

Colorado College Education Department

COOPERATING TEACHER STATEMENT

(To be completed by the prospective cooperating teacher)

Please send copies of this completed form to Priscilla Engeln at Colorado College
and to your HR department by April 2.

Teacher _____ **Grade Level/Department** _____

School _____ **Date** _____

Email _____ **Phone** _____

Why would you like to be the cooperating teacher for a Colorado College M.A.T. student?

Please describe the personal characteristics that would make you a successful cooperating teacher.

Please describe the characteristics you would like to see in your M.A.T. student.

Classroom Teacher's Signature

Mail to:

Colorado College
Department of Education
Attn: Cooperating Teacher
14 East Cache La Poudre Street
Colorado Springs, CO 80903
Fax: 719 389 6473

Cooperating Teacher Recommendation

(To be completed by the prospective cooperating teacher and the building principal or department chair)

According to CDE’s Performance-Based Competencies for Colorado Teachers, **cooperating teachers** shall have and be able to demonstrate specific competencies. To complete this form:

- Prospective cooperating teachers should complete the *Teacher* section for all items below.
- Principals/Department Chairs should complete the *Principal/Dept. Chair* section for all items below.
- Appropriate copies should be sent to Colorado College and Human Resources. (This information will be held in confidence.)

Teacher’s Name _____ Grade Level/Department _____

School _____ Principal/Dept. Chair _____ Date: _____

Please address each category on a scale of one to three with three being highest.

This cooperating teacher has demonstrated the ability to:

Category	Teacher	Principal or Dept. Chair
Align instructional objectives with adopted student learning standards;	1 2 3	1 2 3
Teach in a manner that addresses individual student needs and enables the student to improve his or her performance;	1 2 3	1 2 3
Measure and monitor each student's progress toward achieving learning standards;	1 2 3	1 2 3
Adjust instructional practices and methods when necessary to stimulate or enhance student progress;	1 2 3	1 2 3
Engage parents as learning partners to promote student learning;	1 2 3	1 2 3
Integrate technology into instruction;	1 2 3	1 2 3
Assess student performance;	1 2 3	1 2 3
Instruct with a high level of content area knowledge and professional competencies across the curriculum;	1 2 3	1 2 3

In the space provided below, *briefly* outline how the second semester internship for the CC MAT will allow the *cooperating teacher* to engage in special professional opportunities within the grade level and/or department. During the second semester as the CC intern assumes the primary responsibility for the classroom, the *cooperating teacher’s responsibilities* during that time will be:

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and your school district human resources department by April 2.