

Manya Whitaker, Ph.D.

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CURRENT POSITION

Feb 2019-present COLORADO COLLEGE, COLORADO SPRINGS, COLORADO
Associate Professor of Education

PREVIOUS POSITIONS

May 2013- Feb 2019 COLORADO COLLEGE, COLORADO SPRINGS, COLORADO
Assistant Professor of Education

August 2011 – May 2013 COLORADO COLLEGE, COLORADO SPRINGS, COLORADO
Postdoctoral Fellow, Riley Scholar-in-Residence, Education

EDUCATION

May 2011 VANDERBILT UNIVERSITY, NASHVILLE, TN
Ph.D., Psychology
Developmental Psychology, Urban Education

August 2008 VANDERBILT UNIVERSITY, NASHVILLE, TN
M.S. Psychology
Developmental Psychology

June 2006 DARTMOUTH COLLEGE, HANOVER, NH
B.A., Psychology with Honors

RESEARCH AND TEACHING INTERESTS

Teacher Identity Development; Urban Education; Family Engagement; Social Justice Pedagogy;
Culturally Responsive Pedagogy

BOOKS AND ARTICLES (published/in press/accepted)

Caldera, A., **Whitaker, M.C.**, & Popova, D. (2019). Classroom Management in Urban
Schools: Proposing a Course Framework. *Teaching Education*, XX(X), XX-XX.

- Whitaker, M.C., & Grollman, E.A.** (Eds.) (2018). *Counternarratives from Women of Color Academics: Bravery, Vulnerability and Resistance*. New York, NY: Routledge/Taylor Francis.
- Whitaker, M.C., & Valtierra, K.M.** (2018). Enhancing Preservice Teachers' Motivation to Teach Diverse Learners. *Teaching and Teacher Education, 73*, 171-182.
- Whitaker, M.C., & Valtierra, K.M.** (2018). The Development of the Dispositions for Culturally Responsive Pedagogy Scale. *Journal for Multicultural Education, 12*(1), 10-24.
- Whitaker, M.C.** (2016). *Learning from the inside-out: Child development and school choice*. Lanham, MD: Rowman & Littlefield Publishers.
- Whitaker, M.C.** (2016). (Re)Defining academic rigor: From theory to praxis in college classrooms. *Currents in Teaching and Learning, 8*(1), 4-17.
- Whitaker, M.C. & Holum, B.** (2015). A Community-based learning approach for changing students' beliefs about poverty. *Understanding and Dismantling Privilege, 5*(2), 57-81.
- Whitaker, M.C., & Hoover-Dempsey, K.V.** (2013). School influences on parents' role beliefs. *The Elementary School Journal, 114*(1), 73-99.

BOOK CHAPTERS (published/in press/accepted)

- Whitaker, M.C.** (forthcoming Mar 2019). The Hoover-Dempsey and Sandler model of the parent involvement process. In S. Sheldon and T. Turner-Vorbeck (Eds.), *The Wiley handbook of family, school, and community relationships in education* (pp. 421-433). Hoboken, NJ: Wiley Press.
- Whitaker, M.C.** (2018). Urban charter schools. In W. Pink (Ed.), *Oxford research encyclopedia of education*. New York, NY: Oxford University Press.
- Whitaker, M.C., & Hines-Datiri, D.** (2018). Teaching what we don't know: Community-based learning as a tool for critical race praxis. In T. Meidl and M.M. Sulentic Dowell (Eds.), *Service-learning initiatives in teacher education programs* (pp. 315-332). Hershey, PA: IGI Global.
- Whitaker, M.C.** (2014). Multicultural education. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice* (pp.531-532). Lanham, MD: Rowman & Littlefield Publishers.
- Hoover-Dempsey, K.V. & **Whitaker, M.C.** (2010). The parental involvement process: Implications for literacy development. In K. Dunsmore & D. Fisher (Eds.), *Bringing literacy home* (pp. 53-82). Newark, Delaware: International Reading Association.
- Hoover-Dempsey, K.V., **Whitaker, M.C.**, & Ice, C.L. (2010). Motivation and

commitment to family-school partnerships. In Christenson, S.L., & Reschly, A.L. (Eds.), *Handbook on school-family partnerships for promoting student competence* (pp. 30-60). New York, NY: Routledge/Taylor and Francis Group.

Cummings, T., **Whitaker, M.**, Darrow, C. & Milner, H.R. (2009). Identity development. In K. Lomotey (Ed.) *Encyclopedia of African American Education* (pp. 1:351-353). Thousand Oaks, CA: Sage Publications.

Hoover-Dempsey, K.V., Ice, C.L., & **Whitaker, M.C.** (2009). Why and how does parental involvement during adolescence make sense? In Hill, N., & Chao, R. (Eds.), *Family, school, and the adolescent: Connecting research, policy, and practice* (pp. 19-36). New York, NY: Teachers College Press.

Walker, J. M. T., Hoover-Dempsey, K. V., Ice, C. L., & **Whitaker, M. C.** (2009). Parental involvement supports better student learning. In R. Deslandes (Ed.), *International perspectives on student outcomes and homework: Family-school-community partnerships* (pp. 25-38). New York, NY: Routledge/Taylor & Francis Group.

BOOKS AND ARTICLES (under contract/under review/in progress)

Whitaker, M.C., & Valtierra, K.M. (under contract). *Dispositions for Multicultural Teaching: Utilizing the Dispositions for Culturally Responsive Pedagogy Scale*. Emerald Publishing.

Whitaker, M.C. (under review). *Us and Them: Using Social Identity Theory to Explain Teacher-Student Relationships in Urban Schools*.

Whitaker, M.C. (under review). *Unpacking the Cognitive Knapsack: Examining the Diversity Beliefs Underlying Teaching Motivation at a Predominantly White Institution*.

CONFERENCE PRESENTATIONS

Whitaker, M.C. (2018, November). *Great White Hoax: The Myth of High Quality Urban Charter Schools*. Paper presented at the annual meeting of the International Conference on Urban Education. Nassau, Bahamas.

Whitaker, M.C. (2018, April). *Using What We Know to Get What We Need: Developing School-Community Partnerships*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Whitaker, M.C. (2017, April). *The Development and Validation of the Dispositions for Culturally Responsive Pedagogy Scale*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.

- Whitaker, M.C. (2016, November). *Creating Social Justice Courses*. Paper presented at the biannual meeting of the International Conference on Urban Education. San Juan, Puerto Rico.
- Whitaker, M.C. (2015, November). *A Community-based Learning Approach for Changing Students' Beliefs about Poverty*. Paper presented at the Breaking Down Shades of Color: Power, Privilege, and Potential in Race Conflicts Conference. Monterey, CA.
- Whitaker, M.C. (2014, November). *Creating and Sustaining Educational Partnerships in Urban Communities: Program Evaluation of a Partnership Between an Urban School District and a Music Conservatory*. Paper presented at the biannual meeting of the International Conference on Urban Education. Montego Bay, Jamaica.
- Whitaker, M.C. (2014, 2013, January). *Building Relationships with Hard to Reach Families*. Workshop presented at the Educating Children of Color Summit, Colorado Springs, CO.
- Whitaker, M.C. (2013, September). *White Boards, Black Erasers: Strategies for Dealing with White Privilege in the Classroom*. Panelist at the annual meeting of the Critical Ethnic Studies Association, Chicago, IL.
- Whitaker, M.C. (2013, April). *Implementing a Parent Involvement Program in a Low Income Alternative Middle School*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Whitaker, M.C. (2012, March). *Teaching and Learning in the Urban Classroom*. Workshop presented at the Education Symposium, Colorado Springs, CO.
- Whitaker, M.C. (2012, March). *Understanding the Home Lives of At-Risk Youth*. Workshop presented at the Colorado Statewide Public Achievement Conference, Denver, CO.
- Whitaker, M.C., & Hoover-Dempsey, K.V. (2011, April). *Do School Practices Influence Parents' Involvement Beliefs?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

FELLOWSHIPS & GRANTS

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| 2015-present | Robert Noyce Scholarship Program (\$1,190,000), Co-Principal Investigator, National Science Foundation |
| 2017-2018 | Rural Educator Recruitment/Retention (\$42,000), Co-Principal Investigator, Colorado Department of Education and Colorado Center for Rural Education |

2013-2014 Edmondson Grant (\$16,000), Edmondson Foundation

2013-2014 Jackson Fellowship (\$8,000), Colorado College

2013 Innovation in Teaching Grant (\$500), Colorado College

SERVICE TO THE DISCIPLINE

2014-present Advisory Board for *The Matrix Center for the Advancement of Social Equity and Inclusion, University of Colorado, Colorado Springs*

2012-present Journal reviewer for multiple journals

2016-2018 Board Member, *Pikes Peak Prep Charter School*

2011-2013 Advisor & Ambassador, *Pathways to College Readiness and Success Program*, El Pomar Foundation

COURSES OFFERED

(ED 155) Teaching and Learning Across Communities (freshmen seminar)

(ED 222) Diversity & Equity in Education

(ED 255) Urban Education

(ED 311) Educational Psychology

(ED 386) Educational Assessment in a Political Context

(ED 455) Education Reform

(ED 572) Teacher and Teaching Identities (graduate course)

REFERENCES

Dr. Mike Taber
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