

The College

Colorado College Profile

Located at the foot of Pikes Peak and the gateway to the Southwest, Colorado College offers a curriculum as varied as our landscape. The depth and breadth of our liberal arts and sciences curriculum are grounded in strong departments such as biology, English, and classics, and has generated notable interdisciplinary programs, including environmental science, Southwest studies, women's studies, and neuroscience, as well as opportunities for students to forge their own programs through our liberal arts and sciences major. Our mission is to provide an excellent liberal arts and sciences education for highly motivated students of varied social, ethnic, and economic backgrounds and to prepare them for positions of leadership and civic responsibility in an interdependent world.

Small learning communities, nationally acclaimed professors, close student-faculty interaction, and a wealth of options for field study and undergraduate research combine with a well-rounded program of athletics, outdoor recreation, student organizations, residential life, and community service to offer our students a truly distinctive educational experience. The unique opportunities made possible by our size and location are enhanced by the flexibility and academic rigor of our Block Plan and our location in the Rocky Mountain Southwest. Our alumni — all prepared for successful, well-rounded lives — go on to some of the nation's best graduate and professional schools or begin building careers immediately. Combining tradition and innovation since 1874, Colorado College offers an excellent undergraduate education for academically talented, adventurous students.

The Block Plan

One distinguishing feature of Colorado College is the Block Plan, a system implemented in 1970 and subsequently developed and refined. The Block Plan divides the academic year into eight three-and-one-half-week segments or "blocks." Students take and faculty teach one block at a time. (Each block is equivalent to four hours of credit under a semester system.) Some courses last more than one block, and some are team-taught. Summer Session courses also operate on the Block Plan. Generally, students complete eight blocks per academic year.

There are several distinctive educational features of the Block Plan. First, courses do not place competing demands on students, so students are able to give their full attention to each course they take without "time-stealing" from other courses. Because each

class day is extremely important, class attendance is high. In addition, class sizes are small, with an average class size of approximately 13 students; most classes are capped at 25 students. First-Year Experience courses have a maximum class size of 16 for single-instructor courses; 25 for team-taught courses. “Emphasis on Writing” courses have a limit of 12, and most team-taught courses have a limit of 32 students. Class time is not rigidly scheduled, and instructors are free to organize the blocks in a variety of ways. Seminar discussions, group projects, active laboratories, and field experiences are more frequent than lectures.

Interdisciplinary courses are common, including team-taught courses with faculty from different disciplines. Students may major in a variety of interdisciplinary programs and choose minors from a range of thematic minor programs. Students have significant opportunities to study off campus, including study abroad, and our own outstanding faculty are complemented by a variety of distinguished block visitors. The concentrated format, small classes, and variety of learning options are carefully designed with one vital educational principle in mind: at Colorado College, the student is an active participant, not a passive recipient, in the learning process.

History of the College

Colorado College was established as a coeducational institution in 1874, two years before Colorado became a state. In 1871, General William Jackson Palmer, founder of the Denver and Rio Grande Railroad, laid out the city of Colorado Springs along his new line from Denver. Envisioning a model city, he reserved land and contributed funds for a college, which was to open May 6, 1874.

In the early years, even before there was a permanent building, the college gathered a small faculty whose roots ran to traditional New England scholarship. Today’s faculty, although more diverse philosophically, still balances teaching and scholarship as the college’s traditional strength.

The college’s first building, Cutler Hall, was occupied in 1880; the first bachelor’s degrees were conferred in 1882. Under President William F. Slocum, who served from 1888 to 1917, the campus took the shape it held until the 1950s. During this time, the college reached scholarly maturity, especially by significantly expanding and improving the library’s holdings and by attracting leading scholars in a number of fields. Phi Beta Kappa was chartered in 1904.

Since the mid-1950s, the campus has been virtually rebuilt. New facilities include three large residence halls, Worner Campus Center, Tutt Library, Olin Hall of Science and the Barnes Science Center, Honnen Ice Rink, Boettcher Health Center, Schlessman Pool, Armstrong Hall of Humanities, Palmer Hall, El Pomar Sports Center, and Packard Hall of Music and Art. The Gaslight Plaza Building, previously known as the Plaza Hotel and the Plaza Building, was purchased by the college in March 1991 and was renamed the William I. Spencer Center in public ceremonies on October 5, 1991, to honor the retiring charter trustee and board chairman. Bill Spencer served on the board from 1967 until 1991 and was chair from 1984 to 1991. The building houses development, college relations, and human resources. Turn-of-the-century Bemis, Cossitt, Cutler, Montgomery, and Palmer Halls, and the William I. Spencer Center are on the National Register of Historic Places.

The face of campus is changing again at the beginning of the 21st century with construction of the Western Ridge Housing Complex, which offers apartment-style living for upper-division students, as well as the revitalization of the east campus, now home to the Greek Quad.

Perhaps more significant than the physical development of the campus is its academic vigor. The college's curriculum includes a number of special programs: Southwest studies, women's studies, Asian studies, biochemistry, environmental sciences, neuroscience, Latin American studies, Russian and Eurasian studies, and American cultural studies, as well as a strong across-the-curriculum writing program, and a thriving Summer Session.

Visually, Cutler Hall and the mountain view are about all that remain of the college's physical beginnings, but the changes cannot obscure real continuities. Colorado College remains dedicated to the traditional principles of a liberal arts and sciences education as envisioned by its founders more than 125 years ago.

The College Setting

Facilities

Armstrong Hall accommodates most departments in the humanities division, along with the administrative computing center, the Keck Multimedia Laboratory for the Humanities, and two theaters. The west wing houses the academic deans, student life, and registrar's offices.

The Barnes Science Center contains classrooms, laboratories, and offices for the departments of anthropology, biology, chemistry, and physics, as well as offices for the academic computing center. Special features include four greenhouses, an observatory, two roof-level observation decks, and an extensive herbarium collection. Olin Hall has been extensively renovated for laboratories and offices of physics, chemistry, and biology.

Cutler Hall, which celebrated its 100th anniversary in 1980 as the oldest campus building, houses the offices of admission and financial aid.

Packard Hall of Music and Art contains a 300-seat concert/lecture hall and an exhibition gallery, as well as teaching facilities for art, photography, and music. The Albert Seay Library of Music and Art has excellent listening and slide-viewing facilities. The James Scott Pearson Electronic Sound Studio provides opportunities for students and faculty interested in this field. Photography darkrooms and equipment are available for photography classes, as well as for individual students and staff.

Palmer Hall, dedicated in 1904, is home to the social sciences and to the department of geology. The geology department has extensive class, laboratory, and research space with petrographic microscopes, a thin-section collection, an x-ray diffractometer, and a sedimentology laboratory. The psychology department also enjoys ample space for student and faculty research with two animal colonies and recording apparatus for large-scale operations.

The new Tutt Science Building, which will be ready for occupancy in autumn 2003, will house the psychology and mathematics departments and the environmental sciences program, along with some lab and classroom space for geology.

Lovely residential homes on the college campus have been converted into office and classroom spaces for Summer Programs, the education department, Southwest studies, American cultural studies, Asian studies, and women's studies.

Tutt Library, built in 1962 and expanded in 1980, contains a fine reference collection of bibliographies, periodical indices, and on-line search tools. It currently subscribes to more than 2,000 periodicals and 50 domestic and international papers, and houses more than 530,000 books. The library is also a federal government depository library, with a historical documents collection dating back to 1774. Rare books, the college's archives and regional historical collections are housed in the special collections department.

Lloyd E. Worner Campus Center is a hub for campus activities outside the classroom. It houses Benjamin's Eatery, the CC Bookstore, the Career Center, the campus activities office, the Center for Community Service, the Coburn Art Gallery, the international programs office, the minority student life office, Rastall Dining Hall, student mailboxes and mailroom and student organization offices, as well as general meeting spaces and arts and crafts studios.

El Pomar Sports Center houses the sport science and wellness classes, as well as athletics facilities such as the Honnen Ice Rink and recently renovated Schlessman Natatorium, a climbing wall, squash and racquetball courts, a weight room, and fitness facilities.

The Baca Campus

The Baca campus is located at the foot of the Sangre de Cristo mountains on the northern end of the San Luis Valley, 175 miles from Colorado Springs. The adjacent town of Crestone has a population of approximately 50 permanent residents. The college's holdings include 300 acres of land, three townhouses, a southwestern-style lodge and library (built and dedicated in 1992), and a conference center, which houses a computer lab. The conference center, built originally for the Aspen Institute, can accommodate two classes or groups.

The unique flexibility of the Block Plan makes the Baca an ideal retreat for classes for every department and discipline. Because of the magnificent scenery and pristine surroundings, the Baca is in constant demand. Nearly 2,000 students, faculty, and administration visit the Baca campus each year, with an average stay of four days.

Stabler-Gilmore Cabin

In 1980, students built the Stabler-Gilmore cabin on a hilltop 30 miles from campus near Florissant, Colorado, with a magnificent view of the Sangre de Cristo range. The cabin burned in the spring of 1991 but has been rebuilt. The enlarged and improved cabin is used for overnight class sessions, retreats, and outdoor recreation trips, as well as informal student gatherings.

Colorado Springs

Colorado Springs lies at an altitude of 6,035 feet above sea level where the High Plains meet the Rocky Mountains. It is a city of 358,400 in a metropolitan area of 511,457 people. The campus is situated just south of the historic North End residential area, and just north of the downtown area, with many dining, entertainment, and shopping establishments within walking distance. The climate is semi-arid, with an annual precipitation of 16.24 inches, primarily in the form of late-winter snows and summer thunderstorms.

The city's major industries are space-technology, computers and electronics, health care, the Olympic Training Center, and military installations, among them Fort Carson, the U.S. Air Force Academy, Peterson Air Force Base, and the North American Air Defense Command. The area attracts thousands of visitors annually. Major ski resorts are just over two hours' drive away, and 149 major parks and trails in the foothills provide opportunities for excellent hiking, cross-country skiing, and bicycling. Several major airlines serve the city's fine municipal airport. Denver International Airport can be reached in less than two hours, by bus, car, or limousine.

Academic Life

Working Statements of Mission and Core Values*

Mission

At Colorado College our goal is to provide the finest liberal arts education in the country. Drawing upon the adventurous spirit of the Rocky Mountain West, we challenge students, one course at a time, to develop those habits of intellect and imagination that will prepare them for learning and leadership throughout their lives.

Core Values

As members of the Colorado College community, we share a commitment to:

- honor the life of the mind as the central focus of our common endeavor;
- value all persons and seek to learn from their diverse experiences and perspectives;
- practice intellectual honesty and live with integrity;
- serve as stewards of the traditions and resources of Colorado College;
- encourage engagement and social responsibility at local, national, and global levels;
- seek excellence, constantly assessing our policies and programs.

Our Promise of a Distinctive Experience

Colorado College succeeds in its mission of educating for our time when it graduates women and men with mental agility and the skills of critical judgment, persons who have learned *how* to learn. Taking advantage of small classes and the unique learning opportunities of the Block Plan, Colorado College provides a variety of stimulating environments for intellectual development, creative expression, and personal growth. In the studio and on the stage, in classroom and library and laboratory, in residence halls and on playing fields, in the local community and in foreign countries, the college confronts students with unfamiliar perspectives and new possibilities of thought and action. We explore with them the complexities of the natural world, the achievements of the human past, and the urgent social and moral issues of the present. We teach them how to recognize relevant evidence in various fields of inquiry and how to weigh that evidence. We press them to read carefully, think critically, reflect thoughtfully, and express their ideas effectively, with precision and grace. We encourage their personal quest for a worthy vision that can inspire both action and hope and will enable them to help create a more humane world.

*Under development and review as of Summer 2003

Colorado College is distinctive in its conviction that active learning happens best when students pursue a single subject of study for several weeks in small classes in which no ticking clock can interrupt the animated exchange of ideas. We are confident that the learning opportunities made possible by our distinctive curricular system foster a kind of intellectual engagement that will continue to enrich the lives of Colorado College graduates as they become leaders in their professions and communities.

The Academic Honor System

Administered by students since 1948, the Academic Honor System is an essential part of the college program. Under the honor system, students take examinations without proctors. The system also covers rules regarding research, papers, and other assignments. It is based on trust and maturity, and it reflects the high value the Colorado College community places on academic integrity. The purpose of the Academic Honor System is to build character and confidence by instilling a commitment to personal honor and to individual responsibility.

Before entering the college, students commit themselves to uphold the honor system. The Student Honor Council, a group of 20 students elected by the student body specifically to supervise the honor system, handles violations.

Tutt Library

Tutt Library provides access to knowledge and information in support of the educational aims of the college. In keeping with this mission, Tutt Library's collections are a rich resource for study and research. An enthusiastic and knowledgeable team of librarians helps students, faculty, and staff navigate the complex electronic and paper-based information world of the 21st century. Professional research help is available by contacting the reference desk at ext. 6662.

The library has an excellent reference collection consisting of bibliographies, periodical indexes, and related bibliographic tools, many available online. It currently subscribes to more than 2,000 periodicals and 50 domestic and international newspapers, and houses more than 530,000 books (both paper and electronic). The library's extensive menu of full-text electronic resources can be accessed from the residence halls or from off campus. The library is also a federal government depository and houses documents dating back to 1774. Rare books, the college's archives, and regional historical collections are housed in the special collections department. A video collection serves both the educational and recreational needs of the academic community.

Specialized materials are kept in the Albert Seay Library of Music and Art in Packard Hall. Students may also freely use the art and anthropology resources of the Colorado Springs Fine Arts Center, one block south of campus.

Built in 1962 and expanded in 1980, Tutt Library features a computer lab, video viewing area, and multipurpose rooms. In addition to the lab computers, students with laptops may access the campus network through network ports or wireless access throughout the building. Round-trip van service to Denver and Boulder libraries is provided on the first, second, and third Saturdays of each block.

Visit the Tutt Library Web page at www.ColoradoCollege.edu/Library.

Colket Center for Academic Support

The Colket Center for Academic Support was established by a generous gift from Ruth M. and Tristram C. Colket, Jr., parents of Carolyn Cullen '91. The center offers students the help they need to succeed academically. Because the intensity, pace, and intellectual rigor of the Block Plan can offer special challenges to students, the Colket Center was established to provide support programs that offer resources to students across the disciplines. These programs include the college's Writing Center and Quantitative Reasoning Center. The Colket Center coordinates tutoring services throughout the college, including professional tutors and student tutors. A learning consultant is available to help students who have confirmed or suspected learning disabilities adjust to college expectations. The Colket Center houses a collection of reference material, available for checkout, to help students sharpen study skills and identify their learning styles. A public speaking program is in the planning stages. The Colket Center for Academic Support is located In Tutt Library.

Crown Teaching and Learning Center

The Crown Teaching and Learning Center, located in the south basement of Tutt Library, opened in the fall of 1996 thanks to gifts from the Crown family and Edith Gaylord Harper '36. Its purpose is to enhance student learning through the encouragement of better teaching. In the pursuit of that object, the center brings faculty together to talk about pedagogical issues and to interact with visiting specialists. The center offers incentives for faculty who wish to incorporate new technologies into their teaching and houses a technology laboratory, where faculty can work on course-related materials.

Information Technology Services

Colorado College provides a broad range of computing and networking services coordinated by the division of information technology services (ITS). The ITS staff is responsible for carrying out extensive day-to-day activities in a rapidly growing technological environment, in addition to working on a number of special technical projects intended to enhance communication, computing, and education at the college. The four main organizational units within ITS are academic computing and user services, administrative computing, audio/visual services, and network and systems group. Following are brief descriptions of the services provided by each of these groups. Visit www.ColoradoCollege.edu/computing for more information about ITS.

Academic computing and user services (ACUS) is responsible for CC's Help Desk, operation of public labs, procurement of computers and associated peripherals for the college, and specialized support for faculty who want to integrate technology into their teaching. A central Help Desk, located in 212 Barnes Science Center (ext. 6449), is staffed throughout the day during the week; limited support is available on weekends. ACUS also operates 10 public labs with more than 170 machines (both PC and Mac) to ensure that all members of the CC community have access to computing resources. Students, faculty, and staff have access to a variety of word processors, spreadsheets, statistics programs, database managers, network browsers, Web-related software, and programming languages. Frequently scheduled non-credit workshops are available for both basic and advanced uses of the college's technological resources. For example, workshops are available on topics such as Web authoring, PowerPoint, Word, Excel,

Outlook, file management, and PC fundamentals. Tutt Library also offers credit and non-credit workshops on topics such as using the Web and methods of online research.

Administrative computing provides support for all administrative offices on campus including the offices of admission, development, human resources, the registrar, student life, and others. CC's administrative applications include both custom and commercial software. ITS, in collaboration with the administrative users group, is developing an intranet that will allow all members of the community to have interactive access to administrative and financial records and activities over the college's network. Web-enabled applications (e.g., registration via the Web) are also in development.

Audio/visual services provides real-time support for the audio/visual needs of faculty, students, and campus visitors. This group is also responsible for the development of high-tech classrooms and teaching facilities at the college. CC has a growing number of high-tech classrooms that provide faculty with a full range of educational technology options. The classrooms in all major academic buildings have high-speed Internet connections, as well as either installed or portable data projection systems. Several meeting and event venues have these same capabilities, as well as high-quality installed sound and video systems. Using five satellite dishes, audio/visual services also provides satellite downlink service for live viewing or taping. Frequent users include the languages, athletics, and community non-profit organizations.

The network and systems group is responsible for the design and operation of CC's local area network, the server fleet, and Web and e-mail services. The campus has more than 4,500 data ports distributed throughout its academic buildings, residence halls, and other facilities. Nearly all students who live in on-campus residence halls have a high-speed data port in their rooms. In a few campus locations and for students living off-campus, other modes of connection to the campus network and servers are provided (e.g., telephone dial-up via modem or access to public labs). Students automatically receive e-mail and network accounts as first-year students, and these accounts remain valid until six months after graduation. CC's Web site provides links to useful information about the college, application materials, alumni activities, search engines, courses, and other academic online resources including Tutt Library and Web sites designed by faculty for use by students.

Advising Program

Prior to New Student Orientation Week, students are assigned a faculty advisor who oversees the student's academic progress and general adjustment to college life. The advisor also serves as a point of contact between the student and many student support offices, such as health and counseling services, the business office, the dean of students, the chaplain, the vice president for student life, and the dean of the college. In the spring of their sophomore year, students select a major and choose an advisor in the department of the major.

Students should see their advisor at least twice each semester. Although advisors are ready to help students in any way they can, the individual student must be responsible for seeking help when needed.

Writing Program

Colorado College offers a multi-level program designed to help students improve their writing. Believing that students write more forcefully about subjects that interest them, the faculty has decided against requiring a conventional composition course.

Instead, faculty members from many fields offer courses that emphasize writing. For students who want more extensive help, many departments offer one- and two-block courses, with an emphasis on writing, in standard academic subjects. Enrollment is limited to allow time for individual conferences, small group sessions, and detailed criticism. Additional adjunct and extended format classes include “Practice in Writing” (a course for students of all levels who want to improve their writing skills), as well as two courses that support our students who are second-language speakers, “Advanced Written Practice in English as a Second Language” and “Advanced Oral Practice in English as a Second Language.”

The Writing Program also evaluates student writing of all first- and third-year students. We identify both students who need to develop better writing skills and outstanding students who might serve as peer consultants for our Writing Center in the following academic year. Students who could improve their writing receive a personal letter mid-year from the director of the Writing Program with advice about the measures they might take and the resources available at Colorado College to help them improve their writing.

The Writing Center is staffed by a full-time professional director, part-time professional English-as-a-second-language (ESL) instructor, professional writing consultant, and student peer consultants. The Writing Center provides individual tutoring and small group workshops in composition, as well as a spectrum of learning-enhancing workshops. These include but are not limited to “Critical Reading,” “Speaking in Public,” “Brainstorming Ideas,” “Implementing Research in Your Writing,” and “Interpreting and Explaining Data.” The Writing Center’s peer consultants, trained in our nationally certified tutoring program, offer free tutorial help in writing to all students: one-on-one consultations with writers (sessions usually last 30–60 minutes) during which students can work on their writing in any stage, from inception to revision of a “finished” draft; continuing tutorials for students with serious writing issues, for students who are working on major projects (thesis, seminar papers, grant proposals, etc.), and for students who are speakers of English as a foreign language. In addition, the Writing Center can consult on non-curricular projects such as newsletters, job or graduate school applications, and non-academic articles.

Performing and Visual Arts

Armstrong Hall (capacity 740) provides complete theatrical facilities for major college productions and touring professional groups. In addition, the experimental black-box theater Armstrong 32 (capacity 115) is suitable for rehearsals, intimate theater, and class experiments. Theatre Workshop, a student-run production organization, presents its plays in Taylor Hall, a flexible space seating 175 people.

Dance studios are located in Cossitt Hall, and dance students participate in major campus musicals and dance productions offered by the department. Dance Workshop, a student-run production organization, offers two programs each year of student-choreographed work.

The Romance languages (French, Italian, and Spanish), German, and Russian departments present plays in foreign languages.

Art exhibitions are also presented in the atrium of Armstrong Hall, the Coburn Gallery in the Worner Center, and Tutt Library. These exhibitions include traveling shows, faculty and student exhibitions, and those of senior art majors.

The department of music sponsors professional performances, faculty and student recitals, opera performances, and vocal and instrumental concerts by the Colorado College Choir, the Chamber Chorus, the Collegium Musicum, the New Music Ensemble, the Chamber Orchestra, the Concert Band, Balinese Gamelan, and jazz ensemble. Some of these groups go on tour annually.

Opportunities to attend concerts, plays, films, and art exhibits are not limited to the campus. The nearby Colorado Springs Fine Arts Center is a showplace for painting, sculpture, theater, musical events, and cinema. The Pikes Peak Center offers an array of classical and pops concerts as well as the popular Gates Showtime Series. In addition, the Colorado Springs Dance Theatre collaborates with the college to bring major dance companies to the Colorado Springs community.

Venture Grants

Colorado College provides funding in the form of Venture Grants to allow individual students to conduct original research or studio projects, to collaborate with faculty in their research, and to permit students and faculty or students alone to travel to attend meetings and conferences on subjects of mutual interest. The meetings should be of an academic or professional nature, and student presentations of research results are encouraged. Complete information and application forms are available in the office of the dean of the college.

College Publications

Colorado College sponsors two scholarly publications. *The Colorado College Studies*, begun in 1890, publishes scholarly monographs, and *The Colorado College Music Press*, begun in 1955, publishes new editions of older music, particularly Renaissance music.

The Colorado College Press involves students in book design and limited edition letterpress printing. The press includes all aspects of printing, type composition, press work, and bookbinding.

The college relations office publishes the Colorado College *Bulletin*, which includes an alumni magazine, the catalog, and occasional reports. An important campus publication for students and faculty is the *Pathfinder*, a handbook that details information on policies ranging from changing courses to parking regulations. *Access* is a monthly newspaper for college employees. The college also maintains a Web site: www.ColoradoCollege.edu.

Honor Societies

The Colorado College chapter of Phi Beta Kappa, chartered in 1904, was one of the first established in the West. Other honorary and professional organizations include Alpha Lambda Delta, the national honor society for first-year students; Blue Key, the honor and service society for juniors and seniors; Delta Sigma Rho-Tau Kappa Alpha, the honor society for forensics; Delta Epsilon, the honor society for scientific achievement; Pi Gamma Mu, the honor society for achievement in the social sciences; Pi Sigma Alpha, a political science honor society; and several foreign language honoraries.

Campus Life

Students

Colorado College students represent a wide range of ethnic, religious, social, and economic backgrounds. The 2002-03 enrollment averaged 1,912, of whom about 46 percent were men and 54 percent women. Colorado College students come from all 50 states and from abroad, from public and private high schools, and from both large and small communities. Their interests are similarly broad, since many students are selected for admission not only on the basis of their academic abilities and promise, but also because of their potential cultural contributions to campus life.

About 50 percent of Colorado College students eventually go on to graduate or professional schools. The college's success in preparing students for graduate study is confirmed by the number of its students receiving national fellowships for graduate study. Colorado College graduates have won such prestigious awards as Fulbright, Marshall, and Rhodes Scholarships, and Thomas J. Watson, Woodrow Wilson, Rotary, Luce, National Science Foundation, Mellon, and Danforth Fellowships. In addition, many graduates receive generous financial support from graduate and professional schools for advanced study.

The academic program discussed in detail below is, of course, the heart of a Colorado College education, but the campus is a lively place with a broad range of facilities designed to allow students and faculty to pursue interests beyond their purely academic goals. Most activities are organized by students and supported by tuition and fees, including student publications and intramural athletics. The Colorado College Campus Association (CCCA) charters, finances, and coordinates many groups and activities. Students have voting membership on most faculty committees and participate with a number of departmental and trustee committees.

Enrollment in Colorado College obligates students to conduct themselves as responsible members of the Colorado College community. Behavior that discredits the individual or the college, as generally determined by college rules and regulations, may result in disciplinary action. Colorado College reserves the right to suspend or dismiss a student whose conduct is regarded as being in conflict with the best interests of the college and in violation of its rules and regulations.

Residential Life

Colorado College is a residential college, in keeping with the philosophy that good education extends beyond the classroom. All single students, except seniors, military veterans, and students living with their parents or guardians in the immediate Colorado Springs area, are expected to live in college housing.

Only first-year students are housed in Loomis Hall, which provides both coed and single-gender living on the wings. Loomis, Slocum, and Mathias are other traditional, large residence halls. There are two smaller, non-traditional residence halls: Bemis and McGregor, which house approximately 90 and 60 students respectively. McGregor, Slocum, and Mathias are coed and Bemis is all female. Upper-division resident advisors (RAs) act as peer assistants and help hall residents by planning common hall programs such as informal discussions with faculty, social activities, and intramural sports.

In addition to the traditional residence halls, there are 12 small houses primarily for upper-class student housing. Six of the small houses are language immersion houses for French, German, Spanish, Asian languages, Italian, and Russian. These houses are provided for upper-class students who wish to speak a specific foreign language in their living environment and also want to learn more about that culture. Each house accommodates 8 to 20 students and has a native speaker as the head resident (HR), who helps students plan academic, cultural, and social events. Another residence alternative is the theme houses, which students may organize to share with others their interest in a subject or theme such as art, international politics, or the environment. There is a coed, multicultural house for upper-class students and there are also small houses that are provided for upper-class students who are interested in quiet study and substance-free housing, single-sex housing, as well as options for coed housing. Finally, upper-class students may also live in one of the Western Ridge apartments, which allow for greater independence while offering the conveniences of living on campus.

Student Government

The Colorado College Campus Association (CCCA) Executive Council is composed of five elected student-executive positions. In addition to these executive members, 13 district representatives are elected from various residential areas on and off campus, as well as class vice-presidents acting as representatives from each graduating class. Various ex-officio members are also invited to participate in council decisions. The CCCA council members are required to serve on two CCCA committees.

CCCA is the student government of Colorado College and is concerned with all aspects of college life, serving all members of the campus community. The responsibilities of the CCCA include status recognition for campus organizations, the selection of students to serve on student-faculty committees, funding of campus projects (both chartered organization budgets and special projects), and voicing the opinions of the Colorado College student body.

The CCCA council meets three times every block, and meetings are open to the entire campus.

Student Organizations

Colorado College recognizes the rights of students to belong to and form an organization to promote and develop their common interests. The Colorado College Campus Association (CCCA) must certify any student organization that wishes to use the college's

name, facilities, or financial resources, and to sponsor activities open to the campus and general public. CCCA provides two types of certification: recognition and chartering. Various privileges and regulations are provided for both means of certification.

Student organizations chartered or recognized by CCCA include Amnesty International, Aprender Mediante Amisstad (AMA), Asian American Student Union, Black Student Union, Breakout, Breckenridge Adaptive Ski, CARE, CC Community Kitchen, CC Cycling Team, CC Learning Initiative in the Mountains (CCLIM), CC Literacy Center, CC Shovokan Karate Association, Chaverim/Hillel, Club Med, Educational Enrichment, EnAct, EQUAL, Film Workshop, Freeriders Union of Colorado College (FUCC), Gorman Minority Scholars Program, KEEP, Mentoring at Risk, Native American Student Association (NASA), Pass the Peace, Queer Straight Alliance (QSA), Raptor's Resource, RISE, Sheltered Lives, South Asian Student Alliance (SASA), SOMOS, Victim's Assistance Team (VAT), Volunteer Action, and Yellow Bikes.

National social fraternities that maintain chapters at Colorado College are Kappa Sigma, Phi Gamma Delta, and Sigma Chi. National sororities with chapters at the college are Delta Gamma, Kappa Alpha Theta, Kappa Kappa Gamma, and Sigma Lambda Gamma (colony status). Approximately 15 percent of the student body is affiliated with these fraternities and sororities.

The forensics club represents the college in intercollegiate competition. Colorado College is a charter member of Delta Sigma Rho-Tau Kappa Alpha and sponsors the annual Pikes Peak Invitational Forensics Tournament. Students compete in debate and individual events at tournaments in the Rocky Mountain region and throughout the country.

Student Publications

Cutler Publications, Inc. promotes student journalism on campus. Cutler produces *The Catalyst* (newspaper), *The Leviathan* (literary magazine), *The Cipher* (political and intellectual journal), and *The Nugget* (yearbook).

Cutler is an independent, non-profit organization responsible for overseeing the four student-run publications. Its governing board is made up of the three publications officers, two students elected at-large, and two faculty representatives, as well as a chairperson elected by the board.

New Faces is produced by the Student-Alumni Association.

Leisure Program

The Leisure Program is an important complement to the Block Plan at Colorado College. As a division of campus activities, the eight student-run committees of the Leisure Program provide cultural, recreational, educational, and social programs by giving students the opportunity to design and implement exciting programs for the Colorado College community. The committees, open to all students, fund and produce events ranging from musical, dance, and theater performances, to films, arts and crafts classes, and outdoor trips. Each Leisure Program committee is composed of students and an advisor, and has its own operating budget. The diversity of activities is limited only by student imagination.

Arts and Crafts — The Arts and Crafts Committee offers classes in ceramics, fiber arts, jewelry making, batik, and photography. Classes are taught by professionals as well as students and are held in the arts and crafts studios downstairs in the Worner Center. The committee organizes art shows and exhibits, as well as an annual arts and crafts sale. Sign up for classes at the Worner Center Desk.

Dance Workshop — Dance Workshop produces two major dance concerts each year and welcomes all students interested in any genre of dance. The possibility of creating original and innovative choreography is just one exciting aspect of being involved.

Film Series — The Film Series Committee selects and shows a selection of entertaining and thought-provoking films, including classic, foreign, popular, and documentary. The committee also sponsors a yearly film festival.

Great Performers and Ideas — The Great Performers and Ideas Committee promotes a greater awareness of classical, contemporary, and cross-cultural concerts by selecting and sponsoring a wide variety of renowned artists featured in the Great Performers Series. The series presents great musicians, dance companies, and theatrical groups. The committee plays an important role in providing students with a diverse and varied cultural experience.

Livesounds — The Livesounds Committee presents blues, rock, folk, jazz, and world music concerts to the Colorado College community. Students work closely with agents, performers, and production companies to plan, promote, and implement concerts.

Outdoor Recreation — The Outdoor Recreation Committee (ORC) offers student-led outdoor activities that include group camping, backpacking, cross-country skiing, cycling, kayaking, and rock climbing. During block breaks and Spring Break, ORC offers at least one off-campus trip. Outdoor equipment may be rented from the ORC Rental Room, located in the basement of Cossitt Hall. The FOOT program (First-year Outdoor Orientation Trips) is sponsored by Outdoor Recreation.

Theatre Workshop — Theatre Workshop provides opportunities for students to produce, direct, and perform their own plays or plays of their own choosing. Plays are performed in the student-run theater, Taylor Hall. The committee sponsors an annual playwriting contest for students, and the winning play is performed at the end of the school year.

Worner Programming Board — Worner Programming Board is dedicated to bringing college-oriented entertainment to the Colorado College campus. Past entertainment events have included comedians, a theater group, an *a capella* choir, a storyteller, a hypnotist, and a mentalist.

Worner Campus Center

The Lloyd E. Worner Campus Center is the hub of social and cultural life at the college. In addition to Rastall Dining Facilities and Benjamin's, it houses the college bookstore, campus activities office, Center for Community Service, Coburn Art Gallery, the Career Center, the office of international programs, office of minority student life, and the arts and crafts studios. The Worner Center contains many meeting rooms, as well as Gaylord Hall and the Woman's Educational Society (WES) lecture room. The main desk is a general information center for students and visitors.

Athletics, Physical Education, and Recreation

Colorado College believes participation in recreational activities and athletics to be an integral part of a well-ordered program of liberal education and encourages the widest possible participation in sports by individual members of the college community. Participation in those activities that contribute to the development of health and physical fitness and that have a definite and proven carry-over value to later life is especially encouraged. Athletics philosophy stresses the value and enjoyment in physically

testing and developing oneself. The college offers formal and informal recreational activities, intercollegiate sports, club sports, and an extensive intramural program, as well as formal academic block courses in sport science.

Colorado College is a member of the National Collegiate Athletic Association (NCAA) and of several individual collegiate sports associations. The department of athletics offers 18 intercollegiate sports. Men's ice hockey and women's soccer play in NCAA Division I; the remaining 16 sports are in NCAA Division III. Women's intercollegiate sports are basketball, cross-country, lacrosse, soccer, softball, swimming, tennis, track and field, and volleyball. Men's intercollegiate sports are basketball, cross-country, football, ice hockey, lacrosse, soccer, swimming, tennis, and track and field. The college is committed to excellence in a program appropriate to a liberal arts college, while keeping in mind that participants are students first and athletes second.

Club sports are based on sustained student interest and the availability of facilities and competition. Currently, club sports for women are ice hockey, rugby, and soccer. Club sports for men are soccer, and volleyball. Coed club sports are cycling, equestrian, field hockey, skiing, and ultimate Frisbee.

The aim of the extensive intramural and recreational sports program is to encourage everyone to participate in some kind of athletic activity. Intramural sports are offered in basketball, flag football, ice hockey, soccer, softball, volleyball, and ultimate Frisbee.

A voluntary coeducational recreational program is offered at several levels, designed to be beneficial for the individual throughout life. Adjunct courses for partial credit are offered in advanced lifesaving, water-safety instruction, advanced first aid and CPR, health fitness, EMT Basic, and Wilderness First Responder.

Sports programs are centered in the versatile El Pomar Sports Center, the newly remodeled Schlessman Natatorium, and Honnen Ice Rink. El Pomar Sports Center is home to facilities for all indoor sports, as well as the Carle Weight Room and Fitness Center. Modern laboratories for exercise physiology and biomechanics in El Pomar complement a new cadaver anatomy lab in adjacent Cossitt Hall to support block courses in sport science. The main outdoor facilities are Washburn, Stewart, and Autrey Fields where football, lacrosse, and soccer games are played.

Health Services

The Boettcher Health Center, a nationally accredited facility, includes an urgent care clinic, a counseling center, a 10-bed infirmary, medical laboratory, pharmacy, and a wellness center. The clinic and infirmary provide treatment for illnesses and injuries not requiring a hospital emergency room. During the regular school year, a registered nurse runs the health center 24 hours a day, 7 days a week. Services of the part-time physician, physician's assistant, and gynecological nurse-practitioner are provided at scheduled times. All professional services are offered for a modest charge. Lab services are provided at special discounted fees. All fees are charged to a student's business office account, but no currently enrolled student will be denied care because of financial hardship.

All students must have some form of health insurance to assist with the cost of the medical care provided outside of the student health center, if referred to medical specialists or the hospital. A custom-tailored student insurance policy has been created as an option for students whose family policies comprise regional HMOs or restrictive PPOs. (See section under Financial Obligations). To help students understand the provisions of this policy, an insurance counselor is available at Boettcher. Students who choose this policy will have no charges for covered benefits provided at the Boettcher Health Center,

and will only have to pay a small deductible when seen by outside providers. At Boettcher, all fees are charged to the student's business office account and reimbursements from the insurance company are credited to that account. All currently enrolled students may use the services at Boettcher, no matter what kind of insurance they have.

Students may schedule appointments during the week with a health care provider (MD, PA, or NP) for urgent or chronic health care problems. Students may also see a nurse (on a first-come, first-served basis) for urgent health problems 24 hours a day and on weekends. Nurses are able to prescribe certain medications through the doctor on call.

Matriculating students are required to complete the college's medical history form and get a physical examination from their family doctor before registration. Proof of two measles vaccinations received after the age of 12 months old (mandated by Colorado state law) and a recent TB test (within 6 months) are also required for registration.

All patient records at the Boettcher Health Center and the counseling center are confidential and may not be shared with parents or other third parties without the student's written consent.

Counseling Services

The college counseling center at Boettcher Health Center provides a wide range of mental health programs. The staff consists of doctoral-level psychologists and social workers. Short-term, in-house therapy and outside referrals are provided for eating disorders, depression, anxiety, substance abuse, and many other personal problems. A modest co-payment is charged for counselor's visits after the first free visit. Workshops and support groups are also available for relationship issues, assertiveness, study skills, time management and problems related to grief, body image, and adult children of dysfunctional families.

In addition to the counseling center, other excellent sources of brief counseling and advising for personal and/or academic concerns include faculty advisors, academic deans, the dean of students, the vice president for student life, hall directors, and student resident assistants. The college chaplain is also available to students for counseling.

Religious Life

Religious life at Colorado College is as varied as its community is diverse. The college strives to create a welcoming and hospitable environment for a wide range of religious traditions. Colorado College values freedom of religious expression and is committed to religious pluralism. More than 20 religious communities are available on campus to encourage students on their spiritual journey.

The center for these activities is Shove Chapel, where the chaplain fosters the life of the spirit by promoting campus-wide participation in issues of spiritual and ethical importance. The chaplain advises interfaith groups (such as Shove Council and the Religious Life Council), supports diverse campus religious groups, and sponsors programs (such as the Holocaust Commemoration Series, the Martin Luther King Jr. celebration, and Faculty and Faith). The chaplain is available to meet individually with any member of the Colorado College community.

Shove Memorial Chapel is a gift from Eugene Shove, Colorado College alumnus and trustee. The majestic Romanesque chapel was dedicated on November 24, 1931, and is open for services of any and all denominations. Shove Chapel continues the tradition of hospitality to persons of all faiths.

Center for Community Service

The Center for Community Service was created to promote an ethic of service and develop civic-minded leadership among all members of the college community.

The center's purpose is to recognize and understand the civic and social challenges of our world and to act with others in pursuit of a just society. We accomplish this by helping students, staff, faculty, administration, and alumni connect with on-campus volunteer organizations and activities, as well as service opportunities in the community. We also facilitate the development of new service and service-learning programs and projects. Our community service programs address a wide variety of social needs such as homelessness, illiteracy, care of the elderly, child companionship, environmental concerns, and human rights.

Career Center

The Career Center supports the liberal arts mission of the college by engaging students in the process of self-assessment, career exploration, and decision-making. The professional staff assists students and alumni in clarifying goals, developing effective job-search strategies, and exploring the world of work. The Career Center library has extensive information on graduate schools, internships, summer jobs, and career opportunities. The Alumni Career Referral Network, maintained by the Career Center, provides students direct contact with alumni in specific geographic and career areas. In addition, on-campus visits by employers and graduate schools are coordinated through this office.

Office of International Programs

The office of international programs (OIP) in the Worner Center serves two student groups — international students and students interested in educational opportunities abroad.

OIP handles immigration paperwork for students in F-1 status, including the issuance of I-20 forms. Faculty, scholars, and students in J-1 status are assisted by the office of the dean of the college. In addition the OIP offers support services to all international students at the college and serves on their behalf as a liaison to the college community. These services include a weeklong orientation prior to the start of the academic year, a host-family program that helps introduce students to American culture, and other special workshops and cultural activities during the year.

The office of international programs also provides guidance to students studying abroad. The OIP houses a resource library with materials on the college's study-abroad programs and on other programs throughout the world. Students may also obtain information on budget travel, short-term work, and volunteer opportunities abroad. In addition, the OIP hosts an orientation session for all students studying abroad prior to departure, and "re-entry" programs for students returning to campus from abroad. Those who wish to study abroad on a program that is not affiliated with the college will be assessed an administrative fee of \$300.

All students must have their plans for study abroad approved by their academic advisor and the OIP, which, along with the registrar's office, evaluates the transfer of credit from such programs. Interested students should begin looking into programs at least one year in advance of the time they wish to study abroad.

Minority Student Life

The minority student life office in Worner Center serves all students and campus community members by supporting and promoting multi-cultural programs and events. The director advises ethnic and minority student groups on campus, serves as a liaison between these groups, assists other individuals and organizations who seek to offer multicultural programs, and provides personal support to ethnic and minority students. In addition, the director provides educational training on issues of diversity to the campus community and participates in committees and task forces, which work with faculty to ensure inclusiveness in the academic curriculum. The office also operates the Student Cultural Center on campus, where a variety of activities take place from group meetings and classes to social events, study-skills workshops, open-study sessions, cooking workshops, and “just hanging out.” The office is also involved in extensive outreach to the Colorado Springs community through involvement and/or sponsorship of events and activities aimed at supporting diversity and enhancing academic achievement for local youth.

Campus Security

Campus security offers 24-hour coverage of the campus by both foot and vehicle patrols. The patrol works closely with the Colorado Springs Police Department, which also provides vehicle patrol for the campus and extended campus areas during selected hours.

The director of security education in the office of residential life conducts a security-education program. Activities have included self-defense for women, a campus escort system, a Victim’s Assistance Team, Whistle Stop Program, and informal discussions about personal security.

Motor Vehicles

Students may operate motor vehicles but must register their vehicles with the college. First-year students are not allowed to have a vehicle on campus without special permission. The privilege of operating a motor vehicle on campus is contingent on the observation of parking and driving regulations.

Admission

The Process

Every year, CC enrolls an academically accomplished student body that encompasses a wide variety of interests, talents, and backgrounds. Our holistic evaluation process considers academic work, writing, letters of recommendation, test scores, extracurricular activities, and unique talents, and personal qualities.

Academic Work

We look at your transcript for information about your ability to excel in the classroom and thrive as a scholar on our campus. Your high school grades along with the rigor of your chosen academic program give us insight into your academic preparation for CC. A successful applicant almost always has excelled in a rigorous college preparatory program including honors, AP, or IB courses, if offered. Most students will have completed at least 16 (but more frequently 20) solid courses by the time they graduate.

Extracurricular Interests

While there is no ideal extracurricular profile for a CC applicant, we appreciate students who have cultivated non-academic pursuits that complement their classroom achievements. Generally speaking, we are looking for sustained commitment to a few activities, possibly achieving leadership positions within those activities, rather than sporadic participation in various things each year. Exceptional accomplishment is also taken into consideration.

Writing

Because strong writing skills are so essential to academic success here, we read essays very carefully. You'll write one major essay and a few complementary essays as part of your application process. We believe essays are an important indicator of an applicant's ability to think critically and write clearly and fluidly. The essays are also our chance to get to know you, the applicant, on a more personal level. It is our one chance to hear directly from you. Please take the time to think carefully about what you want us to know about you, and then write your essays in a way that reflects this information. There is nothing inherently better about a funny essay or a serious essay. Please stay true to yourself, write in your own voice, and write about topics that are relevant to you.

Standardized Test Scores

We require that you submit the SAT I or ACT test. We will use the highest sub-score on the SAT and the highest ACT composite. Although we don't use an arbitrary cutoff point, successful candidates usually score quite well on these exams. The median 50 percentile is between 1190 and 1340 for the SAT and 26 and 30 for the ACT. SAT II (achievement) tests are accepted for review, but are not required. These standardized tests are a way for us to compare students nationally — it is the one thing that all students submit exactly the same way. We do understand that there are differences in preparation, access, and exposure and the test is not the end all, be all of the decision, but it is a piece and we do consider it, otherwise we would not ask for it.

Recommendations

We ask that you submit a recommendation from your high school counselor (or other school official) and from two teachers in solid subject areas. A solid subject area would be English, math, science, language, or social studies. Non-academic recommendations such as journalism, math team, or coaches do not count toward this total. If you feel that the three recommendations above will not give us a full picture of who you are, feel free to send in an additional recommendation from someone who knows you well (parent, clergy, coach, extra-curricular advisor, etc). Remember, however, that there is no difference between three good recommendations and four good recommendations — more is not necessarily better!

Supplemental Submissions

If you feel that this application doesn't allow us to get a full picture of who you are, you may submit supplemental materials, but again, we stress that more is not necessarily better. Common supplemental submissions include slides of artwork, audiotapes or CDs of musical performances, writing portfolios, or resumes. The dance department appreciates your enthusiasm and interest, but is not able to evaluate videotapes of performances. Generally, a good guideline is if it fits in an 9x11 folder, it will most likely stay with your application and be evaluated.

The deadline for mailing an application for first-year students is November 15 for Early Action and January 15 for Regular Action. A \$50 processing fee should accompany an application unless a financial-hardship fee waiver is requested. The admission office mails first-year applicants a decision in late March. Admitted first-year students who wish to enroll must respond by May 1.

Admitted students who wish to defer their admission for a year must request this in writing by May 1. The office will provide more information to the student at that time. Students on the waiting list will receive information about this status with their notification letter.

Common Application

Colorado College uses the Common Application form exclusively. It is available from the admission office, secondary school counselors, or on the Web, and accepted by more than 200 private colleges and universities including Colorado College. Applicants should remember to complete the Common Application Supplement for Colorado College.

Early Action

Each year, several hundred students choose to apply to Colorado College through our Early Action program. This is a non-binding program. Whenever possible, we notify candidates of our decision before the end of December. Students requesting Early Action may be offered admission, denied admission, or deferred to the regular pool to receive a final decision by April 1. All students, both early and regular, need not reply to us until May 1.

Although any student may request Early Action, those who receive early offers of admission usually have exceptionally strong academic records through their junior year of high school and view CC as one of their top choices.

Early Action applications must be postmarked no later than November 15. Midsemester or first-trimester grades should be sent as soon as they become available.

Winter Start

Approximately 10 percent of the entering class of first-year students comes to Colorado College under the Winter Start Program. These students are free during the fall for work, travel, or off-campus study, and begin their studies in January (second semester). Many stay for Summer Session, and then all continue with the regular college calendar thereafter.

The Winter Start Program enables the college to enroll an additional 50-60 first-year students for whom we would otherwise have no room.

Transfer Students

Approximately five percent of each year's new students on campus have transferred from another institution. Transfer applicants use a special transfer application that asks for college transcripts and two letters of recommendation from professors. Transfer applicants who have not completed at least three semesters or four quarters of college must submit their high school academic transcript and standardized test scores as well. Academic transfer credit is usually given for liberal arts courses completed with at least a "C" level grade at another accredited institution of higher education.

Fall transfer students must mail their applications by March 1. They will be notified in May of the admission office's decision. Admitted transfers who wish to enroll must then respond in early June. Spring transfer students (an option available only to students with more than one year of full-time college work completed) must mail their applications by November 1. They will be notified in late December of the admission office's decision. Admitted spring transfers who wish to enroll must then respond almost immediately, since time is usually short.

International Students

International students should follow the standard first-year or transfer student instructions above, whichever is appropriate. However, international students applying for scholarship assistance must apply by January 15. Students for whom English is not the first language must take an English competency exam (usually the TOEFL) unless they have studied recently in an English-language environment for two or more years.

AP, IB, and College Courses

The college will consider awarding credit for Advanced Placement (AP), International Baccalaureate (IB), certain international secondary degrees, and college courses. Sophomore standing may also be granted for International Baccalaureate diploma recipients. Students should contact the registrar's office for more details.

Visiting the Campus

The college encourages every prospective student — and certainly every admitted student — to visit campus. The admission office provides campus tours, meals on campus, and group information sessions, Monday through Saturday most weeks. Prospective students also have the opportunity to meet with faculty and coaches and seniors may even stay overnight (Sunday through Thursday) and visit a class (Monday through Friday) if they contact the admission office before their arrival.

The admission office can also provide assistance in locating accommodations near campus. Visiting prospective students should contact the admission office well in advance of their visit to ensure they will be able to visit everything and everyone they wish. For those unable to visit, Colorado College has many alumni throughout the country (and the world) who are happy to speak with prospective students.

For more information, contact the admission office:

14 E. Cache La Poudre Street, Colorado Springs, CO 80903 USA

Phone (719) 389-6344 or 1 (800) 542-7214

Fax (719) 389-6816

E-mail Admission@ColoradoCollege.edu

Web www.ColoradoCollege.edu/Admission

Financial Obligations

Tuition and Fees

Tuition and fees for regular students include instruction and supporting services and a general fee covering student publications, admission to athletics events, lectures, concerts and dramatic performances, participation in student government and other student activities, and use of the student center. Basic charges for the academic year 2003–04 are as follows:

Tuition and fees	\$27,270
Double occupancy dorm room	3,664
Board (11 Flex Plan)	<u>3,024</u>
Comprehensive charge	\$33,958

In addition, students should budget at least \$808 a year for books and supplies. Purchases may be made using personal check, cash, MasterCard, or Visa. Students may also arrange for a pre-funded bookstore account.

The trustees of Colorado College reserve the right, upon due notice, to change the basic charges and other fees.

Tuition and fees for the academic year are charged at the rate of \$13,635 per semester and are payable no later than two weeks prior to the beginning of the fall semester (Blocks 1–4) and no later than two weeks prior to the beginning of the spring semester (Blocks 5–8). Students who enroll in three or more blocks during a semester will be charged one semester's tuition and fees. Students who enroll in six or more blocks during the academic year will be charged for two semesters.

Tuition and fees for individual blocks are charged at the rate of \$4,545 each. This rate applies to students who enroll in one or two blocks per semester but in fewer than six blocks during an academic year.

Tuition and fees for adjunct courses yielding one-fourth unit of credit are \$1,136.25 per course. Tuition and fees for audited blocks are \$4,545 per block. Tuition and fees for extended-format courses yielding one-half unit of credit are \$2,272.50 per course. Tuition and fees for extended-format courses yielding one unit of credit are \$4,545 per course. These rates apply only to those students who have a charge of less than \$13,635 for the semester in which the audit or adjunct course is scheduled and extended-format course begins.

The deadline for dropping a course is 5 p.m. on the second Tuesday of each block. Courses dropped by the deadline may or may not result in a reduction in tuition and fee charges. Courses dropped after the deadline will not result in a reduction in tuition and fee charges.

First-year students enrolling for fewer than eight blocks and other students enrolling for fewer than seven blocks in an academic year must have the prior approval of a dean. A dean must also approve any request for reduced enrollment due to illness or other extenuating circumstances.

A late registration fee of \$25 is charged whenever a student does not complete each semester's registration during the official registration.

Admission Fees and Deposits

A non-refundable fee of \$50 must accompany students' applications for admission, whether they are applying for admission as a regular student or as a graduate student.

A general obligation deposit of \$150 is required both of new students and students returning after interrupting college enrollment. This deposit is applicable to any room damages and other indebtedness to the college and remains on deposit as long as a student is enrolled. The deposit is forfeited by failure to provide notice of withdrawal by March 1 for the fall semester or by November 1 for the spring semester for enrolled students, or after acceptance of admission for new students.

A room reservation deposit of \$175 is required with all applications for college residential housing. The room reservation deposit is not refundable unless notice of withdrawal from the college or intention not to occupy residential housing is received before May 1 preceding the fall semester or November 1 preceding the spring semester for continuing students. Deadlines for first-year students are June 20 and November 14; for transfer students they are June 24 and November 21. The room reservation deposit will be applied to the student's room charge at fall registration for the fall semester and at spring registration for students enrolled only in the spring semester.

Music Lessons

A fee of \$300 for each semester is charged at the time of registration for one 40-minute lesson per week. The student is guaranteed a minimum of 12 lessons for each semester. Basic class instruction in piano, voice, and guitar is offered for a fee of \$50 per semester for a maximum of two semesters. Students enrolled in performance study for credit pay no fee for the use of practice rooms. Otherwise, there is a fee of \$75 per year payable in September. Should a practice room not be needed during the second semester, one-half the fee will be refunded upon return of the practice room key. Should a practice room be needed for the second semester only, the charge is one-half the annual fee. A student may drop instruction after two lessons and receive an 80 percent refund. No refund is possible after the first block of the semester.

Tuition Payments

Charges for the academic year are payable in two equal installments due no later than two weeks prior to the first day of Block 1 and no later than two weeks prior to the first day of Block 5. The college's deferred payment plan, which schedules four equal payments during a semester, may be used as an alternative. One percent of the unpaid balance is added to the student's account in each installment period. A student is not a registered student at Colorado College, or on any class roll, until his or her bill is paid or the first installment has been paid according to the deferred payment schedule. Also, opportunity to pay costs in equal monthly installments is available through

Key Education Resources, Tuition Management Systems, and Academic Management Services, Inc. Information concerning these plans is available from the student accounts and loans office and the financial aid office. The college has the right to withhold the issuance of transcripts or to suspend an enrolled student for financial indebtedness and failure to meet financial obligations.

Refunds

Students who formally withdraw or receive an emergency leave of absence from the college for the current semester may qualify for a tuition refund. Tuition refund calculations are based on the per block rate, which equals one-third of the full semester tuition charge. After enrollment in one block, two-thirds of the full semester charge is refundable; after enrollment in two blocks, one-third of the full semester charge is refundable; and after enrollment in three blocks, none of the semester's tuition charge is refundable. Tuition charges for students enrolled in six or more blocks during the academic year are not refundable. Students who are suspended during a semester are not entitled to a refund. Requests for emergency leaves of absence, late withdrawals, and refunds should be made to the dean of students.

Refer to the Leave of Absence and Withdrawal sections for additional information. Students have the right to appeal any decision concerning a refund to the Student Account Review Committee through the dean of students.

If a student using the deferred payment plan withdraws, the tuition is due and payable under the same schedule as the refund plan.

If a student withdraws from the college during the semester, meal charges are prorated through the week of withdrawal. The semester room charge is not refundable.

A student who makes a room reservation for the senior year but exercises the option to live outside the residence halls is subject to the full room charge if the reservation is not canceled by April 30.

Music fees are not refunded after the semester has started unless the student withdraws. In that case, music fees are refunded on the same schedule as tuition.

Transcripts

Students and former students of the college are allowed 10 free official transcripts per year. A \$3 fee is charged for each additional transcript. ***Requests for transcripts require the student's signature and must be made in writing to the registrar's office.***

Financial Aid

Colorado College aims to make its educational programs accessible to all admitted students regardless of their personal financial circumstances. Financial assistance is available in the form of scholarships, grants, loans, and student employment. Approximately 60 percent of Colorado College students receive some form of financial aid from the college and other programs.

The main purpose of the college's financial aid program is to provide financial assistance from available resources to those students who, without such assistance, would be unable to attend Colorado College. Although it is assumed that the family has primary financial responsibility for the student's undergraduate years, Colorado College will offer financial assistance to a qualified student whose family cannot assume the full cost of educational expense.

Qualification for Financial Aid

Financial aid at Colorado College is administered primarily on the basis of demonstrated financial aid eligibility. Eligibility is the difference between the cost of a student's education and the family's ability to meet that cost. The amount of the family contribution is calculated by using a standard method under the Higher Education Act Amendments of 1998 (Public Law 105-244) and an institutional methodology developed by members of the College Board and amended by college policy. Complete information on the college's financial aid policies may be obtained in the Financial Aid Policies Handbook available from the financial aid office.

Application and Eligibility

First-year and returning students who have not received financial aid at Colorado College must submit the Free Application for Federal Student Aid (FAFSA) and the College Board's PROFILE application to their respective processors by February 15. In addition, students must submit signed copies of parent and student federal tax forms and W-2 forms that are filed with the Internal Revenue Service. First-year applicants should submit these documents directly to the financial aid office by March 1 and returning students by April 15. Late or incomplete applications may mean that a student misses the opportunity to receive financial aid. By submitting these forms, students are applying for all sources of assistance — federal, state, and institutional. Information provided to the college on these forms is kept confidential. Applicants must be accepted for admission as full-time, degree-seeking students.

Once the financial aid office determines a student's official eligibility for need-based CC grant and scholarship funds, in most cases the college will make a four-year commitment to the family. For students who remain in good academic standing, the financial aid office will renew the CC grant each year at the same level plus an amount that reflects the percentage increase in tuition.

Returning students must reapply for aid each year to determine continued federal eligibility and must maintain satisfactory progress toward the degree as defined in the Academic Policies section of this catalog. Eligibility extends for eight semesters (usually four years) or through the completion of a semester in which 32 units of credit are earned, whichever comes first. All credits earned and accepted by the registrar's office are used to determine aid eligibility except Advanced Placement (AP) credits, International Baccalaureate (IB) credits, half-block, adjunct, and extended format credits. An appeal to extend eligibility must be made to the director of financial aid. If not granted, a further appeal may be made to the Committee on Admission and Financial Aid. The financial aid office normally provides Colorado College financial aid only for fall and spring semesters. Summer Session aid may be available directly from the Summer Session office and from federal sources.

If students drop to less than full-time enrollment status, their eligibility status and continuance of aid will be reviewed. Students who are less than full time may utilize Federal Pell Grant funds and Federal Student Loans, but Federal Stafford Loans require at least half-time enrollment. Any change in a student's enrollment, financial, or marital status must be reported to the financial aid office. Such a change may affect the calculation of financial aid eligibility and the resulting assistance offered.

The academic curriculum is designed and courses are scheduled in such a way that a student may complete the all-college and major requirements, as well as explore the breadth of liberal arts and sciences, within four years of enrollment. However, some students prefer to graduate after only three years (particularly if they attend the Summer Session) or after five years (often including study and travel abroad). Either term of enrollment is acceptable, but students should carefully review their course selections with their faculty advisors and inform the registrar's office of their enrollment plans. Students should also review their eligibility for financial aid as stated above when making their decision.

Financial Aid Awards

Once an eligible student's financial aid eligibility is determined, an attempt to meet that eligibility is made with various types of financial aid. Financial aid awards consist of two main types of assistance — gifts (scholarships and grants) and self-help (loans and work).

Colorado College grants and scholarships are made possible for students from general revenues of the college and through endowments and gifts to the college. More than 200 endowments and gifts underwrite the college's financial aid program and account for a significant part of the funds awarded to students. The college administers these funds; students do not need to apply for them specifically. A few examples will serve to indicate the breadth and diversity of these scholarships:

- **Crown-Goodman Presidential Scholarship** provides assistance to students in their senior year at Colorado College who demonstrate financial aid eligibility, have a significant amount of student loan debt, and have demonstrated an impressive record of achievement and academic success. The recipients of this award will use the proceeds

to reduce their student loan debt for their senior year. This prestigious scholarship will be awarded by the president of the college at the Honors Convocation.

- **The Harold C. Harmon Scholarship** is awarded to outstanding students with high scholastic aptitude.
- **El Pomar Scholarships** are awarded each year in various amounts to disabled students and to members of minority groups. These scholarships are funded by El Pomar Foundation of Colorado Springs through one of the college's largest endowments.
- **The Cajori-Hills-Schneider Scholarship** is awarded to an outstanding student in languages, literature, mathematics, or the sciences. The scholarship endowment honors the memory of three of the college's distinguished faculty members in physics, Romance languages, and biology.
- **David and Lucille Packard Scholarships** are awarded for general excellence and promise. These scholarships are funded out of the college's largest single group of endowment funds, a gift of Mr. and Mrs. Packard.
- **The Mark and Catherine Winkler Scholarship Fund** provides assistance for single parents.
- **The Woman's Educational Society (WES)** awards scholarships consisting of tuition assistance and book allowances to 21 women students annually, five from each academic class. The awards are initially made to five entering first-year women chosen by the WES Scholarship Committee for achievement, character, and academic promise as well as need, and are renewable for up to eight semesters as long as the recipient is a Colorado College student in good standing. In addition, WES awards one scholarship every other year to a woman transfer student, returning after an absence to complete her education. WES, the college's oldest continuous support group, was founded in 1889 as an autonomous community organization to provide student assistance.

In addition, the college offers a limited number of scholarships not based on financial need:

- **Trustee Scholarships** are awarded to a limited number of outstanding first-year students and are continued all four years. Recipients receive \$3,500 per semester and are chosen on the basis of academic and extracurricular achievement. No special application is required.
- **Otis A. and Margaret T. Barnes Scholarships** provide a full-tuition grant, renewable for four years, to outstanding students who plan to major in chemistry. Interested students should request more information from the chemistry department.
- **Margaret T. Barnes Scholarships** provide full-tuition grants, renewable for four years, to outstanding students who plan to major in one of the natural sciences other than chemistry. Interested students should contact the science department in which they are interested.
- **Colorado College National Merit Scholarships®** are awarded to entering first-year students who have been named finalists by the National Merit Scholarship® Corporation and who indicate Colorado College as their first choice. The minimum National Merit® award is \$1,000 with the college providing additional funds to bring the total for National Merit® finalists to \$2,000.
- **Athletics scholarships** are awarded to a limited number of male ice hockey players and female soccer players; both sports are in NCAA Division I. Other sports at the college belong to the NCAA Division III and do not award athletic scholarships.

Federal and State Grants

- **Federal Pell Grants** are based on eligibility as indicated on the Free Application for Federal Student Aid (FAFSA). Awards range from \$400 to \$4,000 per year.
- **Federal Supplemental Education Opportunity Grants (SEOG)** are available for students who receive federal Pell Grants and have high financial need. Grants may range from \$100 to \$4,000.
- **Colorado Student Grants (CSG) and Colorado Leveraging Educational Assistance Partnership Program (CLEAP)** are appropriated to Colorado College by the Colorado General Assembly and are awarded to Colorado residents on the basis of financial eligibility as determined by the Colorado Commission on Higher Education and institutional policies. Information from the Free Application for Federal Student Aid (FAFSA) is used to calculate a student's eligibility. The financial aid office awards Colorado state funds as part of the regular financial aid process. There is no additional application process for the Colorado state funds.

The federal government matches the CLEAP funds. Students who are awarded state of Colorado funds must complete the Colorado residency questionnaire, and the financial aid office must process that information before funds are disbursed.

Federal Loans

Federal Perkins Loans are long-term, low-interest federal loans awarded by the college on the basis of eligibility. No interest is charged while the student is in college. The interest rate after completion of studies is 5 percent.

Federal Stafford Loans enable students to borrow as much as \$2,625 for the first year, \$3,500 the second year, and up to \$5,500 each year thereafter. The interest rate will vary yearly determined by the Department of Education, with a cap of 8.25 percent on the loan. The federal government pays all interest charges while the borrower is in college if the borrower is determined to be eligible for the interest subsidy. Otherwise, students without financial eligibility may borrow the funds as an Unsubsidized Federal Stafford, which begins accumulating interest immediately.

Federal PLUS Loans are established for parents of dependent undergraduate students. Parents may borrow from a private lender up to the full cost of attendance minus any financial aid awarded as long as they qualify. The variable rate of interest will change each July 1, and the current interest cap is nine percent. Repayment must begin within 60 days of disbursement of the loan.

Student Employment

Student employment awards offer the opportunity for students to earn the dollar amount of their student employment awards. Students are responsible for securing employment on campus with the help and direction of the financial aid office. Colorado College participates in various community service employment programs with the Colorado Springs community. Students who have been awarded work-study are encouraged to consider these community service employment opportunities.

Off-Campus Study

Financial aid awards apply to off-campus programs sponsored directly by Colorado College or the Associated Colleges of the Midwest (ACM). Students with high financial

need may be able to obtain funding for the additional costs associated with some of these programs. Scholarship funds are available from the Christian A. Johnson Endeavor Foundation Grant and the Coit Family Scholarship Fund. Applications are available in the financial aid office. Students also may be eligible for additional assistance through loans for off-campus study. Only federal aid may be possible for students who participate in non-affiliated study abroad programs.

Payment of Awards

Financial aid is received as a credit to the student's account in the business office. Awards are usually disbursed in two equal payments, one at the beginning of each semester. If a student's aid exceeds his or her charges (credit balance), a refund is made to the student. A student who has been awarded a Perkins Loan must sign a promissory note before the loan funds can be credited to the account. First-time Stafford Loan and Perkins Loan borrowers must complete a loan counseling session before their loans can be credited to their student account.

Withdrawal from the College

If a student officially withdraws from the college during the year, the amount of financial aid he or she received will be calculated using the same proportion of tuition and fees that the college charges at the time of withdrawal.

The remaining portion of the financial aid will be refunded to the college and appropriate federal, state, or private agencies. Refer to the refund policies and schedule in the Financial Obligations section of this catalog. Examples of the refund and return of funds policy are available in the financial aid office. Except in cases involving medical problems or other personal emergencies approved by the dean of students, a student withdrawing or taking a leave of absence during a semester will lose a semester's eligibility for financial aid unless the student repays the amount of the Colorado College scholarships used for that semester.

Appeals

Students have the right to appeal any decision concerning financial aid eligibility or awards to the Committee on Admission and Financial Aid through the director of financial aid. Procedures for appeals are available in the financial aid office.

Veterans' Education

Students planning to enroll who have VA benefits should apply before registration for a certificate for education benefits through the Veterans Administration. A veteran planning to attend under the provisions of Public Law 894 (Vocational Rehabilitation Act) is required to furnish a letter of authorization from the Veterans Administration. The first payment to students enrolled under Title 38, United States Code, is normally delayed until the second month. Subsequent payments are made on the first day of the month, paid in arrears.

The College Academic Program

Colorado College seeks to provide a broad education. The college therefore requires students to gain some knowledge and experience in a variety of areas and to study at least one academic discipline in depth. During the second year at the college, a student chooses a major field in which to take concentrated work. The major may be in one of the following academic fields: anthropology, art, Asian studies, biology, biochemistry, chemistry, classics, dance, drama, economics, English, environmental science, French, geology, German, history, mathematics, music, neuroscience, philosophy, physics, political science, psychology, religion, Romance languages, Russian, sociology, Spanish, and women's studies. Students may take a business concentration within the economics major and a computer science concentration within the mathematics major. Many other majors allow special concentrations within broad disciplinary study.

The college also offers several combined or distributed majors for students whose interests require concentrated work in more than one department. Such major fields are classics-history-politics, comparative literature, history-philosophy, history-political science, and political economy. Self-designed majors are possible under the heading of liberal arts and sciences.

Requirements for graduation in each major field are listed under the appropriate titles in the Departmental Courses section.

All-College Requirements for the Bachelor of Arts Degree (B.A.) at Colorado College

The following requirements apply to all entering students. They do not apply to students enrolled prior to September 1988. Students who enrolled prior to September 1988 are governed by prorated unit requirements determined by the registrar's office. In no case may they be disadvantaged by transition from the nine- to eight-block year.

- I. Students must satisfactorily complete 32 units of academic credit, at least 18 of which must be taken outside of the department of the major. Students will receive one unit of academic credit for each block of course work completed with a passing grade.
- II. Students must satisfactorily complete a major course of study. There are more than 30 possible majors at Colorado College, including a major of the student's own design, the liberal arts and sciences major. Students at Colorado College may complete a double major. The following rules must be observed:

- The two majors may be from traditional departmental majors or an interdisciplinary major and a departmental major as long as the latter is not a discipline making up part of the interdisciplinary major.
- Both departments must approve the option.
- In no case may more than three courses within the majors overlap.
- The student must have an advisor in each major.
- The student must complete all-college requirements.
- The number of units required to complete a major ranges from 8 to 16. The specific requirements for each major may be found in the Departmental Courses section of the catalog. The completed major(s) will be recorded on the student's official transcript. This requirement will provide students the experience of study in depth.

III. The general education requirement at Colorado College includes four units of credit in Alternative Perspectives: A and B. The AP: A requirement is a two-unit course that provides an understanding of the development and the nature of significant dimensions of the Western tradition from antiquity to modern times. This requirement will normally be completed by the end of the sophomore year. The AP: B requirement is two units of credit in courses that examine cultures outside the mainstream of Western culture (non-Western cultures, minority cultures within the West, and gender studies). Courses that meet the AP: A and AP: B requirements are so designated in the course schedule. A course marked AP: C fulfills either the AP: A or AP: B requirement. Courses that fulfill these requirements are listed under the Departmental Courses section of this catalog. This requirement will provide students with historical and critical understanding of Western culture and an understanding of and appreciation for non-Western cultures, enabling them to see both the distinctive and common elements of human cultures.

IV. Students must satisfactorily complete three units of credit in the natural sciences, one unit of which must provide laboratory or field experience. Courses that meet this requirement are so designated in the course schedule and this catalog. This requirement provides another important perspective, that of the natural world of which humans are only a part. It will provide an understanding of the basis for most present and future technology and thus of a principal source of social change. In addition it will help students develop important quantitative skills and skills in analytical thinking, modeling, and hypothesis testing by having them participate in the scientific process in the laboratory or field.

V. Colorado College believes that learning a language gives any student an important intellectual experience of cultural difference. A student may learn about other cultures in a variety of ways, but we believe interpreting and expressing individual experience and cultural values in another language is necessary for enhanced international and multicultural awareness. This requirement reflects the conviction that a liberal education is incomplete when it includes no language study. Learning a language other than one's native tongue is not equivalent simply to acquiring a tool for practical use. It is a means to enter fully and directly into the vital perspectives and unique workings of another culture.

The language requirement may be fulfilled in any one of the following seven ways:

- the study of the same non-English language for four full years in high school
- an acceptable score (at least 5) on the International Baccalaureate language examination or an acceptable score of the Advanced Placement language examination (3, 4, or 5, depending on departmental policies in different languages at CC)

- the placement examination administered by the language departments, with a score allowing placement at, or above, the 201 level, or a special proficiency examination administered by a certified proficiency examiner
- a beginning course in any of the languages offered at Colorado College, ordinarily a course numbered 101 (2 units), unless the student presents acceptable evidence of a learning disability making language study impossible
- an acceptable language program at any accredited college or university, in any non-English language, equivalent to the 101 level at Colorado College, if approved by the registrar's office
- substantial use of a non-English language either in course work or in the living situation (Programs abroad will be assessed and certified by the registrar's office independently to determine which programs fulfill the requirement.)
- Students who are native speakers of a language other than English are considered to have satisfied the requirement.

VI. Students must satisfactorily complete *either* of the following:

- A) A thematic minor of at least five units, including courses from at least two departments other than the major department, related through the examination of a theme, a cultural group or area of the world, or a time period. Some of the work in the minor must be beyond the introductory level, and one unit of the minor, but no more than one may be in the major department. (For multi-department majors, the department that has the most courses is the major department.) Each minor must culminate with an integrative experience — a paper, a project, a block of independent study, a special seminar, etc. There are more than 30 minors listed in the Thematic Minors section of this catalog; students also have the option of designing their own minor. This requirement promotes the student's ability to synthesize and integrate different disciplinary perspectives on a common theme.
- B) A distribution requirement of nine units outside the division in which the student chooses to major. The three divisions of the college are the humanities, the social sciences and the natural sciences. Humanities courses are courses in art history and theory, classics, drama and dance, East Asian languages, English, German, music theory and history, philosophy, religion, Romance languages, Russian, and courses designated "Studies in the Humanities" (HS). Social science courses are courses in anthropology, economics, history, political science, and sociology. Natural science courses are courses in biology, chemistry, geology, mathematics, physics, psychology (unless designated otherwise in the catalog), sports science, and courses designated "Studies in the Natural Sciences" (NS). Courses meeting requirement IV, above, also meet the natural science division requirement. **Choosing a thematic minor (Option A) does not exempt students from the natural science requirement, IV above.** Students must take at least three units in each of the divisions outside the division of the major. Three other units may come from either division outside that major or from general studies courses that are not located in any division. This requirement provides students with breadth of learning among the divisions of the college, and will give them a sense of both the distinctive and common elements of intellectual experience in each division.

VII. A cumulative grade point average (GPA) of at least 2.00.

- VIII. Courses taken at other institutions will be granted as much equivalent credit as deemed appropriate by the registrar's office.

IX. All students must complete 32 units of credit to qualify for a Colorado College B.A. degree. Those students who have one unit or less to complete toward their 32 units (in both all-college and the major requirements) may be allowed to march in commencement ceremonies without receiving a diploma. **There are no exceptions and no appeals to this policy.** As described below, a specified number of the 32 units must be taken in residence, here at Colorado College, or through Colorado College-sponsored programs, including those affiliated off-campus and ACM programs detailed elsewhere in this catalog.

The following rules apply to the academic residence requirement:

- Students who enter Colorado College as first-semester, first-year students must complete 24 units at Colorado College or Colorado College-affiliated, off-campus or ACM programs. Transfer students are required to complete a minimum of 16 units at Colorado College or Colorado College-affiliated, off-campus or ACM programs.
- All Colorado College students are required to complete their last eight units at Colorado College, except for students participating in Colorado College-affiliated, off-campus or ACM programs. Students who have completed 16 units at Colorado College may petition to the Dean's Advisory Committee to waive up to four units of the eight-unit rule.

Because different departments have their own residence requirements for their major, students should consult their major department before conducting any off-campus study in their major.

These policies should not be confused with residential life policies regarding college housing.

- X. In extended-format courses, students normally earn one-half unit toward their degree requirement for each semester of work. Students may take no more than one extended-format course per semester unless the dean of the college grants permission for an overload.
- XI. In each adjunct course, students may earn one-quarter unit toward their degree requirement for each semester of work. Students may take no more than three adjunct courses per semester, unless the registrar's office grants permission for an overload.

Requirements for the Master of Arts in Teaching Degree (MAT) at Colorado College

Colorado College offers two distinct MAT programs — one for college graduates who wish to become licensed to teach at the elementary level or at the secondary level in art, English, French, German, Japanese, Latin, mathematics, music, science, social studies, or Spanish, and one for experienced teachers.

The MAT programs for prospective elementary and secondary school teachers are designed for liberal arts graduates who have taken few, if any, education courses. Each program is 14 months in length, consisting of two Summer Sessions and one intervening academic year. The first summer and the fall semester are devoted to intensive coursework and student teaching. During the spring semester, candidates serve as intern teachers in local public schools. Degree work is completed with coursework the following summer. After successful completion of the program and receipt of a passing grade on the appropriate state license examination, students receive the MAT degree and are recommended to the state of Colorado for licensure.

The program for elementary school teachers is appropriate for all general teaching positions in elementary schools. The secondary school teaching program is appropriate for teaching art, English, French, German, Japanese, Latin, mathematics, music, science, social studies, or Spanish.

Four MAT programs are offered in the Summer Session for experienced teachers: arts and humanities for secondary school teachers, liberal arts for elementary school teachers, integrated natural sciences, and Southwest studies for teachers of all grade levels. These programs are designed to offer degree candidates opportunities to expand their knowledge in a variety of fields, acquire knowledge they can apply to their profession, and examine new developments in the field of education.

Degree candidates are required to complete a minimum of eight Colorado College units (32 semester hours), write one master's research paper, pass an oral defense of the research paper, and complete two colloquia — weeklong afternoon seminars on current topics of concern to educators. The degree must be completed in no more than six summers. Up to four semester hours of graduate credit earned within the past seven years at other accredited colleges or universities may be applied toward the degree.

Most experienced teacher MAT candidates complete the majority of their requirements through the interdisciplinary arts and humanities, integrated natural science, and Southwest studies institutes. These 2-unit institutes are designed to explore in depth a different topic each summer.

Information about these programs and applications are available at the Summer Session office.

The Summer Session

Academic Programs

The Summer Session offers Colorado College students an opportunity to make progress toward their degrees, take courses not offered during the spring or fall, or engage in intercultural study programs offered only through the Summer Session. Courses are generally offered during three, three-week blocks during the summer, but some courses have special schedules. Most courses are also open to students in good standing at other undergraduate institutions, juniors or seniors in high school whose academic credentials indicate preparation for college-level work at Colorado College, or other qualified community members.

The Summer Session provides special support to those who are or want to become educators. In addition to offering graduate courses leading to a Master of Arts in Teaching, the Summer Session offers discounts on the Summer Session tuition to teachers with a current contract. Institutes developed each summer for educators cover topics including science, the humanities, and Southwest studies.

A special tuition rate for the Summer Session makes summer study especially attractive. In addition, after one semester of study at Colorado College, each Colorado College student is provided a Wild Card that can be used once before graduation to cover the tuition for one block of regularly scheduled classes. Limited financial aid is available to Colorado College students who receive aid during spring or fall. Colorado College students may also apply for intercultural funds to offset some of the costs of programs with a significant intercultural component, including all international courses. See the current Summer Session Catalog for more details.

Summer Independent Study Courses

Each member of the faculty may work with one or two off-campus students in a summer reading course. The instructor and the dean of summer programs must approve each independent study. This program permits students to enrich and, in some cases, accelerate their education. The tuition charge is the regular Summer Session rate, and the Wild Card may not be used for this program.

The Summer Festival of the Arts

Colorado College has a long tradition of offering summer programs in a Summer Arts Festival of extraordinary quality and unusual programming in the performing arts. The music festival brings to the college performers with international reputations who present a series of chamber music concerts. The dance program provides a first-class workshop involving young dancers and instructors from throughout the world. The vocal arts symposium offers training in voice and stage craft by distinguished faculty and includes a series of public performances. A new music symposium features composers from throughout the country premiering their works. Colorado College faculty members direct each of these programs. The Summer Festival of the Arts includes a number of other performances as well, often presented by Colorado College alumni/ae.

First-Year Experience (www.ColoradoCollege.edu/FYE/)

FYE courses in Blocks 1 and 2 for fall-start students and 5 and 6 for winter-start students offer first-year students a stimulating introduction to Colorado College, provide opportunities for students to enhance their research and writing skills, and reinforce in students a pleasure in rigorous analysis and creative expression.

The First Courses consist of two-block courses or two linked one-block courses taught by one or more Colorado College faculty members in Blocks 1 and 2 or 5 and 6. First Courses include a substantial writing component and a research project. The seminar format and class size encourage active student involvement. The First Course also introduces students to the Colorado College library, the Writing Center, and other academic support systems at the college, as well as the honor system. All first-year students have a student mentor throughout their first year at CC. Mentors are upper-level students who work with First Course faculty to introduce first-year students to life at the college. Mentors assist first-year students in course selection for their subsequent (non-FYE) blocks, and again during course preregistration for the following year. Mentors organize joint activities across first-year courses and provide opportunities for first-year students to get together in informal settings outside of class.

In the Continuing the Conversation part of the FYE program, new students may organize speakers, films, performances, workshops, and other course-related events connected to the issues and the questions raised in the First Courses. The offices of student life, residential life, and community service work with first-year students (providing contacts, assistance, and oversight) to coordinate on- and off-campus academic, service-oriented, and social events throughout the academic year.

Special Studies and Interdisciplinary Courses

The college offers a series of special programs and courses outside of regular departments. Students with special interests in American ethnic studies, environmental studies, North American studies, Southwest studies, or studies in war and peace, may choose from

a variety of suggested courses and in some areas organize them into an approved liberal arts and sciences (LAS) major. Other interdisciplinary studies such as Asian studies and women's studies are now offered as majors, and requirements are listed under Departmental Courses. Many interdisciplinary courses are offered under the rubrics of general studies, studies in the humanities, and studies in natural sciences. First-Year seminars differ considerably from the usual departmental offerings. Some seminars are designed to help students improve their writing, as are some other one- and two-block offerings in standard courses that carry the designation "With Emphasis on Writing." All of these programs and courses are described in greater detail under the heading Interdisciplinary Studies and Courses.

Professional and Cooperative Programs

Business

Graduate study and careers in business are open to students with an undergraduate degree in the liberal arts. The nation's best universities, as well as employers hiring into management-track positions, value the breadth of knowledge that a liberal arts degree provides. The major a student takes to prepare for business can be selected from any offered at Colorado College; what is important to graduate admissions committees and employers is a demonstrated capacity to think critically, analyze complex issues, and communicate effectively in both oral and written forms. To supplement their interest in a business career, students should consider taking introductory courses in accounting and economics, a law course, and statistics. Advice on a course of study while at Colorado College and opportunities for graduate work and employment can be obtained by consulting the pre-business advisor as well as the Career Center.

For students selecting a major in economics, it is possible to pursue the study of business in additional depth through a number of elective courses dealing directly with the role and operation of business in society. These same courses are available to students majoring in any subject as long as the individual course prerequisites are satisfied. The individual courses in the economics and business department offerings that focus directly on business are listed in the Departmental Courses section under economics and business.

"Perspectives on Business and Economics in a Changing World" is a continuing program of visiting faculty, executives-in-residence, lectures, symposia, and other activities designed to discuss and evaluate business and economics as institutions in our society. Faculty and students from different disciplines come together with visitors experienced in business and the economy to explore the social, political, ethical, and technological dimensions associated with the varied and rapidly changing roles of business and economics in the world.

Engineering

For students interested in engineering, the college has cooperative arrangements with Columbia University, Rensselaer Polytechnic Institute, the University of Southern California, and Washington University. Recommendation by the faculty of Colorado College at the end of the pre-engineering program strongly supports the student admission to the selected cooperative school of engineering. This does not mean, however, that the student is restricted to one of the cooperating schools. Almost all engineering schools accept transfer students from accredited liberal arts colleges such as Colorado College. Specific details regarding the pre-engineering program and cooperative arrangements with engineering schools may be obtained from the advisor, Shane Burns in the physics department.

Health Professions

At the beginning of the academic year, usually during Block 1, the health professions staff holds a meeting to answer questions and give general advice to students interested in pursuing medical careers. Although most are interested in becoming physicians, more students each year show interest in other careers, such as dentistry, physician's assistant programs, physical therapy, or veterinary medicine. Beginning with this introductory meeting, students get to know the health professions advisor and the office of prehealth professions, who offer advice and help plan course schedules according to students' particular interests.

New students who think they are interested in premed programs have time to explore their options before diving into a strict program; most students come to the college with only vague plans for a major or career. The college encourages students to explore many subjects within a liberal arts curriculum, and to declare a major at the end of the sophomore year. Many students interested in the health professions major in one of the sciences, but are not required to do so. Since practically all professional schools want intelligent students with diverse backgrounds, premed students may choose to be history majors, psychology majors, biology majors, or chemistry majors, for example. The important thing is that a student does well in the courses in his or her major, as well as in the required science courses. Admission to a professional school after graduation is based primarily on grade point average and required entrance tests. Personal interviews and letters of recommendation are also very important.

Detailed information about various medical professions is available in the health professions office. Lamont Anderson, the health professions advisor, and Kate Cornelius, are in Olin Hall and available to answer questions, as is Dr. Judith Reynolds, the college physician in the Boettcher Health Center. Bruce Kola in El Pomar Sports Center is the advisor for physician's assistants and physical therapy programs.

Law

Law schools select students who show general excellence and high promise in the analysis of abstract texts and in written and oral expressions. The Pre-Law Committee advises students on their selection of courses, law school requirements, and general preparation for admission to law schools. Students interested in law careers choose various majors depending on their interests and the recommendation of their advisors.

Colorado College has a cooperative program with Columbia University School of Law, under which students, if selected by Colorado College and admitted by Columbia University, may enter an accelerated interdisciplinary legal education program after three years at Colorado College. Upon successful completion of the three-year program at Columbia University, the student will receive the bachelor of arts degree from Colorado College and the juris doctor degree from Columbia University. It is expected that only extraordinary students will qualify, and the program will normally select no more than one person. Interested students should obtain specific details from the pre-law advisors.

Military Science

The U.S. Army's military science program is available to Colorado College students. The four-year program is organized under the provisions of the ROTC Vitalization Act of 1964. The basic course (MSI and MSII) is offered on the Colorado College campus as an extracurricular activity. The advanced course (MSIII and MSIV) is available through a cross-enrolled agreement with the University of Colorado at Colorado Springs. Two- and three-year scholarships are available to qualified students. Completion of the military

science program leads to commission as an officer in the United States Army, Army Reserve, or National Guard. Students should be aware that no one who is openly gay or lesbian is eligible for a commission. The college does not endorse or support this practice, which is contrary to its non-discrimination policy. Additional information and description of courses are available by contacting Professor of Military Science, University of Colorado, Colorado Springs, CO 80907.

Teacher Education

Colorado College offers a teacher education program leading to licensure for teaching in the elementary or secondary schools. The program is designed to make full use of the resources of a liberal arts college for the preparation of teachers and is approved by the state of Colorado. The master of arts in teaching programs are described above.

Students wishing to be recommended by the college for a teaching license must fulfill two general requirements: they must have a solid liberal arts background and be well prepared in the subjects they wish to teach. In addition, they must complete a program of courses in education. The program is flexible and offers a number of options. Some educational foundations courses that may be counted for licensure are offered in other departments. The teacher education program stresses preparation in subject matter, performance-based education courses, and a minimum of 800 hours of field experiences that are integrated into professional preparation. Student teaching is required, and students must spend at least 80 hours working as tutors or assistants in local public schools.

Admission to the college does not guarantee admission to the teacher education program. Prerequisites and procedures are described under the Departmental Courses section.

International and Off-Campus Study Programs

www.ColoradoCollege.edu/International/

The college encourages the study of cultures and peoples throughout the world. Currently 55 percent of our graduating seniors have studied abroad and many others study off-campus in this country. Serious attempts to understand other cultures and traditions entail the study of other languages. Thus, language programs in Brazil, China, France, Germany, Italy, Japan, Mexico, and Russia are central to the liberal arts education we provide.

General Requirements

Before students may participate in off-campus study and activities sponsored by Colorado College, they are required to file a general release signed by the students and their parents. If students leave the country or are absent from campus on such studies or activities for a block or longer, specific permission and an additional release will be requested.

A leave of absence through the registrar's office by March 1 for first-semester study and by November 1 for second-semester study is required for students who participate in all programs abroad. (See guidelines for Leave of Absence). Plans for individually arranged study abroad through a non-affiliated program must be approved in advance by the office of international programs and registrar's office. Students participating in a non-affiliated program will be assessed a \$300 administrative fee by the college. The college reserves the right to limit the number of students enrolled in any off-campus program and to limit the number of off-campus units that may be taken for credit. Credits earned will not be transferred automatically; they will be subject to a careful evaluation by the appropriate departments, the International Studies Oversight Committee, and the registrar's office.

Colorado College Programs

Colorado College sponsors an off-campus program through American University in Washington, D.C., and 11 programs abroad: seven in Europe, two in Latin America, and two in Asia. During the summer, Colorado College offers a variety of off-campus programs that vary in location from year to year.

Most language programs sponsored by Colorado College are one semester in length. The St. Petersburg program in Russia is two blocks, and the German exchange programs are a full year. The sites have been carefully chosen to allow immersion and in-depth study of the culture within its own linguistic context. Classes are taught at the local university by faculty from Colorado College and from the host institution.

Students usually live with host families. Programs include advanced language study and courses in the country's literature and general culture. The programs offer an array of lectures, field-study opportunities, theatre visits, and other cultural events, as well as excursions to other parts of the country where the program is located, and in some cases to neighboring countries. Grades earned on Colorado College programs are entered on the student's Colorado College transcript and are calculated in the grade point average. Divisional credit for courses taken on affiliated programs should be determined by the registrar's office prior to participation in the program.

Biology in Chinese Culture

The Biology in Chinese Culture program is designed to allow sophomore and junior natural science majors an opportunity to study abroad while obtaining credits toward their major. This spring-semester program is based at Tzu Chi University in Hualien, Taiwan, where students take four courses taught by Colorado College professors. Course offerings include Chinese culture and history, Chinese pre-history and archeology, cell biology, genetics, and neuroscience. Courses vary from year to year. Tzu Chi University emphasizes research in the life sciences and medicine and has state-of-the-art facilities. This program is funded by a generous grant from the Freeman Foundation.

Length of Program: Blocks 5 through 8. ***Enrollment:*** 12 students. ***Eligibility:*** Sophomores and juniors who meet course prerequisites. ***Credit:*** 4 units. ***Application Deadline:*** November 15. ***Campus Advisor:*** Ralph Bertrand.

Semester in Brazil Exchange

This exchange program enables two Colorado College students to spend the spring semester at the Federal University of Juiz de Fora in Minas Gerais, Brazil. Juiz de Fora, a city the size of Colorado Springs, is a three-hour drive due north of Rio de Janeiro. Founded in 1960, the university covers 3,250 acres and ranks among the top dozen of Brazil's 47 national universities. UFJF grants degrees in 31 fields; it enrolls 11,000 students and has a faculty of 860. The program includes a 2-week one-on-one intensive course in Portuguese before classes begin in March. Students live with Brazilian host families.

Length of Program: Mid-February to mid-July. ***Enrollment:*** Two students. ***Eligibility:*** Sophomores and juniors with proficiency, or near proficiency in a Romance language. ***Credit:*** 4 units. ***Application Deadline:*** October 15. ***Campus Advisor:*** Peter Blasenheim.

Study in Jönköping, Sweden

The Jönköping International Business School (JIBS) exchange program is sponsored by the department of economics and business and allows for up to four CC students to spend the semester or academic year in Sweden. In return, students from Sweden come to study at CC. JIBS is widely recognized as one of the top business schools in northern Europe, and it offers courses in Swedish culture, entrepreneurship, marketing and management, business law, accounting, finance, and more. Classes at JIBS are taught in English, allowing for full immersion into the Swedish classroom.

An exciting student town, Jönköping presents many opportunities to participate in social, cultural, and recreational activities. Students on the program live with other students in furnished apartment complexes.

Length of program: Semester or academic year. ***Eligibility:*** Sophomore standing (students are advised to complete *Principles of Economics* and *Principles of Financial Accounting* prior to departure). ***Credit:*** 4 units. ***Application Deadline:*** October 15 for spring, April 15 for fall. ***Campus Advisors:*** Larry Stimpert, Mark Smith.

Study in Moscow and St. Petersburg, Russia

The department of German, Russian, and East Asian languages offers an intensive Russian language program in Moscow and St. Petersburg, Russia. The program includes a rich and diverse cultural experience: trips to Vladimir and Suzdal, the tsars' summer palaces in Peterhof and Pavlovsk, attendance at performances of the Bolshoy and Maryinsky opera and ballet theaters, the Hermitage, the Tretyakov Gallery, St. Isaac Cathedral, and more. The program is organized in conjunction with the Maxim Gorky Literary Institute in Moscow, and the Nevsky Institute of Language and Culture in St. Petersburg. Both Russian and Colorado College professors conduct the classes. All courses are taught in Russian under the Colorado College Block Plan.

Length of program: Blocks 7 and 8. ***Eligibility:*** Russian 101 and 102 or equivalent. ***Credit:*** 2 units. ***Application Deadline:*** December 10. ***Campus Advisor:*** Alexei Pavlenko.

University of Wales Exchange

www.ColoradoCollege.edu/Dept/EN/Aber/

The English department offers two students the opportunity to spend the spring semester in Wales through its departmental exchange with the University of Wales, Aberystwyth (UWA). In return, the University of Wales sends two students to study at Colorado College each year. Aberystwyth (pop. 25,000) is located on the west coast of central Wales, five hours from London and two hours from Birmingham. Students enroll in the department of English and American studies and may take classes outside the department in Welsh history, literature, and culture. University classes are taught in a combination of lecture and small seminars that offer a collaborative approach to learning and demand a high level of student preparation and participation. Upon their return to Colorado College, students enroll in a quarter-unit capstone course (EN 290) that serves as an integrative project for the exchange. Students are housed in the residence halls and may participate in the many clubs and societies on campus. In addition, UWA and Aberystwyth are host to excellent centers for the arts and music. UWA has a dynamic campus life that affords many opportunities for students to become involved in the host culture.

Length of Program: January through May. ***Enrollment:*** 2 students. ***Eligibility:*** Sophomores, juniors. ***Credit:*** 4 units (3.75 taken at UWA; .25 unit taken upon return to CC). ***Application Deadline:*** March 1 for the following year. ***Campus Advisor:*** Brenda Tooley.

Semester in France

The Romance languages department offers the spring semester in Avignon, with a half block, French 300 and French 306, taught by Colorado College-designated professors and four other courses (electives) to be taken at the Avignon Institute for American University with French professors. Students with financial need can apply for Madré Merrill and Croll-Madruga Fellowships. The half-block course takes place in Paris and focuses on the city and its artistic resources. The program offers courses in art history, archeology, history, French language, culture, literature and film, history, philosophy, and psychology. Numerous excursions in the south of France, extracurricular activities, the possibility of attending courses at the University of Avignon, and a home stay all contribute to a first-hand knowledge and appreciation of French culture and society.

Length of Program: Half block and blocks 5 through 8. ***Enrollment:*** 10 students. ***Eligibility:*** French 305 or equivalent, or consent of instructor. ***Credit:*** 4 1/2 units. ***Application Deadline:*** January 15 of the preceding year and Colorado College preregistration. ***Campus Advisors:*** Members of the French section of the Romance languages department.

Semester in Germany

The German abroad program is located in Lüneburg in northern Germany, a charming city distinguished by its medieval art and architecture. Weeklong excursions to neighboring countries have included Poland, Czechoslovakia, Switzerland, Austria, and Hungary. The program satisfies the requirements for the German language minor except for one block of German literature, which may be taken at Colorado College. The program does not satisfy the requirements for the thematic minor. Please consult the Thematic Minors catalog for a complete description.

Length of Program: Blocks 5 through 8. ***Enrollment:*** 12 students. ***Eligibility:*** German 201 or equivalent, sophomores, juniors, seniors. ***Credit:*** 4 units. ***Application Deadline:*** May 1 of the preceding year and Colorado College preregistration. ***Campus Advisor:*** Armin Wishard.

German Exchange

Under the exchange program with the Universities of Göttingen and Regensburg, two students are selected annually to receive full stipends (tuition, room and board, and a monthly allowance) for a year of study at either of these institutions, which in turn send one student each to Colorado College for a year of study.

Semester in Italy

The Italy program is scheduled each fall semester in Orvieto and is a combination of a half block (Italian 300) and four blocks that earn credit in the Romance languages department. All courses are taught by Colorado College and Colorado College designated professors. All courses are taught in Italian on the Block Plan at the Centro Studi of Orvieto. The program offers courses in literature, cinema, ceramics, culture, and history. The program includes home stay, multiple cultural events, and numerous excursions to cities such as Rome, Florence, Perugia, and many other cities of Umbria and Tuscany. Students with financial need may apply for Madre Merrill Fellowships.

Length of Program: Half-block and blocks 1 through 4. ***Enrollment:*** 15 students. ***Eligibility:*** Italian 201 or equivalent, sophomores, juniors. ***Credit:*** 4-1/2 units. ***Application Deadline:*** May 1, 2004 and Colorado College pre-registration. ***Campus Advisors:*** Members of the Italian section of the Romance languages department.

Semester in Mexico

The Mexico program is scheduled each spring semester in Oaxaca and is a combination of two blocks that earn credit in the Romance languages department, taught by Mexican professors for Colorado College, and another two-block course taken in any of the three divisions (humanities, social sciences, or natural sciences) at the Universidad Mesoamericana in Oaxaca, which are guaranteed Colorado College credits. A particular attraction is a week spent in Cuernavaca, where students visit the famous Cortes Museum and take field trips to the cities of Taxco, Mexico City, with its Museum of Anthropology and Pyramids, and Xochicalco. Students with financial need may apply for Madre Merrill Fellowships.

Length of Program: Half-block and blocks 5 through 8. ***Enrollment:*** 15 students. ***Eligibility:*** Spanish 305 or equivalent, sophomores, juniors. ***Credit:*** 4 1/2 units. ***Application Deadline:*** October 24, 2003 and Colorado College preregistration. ***Campus Advisors:*** Members of the Spanish section of the Romance languages department.

Study in Maastricht (The Netherlands)

Located in the heart of Europe, the study in Maastricht program provides a rich opportunity for students to study the political, economic, legal, and social issues of the European community. The program is based at the University of Maastricht, where students choose their courses from the regular university curriculum. Because of the university's international focus, many classes are taught in English, allowing for full integration in the Dutch classroom. The program is coordinated by the Center for European Studies (CES), which provides orientation, facilitates internships, and organizes field trips to major European cities. The CES also arranges special classes in language and culture for students in this program.

Length of Program: Fall or spring semester. ***Eligibility:*** Juniors and seniors with 3.0 GPA and above. ***Credit:*** 4 units. ***Application Deadline:*** April 1 for fall, October 15 for spring. ***Campus Advisors:*** Walt Hecox, Libby Rittenberg.

American University's Washington Semester

Students spend a semester at American University pursuing programs such as the American National Government Semester, the Foreign Policy Semester, the Economic Policy Semester, the Justice Semester, or the Journalism Semester.

Students may apply to one of these programs if they have a strong academic interest in the particular field, adequate preparation, and at least second-semester sophomore standing at the time of the program. Participation requires a leave of absence from the registrar's office.

Length of Program: Fall or spring semester. ***Eligibility:*** Second-semester sophomore standing. ***Credit:*** 4 units. ***Application Deadline:*** November 1 and March 1. ***Campus Advisor:*** Robert Loevy.

ACM Programs

Central European Studies in the Czech Republic

Combining its rich cultural heritage, the emerging revival of democracy, and a struggle for economic success, the Czech Republic mirrors much of East and Central Europe. The program is based at Palack University in Olomouc, the historic capital of Moravia. Students from many disciplines can benefit from intensive language training and course work, field trips to major Central European cities, independent research, and housing among Czech students in university dormitories. Courses cover Central European history, contemporary socio-political issues, and Czech literature and culture. Administered by ACM, Central European studies is also recognized by GLCA.

Length of Program: Early September to December. ***Enrollment:*** 15 to 20 students. ***Eligibility:*** Juniors and seniors. ***Credit:*** 16 semester hours or the equivalent. ***Application Deadline:*** March 1. ***Campus Advisor:*** John Gould.

Chicago Arts Program: Internships, Seminars, Workshops

The Chicago Arts Program is a 15-week semester of urban art immersion during which students explore the arts through practical, creative, and scholarly activity. While living in Chicago, in addition to attending a wide range of cultural events, students meet and work with local artists and arts professionals in part-time internships, on independent study projects and in two courses: the Core Seminar, Negotiating Chicago's Artworld, and an elective studio-based special topics workshop. Possible

internship placements include but are not limited to museums and galleries, artists' studios, theatre and dance companies, recording studios and popular music venues, literary organizations and publications, film and video production companies, architecture firms, arts education and community outreach organizations, and graphic and interior designers. Not limited to arts majors, the program benefits all students who have strong career interests or graduate school aspirations in the arts and humanities. **Length of Program:** *Late August to mid-December, or late January to mid-May.* **Enrollment:** *30 students (fall), 20 students (spring).* **Eligibility:** *Advanced sophomores, juniors, and seniors.* **Credit:** *16 semester hours or the equivalent.* **Application Deadlines:** *Fall — March 15, spring — October 31.*

Costa Rica: Studies in Latin American Culture and Society

Studies in Latin American Culture and Society (fall only) is an interdisciplinary program for students seeking a comprehensive understanding of life in Latin America and wishing to develop fluency in Spanish. This program, which focuses on the humanities and social sciences, is designed to take full advantage of its Costa Rican setting. Language study is stressed as the key to understanding the culture. Course work in language, literature, geography, anthropology, politics, and culture enables students to develop insights that are reinforced by field trips and two weeks of field work in rural areas. In San José and its environs, students live with families both to improve their language ability and enjoy personal involvement in the daily life of a Latin American community.

Length of Program: *Late August to December.* **Enrollment:** *25 to 30 students.* **Eligibility:** *Sophomores, juniors, and seniors, with at least two years of college level Spanish or the equivalent.* **Credit:** *16 semester hours or the equivalent.* **Application Deadlines:** *Regular deadline — November 1, final deadline — March 15.*

Costa Rica: Tropical Field Research

The Tropical Field Research Program (spring only) is designed for advanced work in the natural and social sciences. Independent research in the humanities is also encouraged. Costa Rica supports an extraordinary variety of plant and animal life and provides rich research opportunities for students of tropical biology and ecology. An equally broad range of research topics is available for students of anthropology, archaeology, economics, geography, geology, history, political science, literature, fine arts, and sociology. Students prepare for their research during a month-long orientation that includes intensive language training and a review of fieldwork methodology. Their field study may be integrated with an ongoing project or undertaken independently under the supervision of a faculty advisor.

Length of Program: *— Late January to May.* **Enrollment:** *25 to 27 students.* **Eligibility:** *Juniors and seniors with prior course work in the discipline in which they propose to do research, plus at least one year of college Spanish (two years are strongly recommended).* **Credit:** *16 semester hours or the equivalent.* **Application Deadlines:** *Regular deadline — March 15, final deadline — November 1.*

Florence

The Florence Program provides an excellent opportunity to study Renaissance painting, sculpture, architecture, history, and literature for students interested in art, history, Romance languages, and the humanities. Italian language instruction, a studio art course, and courses providing a broad perspective on Italian contributions to world civilization facilitate the study of Florentine artistic and cultural heritage. Visits to

museums and galleries, short field trips to other cities throughout Italy, and discussions with local scholars supplement this course work. Staying with Italian host families enriches participants' awareness of modern Italian life as well as the academic study of Italian Renaissance culture.

Length of Program: Late August to December. **Enrollment:** 25 to 30 students. **Eligibility:** Juniors and seniors. Prior Italian language study recommended. **Credit:** 16 semester hours or the equivalent. **Application Deadlines:** Regular deadline — October 15, final deadline — March 1.

India Studies

The Indian subcontinent provides a rich and complex background for the study of a non-Western civilization. India Studies program participants live with Indian host families in Pune, a city that is at once both traditional and highly industrialized, offering students an excellent opportunity to observe the interaction of tradition and modernity that characterizes contemporary India. While there, students enroll at Tilak Maharashtra Vidyapeeth for an academic session, where they have language instruction, choose four other courses, and complete their independent study projects. Additionally, students enjoy field trips, which can include nearby cultural sites such as the Ajanta and Ellora caves and the pilgrimage to Pandharpur. A variety of extracurricular activities, such as dance, yoga, weaving, and batik, can be arranged.

Length of Program: Mid-July to mid-December. **Enrollment:** 20 students. **Eligibility:** Any currently enrolled student may apply, though priority is given to those who will be juniors or seniors. **Credit:** Equivalent to one extended semester of work on the home campus (18 credits). **Application Deadline:** March 1.

Japan Study

Students study at Waseda University's International Division in Tokyo after a brief orientation providing intensive language practice and cultural discussions. In addition to required language study, electives may be chosen from a wide range of Asian studies courses taught in English. A family-living experience in Tokyo provides an informal education in Japanese culture and is in many ways the dominant feature of the program, offering total immersion in the Japanese way of life. The program is recommended for a full year of study, although a semester option is also available. Administered by Earlham College, Japan study is recognized by both ACM and GLCA.

Length of Program: Mid-September to late July (academic year), mid-September to early February (fall semester), early April to late July (spring semester). **Eligibility:** Sophomores, juniors, seniors with a minimum 3.0 GPA. No Japanese language study required for acceptance, but at least 1 unit of Japanese language must be completed before departure. **Credit:** Up to 8 units. CC campus. **Application Deadline:** January 20. **Campus Advisors:** Joan Ericson, Jeffrey Noblett.

London and Florence: Arts in Context

The London and Florence Program compares the artistic achievements of two historically prominent cities. Participants study the historical and political context of art, architecture, literature, and theatre as well as Italian language. Visits to museums, galleries, theatres, short trips to other areas of England and Italy, and discussions with local scholars supplement this course work. Students spend eight weeks in each city and enjoy a weeklong mid-semester break. An optional intensive course in Italian language is offered every January in Florence (3 semester credits). In addition, a pilot program

running from January through March based in Florence is available for a small number of students, particularly those from colleges with term calendars.

Length of Program: *Late January to May.* **Enrollment:** *50 students (25 begin in London, 25 in Florence).* **Eligibility:** *Sophomores, juniors, and seniors.* **Credit:** *16 semester hours or equivalent.* **Application Deadlines:** *Regular deadline — March 1, final deadline — October 15.*

Newberry Seminar in the Humanities

Newberry Seminar students have an extraordinary opportunity to do advanced independent research at one of the world's great research libraries. They attend interdisciplinary seminars taught by visiting professors and work with resident scholars and library staff. During the semester-length fall seminar, students write a major research paper based on the Newberry's collections in the humanities. In the winter and spring, the seminars are month-long courses. The Newberry seminar is for students looking for a personal and academic challenge, and for those considering graduate study. Administered by ACM, the Newberry Seminar is also recognized by GLCA.

Length of Program: *Early September to December (fall seminar); one month (January to May short-term seminars).* **Enrollment:** *15 to 25 students (fall seminar); 8 to 15 students (short-term seminars).* **Eligibility:** *Exceptionally qualified juniors and seniors.* **Credit:** *16 semester hours or the equivalent (fall seminar); equivalent of one course (short-term seminars).* **Application Deadlines:** *Fall seminar — April 1; short-term seminars — December 15.*

Oak Ridge Science Semester

The Oak Ridge Science Semester is designed to enable qualified undergraduates to study and conduct research in a prestigious and challenging scientific environment. As members of a research team working at the frontiers of knowledge, participants engage in long-range investigations using the facilities of the Oak Ridge National Laboratory (ORNL) near Knoxville, Tenn. The majority of a student's time is spent in research with an advisor specializing in biology, engineering, mathematics, or the physical or social sciences. Students also participate in an interdisciplinary seminar designed to broaden their exposure to developments in their major field and related disciplines. In addition, each student chooses an elective from a variety of advanced courses. The academic program is enriched in informal ways by guest speakers, departmental colloquia, and the special interests and expertise of the ORNL staff. Administered by Denison University, the Oak Ridge Science Semester is recognized by both ACM and GLCA.

Length of Program: *August to December.* **Enrollment:** *20 students.* **Eligibility:** *Juniors and seniors in biology, chemistry, physics, geology, mathematics, or social sciences.* **Credit:** *16 semester hours or the equivalent.* **Application Deadline:** *March 1.*

Russia

The enormous political, social, and economic changes taking place in Russia provide a fascinating context for this program, and the Kuban/Black Sea region program site provides a particularly rich environment for understanding the changing nature of Russian life and the issues of national identity that accompany these changes. The program combines intensive study of the Russian language with a course on Russian society. Students live with Russian families and the combination of home stays, field trips and individual projects provide for maximum exposure to contemporary Russian life. The program is based at Kuban State University in Krasnodar, a regional center of one million people. The city's distinctively Russian atmosphere encourages a stronger cultural immersion than is usually found in Russia programs in more Westernized locations.

In addition, little English is spoken in Krasnodar, providing students increased opportunity to develop their Russian language skills. Administered by ACM, the Russia Program is also recognized by GLCA.

Length of Program: Late August to mid-December. **Enrollment:** 20 students. **Eligibility:** One year Russian language. **Credit:** 16 semester hours or the equivalent. **Application Deadline:** March 15.

Tanzania: Nation Building and Development in Africa

Currently located on the University of Dar es Salaam campus in Tanzania, this interdisciplinary program addresses the challenges of building a modern independent nation and focuses on development issues in Africa. University of Dar es Salaam faculty members offer courses in culture and society, political and economic development, and Swahili language. Students also complete an independent field project under the guidance of program staff or university faculty. Family stays in Dar es Salaam offer students the opportunity to live with Tanzanians and participate in community life. Field trips and a rural stay also enrich the academic program.

Length of Program: Early January to mid-May. **Enrollment:** 20 to 25 students. **Eligibility:** Advanced sophomores, juniors, and seniors. **Credit:** 16 semester hours or the equivalent. **Application Deadlines:** Regular deadline — April 1, final deadline — October 15.

Tanzania: Studies in Human Evolution and Ecology

The Tanzania program offers undergraduates a unique opportunity to conduct fieldwork in some of the world's greatest paleoanthropological and ecological sites. Students divide their time between the university of Dar es Salaam and the Northern Region of Tanzania. At the university they take courses in intensive Swahili, human evolution, and the ecology of the Serengeti while developing a field project. For the next six weeks, students live in field camps and pursue individual field projects in the Serengeti/Ngorongoro area before returning to the university for final work on their projects. The program is both physically and academically demanding.

Length of Program: Late July to mid-December. **Enrollment:** 20 students. **Eligibility:** Juniors and seniors. **Credit:** 16 semester hours or the equivalent. **Application Deadline:** March 1.

Urban Education

The Urban Education Program offers term or semester student-teaching internships, a summer sequence of courses leading to bilingual or English as a Second Language (ESL) certification, and an intensive one-month course in January on multicultural and global awareness. Chicago offers exceptional opportunities for students interested in education and educational issues. The diversity of communities served by Chicago schools provides a rich setting in which interns learn from working with people who represent cultures and languages from all over the world. The variety of educational programs operating within the metropolitan area also enables students to work in virtually any kind of school.

Placements are made in public, private, or alternative schools, and students can work in traditional or progressive, city or suburban, multilingual or monolingual, regular or special education, magnet or neighborhood schools. Seminars focus on the social, political, and economic factors that influence systems as well as the impact of schools on students, teachers, and communities. Coaching and supervision emphasize collaborative approaches for developing effective teaching strategies.

The “Dimensions of Multiculture” course offered during the January interim explores the meaning of cultural identification and its impact on children’s learning, and also serves candidates for bilingual certification, foreign students wanting to develop a deeper understanding of American cities, and a broad range of students interested in expanding their understanding of other cultures.

Length of Program: Student-teaching semester, term, or multi-block bilingual/ESL semester or term dimensions, January interim. **Eligibility:** Any currently enrolled student; those seeking certification are expected to have fulfilled their college’s prerequisites for student teaching. **Credit:** Equal to an equivalent period on the home campus. **Application Deadlines:** Summer term — March 15, fall semester or term— March 15, January interim — November 1, winter semester or term — November 1, spring semester or term — November 1.

Urban Studies

Chicago is a quintessential American city that was founded on economic exchange, grew with America’s westward expansion, became the hub of Midwest economic and political power, and continues to illustrate the best and worst of American society. The Urban Studies Program immerses students in the life of Chicago while exploring both the historical and current forces that define urban life. Through supervised internships, seminars, a Core Course and independent study, students experience the dynamics of a modern city while learning academic concepts to frame those experiences. Possible internship placements include legal, criminal justice, community and social justice organizations, historical and cultural institutions, educational, public relations, and media facilities, political and philanthropic institutes, along with a host of other possible placements. Foremost, the Urban Studies Program develops the skills necessary for effective leadership in civic and political life by exposing students to effective models of action in light of the realities of urban America.

Length of Program: Early September to mid-December, or early February to mid-May **Enrollment:** 50 to 60 students (fall); 35 to 45 students (spring) **Eligibility:** Sophomores, juniors, and seniors **Credit:** 16 semester hours or the equivalent **Application Deadlines:** Fall — April 5, Spring — November 8.

Wilderness Field Station

Has been discontinued.

Academic Policies

Registration (Validation)

Although most students have selected their courses prior to the beginning of the fall and spring terms, **all students must officially register for school at the beginning of each term — Blocks 1 and 5 — by turning in their registration card at registration or to the registrar's office.** This process validates the student's arrival on campus and intent to participate in courses for the semester. It is the student's responsibility to notify the registrar's office or the dean's office if he or she will not be on campus for registration. **Failure to register for the semester or to notify the registrar's office of late arrival will result in a cancellation of course registration and a late registration fee of \$25.**

Preregistration

First-year and transfer students select their first two courses (Blocks 1 and 2) by mail during the summer or fall (for January transfers). In New Student Orientation Week students meet with their academic advisors to review their choices. Then, during Block 2, first-year and transfer students select courses for the remainder of the academic year.

In March or April, two weeks are set aside for preregistration (course enrollment) for the coming academic year. During this period students meet with their advisors to plan their academic programs for the next year. Also at this time they may discuss a choice of major and vocational possibilities and review their academic progress. Students must declare a major before registration for the junior year.

Students are responsible for entering their pre-registration (course enrollment) online on their own computer, or any other computer with Internet accessibility, before the end of the preregistration period. An 80-point, sealed-bid system will determine who is enrolled in courses and who is placed on the waiting lists. Students will be put on the waiting list for a course when their point distribution fails to get them into the selected course. **Students are responsible for completing all necessary listed prerequisites for any course; failure to do so may result in an automatic drop from the course by the registrar's office or the instructor.** Failure to adhere to prerequisites may jeopardize the student's ability to perform at the level expected in the class.

Course Attendance Policy

Students are expected to attend courses regularly and are responsible for course work whether present or not. The college believes in giving students as much freedom as is consistent with their academic progress. However, excessive absence, excluding illness or emergency, may result in a special probation or dismissal from the course with no credit.

The policy of Colorado College is to require attendance in scheduled classes in the week of all-college holidays and block breaks. Faculty members will explain any specific applications of this policy, such as grade penalties for unauthorized absences, at the beginning of each block. Since grades for graduating seniors are due by noon Wednesday, the last day of Block 8, seniors are expected to attend all classes through the end of Block 8.

Course Changes

Students are permitted to add a course in progress during the first two days of a block with the signature of the professor. They may drop a course through 5 p.m. Tuesday of the *second* week. The half-block may be dropped by Thursday at 5 p.m. Students should be aware, however, that adding a course after the first two days of the block will be difficult or impossible, so that credit for the block will be lost if the course is dropped after the first two days. Students may add or drop courses to be taken in future blocks at any time prior to the beginning of those courses without the instructors' signatures. Exceptions to the procedure must be authorized by a dean and affected professors. **Dropping a course without authorization automatically results in a grade of No Credit.**

One of the primary goals of the Block Plan is to provide a framework within which students may devote all of their formal academic efforts to one course. Thus, it is not possible to register for more than one principal course during a block. However, students may also enroll in a maximum of three adjunct courses and a maximum of 1/2 unit of extended-format courses per semester. Students may also take a maximum of 1/2 unit during the January half-block. Unapproved overloads result in a loss of credit.

During the first or sophomore year, students are urged to consult with the department in which they wish to major to determine an appropriate schedule. To allow students ample time to pursue a sound course of study in their major, they must declare the major before registration for their junior year. However, they may change their major at any time.

Waiting Lists

Students are permitted to be on one waiting list for each block. When an opening is available in a course, students first on the waiting list are **automatically added** into the course after a 48-hour notification period. Notification will be sent to the student's Worner mailbox. If a student is enrolled in another course the same block, this course is automatically dropped. Students who do not wish to be added to the course may come to the registrar's office to be removed from the first position on the waiting list within the 48-hour notification period. Students who are allowed into class from the wait list by the professor on the first day of class must officially add the course by turning in an add slip to the registrar's office. Students who fail to officially add the course lose the option of taking the course on the pass/fail option and must take the course for a grade.

Examinations

Instructors decide the number and nature of examinations given in a course. Students usually will be given notice in advance of examinations, but unannounced quizzes and other criteria such as class discussions may help determine a student's grade for the course.

Under the Block Plan, there are no final examination periods. Final exams, if given, will be held during the block(s) in which the course is offered. Instructors will decide on the method of evaluating student performance.

Students who are unable to take a scheduled examination as a result of illness or for other acceptable reasons may be given a make-up examination or may receive an "Incomplete" if there are unfinished requirements at the end of the course.

All examinations are to be given under the honor system. Briefly, this system means that teachers are to remove themselves from classrooms during tests, except for necessary announcements. The Honor Council may make exceptions to this rule. The professor shall designate the time allowed for each examination. There shall be no limitation as to where examinations shall be taken except as specified by the professor. The honor system shall apply to all written or oral examinations, to all reports, term papers, theses, and all other work done for credit.

Independent Study

A student may initiate independent study to pursue in-depth certain aspects of a subject previously studied or to investigate an area of academic interest not covered in a regular course. The following guidelines should be observed:

- Courses should have specific prior expectations established, clear to both the faculty supervisor and student.
- Courses should have as a prerequisite sufficient prior course work in the area of the project to give the student a good basis for working independently, i.e., they should involve advanced, **not** introductory work.
- Independent study should normally be for juniors or seniors who are likely to have sufficient academic maturity to succeed in it.
- Courses should require the equivalent student workload of a regular course carrying the same credit.
- Courses should be planned well ahead of time.
- Courses should have the approval of the department or interdisciplinary program chair.
- Consent of instructor is required.

Retaking Courses

Students may repeat a course in which they did not receive a passing grade. Such repetition may be required if a student received a "D" or lower grade in a course in the major field, or a prerequisite requirement. Students may retake a course in which they received a passing grade. However, credit will be awarded only once, and both grades will be calculated into the appropriate GPAs.

Credit and Grades

The unit represents the academic work of a single block of three-and-one-half weeks. There are eight blocks in the academic year, and under normal circumstances a student can earn 8 units of credit per year and 32 units in four years. Each unit is equal to 4 semester hours or 6 quarter hours. Adjunct courses provide 1/4 unit credit each, and extended-format courses provide up to 1/2 unit per semester. The January half-block allows students to earn 1/2 unit of credit.

Any first-year student who enrolls for fewer than eight blocks, and any other student who enrolls for fewer than seven blocks, must have the prior approval of the registrar's office within the first two weeks of the semester of reduced enrollment.

The college provides a two-track system for all students. In a given course, students may choose to be graded by either the designation of A, A-, B+, B, B-, C+, C, C-, D+, D, and No Credit (**G Track**) or the optional system S/CR/NC (**P Track**). S = A through C-; CR = D+ or D; NC = No Credit. For purposes of computing the Grade Point Average, the following schedule will be used: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0, and NC = 0.0.

P Track passing grades are not calculated in the GPA; however, a grade of NC **under either grade track option is calculated in the GPA. D+ and D grades under both G and P Track options do fulfill graduation requirements. They do not fulfill major or prerequisite requirements.** There are no restrictions placed on the number of courses a student may choose under each option. However, students are expected to choose the option by which they wish to be graded at the time they register for courses. **No change in the grading option is permitted after the fourth day of class without extenuating circumstances. Students who do not choose a grading track for a course are automatically assigned to the G track by the registrar's office.** A student may, with permission of the course professor, audit (Z Track) a course. No credit toward graduation will be awarded, but the audit, if completed successfully, will be recorded on the student's transcript.

The college believes its grading system options offer a desirable versatility because they provide a commonly understood set of grades for consideration beyond the campus while preserving a simpler option for students who wish to be free of certain kinds of grading pressures. This "optional system" encourages students to take courses they might otherwise shun out of fear of poor grades, and in general makes students much less "grade conscious." On the other hand, the college avoids the risk that some of its students could be disadvantaged by the grading policy in the competition for jobs or graduate and professional school admissions.

In the interest of a more uniform grading policy that accords with our commitment to high academic standards, the college endorses the following revised statement of the meaning of grades at Colorado College:

- A = Excellent work that reflects superior understanding and insight, creativity, or skill.
- B = Good work that reflects a high level of understanding and insight, creativity, or skill.
- C = Adequate work that indicates readiness to continue study in the field.
- D = Marginal work, only minimally adequate, raising serious question about readiness to continue in the field.
- S = Work that falls in the range of A to C-.
- CR = Work equivalent to a D+ or D.
- NC = Failing work, clearly inadequate, and unworthy of credit.

Advanced Standing Credit

Colorado College encourages prospective students to take the most rigorous courses available at their secondary schools. When considering applications for admission, the Admission Committee takes special note of students who pursue such courses of study. The college also recognizes challenging course work by giving credit in some instances for Advanced Placement work (AP), International Baccalaureate (IB) work, college courses, and certain foreign secondary degrees. No credit is awarded for CLEP tests or for life experience.

Approximately one-third of each entering class at Colorado College is awarded advanced standing credit. This credit can be used to satisfy general education requirements where appropriate, to satisfy major requirements where the department allows, and to accelerate graduation. However, accelerated graduation is not mandatory; students are eligible to remain enrolled and receive financial aid for four full-time academic years. The college will award up to eight units (sophomore standing) in transfer credit to students whose scores meet the appropriate criteria. Note that the registrar's office will not award double credit for the same subject earned through different programs (e.g. AP American Literature and IB American Literature). *The registrar's office will consider requests for credit after you are admitted and have sent in your deposit.*

Dean's List, Distinction, and Honors

A student will be placed on the Dean's List if she or he attains a grade point average for the academic year of 3.75 or higher and no NCs or Incompletes at the time the list is calculated. To qualify for the Dean's List, a student must complete seven units, excluding adjuncts, in the academic year (six for graduating seniors), all seven of which (or, in the case of seniors, six) must be taken for a letter grade. Only credits completed at Colorado College or within an affiliated study abroad program will be used in determining eligibility.

Certain departments in the college grant a special award of distinction at graduation to majors who have done especially outstanding work in their major field and who also have superior records in all their college work. The departments may offer special courses of independent work for students admitted to these programs.

The bachelor's degree with honors — cum laude, magna cum laude, and summa cum laude — may be conferred upon those students who receive the recommendation of the Committee on Instruction. The degree summa cum laude is conferred only by a special vote of the faculty after individual consideration of each case.

Honors at graduation will be determined on the basis of grade point average computed from the last 22 units taken under the "G" grade track at Colorado College, including credit earned in ACM programs and the college's approved programs at the American University and the Kansai Gaidai program in Japan. Any transfer student who completes a minimum 18 units for graduation at Colorado College, and at least 16 units on the "G" track option, will be automatically considered for honors. Courses taken for less than 1/2 unit credit shall be excluded from the 22. The Committee on Instruction may consider individually the cases of students with fewer than the required units at Colorado College. The registrar's office will notify departments about students who have the required grade point average to be considered for honors, but who would not automatically be considered using the above criteria, and these students will be considered if recommended by a minimum of three faculty members. The Committee on Instruction will recommend to the faculty students who should be awarded their degree

summa cum laude, *magna cum laude*, or *cum laude*. The total number recommended by the Committee on Instruction will normally be equal to approximately 20 percent of the graduating class. Faculty approval is not required except for the granting of the degree *summa cum laude*.

Phi Beta Kappa: Standards for Election

Colorado College is home to the Beta of Colorado Chapter of Phi Beta Kappa, America's oldest honor society (1776). The chapter, about 40 faculty and staff elected at their undergraduate colleges and universities, annually inducts about 10 percent of the graduating class into lifetime membership, based on their excellence as liberal arts students. Grades are the first indicator of this excellence, followed by a questionnaire asking the whole faculty to rate students. Seniors are encouraged to make sure their transcripts are in order at mid-year, and any student interested in membership should be aware that, in doubtful cases where the chapter examines transcripts, breadth of program including serious study of science, mathematics, and languages is considered.

Incomplete and Excused Grades

If a student is unable, for a satisfactory reason such as illness, to complete the work in a given course, he or she will receive either a grade of "Incomplete" or "Excused" for that course. Incomplete grades must be made up by the beginning of the fourth block following the block in which the incomplete was recorded, unless the instructor sets a shorter time limit for completion of the prescribed work. If an incomplete is not made up within the prescribed time, the registrar's office will automatically convert it to a grade of No Credit.

After the second Tuesday of the course, students who want to drop a course must petition for a grade of Excused by submitting a form to the instructor and the registrar's office. Normally, a grade of Excused will not be approved unless the student is passing and there are extenuating circumstances, such as illness or injury, that have affected the student's progress in the course. The student must state a specific reason for requesting an Excused, and the instructor's recommendation must be recorded. The registrar's office will make the final decision.

If a student does not complete the work in a course and has no satisfactory excuse or does not meet the minimum standards set by the instructor, the instructor will give the student a grade of No Credit.

Satisfactory Academic Progress

Thirty-two units are required for graduation. Students should be aware that illness or grades of No Credit might prevent completion of one or two units during their four-year academic career. If necessary, the student can make up these losses by taking courses in the Summer Session or by taking adjunct courses (1/4 unit each), extended-format courses (1/2 unit per semester), or the January half-block (1/2 unit) to reach the minimum requirement of 32 units.

Students who receive financial aid must make satisfactory academic progress according to the table below. Eligibility for Colorado College financial aid extends for eight semesters or through a semester in which 32 units are completed, whichever comes first. All credits earned and accepted by the registrar's office are used to deter-

mine financial aid eligibility. Advanced Placement (AP) credits, International Baccalaureate (IB) credits, and adjunct credits are not used in the determination of the 32-unit limit.

Each full-time student is allowed five years (10 semesters) to complete a bachelor of arts degree and receive federal financial aid. It should be noted that although students have 10 semesters of eligibility for federal funds, 8 semesters is the limit for college funds.

<i>Full-Time Semester</i>	<i>Minimum # Units</i>	<i>Minimum Cumulative GPA</i>
1	2 units	1.5
2	6 units	1.7
3	9 units	1.8
4	12 units	2.0
5	15 units	2.0
6	19 units	2.0
7	23 units	2.0
8	27 units	2.0
9	31 units	2.0
10	35 units	2.0

Warning and Suspension

In Blocks 4 and 8 each year, the Dean's Advisory Committee meets to review students' academic records. In determining academic warnings and suspensions, the committee uses the following guidelines:

First- and second-year students are expected to earn at least 6 units of credit during each of their first two years. All other students (third and fourth year) are expected to earn at least 7 out of the last 8 units taken in any two consecutive semesters (spring and fall, fall and spring).

Normally students complete a degree program within four years. However, the college recognizes that individual circumstances may warrant exceptions. The above guidelines will not apply to students who take less than normal academic loads for reasons such as illness or personal problems. These students should obtain a written waiver from a dean.

Students failing to meet the requirements of satisfactory progress toward the degree will be liable for the following:

Academic Warning. Students who fail to meet the minimum grade point average (GPA) for the semester or pass the minimum number of courses in a semester are placed on academic warning because the Dean's Advisory Committee believes there is reason to be concerned about their level of achievement.

Academic Probation. Students on academic warning who fail to meet the minimum GPA or units earned for the following semester or who receive a No Credit in one or more courses are placed on academic probation for the next semester. While on academic probation, students must achieve a 2.0 GPA for the semester and pass four classes with a C- or better with no grade of Incomplete (I) in any of the four classes. The latter must be achieved for the student to be removed from academic probation. A student on academic probation for two consecutive semesters will be placed on academic suspension for one year.

Academic Suspension. A student is placed on academic suspension after being on academic probation for two consecutive semesters. Suspensions are entered on a stu-

dent's transcript as a part of the academic record. The suspended student meets with the associate dean of the college to define the conditions for determining their readiness to return. After a one-year absence from the college, a suspended student may apply to the associate dean of the college for reinstatement.

Dismissal. A student is subject to dismissal from the college whenever, in the view of the Dean's Advisory Committee, his or her academic performance is so low as to make the completion of a Colorado College degree unlikely.

Leave of Absence

The deadlines for requesting a leave of absence are November 1 for a leave that begins in the spring semester and March 1 for a leave that begins in the fall semester. Students must apply for a pending leave by the appropriate deadline even if they are awaiting word of their acceptance to a specific program. Students who are granted a leave are expected to reconfirm their return date in writing to the dean of students (for non-academic leaves) or the Registrar's Office (for academic leaves) no later than November 1 for a return in the spring and March 1 for a return in the fall. Students who fail to reconfirm will have their pre-registration canceled, and they will be withdrawn formally from the college. Students who are granted leaves that include the spring semester have the option of pre-registering by mail. Finally, the pre-registration deposit is nonrefundable and forfeited after the November and March deadlines for requesting a leave of absence.

On formal application to one of the deans, a non-academic leave of absence will be considered for either financial or personal emergency. Students who find it necessary to interrupt their education because of financial considerations are expected to contact the dean of students and to present evidence in support of their request for a financial leave. In the case of personal emergencies, such as illness or family crisis, the dean of students should be consulted. A student on personal leave of absence is expected not to attend another college or university. If unusual circumstances warrant attendance, credit will not be accepted unless prior approval has been received from the dean in consultation with the registrar's office.

On formal application to the registrar's office, an academic leave of absence will be considered for ACM programs, Washington Semester, and Kansai Gaidai, as these are an official part of the Colorado College curriculum. In addition, students planning to study abroad should apply for a leave of absence in the registrar's office, and non-affiliated study abroad programs must be approved by the office of international programs. Students who apply must request a leave of absence from the registrar's office prior to the deadlines for requesting a leave. The college cannot guarantee a leave to those students who apply late or are accepted late by these programs.

Withdrawal from the College

All students who decide to interrupt their education at Colorado College and who do not qualify for a leave of absence, or who wish to transfer to another institution, are expected to withdraw formally from the college. A notice of formal withdrawal is available in the dean of students office. To withdraw from the college for the spring semester, a student must submit a formal notice of withdrawal by November 1 of the preceding year or forfeit the general obligation deposit. To withdraw from the college for the fall semester, a student must submit an intention to withdraw by March 1 of the preceding academic year or forfeit the general obligation deposit.

Students who withdraw to transfer to another institution and later wish to reapply to Colorado College must do so through the admission office as transfer candidates. Those students who withdraw for other reasons, such as time off to travel or simply to take a break from the educational environment, have the option of reapplying to Colorado College by writing directly to the vice president for student life or the dean of students. This option remains open for two semesters (one academic year) following withdrawal. The deadlines for reapplying through the dean of students for a given semester are November 1 for reinstatement in the spring semester and March 1 for reinstatement in the fall semester. After a lapsed time of two semesters or longer, students in this category who still wish to reapply to Colorado College must do so through the admission office. Students who withdraw formally from the college do not have the option of pre-registering in the spring.