280 — Sociology of Education

Emily Schneider

Emily Schneider is currently a doctoral candidate in Sociology at the University of California — Santa Barbara. She received her M.A. in Sociology from UCSC and her B.A. in Sociology from Colorado College. Emily’s main areas of interest are the sociology of tourism, social change, and political consciousness with a regional emphasis on Israel/Palestine. Her current research, which is supported by the National Science Foundation, looks at the impact of political tours to the Occupied Palestinian Territories and how these trips affect American Jews’ political thinking and activism. For the past six years, she has lived on and off in Israel/Palestine, where she previously worked as the Director of International Relations at Windows — Channels for Communication, a joint Israeli-Palestinian NGO.

Courses teaching

Block 2: SO290 — Advanced Topics: Sociology of Tourism
Block 3: SO100 — Thinking Sociologically
Block 5: SO100 — Thinking Sociologically
Block 6: SO290 — Advanced Topics: Sociology of Tourism
Block 8: SO290 — Advanced Topics: Sociology of Israel/Palestine

Don’t miss these great classes!
Keep your eyes out for more details soon.

SO290: Advanced Topics: Social Demography with Lauren Hannscott — 2nd block

SO290: Advanced Topics: Sociology of Tourism with Emily Schneider — 2nd and 6th block

SO290: Advanced Topics: Sociology of Israel/Palestine with Emily Schneider — 8th block

SO290: Advanced Topics: Development and Social Change in the Global South with Eric Popkin — 5th and 8th block

SO322: Symbolic Interactionism with Vanessa Muñoz — 5th block (theory course)
UPCOMING EVENTS

Annual Sociology Department Meet and Greet Lunch
Wednesday, September 7th, 2016
12:15 pm, Olin Picnic Tables
Please join us for the 2nd annual Sociology Department Meet and Greet! This event is open to faculty, declared majors, and students in the sociology FYE. Come get to know your peers and professors over lunch! RSVP to Jane.T.Finocharo@coloradocollege.edu to make sure you get food!

Lecture by Kristin Barker, Ph.D.— “Who Knows: Medical Expertise in the Digital Era”
Monday, September 12th, 2016
12:15pm, McHugh Commons above the Preserve
Professor Barker will discuss the ways Internet communities create new opportunities for the development of lay medical expertise. She will propose a theoretical framework for studying the production and consequences of online patient-generated knowledge. The ways in which online-generated patient expertise is fundamentally altering the illness experience and medical practice will also be examined.

MEET THE STUDENT ADVISORY BOARD

Katie Lerer ’17, Emma Brachtenbach ’17, and Celia O’Brien ’18 make up the sociology Student Advisory Board for fall semester! They will serve as the link between sociology students and faculty, and will help plan events for the department. If you have ideas for things you’d like to see in the department, let them know!

STUDENT SUMMER STORIES

Cora Lubchenco, ’17
“This summer I was funded by the Career Center to work with a non-profit Medicaid clinic called Mountain Family Health Centers in my hometown as a medical assistant - I took vitals, drew blood, performed labs, and helped with Spanish translation. It was a really affirming experience in terms of both individual and community-centered care, and gave me a good idea of where I want to aim in the medical field as a doctor with a sociology background.”

Kazzandra Medellin, ’18
“My name is Kazzandra Medellin and I’m a junior! This past summer I worked at a non-profit associated with AmeriCorps who caters to first generation college students from inner cities. I taught 9th grade geometry and had such a blast doing it! Doing this teaching fellowship really made me feel and see the impact I was making on students who came from the same background as me. If you’re interested feel free to send me an email at kazzandra.medellin@coloradocollege.edu.”

Ximena Buller Machado ’17
“This summer I stayed three weeks in a Karen ethnic minority in the North of Thailand doing an independent research on the Karen language. The outcome of this project presents a case study on how the community views their first language and why they are motivated to maintain it… This community has successfully put their motivations to preserve their language into practice by opening a local primary school in which students not only learn their mother tongue with local instructors but also learn about other aspects of Karen traditions, such as agricultural practices and traditional cooking. In return for integrating me to their community and letting me conduct my study, I volunteered as an English teacher at the local elementary school.”

Wynter Haley Scott ‘18
“This summer I was a fellow at the American Civil Liberties Union (ACLU) of Colorado. Over the course of 3 months, I had the opportunity to work in the ACLU’s legal, public policy, and outreach departments. I researched the municipal fees imposed on the underprivileged populations in Colorado, and I coordinated the ACLU’s participation in the Pride Festivals along the front range. The ACLU was a blast, and I would recommend the PIFP fellowship to anyone who might be interesting in learning more about the non-profit sector.”

Anna Smith ’18
“This summer I interned for a budding nonprofit organization in my hometown called Shelter Development. Shelter Development connects real estate and business expertise to other nonprofits and others in need. This is very useful because often nonprofits do not have experience with purchasing or renting property or space needed for programs. As an intern, I collaborated with board members to create the organization’s mission statement, designed brochures for the organization and its separate programs, and produced satisfaction surveys and memorandums of understanding for constituents and partners. I also spent much of my time preparing material and documentation for grant applications, one of which has so far been approved.”