

PERFORMANCE ASSESSMENT SUMMARY **Mid-Placement Evaluation** ____ **Final Evaluation** _____

Student Teacher: _____ School: _____
 Cooperating Teacher: _____ Grade Level: _____
 Supervisor: _____ Date: _____

Instructions: Please refer to the Student Teaching Performance Assessment instrument for a detailed description of each competency. In conference with the cooperating teacher, the College Supervisor should determine a rating for each category. Please use this numerical rating system for each of the indicated performances to assess the developmental level of this beginning professional: **1=Beginning, 2 = Developing, 3 = Proficient, 4 = Highly Proficient, 5 = Advanced.**

Performance Assessment Category Rating Comments

Teacher Planning

- 1. Lesson Planning _____
- 2. Learning Activities: Selection _____
- 3. Learning Activities: Sequencing _____
- 4. Knowledge of Literacy _____
- 5. Knowledge of Math _____
- 6. Democratic Learning Environment _____

Instructional Behaviors

- 7. Classroom Management _____
- 8. Pacing and Timing _____
- 9. Instructional Strategies _____
- 10. Interaction Behaviors _____
- 11. Self-Directed Learning _____
- 12. Instructional Settings _____
- 13. Arrangement/Care of Room _____

Personal and Professional Development

- 14. Knowledge and Use of Resources _____
- 15. Professional Growth _____
- 16. Personal/Professional Characteristics _____
- 17. Personal/Professional Attitudes _____

Assessment

- 18. Variety of Approaches _____
- 19. Student Progress _____
- 20. Student Self-Evaluation _____
- 21. Teacher Work Sample* _____

Communication

- 22. Communication with Students _____
- 23. Oral Presentation _____
- 24. Communication with Colleagues _____

Student Teaching Goals

- 25. Classroom Management Goal(s) _____
- 26. Communication with Parents Goal(s) _____
- 27. Differentiating for Special Needs Goal(s) _____

Total: _____ **Grade:** _____

*The Teacher Work Sample must be evaluated at least 4 for an “A” grade to be awarded in student teaching: a 3 on the TWS will reduce the final grade for student teaching by one-half letter grade.

** A student who receives a grade below a C in student teaching will not be endorsed for a teaching license by Colorado College.

A = 129-135* B+ = 114-120 B- = 101-107 C = 81-93 D = 67-73* NC = 0-66**
 A- = 121-128 B = 108-113 C+ = 94-106 C- = 74-80* P = 67-135

Submitted by: _____
 Cooperating Teacher’s Signature Supervisor’s Signature

Acknowledged by: _____
 Student Teacher’s Signature Education Department Chair (*final evaluation only*)

Please provide copies of the final evaluation to the student teacher, cooperating teacher, and the Education Department Chair; original form is retained by the College Supervisor.