

## Common Data Set 2004-05

### A2. Source of institutional control *(check one only)*

- Public
- Private (nonprofit)
- Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

### A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other
- 4-1-4
- Continuous
- Differs by program (describe):

### A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
  - Transfer
  - Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

## Common Data Set 2004-05

### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	266	315		
Other first-year, degree-seeking	85	39		
All other degree-seeking	587	702		
<i>Total degree-seeking</i>	938	1056		
All other undergraduates enrolled in credit courses			7	10
<i>Total undergraduates</i>	938	1056	7	10
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking	6	27		
All other graduates enrolled in credit courses				
<i>Total graduate</i>	6	27		

Total all undergraduates: \_\_\_2011\_\_\_\_\_

Total all graduate and professional students: \_\_\_\_\_33\_\_\_\_\_

GRAND TOTAL ALL STUDENTS: \_\_\_\_\_2044\_\_\_\_\_

## Common Data Set 2004-05

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	35	51
Black, non-Hispanic	9	32	32
American Indian or Alaska Native	8	26	26
Asian or Pacific Islander	26	88	88
Hispanic	51	137	137
White, non-Hispanic	458	1587	1587
Race/ethnicity unknown	24	89	90
<b>Total</b>	581	1,994	2,011

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004.**

Certificate/diploma \_\_\_\_\_  
 Associate degrees \_\_\_\_\_  
 Bachelor's degrees   523    
 Postbachelor's certificates \_\_\_\_\_  
 Master's degrees   54    
 Post-master's certificates \_\_\_\_\_  
 Doctoral degrees \_\_\_\_\_  
 First professional degrees \_\_\_\_\_  
 First professional certificates \_\_\_\_\_

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

#### Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1997**. Include in the cohort those who entered your institution during the summer term preceding fall **1997**.

**B4.** Initial **1997** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

#### Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1998**. Include in the cohort those who entered your institution during the summer term preceding fall **1998**.

**B4.** Initial **1998** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:   503

## Common Data Set 2004-05

**B5.** Of the initial **1997** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B6.** Final **1997** cohort, after adjusting for allowable exclusions: \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **1997** cohort, how many completed the program in four years or less (by August 31, 2001):  
\_\_\_\_\_

**B8.** Of the initial **1997** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):  
\_\_\_\_\_

**B9.** Of the initial **1997** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):  
\_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for **1997** cohort (question B10 divided by question B6): \_\_\_\_\_ %

**B5.** Of the initial **1998** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_1\_\_\_\_\_

**B6.** Final **1998** cohort, after adjusting for allowable exclusions: \_\_\_\_\_502\_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **1998** cohort, how many completed the program in four years or less (by August 31, 2002):  
\_\_\_\_\_385\_\_\_\_\_

**B8.** Of the initial **1998** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):  
\_\_\_\_\_421\_\_\_\_\_

**B9.** Of the initial **1998** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):  
\_\_\_\_\_422\_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_422\_\_\_\_\_

**B11.** Six-year graduation rate for **1998** cohort (question B10 divided by question B6): \_\_\_\_\_84.06\_\_\_\_\_ %

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? \_\_\_\_\_91.4\_\_\_\_\_ %

## Common Data Set 2004-05

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	__2,032__
Total first-time, first-year (freshman) women who applied	__2,140__
Total first-time, first-year (freshman) men who were admitted	__748__
Total first-time, first-year (freshman) women who were admitted	__1,106__
Total full-time, first-time, first-year (freshman) men who enrolled	__267__
Total part-time, first-time, first-year (freshman) men who enrolled	__0__
Total full-time, first-time, first-year (freshman) women who enrolled	__318__
Total part-time, first-time, first-year (freshman) women who enrolled	__0__

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants placed on waiting list	__695__
Number accepting a place on the waiting list	__288__
Number of wait-listed students admitted	__0__

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend  
 Neither require nor recommend

**Common Data Set 2004-05**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	16	20
English		
Mathematics		
Science		
Of these, units that must be lab		
Foreign language		
Social studies		
History		
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but  
 selective admission for out-of-state students \_\_\_\_  
 selective admission to some programs \_\_\_\_  
 other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<i>Academic</i>				
Secondary school record	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	XX	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	XX	<input type="checkbox"/>	<input type="checkbox"/>
Essay	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	XX	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	XX	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	XX	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	XX	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	XX	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	XX	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	XX	<input type="checkbox"/>

## Common Data Set 2004-05

### SAT and ACT Policies

**Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.**

#### C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

			ADMISSION		
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT Reasoning Test only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- ACT with Writing component required  
 ACT without Writing component accepted.  
 ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- New SAT Reasoning Test required  
 New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

D. **In addition**, does your institution use applicants' test scores for placement or counseling? [formerly part of C8A]

- Placement  Yes  No  
 Counseling  Yes  No

E. Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: [formerly part of C8B]

			PLACEMENT
	Require	Recommend	Require for some
SAT Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Common Data Set 2004-05

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	52%	
Percent in top quarter of high school graduating class	83%	
Percent in top half of high school graduating class	98%	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	2%	
Percent in bottom quarter of high school graduating class	___ 1%	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: ___63%_		

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	_____
Percent who had GPA between 2.0 and 2.99	_____
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**

\_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_\_\_\_\_%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee?	XXs	<input type="checkbox"/> No
Amount of application fee: _____\$50.00		
Can it be waived for applicants with financial need?	XXes	<input type="checkbox"/> No

**C14. Application closing date**

Does your institution have an application closing date?	Xes	<input type="checkbox"/> No
Application closing date (fall): ___1/15___		
Priority date: _____		

**C15. Are first-time, first-year students accepted for terms other than the fall? XX Yes  No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): \_\_\_\_\_  
By (date): \_\_\_March 20\_\_\_\_\_  
Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date): \_\_\_\_\_  
No set date: \_\_\_\_\_  
Must reply by May 1 or within \_\_\_2\_\_\_ weeks if notified thereafter  
Other: \_\_\_\_\_

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

XX Yes  No

If yes, maximum period of postponement: \_\_\_1 YEAR\_\_\_\_\_

## Common Data Set 2004-05

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

**C20. Common Application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No  
If "yes," are supplemental forms required?  Yes  No  
Is your college a member of the Common Application Group?  Yes  No

### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

#### For the Fall 2004 entering class:

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date   11/15  

Early action notification date   12/17

**Common Data Set 2004-05**

**D. TRANSFER ADMISSION**

**Fall Applicants**

- D1.** Does your institution enroll transfer students?  Yes  No  
 (If no, please skip to Section E)  
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	84	16	10
Women	96	29	12
Total	180	45	22

**Application for Admission**

- D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
 If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_
- D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript				XX	
College transcript(s)	XX				
Essay or personal statement	XX				
Interview		XX			
Standardized test scores				XX	
Statement of good standing from prior institution(s)	XX				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_
- D8.** List any other application requirements specific to transfer applicants:  
 \_\_\_\_\_  
 \_\_\_\_\_

## Common Data Set 2004-05

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	3/1	3/1	5/1	5/15	
Winter					
Spring	11/1	11/1	12/1	12/15	
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

\_\_\_\_\_

\_\_\_\_\_

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: \_\_\_\_\_ C \_\_\_\_\_

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: \_\_\_\_\_

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: \_\_\_\_\_  
16 (64 semester hours) \_\_\_\_\_

**D17.** Describe other transfer credit policies:

\_\_\_\_\_

\_\_\_\_\_

## Common Data Set 2004-05

### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |  |
|--|--|
| <input type="checkbox"/> Accelerated program                 | <input type="checkbox"/> Honors program  |
| <input type="checkbox"/> Cooperative (work-study) program    | XX Independent study                     |
| <input type="checkbox"/> Cross-registration                  | XX Internships                           |
| <input type="checkbox"/> Distance learning                   | XX Liberal arts/career combination       |
| XX Double major  | XX Student-designed major                |
| <input type="checkbox"/> Dual enrollment                     | XX Study abroad                          |
| XX English as a Second Language (ESL)                        | XX Teacher certification program         |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program             |  |
| <input type="checkbox"/> Other (specify):                    |  |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Arts/fine arts                  | XX Humanities                        |
| <input type="checkbox"/> Computer literacy               | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy  |
| XX Foreign languages                                     | XX Sciences (biological or physical) |
| <input type="checkbox"/> History                         | XX Social science                    |
| <input type="checkbox"/> Other (describe):               |                                      |

**E4-E8 Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded.**

### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	71.1%	70.8%
Percent of men who join fraternities	2.3%	10.6%
Percent of women who join sororities	13.7%	15.81%
Percent who live in college-owned, -operated, or -affiliated housing	98.3%	73.1%
Percent who live off campus or commute	1.7%	26.9%
Percent of students age 25 and older	0	<.01%
Average age of full-time students	18.21	19.67
Average age of all students (full- and part-time)	18.21	19.67

## Common Data Set 2004-05

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input type="checkbox"/> Musical theater            | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input type="checkbox"/> Symphony orchestra                  |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): University of Colorado Colorado Springs\_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms                             | <input type="checkbox"/> Special housing for disabled students                 |
| <input checked="" type="checkbox"/> Men's dorms                            | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms                          | <input type="checkbox"/> Fraternity/sorority housing                           |
| <input type="checkbox"/> Apartments for married students                   | <input type="checkbox"/> Cooperative housing                                   |
| <input checked="" type="checkbox"/> Apartments for single students         |  |
| <input checked="" type="checkbox"/> Other housing options (specify): _____ |  |

## Common Data Set 2004-05

### G. ANNUAL EXPENSES

**Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available: \_\_\_March 2005\_\_\_\_\_

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	\$30,048	\$30,048
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN Tuition:	\$30,048	\$30,048
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$7,620	\$7,620
ROOM ONLY: (on-campus)	\$4,116	\$4,116
BOARD ONLY: (on-campus meal plan)	\$3,504	\$3,504

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition**      \_\_\_6\_\_\_ minimum    \_\_\_8\_\_\_ maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes       No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** \_\_\_\_\_

## Common Data Set 2004-05

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	<b>\$870</b>	<b>\$870</b>	<b>\$870</b>
Room only:			<b>\$4,116</b>
Board only:		Included in 'other'	<b>\$3,504</b>
Transportation:	<b>\$762</b>	Included in 'other'	<b>\$762</b>
Other expenses:	<b>\$900</b>	<b>\$5,502</b>	<b>\$900</b>

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	<b>\$939</b>
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	<b>\$939</b>

# Common Data Set 2004-05

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

XX 2004-2005 estimated or  2003-2004 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

\_\_\_ Federal methodology (FM)

\_XX Institutional methodology (IM)

\_\_\_ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	982,919	2,492
State (i.e., all states, not only the state in which your institution is located)	355,102	6,865
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	15,315,812	2,419,292
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	321,666	904,561
<b>Total Scholarships/Grants</b>	16,975,499	3,333,210
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	2,612,923	1,284,606
Federal Work-Study	530,833	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	254,740	291,606
<b>Total Self-Help</b>	3,398,496	1,576,212
<b>Parent Loans</b>	550,568	3,071,221
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	187,187	967,353
<b>Athletic Awards</b>	183,587	892,026

**Common Data Set 2004-05**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	585	1994	
b) Number of students in line <b>a</b> who applied for need-based financial aid	314	938	
c) Number of students in line <b>b</b> who were determined to have financial need	269	850	
d) Number of students in line <b>c</b> who were awarded any financial aid	269	848	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	266	802	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	231	760	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	32	85	
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	211	478	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	97.0%	90.0%	%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 27,330	\$ 25,986	\$
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$ 23,951	\$ 22,323	\$
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,481	\$ 5,510	\$
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,704	\$ 4,861	\$

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	35	114	35
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 16,237	\$ 16,338	\$ 16,237
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	8	32	8
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 28,216	\$ 27,876	\$ 28,216

## Common Data Set 2004-05

**H3:** Incorporated into H1 above.

**H4.** Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_\_48\_\_%

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$\_\_16,401

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- xx Institutional need-based scholarship or grant aid is available
- xx Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_30\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ \_\_25,896\_\_

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ \_\_777,866\_\_

### Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- xx FAFSA
- Institution's own financial aid form
- xx CSS/Financial Aid PROFILE
- State aid form
- xx Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- xx Other: \_\_\_\_\_

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- xx Foreign Student's Financial Aid Application
- xx Foreign Student's Certification of Finances
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_2/15\_\_

Deadline for filing required financial aid forms: \_\_2/15\_\_

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_



## Common Data Set 2004-05

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

	Full-time	Part-time	Total
a.) Total number of instructional faculty	171	37	208
b.) Total number who are members of minority groups	28		28
c.) Total number who are women	68		68
d.) Total number who are men	103		103
e.) Total number who are nonresident aliens (international)	1		1
f.) Total number with doctorate, first professional, or other terminal degree	160		160
g.) Total number whose highest degree is a master's but not a terminal master's	8		8
h.) Total number whose highest degree is a bachelor's	0		0
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0		0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	3		

#### I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio:   9.8   to 1 (based on  2,000  students and  205  faculty).

## Common Data Set 2004-05

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>								

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>								

\*note: not available for Fall 2004

## Common Data Set 2004-05

### J. DEGREES CONFERRED

#### Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies			22	5	5
Biological/life sciences			85	26	26
Business/marketing				8 and 52	52
Communications/communication technologies				9 and 10	9 and 10
Computer and information sciences				11	11
Education				13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			53	23	23
Foreign languages and literature			17	16	16
Health professions and related sciences				51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies			24	30	30
Law/legal studies				22	22
Liberal arts/general studies			9	24	24
Library science				25	25
Mathematics			9	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science			21	3	3
Parks and recreation				31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			30	38 and 39	38 and 39
Physical sciences			32	40 and 41	40 and 41
Protective services/public administration				43 and 44	43 and 44
Psychology			37	42	42
Social sciences and history			172	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			41	50	50
<b>Other</b>					
<b>TOTAL</b>	100%	100%	100%		